



Bald Eagle
(Accipitridae: *Haliaeetus leucocephalus*)



Welcome to Ecology Laboratory!
BIOL 2141

.501 Thursdays at 1:00 - 3:50 pm

Brooke Prater

iNat handle: @brookeprater

Brooke's office hours:

Office hours:

Th 11 - 12

Fri 2 - 3

Env 374, email me to make an appointment

Email me to make an appointment

[Get involved! https://linktr.ee/baxterslye](https://linktr.ee/baxterslye)



Bald Eagle
(Accipitridae: *Haliaeetus leucocephalus*)



Welcome to Ecology Laboratory! BIOL 2141

.502 Fridays at 10:00 - 12:50 pm

**TA and Lab Supervisor:
Dr. Jaime Baxter-Slye (she/her)
slye@unt.edu
ENV 332**

**iNat handle:
@baxter-slye**

Slye's office hours: ENV 332

**or click here to use my bookings page to
make an appointment**

[Get involved! https://linktr.ee/baxterslye](https://linktr.ee/baxterslye)



Bald Eagle
(Accipitridae: *Haliaeetus leucocephalus*)

Welcome to Ecology Laboratory!
BIOL 2141

.503 Fridays at 1:30 - 4:20 pm

TA: Makynzie Cler
makynziecler@my.unt.edu
ENV 277

iNat handle:
@makynziecler

Office hours by appointment only!



[Get involved! https://linktr.ee/baxterslye](https://linktr.ee/baxterslye)

