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Office Hours: By appointment via email

CATALOG DESCRIPTION  
This online course emphasizes issues related to sexual health from historical, physiological, psychological, social, and cross-cultural perspectives. It incorporates a multicultural, multiethnic perspective on human sexuality, reflecting the diversity of sexual experiences in our society and world.

*HLTH 2200 satisfies the Cross-Cultural, Diversity and Global Studies requirement of the University Core Curriculum.*


This course uses a required digital text site called econnect. Thus, you MUST purchase the econnect access to the textbook to complete this course. You have a two-week free trial that once it expires you will no longer have access to the site or materials for the class. Please use the McGraw-Hill menu item link on the Canvas home page for this class to purchase access to the econnect digital text. In econnect you will do your course readings and take your quizzes and exams.

Please make sure that you use your UNT email address to sign up for your McGraw-Hill account or your grades will NOT show up in Canvas.

You must also use the links in Canvas to access the McGraw-Hill materials; if you go directly through the McGraw-Hill website, your grades will not synch with Canvas and will not show up in the Gradebook.

Course Objectives (CO)  
CO 1. Identify and discuss the biological aspects of human sexuality, to include sexual anatomy, the sexual response cycle, conception and birth, contraception, sexually transmitted infections and treatment methods. (Ch 2, 3, 4, 13)  
CO 2. Identify the psychosocial aspects of human sexuality, to include discussion of gender roles, attraction and love, sexual expression, sexual orientation, and relationship development.
CO 3. Identify and discuss the cultural aspects of human sexuality as they have changed over time, to include the historical perspective, contemporary attitudes, and how they are influenced by social institutions. (Ch 1, 2)

CO 4. Identify the types and methods used in research conducted in relation to human sexuality. (Ch 7)

CO 5. Identify the variations in sexuality, to include typical and atypical sexual expression and sexual dysfunction. (Ch 11)

CO 6. Identify the commercialization of sexuality, sexual exploitation, coercion and abuse. (Ch 15)

ACADEMIC INTEGRITY
According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations.

AMERICANS WITH DISABILITIES ACT COMPLIANCE
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

The student has the responsibility of informing the course instructor of any disabling condition that will require modifications to avoid discrimination.

For students with accessibility needs/screen reader users, for the best user experience, consider using Firefox and NVDA for the McGraw Hill Connect Product

EMERGENCY NOTIFICATION & PROCEDURES
Emergency Notification & Procedures UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.
FAMILY EDUCATIONAL RIGHTS AND PRIVACY INFORMATION
Students have the right to expect that grades will be kept confidential. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential.

ACCEPTABLE STUDENT BEHAVIOR
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu. In this class, this applies to treating all classmates with respect and courtesy, learning from each other and providing quality critical thinking based on your readings and experiences.

EVALUATION PROCEDURE

- **Exams**: 300 pts. (3 @ 100 points each)
- **Quizzes**: 160 pts. (16 @ 10 points each)
- **Discussion Boards**: 10 pts. (Introduction @10)
- **Perspective Papers**: 75 pts. (3 perspective papers @ 25 points each)

Total Points available = 545 pts.

