Course Syllabus
CJUS 3310.501
Organized and Consensual Crime

Instructor: Jordan Winkler
Term: Fall 2016
Email: jordan.winkler@unt.edu
Classroom: FRSC 107
Office Hours: Tu/Th—8:00am-9:00am (or by appointment)
Office Location: FRSC 109

Email expectations: Include the COURSE NUMBER (CJUS 3310) in the subject line of all email correspondence. Only emails sent through your UNT Eagle Connect email account (username@unt.edu) will receive a response. Allow 24 hours on weekdays for a response; emails sent over the weekend or on holidays will generally be answered on the next business day.

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

TEXTBOOKS
The assigned texts listed below are required for all students enrolled in this course. Reading assignments are noted in the course calendar. All students are expected to read the assigned chapters prior to the date specified in the course calendar. The assigned readings will serve as a foundation for the discussion of issues in class as well as examination material.

Required Textbooks:

COURSE DESCRIPTION
This course will provide an overview of Organized Crime and examine the evolution of Organized Crime and its impact on Investigative Strategies and Law Enforcement. The course objectives include review of the criminological theories of what causes Organized Crime and will look at the various ethnic and nationalistic Organized Crime groups in operation in the USA and internationally. A lot of this course will focus on organized crime in Las Vegas, New York and Chicago. We will explore the major laws and statutes used to combat Organized Crime and will review how the intelligence functions can aid in the combat of it.

COURSE OBJECTIVES
1) To explain what constitutes organized criminal activity and its relationship to globalization and transnational criminal enterprises.

2) To recognize the difference between the Sicilian and Italian-American Mafias.

3) To outline and discuss the impact of failed states, civil war, and corruption on OC.
4) To compare and contrast the various forms of organized crime in the United States and around the world.

5) To describe how global OC groups have adapted to the 21st century through the adoption of various new technologies.

6) To summarize the techniques and strategies that have been developed to combat organized crime.

**COURSE REQUIREMENTS**

The following section lists the required components of this course as well as the points that may be earned toward the final course grade for each component.

Plagiarism will be dealt with harshly. If a student is caught and plagiarized parts or all of an assignment in the course they will receive a zero for the assignment and may receive a failing grade for the semester. Should you have any concerns, check with the professor.

**Readings:**

Students should follow the schedule of reading assignments found on the course calendar. In addition to the required texts, the course will utilize video presentations, additional handouts, and guest lectures that concern issues pertinent to the study of organized crime. If a student misses a class it is their responsibility to get the missed readings. Information from all sources (textbook, lectures, video presentations, handouts, guest speakers) may be included on course examinations. I understand that you are assigned a lot of reading material; however, all of this material is beneficial for achieving the objectives of the class. The supplemental readings will be given out to the students by the professor. Failure to be prepared can go against your participation grade and not adequately prepare you for the examinations.

**Class Participation:**

The class participation component of each student’s grade will be based on the number of times that the student actually participates in the discussions of class material. Students may volunteer to participate and they will be called upon to participate. A student will be awarded up to 4 points each time that the student participates in class, up to a maximum of 40 points for the semester. No points will be deducted from or added to the student’s class participation score if the student gives an incorrect answer, is unable to respond to a question in class, or asks a question in class.

**Examinations:**

There will be 3 exams that will be given at various intervals throughout the course. Each exam will consist of multiple choice questions. Note that any material covered in the textbook, discussions, or any supplemental material (such as extra assigned readings, in class movies, etc.) is “fair game”.

**Research Paper:**

The purpose of this paper is to identify a topic/issue you are interested in. This paper will consist of a 5 page paper (Not including cover sheet and references) over a topic that you may pick. It MUST have something to do with organized crime and this course. The paper will be double spaced and in APA (American Psychological Association) format. The paper will include a minimum of five scholarly references obtained from scholarly journals located in the UNT library. The paper will be graded on content, organization, and English usage (including citations for references). Papers should be word processed, double-spaced in 12-point, Times New Roman font with 1-inch margins (top, bottom, left, and
right, you will need to change this by going to the File menu, then to Page set-up). Papers should also include citations and a reference page completed using APA citation style. If you need information on APA citation style please see me as soon as possible. Do not cut and paste any material from the internet and count it as your own work. This is plagiarism. You will receive a zero for this assignment and possibly an F for the course. This is at the SOLE discretion of the professor. Do not do it.