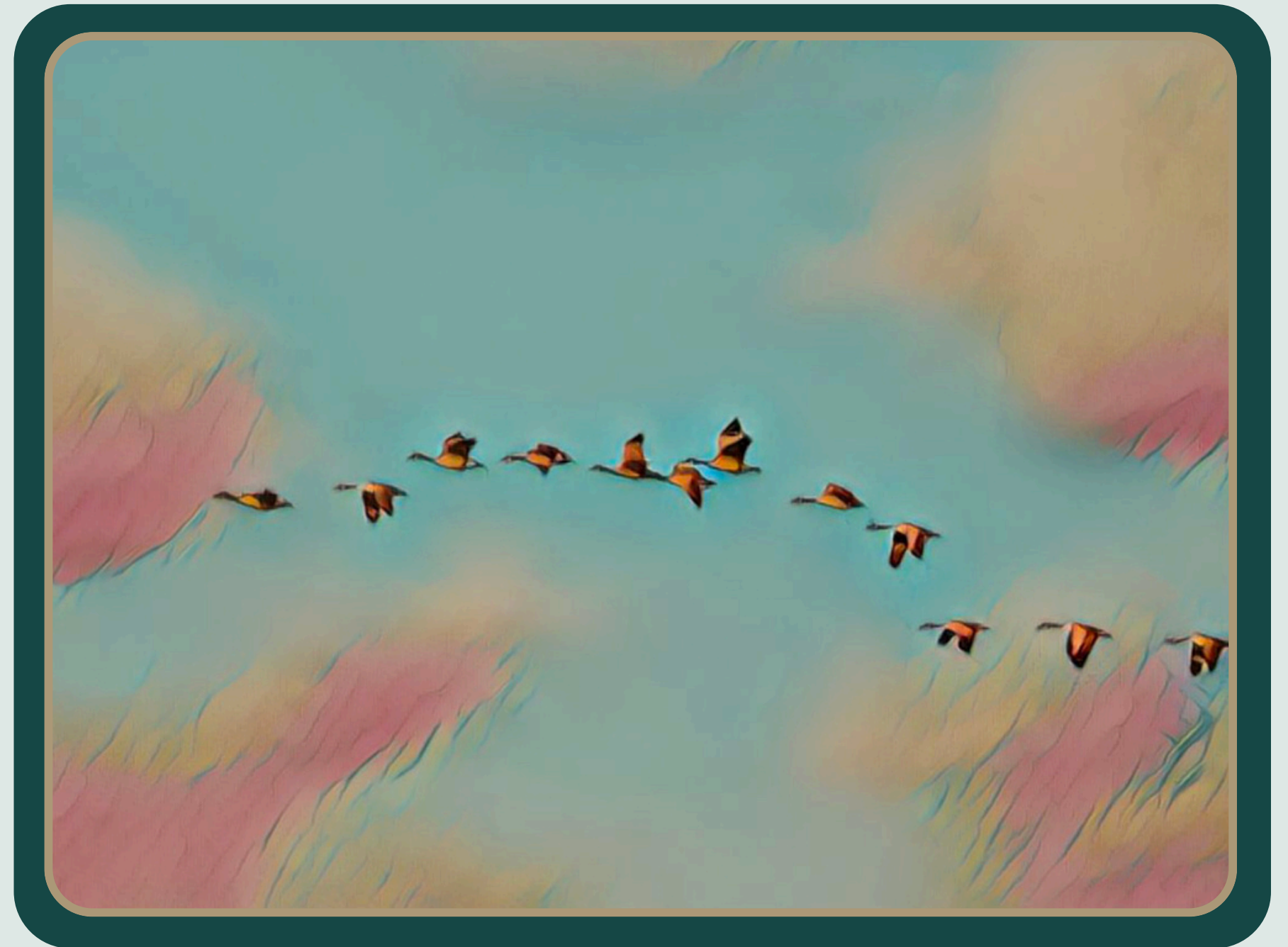
BIOL 2141

Ecology Laboratory

Syllabus

What are the objectives of BIOL 2141?

- Introduce students to general ecological concepts, methods, instruments, and equipment for applied field-based investigations of the biotic and abiotic components of various ecosystems.
 - Experimental design
 - Field notebook techniques
 - Data collection
 - Data processing
 - Data analysis
 - Individual report writing
 - Group presentation



Canada Geese
(Anatidae: *Branta canadensis*)

d. What are the objectives of this laboratory?

- i. Develop observational skills
- ii. Learn about habitat types in north central Texas
- iii. Learn what environmental and ecological questions are unique to each ecosystem such as ecological services, anthropogenic impacts, conservation, and restoration
- iv. Learn assessment, report, and presentation skills, including but not limited to:
 - 1. Point Quarter Tree Assessment or Tree Database Generation with Forest Ecology and State of the World's Forests
 - 2. Plant Percent Coverage Assessment and Prairie Restoration with State of North American Prairies
 - 3. Terrestrial Invertebrate Sweep Netting Assessment with Trophic Relationships with State of the World's Invertebrate Populations
 - 4. Texas Commission on Environmental Quality Modified Aquatic Habitat Assessment with Rapid Bioassessment of Benthic Macroinvertebrates with Water Quality
 - 5. Modified Christmas Bird Count and State of North American Birds
 - 6. Develop observational skills
 - 7. Develop field note taking skills and observation database generation
 - 8. Learn basic "Good Laboratory Practices (GLP)"
 - 9. Learn how to create a taxonomic database and generate taxonomic tables
 - 10. Learn how to research information for introductions and discussions
 - 11. Be able to calculate basic taxonomic metrics
 - 12. Discover how to report taxonomic data and taxonomic hierarchy
 - 13. Be able to generate a high-quality, professional scientific report based on field trip data collection
 - 14. Give a scientific presentation, either a poster or slideshow that is "conference-style"

The Basics

- BIOL 2141 prerequisites include 1710/1720/1730/1740/1760 - The two freshman semesters of Biology.
- **The Ecology Lecture (BIOL2140) and Ecology Laboratory are entirely separate** and are not meant to correspond with one another, meaning they may not be discussing the same topics. Students may take the lecture and lab concurrently or not.
- This course is in-person for the duration of the semester.
- We will provide materials in CANVAS in modules for each week.
- Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UNT IT Help Desk

