

PLANNING, DESIGNING, AND MAINTAINING RESM FACILITIES AND AREAS

RESM 4180/KINE 4410, Spring 2022

Recreation, Event, and Sport Management Program

University of North Texas

Thursdays- 2:00 PM - 4:50 PM

Col 045

Professor: John Collins

by Appointment: 940-565-3422 (office), 817-403-2695 (cell)

johnr.collins@unt.edu

I. PURPOSE:

The purpose of this course is to provide the students with the basic knowledge and abilities necessary to plan, develop, operate, and maintain a variety of park, recreation, and sport related areas and facilities. Students will be introduced to principles and practices related to planning capital development projects which includes: master planning, facility design and construction, ADA's relevance to capital projects, and maintenance principles and practices. Relevance to real work application will be provided through article readings.

II. OBJECTIVES:

Upon satisfactory completion of this course, the students will be able to:

1. understand the impact of the built environment on quality of life;
2. implement the master planning process;
3. conduct a needs analysis;
4. understand facility financing strategies;
5. understand the facility planning process;
6. understand the bidding process;
7. understand the design and assessment of playgrounds;
8. apply the Americans with Disabilities Act to facility planning;
9. understand principles of maintenance

III. READINGS:

Course materials will either be handed out with lectures or available on the course web-site located in their particular module.

IV. PERFORMANCE EVALUATION:

Assignment I - ADA Facility Assessment

Assignment II – Facility Design and Cost Estimate

Assignment III – Custodial Staff Cost Estimate

Assignment IV – Various Assignments/Discussions related to each Module

Assignment V – Open/Close Facility Manual

Quizzes – There will be a quiz following the completion of each PowerPoint presentation

V. GRADING SCHEME:

	PERCENT:
Assignment I - ADA Facility Assessment	10
Assignment II – Facility Design and Cost Estimate	10
Assignment III – Custodial Staff Cost Estimate	10
Assignment IV – Module Assignments/Discussions	10
Assignment V – Open/Close Facility Manual	10
Quizzes -	50

Total 100

VI. GRADING SCALE:

A = 100-90	Excellent - Far exceeds expectations.
B = 89-80	Good - Meets and often exceeds expectations.
C = 79-70	Fair - Meets and sometimes falls below expectations.

D = 69-60 **Poor** - Often falls below expectations.
F = 59-00 **Unsatisfactory** - Does not meet expectations.

VII. CLASS POLICIES:

The course will be governed by all policies described in the *Faculty Handbook*, the *Student Guidebook*, and the *Undergraduate Catalog* of the University of North Texas.

Attendance:

All students are expected to conduct themselves in a professional manner. To receive maximum benefit from this course students are expected to attend all classes.

Classroom Etiquette:

While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.

Please remember to turn off all phones and beepers before entering the classroom. When you are in the classroom, your attention is to be given to the person speaking, so keep personal chat to a minimum, eating is allowed as long as it is not distracting, and sleeping or doing other projects while in class will adversely affect your grade in this course, in multiple ways.

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct

Assignments:

Assignments must be turned in at the beginning of class on the due date. All assignments must be **typed using a word processor computer program, double spaced, and 12-point font**. Professional "quality" for each of the assignments is the standard. A deduction in grading will occur for sloppiness, poor grammar, and spelling and typographical errors. **Assignments turned in late will require the student to complete an additional assignment before credit will be allowed for the original assignment.** The instructor will determine the terms and content regarding the additional assignment on a case-by-case basis.

Quizzes:

Quizzes will be available during the week (Tuesday and Wednesday) following the material covered in the previous Module.

Make-up exams will not be given unless a documented emergency has occurred. To claim an emergency situation, legitimate proof regarding the situation is needed prior to arranging for a make-up exam. Please see the instructor for clarification of appropriate documentation required. This valid **documentation must be provided within 7 consecutive days** past the scheduled test date or the emergency excuse becomes invalid.

COVID-19 Related Impact on Quizzes and Assignments:

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a

related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the **UNT COVID Hotline at 844-366-5892** or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

The fastest way to NOW report a positive COVID test is to go online to: healthalerts.unt.edu and fill out a form reporting your diagnosis. This will generate an email being sent to you which you can then forward to me for your excused absences, the length of which are determined by whether you are vaccinated or unvaccinated. Vaccinated students generally require less days of quarantine.