**GRADE BREAKDOWN**

Grades are based on your earned point totals for the semester. Possible points can be earned in the following manner:

- Exams (3 @ 100 pts each) 300 possible pts
- Research Paper 100 possible pts
- Class Participation (10 @ 4 pts each) 40 possible pts
- Total 440 possible pts

Final course grades will be based on your accumulation of points according to the table below (grades will not be rounded – the total points accumulated at the end of the semester will be used to determine the final grade):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>396-440 pts</td>
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<tr>
<td>B</td>
<td>352-395 pts</td>
</tr>
<tr>
<td>C</td>
<td>308-351 pts</td>
</tr>
<tr>
<td>D</td>
<td>264-307 pts</td>
</tr>
<tr>
<td>F</td>
<td>263 pts and below</td>
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*If an opportunity for extra credit presents itself, it will be discussed in class and available to the entire class at the discretion of the instructor. There will be no individual opportunities for extra credit.

**MAKEUP POLICY**

There are no make-up exams/assignments in this class with the exception of authorized absences according to university policies prescribing authorized absences in certain situations (work, work travel, vacation etc. do not constitute a university authorized absence or an emergency and are not excuses warranting the issuance of a makeup). The professor reserves the right to consider extreme circumstances and modify this rule. Those who are absent for religious holidays, and/or those involved in other school supported activities that require being absent from class will be allowed to make up work if proper procedures are followed in requesting an excused absence. The professor must have written documentation in advance that the student will be away from class for the absence to be excused. Notification must be in writing so that the professor may have it for record purposes. There is, absolutely, no make-up for “assignments” missed or turned in late unless authorized as a result of a university related absence. Make-up assignments as a result of authorized absences must be turned in within 3 days of returning from the authorized absence. In the event that circumstances require a make-up test, and provided students follow the appropriate procedures for requesting an excused absence that falls on a test day, any authorized make-up test will be conducted at the discretion of the professor. In the event that the instructor approves the makeup exam, it may be administered in an alternate format.
ATTENDANCE POLICY
CLASS ATTENDANCE IS REQUIRED OF ALL STUDENTS and will be taken at each class meeting via roll sheet. Students may miss 4 class meetings without penalty. (Students will be asked to sign in during each class period. This signed role sheet will be used to account for daily attendance and will be used to determine total number of absences at the end of the semester.) After that, any additional absences will result in a 5 point deduction from the student’s final grade for each absence. Tardiness of 15 minutes or longer will be counted as half an absence. Frequent absences will make it very difficult to obtain an acceptable grade in this course.

*Note: Any student who falsely signs in for another student will be subject to sanctions equivalent to the university’s policy on academic integrity.

Students are expected to attend each scheduled class meeting having completed the assigned readings and prepared for discussion. In the event of an absence, students are responsible for the material covered during each class session. The professor does not repeat lectures or hand out class notes. Pop quizzes and graded in class assignments cannot be made up; students must be present to receive credit for these types of assignments.

Students that have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F". Last day to withdraw with a grade of “W” is October 7, 2016.

CLASSROOM POLICIES
Students are expected to arrive to class on time and be attentive/engaged during class lectures and discussions. The classroom is a place to express ideas, opinions, and engage in thoughtful discussions. Students will respect the views and opinions of others at all times or will be asked to leave the classroom. Additionally, disruptive behaviors such as arriving late, having a conversation while someone else is talking, profanity, sleeping, text messaging, using laptops/tablets for anything other than course related activities, cell phones going off during class, etc. are not acceptable. Students repeatedly engaging in any of these behaviors may be asked to leave the classroom.

Additional policies:
Recording devices are not allowed in the classroom unless specifically approved by the instructor.
Tobacco products of any kind (including e-cigs) are not allowed in the classroom.
Cell phones, pagers, or any other electronic device that makes noise should be turned off before class.
Due to liability concerns and the content of course discussions, children are not permitted in the classroom at any time.
Laptops and similar devices can be used during class as long as they are used for taking notes and/or other related classroom functions. If used for surfing the web, instant messaging, sending emails or otherwise, they will not be allowed in the classroom.
Exam policies:
Students will be expected to leave all of their belongings at the front of the classroom during the exam which they may retrieve upon completing the exam when leaving the classroom. During exams, students may only have the materials necessary to complete their exam on their desk (e.g., pencil, scantron, blue book etc.). Also, no exams will be issued after the first exam has been submitted. Rather, if a student arrives late on exam day and one completed exam has been turned in, the student will not be allowed to complete the exam.