Email: helpdesk@unt.edu

Live Chat: <https://it.unt.edu/helpdesk/chatsupport>

Phone: 940-565-2324

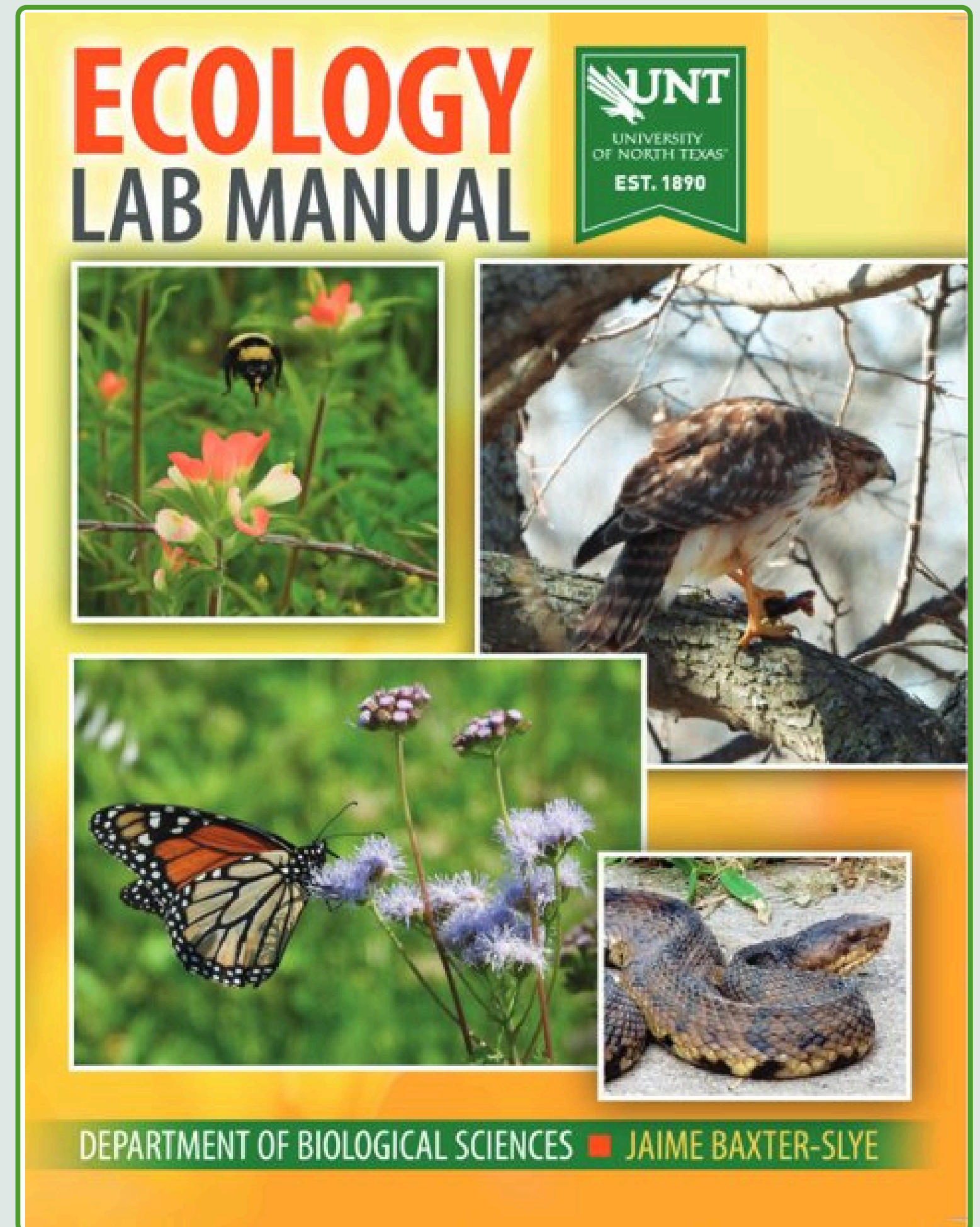
In Person: Sage Hall, Room 330

Hours and Availability: Visit <https://it.unt.edu/helpdesk> for up-to-date hours and availability

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

c. What materials do I need for this lab?

