Instructor: Jordan Russell  
Term: Fall 2018  
Email: Jordan.Russell@unt.edu

EMAIL EXPECTATIONS: Include the COURSE NUMBER & SECTION NUMBER (CJUS 4200.900) in the subject line of all email correspondence. Only emails sent through your UNT Eagle Connect email account (username@unt.edu) will receive a response. Allow 24 hours on weekdays for a response; emails sent over the weekend or on holidays will generally be answered on the next business day.

When you email me, do not respond to course announcement emails. You must start your own email thread addressed to my email listed in the syllabus. If you respond to course announcements, you risk your email going unseen.

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

COURSE DESCRIPTION:  
Examination of the constitutional and statutory bases and judicial interpretations of the procedures governing the administration of criminal justice.

COURSE OBJECTIVES: The goals of this course are for students to:

✓  Learn and understand dual court systems
✓  Describe and define jurisdiction and venue
✓  Learn and understand the three stages of procedures used when processing suspects and defendants
✓  Be able to describe sentencing and appeal
✓  Define and describe probable cause and how it can be established
✓  Describe the differences between probable cause and reasonable suspicion
✓  Define and describe the exclusionary rule
✓  Describe the four general exceptions to the exclusionary rule
✓  Describe and define stop and frisk
✓  Define and describe a stationhouse detention
✓  Be able to describe the different types of seizures
✓  Define and describe the four elements of an arrest

TEXT: The assigned text listed below is required for all students enrolled in this class. Reading assignments are noted in the Course Calendar. All students are expected to read the assigned chapters prior to the date specified in the Course Calendar.
REQUIRED READING:

COMMUNICATION:
This course will take place completely online and will use Blackboard Learn. If you have questions about how to work Blackboard, or have technical problems, contact the UNT helpdesk at (940) 565-2324 or helpdesk@unt.edu.

Any questions relating to the course itself or reading materials may be directed to our course TA or myself.

ACCESS & NAVIGATION:
Access and Log in Information
This course was developed and will be facilitated utilizing the University of North Texas’ Learning Management System, Blackboard Learn. To get started with the course, please go to: https://learn.unt.edu

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: http://ams.unt.edu.

COURSE INFORMATION
How Is the Course Organized?
The course is divided into Chapters. You will take quizzes, exams and have discussion boards specifically geared towards your reading.

What Should Students Do First?
To access the course, login to Blackboard at learn.unt.edu. (Please read above at “Access and Navigation” for additional login instructions.) Select appropriate course under “My Courses.” The homepage for the class will include links to the lectures, course content, and the messaging system. All course emails will be sent through your UNT email address; therefore, **it is your responsibility to check it regularly or have it set up to an email address that you do check regularly.**

Correspondence for the course may also take place via Blackboard announcements which should also go to your UNT e-mail. Due to privacy regulations, we will no longer communicate with students using their personal email addresses. If you send an email to me, you must do so from your UNT student email address. **It is your responsibility to check your UNT student email address regularly to ensure that you do not miss any course communications.**

You will be responsible for completing the assignments listed in the syllabus by the due dates. No late assignments will be accepted (Please read below for more information on assignments, tests, and due dates).
How Students Should Proceed Each Week for Class Activities
Students should follow the syllabus. As the course develops, new chapters will become available to you. You may not work ahead on chapters that have not opened yet. Please refer closely to the Course Calendar for the dates of each chapter, as well as the dates for all assignments, quizzes, and exams. On your homepage you will have a folder marked “Course Content”. Click on this folder. Click on the appropriate subfolder (ex: quizzes, exams, etc.) to find the required assignments, quizzes, or exams. There is also a folder on your homepage marked “Lectures” and this is where you can find the lecture/PowerrPoint for the current chapter. I will also place additional information online by way of announcements so please make sure you are checking your Blackboard daily.

ACADEMIC INTEGRITY STANDARDS AND SANCTIONS FOR VIOLATIONS
According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

ACCEPTABLE STUDENT BEHAVIOR
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

ANTICIPATED GRADED REQUIREMENTS AND STANDARDS:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (5 exams at 50 pts. each)</td>
<td>250</td>
</tr>
<tr>
<td>Quizzes (15 quizzes at 10 pts. each)</td>
<td>150</td>
</tr>
<tr>
<td>Blackboard Discussion Assignments (4 assignments at 10 pts. each)</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>440 points</strong></td>
</tr>
</tbody>
</table>

GRADING SCALE:
A = 396-440 points  
B = 352-395 points  
C = 308-351 points  
D = 264-307 points  
F = 263 points and below
**All work (example, quizzes, exams, and assignments) submitted through Blackboard must be done by laptop or PC (personal computer).**

**Do not submit any work from tablets, iPhones, iPads, or cell phones – as the Blackboard system, regardless of your Apps, frequently does not recognize these devices or the work submitted from them, which will result in you receiving a grade of “0”.