Points Scale:
A = 490 - 545
B = 436 - 489
C = 381 - 435
D = 327 - 380
F = <327

Questions in the book are purely self-test questions and there are no points assigned for completing the reading assignments. The points in the course are for the chapter quizzes linked directly through canvas.
# TENTATIVE COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Dates</th>
<th>Readings</th>
<th>Assignments</th>
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| 5/13   | Ch. 1 - Perspectives on Human Sexuality  
         Ch. 2 – Studying Human Sexuality  
         The history of Sex: A Brief Timeline. The Lazy Historian  
         (Website)  
         A brief cultural history of sex  (Website)  
         Powerpoints:  
                             1: Perspectives on Human Sexuality  
                             2: Studying Human Sexuality | Quiz ch 1  
                                               Quiz ch 2  
                                               Quizzes ch 1&2 opens 5/13 at 12:00am  
                                               Closes 5/16 at 11:59pm  
                                               Get to know you discussion board  
                                               (Due on Canvas by 11:59pm on 5/15) |
| 5/14   | Ch. 3 – Female Sexual Anatomy, Physiology, and Response  
         Ch. 4 – Male Sexual Anatomy, Physiology, and Response  
         Powerpoints:  
                             3: Female Sexual Anatomy, Physiology, and Response  
                             4: Male Sexual Anatomy, Physiology, and Response | Quiz ch 3  
                                               Quiz ch 4  
                                               Quizzes ch 5/13 at 12:00am  
                                               Closes 5/16 at 11:59pm  
                                               Perspectives Paper #1 – opens 5/13 at 12:00am  
                                               Closes 5/18 at 11:59pm |
| 5/15   | Study for Exam 1 |  |
| 5/16   | EXAM 1 | Exam I  
         (chapters 1 – 4) opens at 12:00am |
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<thead>
<tr>
<th>Date</th>
<th>Chapters and Activities</th>
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| 5/17  | Ch. 6 – Sexuality in Childhood and Adolescence  
*Sex needs a new Metaphor, Al Vernacchio* (Video)  
Ch. 7 – Sexuality in Adulthood  
*Sex Ed 201: How to have better sex, Liz Klinger* (video)  
Powerpoints:  
6: Sexuality in Childhood and Adolescence  
7: Sexuality in Adulthood |
| 5/20  | Ch. 8 – Love and Communication in Intimate Relationships  
*Relationships are hard, but why? Stan Tatkin* (Video)  
Ch 9 – Sexual Expression  
*Hookup Culture: The unspoken rules of sex on college campuses* (Video)  
Powerpoints:  
8: Love and Communication in Intimate Relationships  
9: Sexual Expression |
| 5/21  | Ch. 5 – Gender and Gender Roles  
*The Gender Tag: Authentic Gender* Expression (Ashley Wylde)  
Ch. 10 – Variations in Sexual Behavior  
Sexual Variations (website)  
Powerpoints:  
9: Gender and Gender Roles  
10: Variations in Sexual Behavior |
| 5/22  | EXAM 2  
Exam 2 (chapters 5 - 10) opens at 12:00am and closes at 11:59pm |
| Date  | Ch. 13 – The Sexual Body in Health and Illness  
Sexual Dysfunction in Men and Women (website)  
Ch. 14 – Sexual Function Difficulties, Dissatisfaction, Enhancement and Therapy  
Sexual Dysfunction in men and women (website)  
Powerpoints:  
13: The Sexual Body in Health and Illness  
Quiz ch 14  
Quizzes ch 13&14  
Opens 5/22 at 12:00am  
Closes 5/30 at 11:59pm  
Perspective Paper #2 – –  
Opens 5/19 at 12:00am and closes 5/23 by 11:59 p.m. |
|---|---|
| 5/23 | Ch. 15 – Sexually Transmitted Infections  
Our treatment of HIV has advanced: Why hasn’t the stigma changed?  
Arik Hartmann (Video)  
Ch. 16 – HIV and AIDS  
Our treatment of HIV has advanced: Why hasn’t the stigma changed?  
Arik Hartmann (Video)  
Powerpoints:  
15: Sexually Transmitted Infections  
16: HIV and AIDS | Quiz ch 15  
Quiz ch. 16  
Quizzes ch 15&16  
Opens 5/22 at 12:00am  
Closes 5/30 at 11:59pm |
| 5/24 | Ch. 17 – Sexual Assault and Sexual Misconduct  
The Reporting System That Sexual Assault Survivors Want (Video)  
Powerpoint:  
17: Sexual Assault and Sexual Misconduct | Quiz ch 17:  
opens 5/22 at 12:00am  
Closes 5/30 at 11:59pm  
Perspective Paper #3  
Opens 8am 5/22  
Closes 11:59pm 5/28 |
Late work will NOT be accepted.

Written Assignments

I. Discussion Board:

The purposes of the Discussion Board assignment are to:

1. Get to know your classmates
2. Learn and grow from experiences of others
3. Apply content from your chapter(s) reading(s) to your opinions.

To compose your POST hit the reply button.

Discussion Board #1

Note: This is worth 10 points. You either do this fully or you don’t – for the 10 points.

Get to Know You:

1. Introduce yourself
2. Describe who you are and your academic goals
3. Identify hobbies
4. Share anything else appropriate

II Perspective Papers

The purpose of the Perspective Paper assignment is to delve into specific aspects of the course and examine YOUR views based upon what you have learned in the readings of the text chapter(s), as well as your experiences. I am looking for critical thinking and application of
content. The content may be taken from your text and/or a reading/video that accompanies the chapter. You must identify specifically the content support (citation is needed). There is not a “right” or “wrong” to these perspective paper topics. Points will be deducted if you do not follow the components of the rubric in Canvas.

Before beginning, be sure to refer to the grading rubric (in Canvas) so you know how you'll be assessed for each paper.

Please note: We recognize the perspectives you are about to address may be uncomfortable. We will not judge your viewpoints or experiences. However, we would like for you to critically think about how your feel.

Your papers should be approximately one page double-spaced, using 12-point font and 1-inch margins. MLA, APA or similar style. Be sure to proofread prior to submitting.

**Perspective Paper #1 (CO3)**

Considering all the perspectives of sexuality; biological, evolutionary, cross-species, sociological, and psychological, please consider the scenario below.

- **Perspectives on human sexuality has changed over time.**
  - What aspects have shaped your perspectives on human sexuality (on you own and other people’s sexuality) and how do they fit into the historical context and the current time in history?

**Perspective Paper #2 (CO2)**

- **A college student is using a dating App. They come across a profile that looks very appealing. They are attracted to the person's pictures and as they quickly read through the profile, they find that the interests, hobbies, politics, answers to profile question etc. seems like a great match for what they are looking for in someone to date. The student reads the profile again and realizes that they accidentally skipped part of the first sentence where the person writes that they are transgender.**
  - Consider that this student is either you or a close friend. From that perspective, write a brief paper (1 page) of how/if that would affect the student’s decision to pursue a date with the person in the profile.

**Perspective Paper #3 (CO6)**

- **You have met someone on a dating app. You agree to meet them in person at a bar or coffee bar. After talking for a while, you agree to go with them to their home for a drink or coffee. Once there, the person suggests that you have sex and states that you have agreed to have sex with them because you agreed to go home with them.**
  - Write a brief paper (1 page) answering the following:
    - Do you agree that your actions in the scenario above obligates you to have sex? Why or Why not?
    - If at that time, you do not want to engage in sex, how you would you handle this?