- A new, unused “Field and Laboratory Methods for Ecology Laboratory (BIOL2141)” 2021. Dr. Jaime L. Baxter-Slye ISBN: 978-1-7924-3038-1
 - Pigma pen or pencil (a writing instrument that will not bleed if water or ethanol gets on the paper)
 - Small ruler
 - Sunblock
 - Boots or sturdy protective closed-toed footwear that can withstand mud and water
 - Long pants that can withstand briar and kneeling on the ground
 - Hat for sun or cold
 - Outer layers for cold
 - Antihistamines may be brought if you are susceptible to poison ivy, allergies, or even if you need an epipen. (Note, if you are allergic to bees or fire ants, please bring your epipen; alert the TA that you are allergic and what happens to you should you be stung).
 - Field backpack for carrying field gear, the lab manual, and supplies while on a trip
 - Insect repellent (we will provide “OFF”)
 - Water bottle
 - Field trip snacks
-
- Phone with camera, or an actual camera
 - Access to the iNaturalist and Discord applications, preferably both on a phone and desktop. (We use Discord for fast communication and ease of posting articles, documents, photos, etc. The Discord link is found on CANVAS.)
 - Microsoft Word, Excel, and PowerPoint. Visit <https://it.unt.edu/helpdesk> if you need this software.
 - University of North Texas (UNT) Email and CANVAS
 - UNT provided OneDrive (can be accessed via EagleConnect in the top left corner; see TA demonstration). Groups may opt to use GoogleDocs instead of OneDrive if they agree.
 - An eagerness, willingness, and desire to learn field methods, report writing, and group participation that is needed for essentially any ecology-related career.



Found on page 4. e. How will my grade be calculated – please note changes.
These points will be used and differ from the manual.

Item	Times per semester	Points for each time	Total for the semester
Introduce yourself discussion; Discord sign up; iNat sign up; syllabus agreement; housekeeping	Once	20	20
Lab workday & field trip participation	13, weekly	20	260
Group field data upload	5	10	50
Individual field journal	5	25	125
Peer-reviewed Journal Article Discussion	Once	20	20
Taxonomic Scavenger Hunt Report	Once	100	100
Group Project: Planning Document	Once	10	10
Group Project: Individually written Introduction, Materials, & Methods	Once	100	100
Group Project: Group written Results	Once	100	100
Group Project: Group written Final Report	Once	100	100
Group Project: Group generated Final Presentation *note: plus 10 for Storymap	Once	100	100
Group Project: Peer Review *note: possibility of lowered group component grades	Once	20	20
Total Points		1,005	
Final grade = your earned points / 1,005 *100 = score out of a 100 will be rounded up		A >90 B = 80 - 89	C = 70 - 79 D = 60 - 69 F < 60