**ELECTRONIC PARTICIPATION AND COURSE WORK ACTIVITIES:** Classroom participation is essential to the educational process. Classroom participation is generally defined as regular class attendance, completing assignments in a timely manner, and participating in class discussions. However, in an internet-based course we will not have standard classroom participation. Instead, we have electronic participation through Blackboard discussions.

**ZIP CODE SURVEY:** Please note that you MUST complete the “Zip Code Survey” under “Course Content” BEFORE you can move on to any of your quizzes or exams. This is where you should start after you have thoroughly read your syllabus.

**QUIZZES:** There will be 15 quizzes in this course (covering each of the course chapters); each is worth 10 points of your final grade. The quizzes have 10 questions each, and each question is worth 1 point. Your quizzes will be timed; from the time you log in to take a quiz, you will have 30 minutes to complete the quiz. Your quizzes will be over the material covered in each chapter. See the course schedule as to when the quizzes are due.

**EXAMS:** There will be 5 exams in this course; each is worth 50 points of your final grade. The exams have 25 questions each, and each question is worth 2 points. Your exams will be timed; from the time that you log in to take an exam, you will have 60 minutes to complete the test. It is imperative that you log in to take it with more than 1 hour left in the allotted time frame, because when the time is up, Blackboard will log you out of the exam and all incomplete questions will be marked incorrect by default. In other words, if you have until 10:00 pm to complete an exam and you log in at 9:30 pm, you will only have ½ hour to finish before the system automatically stops the test at 10:00 pm. See the course schedule as to when the exams will be given. Given the time frame and advance notice for the exams and quizzes, I will not give study guides. You may use your notes, PowerPoints and the textbook while taking your quizzes and exams. However, you are not allowed to share questions and/or answers with other students (please refer to the University rules and policies regarding cheating and plagiarism as they will be strictly enforced.)

**DISCUSSIONS:** There will be 4 discussion boards posted throughout the course. Each student must write his or her own discussion submission and respond to at least one classmate’s discussion. A student’s discussion submission must be at least 300 words in length, and a response to another student must be at least 150 words in length. You may compliment your fellow students on their work if you wish, but the purpose of responding to someone else’s work is to show that you have read on the topic, digested what your classmate wrote and/or thought, and have further comments or questions on the topic. Responses that read simply as “You did a great job!” will not be accepted. You will need to treat these responses as though you were having an in class discussion.
You must proofread your submissions; think of these as essays and not informal “chat boards”. You must also cite at least one academic or scholarly source in each of your discussion submissions. An academic source is not Wikipedia or About.com; an academic source would include a book, a news article from a trusted news agency (such as Newsweek or U.S. News and World Report), or an article from a professional journal (such as Journal of Criminal Justice or Criminology and Criminal Justice). A scholarly or academic source has been reviewed for accuracy and quality. If you have further questions about academic sources, feel free to consult the library, or you may ask me. DO NOT SIMPLY USE THE TEXTBOOK AS YOUR ACADEMIC SOURCE. That is taking the easy way out. Be creative and do some outside research.

ASSIGNMENTS AND EXERCISES: You are allowed to use your book during all assignments and exercises. You are required to complete the assignments and exercises without assistance from others. Obtaining assistance from others on the assignments or exercises is cheating and will be treated as such. Most assignments will open on Sunday at 8 am and will close on the following Friday at 3 pm, check the course calendar for few exceptions. No extensions will be granted under any circumstances, nor will assignments be opened early.

ONLINE ETIQUETTE: With this course being online, traditional contact with your classmates will of course operate differently. I encourage you to utilize Blackboard’s messaging system to communicate with each other, form study groups, review for exams, etc. The objective of an online discussion is to be collaborative, not combative. I ask only that you all remain civil to each other and operate the same way you would if the person was in the same room as you. Use any discussions to develop your skills in collaboration and teamwork. Treat a discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more “traditional” classroom setting. That being said, please note that any collusion (see Academic Dishonesty section below) is strictly prohibited and if detected will lead to disciplinary action.

