INTERNSHIP IN RECREATION, EVENT AND SPORT MANAGEMENT
RESM 4100 Section 501
Fall 2018
Recreation, Events, and Sport Management Program
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I. RECREATION, EVENT, AND SPORT MANAGEMENT INTERNSHIP:
The Recreation, Event, and Sport Management (RESM) internship course (RESM 4100) is offered for 12-credit hours. The term "internship" refers to a supervised educational experience in a work related setting which has a recreation, sport, leisure service, fitness, or special event focus where students may apply their academic knowledge. Since this experience constitutes a substantial amount of the student's academic preparation, it is considered a vital pre-professional experience of the RESM Program. The student, agency, and university are in partnership in this experiential learning opportunity. The internship is a cooperative arrangement between the educational institution and a pre-approved organization. The student obtains pre-professional administrative, supervisory, and leadership experience of a practical nature under the supervision of qualified, credentialed and experienced personnel from both the agency and the university.

The opportunity to engage in the practical application of theories, concepts, and standards learned in the classroom is afforded each student through the internship. It is through the internship that the student comes to realize his/her level of skills, knowledge, professional stature, and professional goals. Some students may choose to immediately pursue a career in parks, recreation, sport, or leisure services and seek full time employment, while others may feel they need more information before making career decisions. Whatever the choice, the individual will have matured through his/her involvement in the internship.

II. PURPOSE:
The basic purpose of the internship is to provide a planned transition from the university curriculum to a professional recreation, event, sport, or leisure services setting. In the internship experience the student will test the practical application of concepts and theories of recreation, event, sport, or leisure services and practices under the guidance and supervision of an agency professional and a university faculty member. As part of the internship experience, students are evaluated by their agency supervisors and their university supervisors. In addition, students continually review their own knowledge, skills, and professional growth as they apply to entry into the profession of recreation, event, sport, or leisure services.

III. COURSE OBJECTIVES:
Upon satisfactory completion of this course, the student will be able to:
1. Integrate theory and practice in the student’s professional education by exchange of contemporary thinking and insights between the internship student and agency personnel.
2. Broaden personal philosophy and understandings of recreation, event, and sport management.
3. Obtain information useful in making areas of specialization, and/or further study in recreation, event, and sport management.
4. Gain experience in service delivery, leadership, supervision, and administration within a particular agency.
5. Develop an understanding and appreciation of the role, duties, and responsibilities of a full-time recreation, event, sport, or leisure services professional.
6. Increase knowledge of the organization and administration of delivering leisure services in a specific setting.
7. Develop critical thinking, team work, communications, and interpersonal, problem solving, creative thinking, and initiative skills.

IV. INTERNSHIP ASSIGNMENT DUE DATES

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<thead>
<tr>
<th>Points</th>
<th>Assignments</th>
<th>Due Date/Postmark</th>
</tr>
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<tbody>
<tr>
<td><em>20</em>_</td>
<td>Internship goals reviewed and approved (Form B)</td>
<td>08-27</td>
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<tr>
<td><em>25</em>_</td>
<td>Periodic Report #1 including Learning Area 1</td>
<td>09-10</td>
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<tr>
<td><em>25</em>_</td>
<td>Special Project Proposal (Form G)</td>
<td>09-24</td>
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<tr>
<td><em>25</em>_</td>
<td>Periodic Report #2 including Learning Area 2</td>
<td>09-24</td>
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<td>Provide YOUR Agency Supervisor with the Interim Student Performance Appraisal to complete (Form H)</td>
<td>10-1</td>
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<td><em>25</em>_</td>
<td>Periodic Report #3 including Learning Area 3</td>
<td>10-8</td>
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<tr>
<td><em>50</em>_</td>
<td>Interim Student Performance Appraisal (Form H)</td>
<td>10-15</td>
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<tr>
<td><em>25</em>_</td>
<td>Periodic Report #4 including Learning Area 4</td>
<td>10-22</td>
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<td><em>25</em>_</td>
<td>Periodic Report #5 including Learning Area 5</td>
<td>11-5</td>
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<td>Provide YOUR Agency Supervisor with the Final Student Performance Appraisal to complete (Form J)</td>
<td>11/19</td>
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<tr>
<td><em>50</em>_</td>
<td>Final Student Performance Appraisal (Form J)</td>
<td>12/3</td>
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<tr>
<td><em>25</em>_</td>
<td>Student Assessment of Internship Experience (Form K)</td>
<td>12/10</td>
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Please see your internship manual and assignments below for assignment details and forms.
V. Course Grading (based on 370 possible points):
AAAA 100 - 93% (370-344)  
BBBB 83 – 81% (309-299)  
CCCC 72 - 71% (269-262)  
AAAB 92 - 90% (343-333)  
BBBC 80 - 78% (298-288)  
CCCD 70 – 68% (261-251)  
AABB 89 - 87% (332-321)  
BBCC 77 – 75% (287-277)  
DDDD 67 – 63% (250-233)  
ABBB 86 - 84% (320-310)  
BCCC 74 – 73% (276-270)  
FFFF 62 – 60% (232-000)

VI. Americans with Disabilities Compliance:
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

VII. Family Educational Rights and Privacy Act (FERPA Information):
Students have the right to expect their grades will be kept confidential. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any individual assignment will be posted in a way that could result in your being identified by other students or faculty members.

VIII. Scholastic Dishonesty:
Consistent with the University of North Texas, scholastic dishonesty could result in you failing the course. The course will be governed by all policies described in the UNT Code of Student Conduct and UNT policy on Student Standards for Academic Integrity. All of these expectations apply during your internship. If you are unsure about any academic and/or professional behavior, please ask.

IX. Assignments:
Assignments may be turned in or posted on Blackboard by the due date. All assignments must be typed, unless otherwise noted, using Microsoft WORD application, double-spaced, and 12-point, Times Roman font. Professional “quality” for each of the assignments is the standard. Late projects and reports will be marked down at the rate of 5% of the total points possible for each 24 hours the material is late. All reports must be typed, neat, concise, clear, well organized, and free of grammatical and typographical errors. Keep copies of all reports and evaluations for your records.