UNT FALL 2025 Semester Calendar

Academic Calendar is subject to change

KEY SEMESTER DATES	Full Semester AUG. 18-DEC. 12	8 week I Session AUG. 18-OCT. 10	8 week II Session OCT. 13-DEC. 12
Schedule of Classes Available on myUNT	Mar. 3	Mar. 3	Mar. 3
Registration Opens for specifics by student group/class: https://registrar.unt.edu/when-can-i-register	Mar. 17	Mar. 17	Mar. 17
Regular Registration Ends	Aug. 14	Aug. 14	Oct. 9
Late Registration—For Students not Registered for the Term Students registering late will incur a late registration fee of \$75.	Aug. 15-Aug. 22	Aug. 15-Aug. 22	Oct. 10-Oct. 17
Last Day to Withdrawal from Entire Term on myUNT Courses do not appear on the transcript. After this date see Dean of Students to withdrawal from the entire term.	Aug. 17	Aug. 17	Oct. 12 If only 8 week II
Classes Begin	Aug. 18	Aug. 18	Oct. 13
Last Day to Add a Class or Swap Sections A swap is switching sections of the same course in the same session.	Aug. 22	Aug. 22	Oct. 17
Last Day to Drop a Class Section Without a W Courses dropped before this date will not appear on official transcript. (Dropping courses may impact financial aid and degree completion. See advisors.)	Aug. 29	Aug. 23	Oct. 18
Drop with a Grade of W Begins Course appears on the transcript with a grade of W and tuition and fees remain. (Dropping courses may impact financial aid and degree completion. See advisors.)	Aug. 30	Aug. 24	Oct. 19
Last day to change to pass/no pass grade option (undergrads)	Sept. 26	Sept. 5	Oct. 31
Midpoint of the Semester	Oct. 10	Sept. 12	Nov. 7
Last day for a student to drop a course or all courses with a grade of W.	Nov. 7	Sept. 26	Nov. 21
First day to request a grade of Incomplete	Nov. 8	Sept. 27	Nov. 22
Pre-Finals Days	Dec. 3-4	N/A	N/A
Last Regular Class Meeting	Dec. 4	Oct. 9	Dec. 11
Reading Day—No Classes	Dec. 5	N/A	N/A
Final Exams	Dec. 6-12	Oct. 10	Dec. 12
Last Day of Session	Dec. 12	Oct. 10	Dec. 12
University Grade Submission Deadline 4 pm	Dec. 15	Oct. 13	Dec. 15
Grades/Academic Standing posted on the Official Transcript	Dec. 17	Dec. 17	Dec. 17
Labor Day - No Classes - University Closed	September 1, 2025		
Thanksgiving Break - No classes	November 24-November 30, 2025		
University Commencement			

Last Modified: December 20, 2024

Fall Academic Calendar & Key Dates

To print a copy for your records, view Fall 2025 Academic Calendar PDF.

 registrar.unt.edu / Jul 30

Week of	What we will be doing?	What is due?
8/18	<ul style="list-style-type: none"> Pre-test, Ch. 1 - Intro, syllabus, safety Ch. 2 – Scientific report and presentation guidelines (introduce chapter, look at previous reports, download iNat, create iNat handle, and make your first observation) 	<ul style="list-style-type: none"> Buy the manual Obtain supplies Pre-test Get ready for the Ecology Lab Great-Horned Owl Challenge!!!
8/25	<ul style="list-style-type: none"> More on Ch. 2 – Ecology Lab Great-Horned Owl Challenge & take another in-depth look of writing expectations Ch. 3 – Introduction to taxonomy, taxa scavenger hunt Intro to peer-reviewed journal articles (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Introduce yourself on Discord, create an iNat profile and download app on phone, complete Syllabus Agreement, complete housekeeping spreadsheet by FRIDAY 11:59 pm (20 PTS). Join UNT SER if you want to
9/1	<ul style="list-style-type: none"> Ch. 3 – Introduction to taxonomy, taxa scavenger hunt. Go outside and make observations (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Complete journal article discussion FRIDAY 11:59 pm (20 PTS). Answer one of your peers questions and ask two questions.
9/8	<ul style="list-style-type: none"> Brief intro to field trip protocols Go outside and make observations (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Nothing due. Keep making iNat observations (Goal: have 20 by this time)
9/15	<ul style="list-style-type: none"> Brief intro to field trip protocols Go outside and make observations (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Make sure everything above is complete; nothing new due Keep working on TSH iNat observations; begin writing the report
9/22	<ul style="list-style-type: none"> Ch. 4 – Ecosystem services and the tree assessment and surveys: Field Trip to Blackjack Trail at LLELA (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Make sure everything above is complete; nothing new due Keep writing the TSH report Goal: have title page, introduction, maps, and materials and methods complete; have all observations almost done.

