Course Syllabus
CJUS 2100.900 and 950
Crime and Justice in the United States

Instructor: Jordan Winkler
Term: Summer (SW2) 2016
Email: jordan.winkler@unt.edu

Email expectations: Include the COURSE NUMBER & SECTION NUMBER (CJUS 2100.900) in the subject line of all email correspondence. Only emails sent through your UNT Eagle Connect email account (username@unt.edu) will receive a response. Allow 24 hours on weekdays for a response; emails sent over the weekend or on holidays will generally be answered on the next business day.

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

REQUIRED READINGS
The assigned text listed below is required for all students enrolled in this course. The textbook access code is also required to complete course assignments.

COURSE ACCESS/CONTACT INFORMATION
To access the course, login at https://learn.unt.edu/
If there is an issue with Blackboard, contact the Help Desk at (940) 565-2324. If the issue is about the Connect software, contact McGraw-Hill Tech Support at 800-331-5094. FAQ’s and other information may also be found at: http://mpss.mhhe.com/.

COURSE DESCRIPTION
This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts, and corrections)

COURSE OBJECTIVES
Through this course, students should be able:

✓ To understand the major foundations of crime and justice including the nature of law, behavioral aspects of crime, and measurement of crime;
✓ To understand the major components of the criminal justice system including the police, courts, and corrections;
✓ To use and critique alternative explanatory systems or theories;
✓ To develop and communicate alternative explanations or solutions for crime;
✓ To examine criminal justice institutions and processes across a range of historical periods, social structures and cultures;
✓ To analyze the effects of historical, social, political, economic, cultural and global forces on criminal justice.
✓ To identify and understand differences and commonalities within diverse cultures.
✓ To employ the appropriate methods, technologies, and data that social scientists use to investigate criminals and the criminal justice system.
COURSE REQUIREMENTS
Final course grades will be based on performance on the following activities in the following proportions:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Quizzes (14 quizzes at 100 pts. each)</td>
<td>1400</td>
</tr>
<tr>
<td>LearnSmart Study Module Exercises (14 assignments at 40 pts. each)</td>
<td>560</td>
</tr>
<tr>
<td>You Make the Call – Discretion Exercises (3 exercises at 100 pts. each)</td>
<td>300</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,260 points</strong></td>
</tr>
</tbody>
</table>

GRADING SCALE:
A = 89.5-100 (2,023pts.- 2,260 pts.)
B = 79.5-89.49 (1,797 pts.- 2,022 pts.)
C = 69.5-79.49 (1,571 pts.-1,796 pts.)
D = 59.5-69.49 (1,345 pts.-1,570 pts.)
F = 0-59.49 (0 pts.- 1,344 pts.)

Extra credit is not available in this course. I will round your final grade as reflected in the grading scale, but I will not raise your grade under any circumstances, so do not ask for a higher grade.

ASSIGNMENTS AND EXERCISES
You are allowed to use your book during all assignments and exercises. You are required to complete the assignments and exercises without assistance from others. Obtaining assistance from others on the assignments or exercises is cheating and will be treated as such. **No extensions will be granted under any circumstances, nor will assignments be opened early.**

ACADEMIC INTEGRITY
Standards of academic integrity are expected with regard to any course related work or submission. Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies: 
http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

Academic violation of UNT policy consists of the following:

A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:
   1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
   2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
   3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
   4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
   5. any other act designed to give a student an unfair advantage on an academic assignment.

B. Plagiarism. Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:
   1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
   2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.
C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.

F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

ADA STATEMENT AND DISABLED STUDENT POLICY
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

STUDENT PERCEPTIONS OF TEACHING (SPOT)
The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.

BLACKBOARD DISCUSSION ASSIGNMENTS
Students are required to participate in three Blackboard Discussion Groups during the course. The topic of discussion and instructions will be provided on Blackboard. Each discussion post must be 2-3 paragraphs in length and the students must respond to each part of the question in order to receive the full points.
# Course Schedule and Topics
The following reflects the schedule for required readings and assignments.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
</table>
| 1    | Crime and Justice in the United States  
      Crime and Its Consequences  
      Explaining Crime  
      1-3 Chapter Quizzes and 1-3 LearnSmart Study Modules  
      Assignments available at 8AM Monday July 11 and are due no later than 10PM Saturday July 16 | Chapter 1  
Chapter 2  
Chapter 3 |
| 2    | The Rules of Law  
      History and Structure of American Law Enforcement  
      Policing: Roles, Styles, and Functions  
      4-6 Chapter Quizzes, 4-6 LearnSmart Study Modules, and You Make the Call (Policing)  
      Assignments available at 8AM Monday July 18 and are due no later than 10PM Saturday July 23 | Chapter 4  
Chapter 5  
Chapter 6 |
| 3    | Policing America: Issues and Ethics  
      The Administration of Justice  
      Sentencing, Appeals, and the Death Penalty  
      7-9 Chapter Quizzes, 7-9 LearnSmart Study Modules, and You Make the Call (Courts)  
      Assignments available at 8AM Monday July 25 and are due no later than 10PM Saturday July 30 | Chapter 7  
Chapter 8  
Chapter 9 |
| 4    | Institutional Corrections  
      Prison Life, Inmate Rights, Release, and Recidivism  
      Community Corrections  
      10-12 Chapter Quizzes, 10-12 LearnSmart Study Modules, and You Make the Call (Corrections)  
      Assignments available at 8AM Monday August 1 and are due no later than 10PM Saturday August 6 | Chapter 10  
Chapter 11  
Chapter 12 |
| 5    | Juvenile Justice  
      The Future of Criminal Justice in America  
      13-14 Chapter Quizzes and 13-14 LearnSmart Study Modules  
      Assignments available at 8AM Monday August 8 and are due no later than 12PM Friday August 12 | Chapter 13  
Chapter 14 |