ACADEMIC INTEGRITY
Standards of academic integrity are expected with regard to any course related work or submission. Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies:
http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

Academic violation of UNT policy consists of the following:

A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:
   1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
   2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
   3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
   4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
   5. any other act designed to give a student an unfair advantage on an academic assignment.

B. Plagiarism. Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:
   1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
   2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.
F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

**STUDENT PERCEPTIONS OF TEACHING (SPOT)**
The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.

**ADA STATEMENT AND DISABLED STUDENT POLICY**
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

**COURSE CALENDAR AND TOPICS**
Dates, topics, and exams are listed below. Students are responsible for keeping up with the schedule, any schedule changes as well as the assigned readings as we progress through the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester.

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<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>TOPIC AND ASSIGNMENT SUMMARY</th>
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<tbody>
<tr>
<td>1</td>
<td>8/30</td>
<td>Topic: Introduction</td>
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<tr>
<td></td>
<td></td>
<td>Reading: Syllabus</td>
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<td></td>
<td>9/1</td>
<td>Topic: Introduction to Organized Crime</td>
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<td></td>
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<td>Reading: Abadinsky, Chapter 1</td>
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<td>2</td>
<td>9/6-9/8</td>
<td>Topic: Explanations for Organized Crime</td>
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<td></td>
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<td>Reading: Adbadinsky, Chapter 2</td>
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<td>3</td>
<td>9/13-9/15</td>
<td>Topic: United States</td>
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<td>Reading: Abadinskyn, Chapter 3</td>
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<td>4</td>
<td>9/20-9/22</td>
<td>Topic: Italy and Albania</td>
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<td>Reading: Abadinsky, Chapter 4</td>
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<td>5</td>
<td>9/27-9/29</td>
<td>Topic: Colombia and Mexico</td>
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<tr>
<td>Date</td>
<td>Exam/Topic</td>
<td>Reading</td>
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<td>10/4</td>
<td><strong>Exam 1: CH 1-5</strong></td>
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<td>10/6</td>
<td>Topic: Russian and the Former Soviet Union</td>
<td>Reading: Abadinsky, Chapter 6</td>
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<td>10/11-10/13</td>
<td>Topic: Asia</td>
<td>Reading: Abadinsky, Chapter 7</td>
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<td>10/18</td>
<td>Topic: Africa</td>
<td>Reading: Abadinsky, Chapter 8; Start reading Maceo book</td>
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<td>10/25-10/27</td>
<td>Topic: Outlaw Motorcycle Clubs</td>
<td>Reading: Abadinsky, Chapter 9; Continue reading Maceo book</td>
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<tr>
<td>11/1-11/3</td>
<td>Topic: &quot;Goods and Services&quot;</td>
<td>Reading: Abadinsky, Chapter 10; Finish reading Maceo book</td>
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<tr>
<td>11/10</td>
<td><strong>Exam 2: CH 6-10</strong></td>
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<tr>
<td>11/22</td>
<td>Topic: Organized Crime Statutes</td>
<td>Reading: Abadinsky, Chapter 13; Start reading Surviving the Mob</td>
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<tr>
<td>11/24</td>
<td><strong>Thanksgiving break (university closed)--Enjoy!</strong></td>
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<tr>
<td>11/29-12/1</td>
<td>Topic: Investigating and Prosecuting Organized Crime</td>
<td>Reading: Abadinsky, Chapter 14; Continue reading Surviving the Mob</td>
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<tr>
<td>12/6</td>
<td>Topic: Finish up unit</td>
<td>Reading: Finish Surviving the Mob</td>
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<td>12/8</td>
<td><strong>Research Paper Due</strong></td>
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<td>12/15</td>
<td><strong>Final Exam: CH 11-14 (Time: 8:00am-10:00am)</strong></td>
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