Week of	What we will be doing?	What is due?
9/29	<ul style="list-style-type: none"> Ch. 7 – Avian taxa in prairie habitats with a "modified Christmas bird count" assessment and trophic relationships: Field trip to the UNT Pollinative Prairie. (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Taxa Scavenger Hunt due on CANVAS by FRIDAY 11:59 PM (100 PTS) Tree field trip data upload due by FRIDAY 11:59pm (10 PTS).
10/6	<ul style="list-style-type: none"> Ch. 5 – Prairie restoration and percent coverage plant assessment: Field Trip to Barn Owl Ridge at LLELA (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Avian field trip data upload due by FRIDAY 11:59pm (10 PTS). Tree and Avian field journal due by FRIDAY 11:59 pm (25 PTS EACH).
10/13	<ul style="list-style-type: none"> Ch. 6 – Aquatic assessment with benthic macroinvertebrate community structure: Field trip to dam outfall at LLELA rescheduled (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Prairie Plant field trip data upload due by FRIDAY 11:59pm (10 PTS). Prairie Plant field journal due by FRIDAY 11:59 pm (25 PTS).
10/20	<ul style="list-style-type: none"> Terrestrial invertebrate sweep net assessment: Field Trip to the Pollinative Prairie. (Note: this lab is not in the manual) (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Aquatic field trip data upload due by FRIDAY 11:59pm (10 PTS). Aquatic field journal due by FRIDAY 11:59 pm (25 PTS).

A note from previous Ecology Laboratory students: by the end your field trip, you should try to start your introduction and materials and methods

Week of	What we will be doing?	What is due?
10/27	<ul style="list-style-type: none"> Inclement weather day - we may go on a field trip if one above was cancelled. Group lab meeting in ENV 243: discuss individual introduction, materials and methods portion of the report. Groups will work on group planning document. Bring laptop. (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Terrestrial Invertebrate field trip data upload due by FRIDAY 11:59pm (10 PTS). Terrestrial field journal due by FRIDAY 11:59 pm (25 PTS). Group planning document due by FRIDAY 11:59 pm (10 PTS).
11/3	<ul style="list-style-type: none"> Group lab meeting in ENV 243; discuss results section. Bring laptop. (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Individual Introductions Materials and Methods due by FRIDAY 11:59pm (100 PTS).
11/10	<ul style="list-style-type: none"> Group lab meeting in ENV 243: discuss feedback from individual intros, groups work on consolidating all members intros into final report. Work on results and slideshow. Bring laptop. (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Group results due by FRIDAY 11:59 pm (100 PTS). Title page, TOC, results, and references only.
11/17	<ul style="list-style-type: none"> Group lab meeting in ENV 243: discuss results feedback, groups work on generating final report. Work on slideshow. Bring laptop. (20PTS PARTICIPATION) 	<ul style="list-style-type: none"> Nothing due. Work on your final report and presentation with your group.
12/1	<ul style="list-style-type: none"> 18th Semi-annual Ecology Laboratory Symposium post test 	<ul style="list-style-type: none"> Final presentation due by 8am prior to symposium (100 PTS). Final report is due by FRIDAY 11:59 pm (100 PTS). Peer-review evaluations(20 PTS) DUE BY FRIDAY 11:59 PM.

Attendance Policy

- We use ‘active participation’ in lieu of attendance.
- Participation = actively conducting surveys, making documentations, acting in a professional manner, and remaining safe and calm.
- In Ecology Lab, there are 240 points possible for participation.
- If a University excused absence occurs, students should immediately make arrangements with their TA to make up the lab before the end of the week or make other arrangements if that is not possible.
- We ask that if you miss lab, you contact your group and your TA ASAP so that we can work together to get caught back up.
- Your group depends on you. Please don't skip lab.



American Rubyspot Damselfly
(Calopterygidae: *Hetaerina americana*)

Our late turn in policy for any assignment

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					All assignments due Fridays by midnight	Late -1
Late -1	Late -1	Late -1	Late -1	Late -1	Late -1	Late -1
Late -1	After 8 am on the 2nd Monday post deadline, no assignments taken for any points unless Dean's note or University excused reasons.					