ACADEMIC DISHONESTY/INTEGRITY: All students are required to conduct themselves with utmost honesty and integrity in all aspects related to this course. Any act of academic dishonesty will not be tolerated and may result in the student being reported to the Dean of Student’s Office, failing the assignment, and/or failing the course. Academic dishonesty includes, but is not limited to, cheating on a test (or other assignment), plagiarism, and collusion – the unauthorized collaboration with another person in preparing work offered for course credit.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic/Assignment(s)/Open &amp; Close Date</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Court System, Sources of Rights, and Fundamental Principles</td>
<td>Chapter 1 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz</td>
<td>Assignments available at 8AM Monday August 27 and are due no later than 3PM Friday September 7.</td>
</tr>
<tr>
<td>2</td>
<td>Overview of the Criminal Justice Process</td>
<td>Chapter 2 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz</td>
<td>Assignments available at 8AM Sunday Sep. 2 and are due no later than 3PM Friday Sep. 7.</td>
</tr>
<tr>
<td>3</td>
<td>Probable Cause and Reasonable Suspicion</td>
<td>Chapter 3 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz and EXAM 1</td>
<td>Assignments available at 8AM Sunday Sep. 9 and are due no later than 3PM Friday Sep. 14.</td>
</tr>
<tr>
<td>4</td>
<td>The Exclusionary Rule</td>
<td>Chapter 4 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz, Discussion 1</td>
<td>Assignments available at 8AM Sunday Sep. 16 and are due no later than 3PM Friday Sep. 21.</td>
</tr>
<tr>
<td>5</td>
<td>Stop and Frisk Stationhouse Detention</td>
<td>Chapter 5 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz</td>
<td>Assignments available at 8AM Sunday Sep. 23 and are due no later than 3PM Friday Sep. 28.</td>
</tr>
<tr>
<td>6</td>
<td>Arrests and Use of Force</td>
<td>Chapter 6 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz and EXAM 2</td>
<td>Assignments available at 8AM Sunday Sep 30 and are due no later than 3PM Friday October. 5.</td>
</tr>
<tr>
<td>7</td>
<td>Searches and Seizures of Things</td>
<td>Chapter 7 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz and Discussion 2</td>
<td>Assignments available at 8AM Sunday Oct. 7 and are due no later than 3PM Friday Oct. 12.</td>
</tr>
<tr>
<td>8</td>
<td>Motor Vehicle Stops, Searches, and Inventories</td>
<td>Chapter 8 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz</td>
<td>Assignments available at 8AM Sunday Oct. 14 and are due no later than 3PM Friday Oct. 19.</td>
</tr>
<tr>
<td>9</td>
<td>Plain View, Open Fields, Abandonment, and Border Searches</td>
<td>Chapter 9 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz and EXAM 3</td>
<td>Assignments available at 8AM Sunday Oct. 21 and are due no later than 3PM Friday Oct. 26.</td>
</tr>
<tr>
<td>10</td>
<td>Lineups and Other Means of Pretrial Identification</td>
<td>Chapter 10 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz and Discussion 3</td>
<td>Assignments available at 8AM Sunday Oct. 28 and are due no later than 3PM Friday November 2.</td>
</tr>
<tr>
<td>11</td>
<td>Confessions and Admissions: <em>Miranda v. Arizona</em></td>
<td>Chapter 11 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz</td>
<td>Assignments available at 8AM Sunday Nov. 4 and are due no later than 3PM Friday Nov. 9.</td>
</tr>
<tr>
<td>12</td>
<td>Basic Constitutional Rights of the Accused during Trial</td>
<td>Chapter 12 &amp; Lecture PowerPoint</td>
</tr>
<tr>
<td></td>
<td>Chapter Quiz and EXAM 4</td>
<td>Assignments available at 8AM Sunday Nov. 11 and are due no later than 3PM Friday Nov. 16.</td>
</tr>
<tr>
<td>13</td>
<td>Thanksgiving Break--Enjoy!</td>
<td></td>
</tr>
</tbody>
</table>
| 14 | **Sentencing, the Death Penalty, and Other Forms of Punishment** [Chapter 13 & Lecture PowerPoint]  
Chapter Quiz and Discussion 4  
Assignments available at 8AM *Monday* Nov. 26 and are due no later than 3PM Friday Nov. 30 |
| 15 | **Legal liabilities of Law Enforcement Officers** [Chapter 14 & Lecture PowerPoint]  
**Electronic Surveillance and the War on Terror** [Chapter 15 & Lecture PowerPoint]  
Chapter 14 Quiz & Chapter 15 Quiz  
Assignments available at 8AM Sunday December 2 and are due no later than 3 PM *Thursday* Dec. 6. |
| 16 | **FINAL--EXAM 5**  
Final Exam is available at 8AM Sunday December 9 and is due no later than 3 PM *Thursday* Dec. 13. |

**ADA STATEMENT**
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu

**ATTENDANCE POLICY**
Responsibility for class attendance rests with the student. An absence may be excused for the following reasons: a religious holy day, including travel for that purpose; active military service, including travel for that purpose; participation in an official university function; illness or other extenuating circumstances; pregnancy and parenting under Title IX; and when the University is officially closed by the President. The student is responsible for requesting an excused absence in writing as early in the semester as possible, and personally delivering to me satisfactory evidence to substantiate the excused absence.

**EMERGENCY NOTIFICATION & PROCEDURES**
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

**RETENTION OF STUDENT RECORDS**
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about students’ records will not be divulged.
to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy.

**STUDENT PERCEPTIONS OF TEACHING EFFECTIVENESS (SPOT)**
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.