While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important. All "make-up" work will be considered on an individual basis so please email me as soon as possible.

Academic Dishonesty:

Cheating will not be tolerated in the class. You are not to receive information from another student or give information to another student during a test or quiz. You are to use only your memory during examinations. Students caught cheating during an examination will be charged under the University's Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of "F" for the course, and/or dismissal from the University.

Student Perceptions Of Teaching:

The Student Perceptions Of Teaching (SPOT) is a requirement for all organized courses at UNT. This brief survey will be made available to you near the end of the semester, and provides you an opportunity to comment about this course. I consider the SPOT to be an important part of your participation in this course, and am very interested in the feedback I get from each student as I work to continually improve my teaching.

VIII. AMERICANS WITH DISABILITIES COMPLIANCE:

*"The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323). **The student has the responsibility of informing the course instructor of any disabling conditions that will require modifications to avoid discrimination.***

IX. FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT:

Students have the right to expect their grades will be kept confidential. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return graded material to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential. Your signature indicates that you understand and agree to pass materials to and from the instructor via other students. Should you choose not to sign, you will have to personally meet with the instructor to submit and receive assigned material. **Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.**

X. Prohibition of Discrimination, Harassment, and Retaliation:

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

XI. RECREATION, EVENT, AND SPORT MANAGEMENT PHILOSOPHICAL STATEMENT:

The Recreation, Event, and Sport Management faculty value leisure, recreation, and sport and believe in its diverse personal, community, and societal benefits. We also believe in an inclusive, holistic, and lifespan approach to leisure, recreation, and sport. Our program attempts to prepare students for professional service in an evolving and diverse world by addressing changing demographic, political, financial, and technological issues. As a team, the Recreation, Event, and Sport Management faculty, working with you, strive to create a student-oriented learning environment that lays a foundation to promote lifelong learning, effective human relations skills, critical thinking, problem solving abilities, and creativity.

XII. COURSE CALENDAR:

Assigned readings will prepare you for the material to be presented in the lectures. It is expected that **you will have read the assignment before class**. Please bring the syllabus to class each session to record any changes in topic or assignment.

DATE	TOPIC	READINGS
Thur 1-20	Overview, Requirements, Structure, Policies, and Assignments Discussion-1 – Activities listed in Module-RESM 4180.002 Resources	
Thur 1-27	Module-1 Master Planning Read Chapter-1 History and Future of Sport and Public Assembly Facilities M1 - Assignments: Facility Review and Chapter-1	PowerPoint Chapter-1
Thur 2-3	Quiz 1-Master Planning & Chapter-1 Module-2 Needs Assessment M2 - Assignment – Needs Assessment Data Analysis	PowerPoint
Thur 2-10	Quiz 2-Needs Assessment Module-3 Financing Public Facilities M3 – Assignment – Review the 2 readings and post your opinion	PowerPoint
Thur 2-17	Quiz 3-Financing Public Facilities & Readings Module-4 Financing Private Facilities Read Chapter-12 New Facility Financing M4 - Assignment – Private Facility Funding Options	Chapter-12
Thur 2-24	Quiz 4-Financing Private Facilities Module-5 Facility Planning and Design	PowerPoint

	M5 - Assignment – Facility Design and Cost	
Thur 3-3	Quiz 5-Facility Planning and Design Module-6 Americans with Disabilities Act M6 – Assignment – ADA Facility Assessment	PowerPoint
Thur 3-10	Quiz 6-American with Disabilities Act Module-7 Aquatics M7 - Assignment- Activities listed in Modul-7	PowerPoint
Thur 3-17	Quiz 7-Aquatics Module-8 Playgrounds M8 - Assignment- Activities listed in Module-8	PowerPoint
Thur 3-24	Quiz 8-Playgrounds Module-9 Bidding M9 - Assignment-8 - Bidding Exercise	PowerPoint
Thur 3-31	Quiz 9-Bidding Module-10 Lighting M10 - Assignment – Activities listed in Module-10	PowerPoint
Thur 4-7	Quiz 10-Lighting Module-11 Maintenance - Principles and Programs M11 – Assignment – Custodial Cost Exercise	PowerPoint
Thur 4-14	Facility Site Visit	TBA
Thur 4-21	Facility Site Visit	TBA
Thur 4-28	Facility Site Visit	TBA
Thur 5-5		
Thur 5-13	FINAL Quiz	