Our late turn in policy for any missed field trip or in lab workday

For missed field trips or in-lab workday, schedule a meeting with your TA within 7 days of missed field trip to have a ‘virtual make up’. The TA will walk you thru what we did on the field trip and the data you missed.

If a meeting occurs within 7 days, 20 pts will be given. If a meeting does not occur within 7 days, you will receive a zero for participation points.

D. Excused Absences

- An absence may be excused for the following reasons:
 - religious holy day, including travel for that purpose;
 - active military service, including travel for that purpose;
 - participation in an official university function;
 - illness or other extenuating circumstances;
 - pregnancy and parenting under Title IX; and
 - when the University is officially closed.
- A student is responsible for requesting an excused absence in writing, providing satisfactory evidence to the faculty member to substantiate excused absence and delivering the request personally to the faculty member assigned to the course for which the student will be absent.
- When an absence is excused, the faculty member will provide a reasonable time after the absence for the student to complete an assignment or examination missed.

- Faculty members are required to find a fair resolution if a student missed an examination or assignment on days when the university is officially closed.
- A student will not be penalized for an excused absence and will be allowed to take an examination or complete an assignment from which the student is excused within a reasonable period after the absence.
- A student needing assistance verifying absences due to illness or extenuating circumstances for all courses should contact the Dean of Students office. The Dean of Students office will verify the student’s documentation and advocate on the student’s behalf, as appropriate, to instructors for excused absences.

[UNT Policy click here](#)

Our Ethics

*As members of the **UNT Community**, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact.*

UNT does not tolerate identity-based discrimination, harassment, and retaliation.

In addition, sometimes in Ecology Laboratory we may not agree on certain issues. However, we must refrain from using insulting, degrading, disrespectful, or offensive terms and language when discussing topics or ideas either in-person, in written assignments, or in group work settings. This includes time outside of lab while working with your group. Failure to do so may result in a point deduction due to lack of effective participation.



Mississippi Kite
(Accipitridae: *Ictinia mississippiensis*)

UNT 'Rules of Engagement'

- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Avoid making assumptions, ask for clarification.
- Proofread and fact-check your sources.
- See these [Engagement Guidelines](#)



Typical Orbweavers (Araneinae)

Scholastic Dishonesty

BIOL 2141 labs have a **zero-tolerance policy** for scholastic dishonesty including: **Students who are found to have committed scholastic dishonesty in any form, including but not limited to:**

- copying from another student's report writing,
- copying field journal entries,
- uploading pictures on iNat that you did not take, or
- allowing another student to copy from your report writing or field journal entries, or any other form of plagiarism
- groups plagiarizing previous semester projects or literature from sources (not citing)

will be given a reduction in points, a zero for the assignment, and/or be reported to the Dean of Students.

The term 'plagiarism' includes, but is not limited to:

- the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment;
- the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Examples: copying word for word or even a phrase from a publication, including web pages, without placing quotes around the phrase and citing the source.

If we suspect you of cheating, an email will be sent to you to begin an investigation into the event which will lead to penalties.



Feral Pigeon
(Columbidae: *Columba livia* var. *domestica*)

How can discuss my grades with my TA?

The Family Educational Rights and Privacy Act (FERPA) (1974), does not permit faculty or staff to report grades by phone or email. In addition, per University policy, grades cannot be posted publicly. Do not request any information from your TA about grades unless it is virtually or in-person.

You can:

- go to office hours
- make an appointment in-person or virtual
- request to speak to your TA before or after class



Black-chinned Hummingbird
(Trochilidae: Archilochus alexandri)

ODA Information

The University of North Texas makes reasonable academic accommodations for students with disabilities.

Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course.

You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation.

Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.



Emerald Flower Scarab
(Scarabaeidae: *Trichiotinus lunulatus*)

UNT Policy

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

UNT Policy

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Additional UNT Services

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

Student Health and Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)

Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)

UNT Care Team (<https://studentaffairs.unt.edu/care>)

UNT Psychiatric Services (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)

Individual Counseling (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

UNT Records

UNT ID Card

UNT Email Address

Legal Name

**UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*