# MATH 1780 (Fall 2025): Probability Models INET Syllabus

## Instructor Information

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**Office Location: GAB 405**

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**Office Hours: MW 10:00am-12:30pm or by appointment**

If you would like to schedule a Zoom appointment, please submit your request at least 24 hours in advance by E-mail.

## How to Communicate with Your Instructor

1. If you have a question about a **specific WebAssign homework problem**, click “**Ask Your Teacher**” near the top of the page and follow the prompts. This will allow me to see both your message and your previous attempts to solve the problem.
2. If you have a general question about the course material, please send me a Canvas message or an email with “**MATH 1780.XXX**” in the subject line. *To protect your privacy, I will only reply to emails sent from your UNT account.*
3. If you would like to schedule a Zoom appointment, please submit your request at least 24 hours in advance by E-mail.

I will check my messages every day (**except weekends and holidays**) and will make every effort to respond within 24 hours.

## Course Description

3 hours, Probability rules, counting methods, discrete and continuous random variables, Markov chains, Central limit theorems, and applications in the sciences and engineering.

## Course Structure

This is a 15-week, online course designed for STEM majors and serves as a foundational, calculus-based probability class. The course is divided into eleven modules. Students are expected to study approximately one module per week. Each module requires you to read certain sections of the eBook (available in WebAssign), watch a few lecture videos, and complete a homework assignment in WebAssign. There will also be three exams and a comprehensive final exam.

## Course Prerequisites

MATH 1710. Students should have mastered differential and integral calculus of a single variable.

## Course Objectives

By the end of this course, students will be able to:

* Examine how to make intelligent judgments and informed decisions in the presence of uncertainty and variation. (CO-1)
* Investigate randomness and uncertainty. (CO-2)
* Develop probability models for a single discrete/continuous random variable. (CO-3)

## F-1 Visa Regulations

Federal regulations state that students may apply only 3 fully-online semester credit hours (SCH) to the hours required for full-time status for [F-1 Visa (DOC)](https://digitalstrategy.unt.edu/clear/files/clear_f1_online_student_procedures_rev2018_10_08.doc) holders. Full-time status for F-1 Visa students is 12 hours for undergraduates and 9 hours for graduate students.

## How to Succeed in this Online Course

The best way to ensure you pass this course is to work consistently throughout the semester. In mathematics courses topics always build one upon the other making it very difficult to catch up later if you fall behind. To master the course material, you must exert consistent effort throughout the semester:

* **Read the relevant sections of the textbook before watching each lecture video.** Don’t rely solely on the videos to learn all the material—they are designed to highlight the most important concepts, not to replace reading.
* **Begin working on each homework assignment as soon as possible after completing the corresponding lecture videos.**
* **When preparing for exams, make a genuine effort to solve all the review problems on your own before watching the video solutions.**

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to [unt.edu/success](https://www.unt.edu/success/) and explore [unt.edu/wellness](https://wellness.unt.edu/). To get all your enrollment and student financial-related questions answered, go to [scrappysays.unt.edu](http://scrappysays.unt.edu/).

There are many academic resources available to help you succeed in this course:

* [Navigate’s Study Buddy](https://navigate.unt.edu) (https://navigate.unt.edu)
* [Math Lab](https://math.unt.edu/mathlab) (https://math.unt.edu/mathlab)
* [UNT Learning Center](https://learningcenter.unt.edu/) (https://learningcenter.unt.edu/)
	+ [Tutoring](https://learningcenter.unt.edu/tutoring) (<https://learningcenter.unt.edu/tutoring>)

Online Course System

The University is committed to providing a reliable online course system to all users. However, part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: [UIT Student Help Desk site](https://www.unt.edu/helpdesk) (https://www.unt.edu/helpdesk)

**Email**: helpdesk@unt.edu

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 130

**Walk-In Availability**: 8am-9pm

**Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

### ADA Accommodation Statement

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access/) (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodation at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (https://studentaffairs.unt.edu/office-disability-access). You may also contact ODA by phone at (940) 565-4323.

## Creating an Inclusive Learning Environment

Every student in this class should have the right to learn and engage within an environment of respect and courtesy from others. We will discuss our classroom’s habits of engagement and I also encourage you to review UNT’s student code of conduct so that we can all start with the same baseline civility understanding ([Code of Student Conduct](https://policy.unt.edu/policy/07-012)) (<https://policy.unt.edu/policy/07-012>).

## Required Course Materials

This online course has digital components. To fully participate in this class, students will need internet access to reference content on the [Canvas Learning Management System](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements).

Students will be expected to bring to class (including exams) a graphing calculator with statistical functions or a laptop computer with a spreadsheet or statistical analysis program installed. I will demonstrate how to perform various statistical functions using a TI-83/84 Plus or [Microsoft Excel](https://it.unt.edu/installoffice365) (https://aits.unt.edu/support/office365apps).

**Textbook (Required):** Devore, Jay L. *Probability and Statistics for Engineering and the Sciences*, 9th edition. Cengage, 2016. **It is available online through WebAssign platform.**

* WebAssign (6 months = $128.75)
* Cengage Unlimited (4 months = $139.99, 1 year = $214.99)

**Cengage WebAssign Required:** WebAssign is an online delivery platform accessed directly through Canvas. WebAssign access includes all online homework assignments, the e-textbook and additional learning resources. **Use the link in Canvas to register immediately.** You must register in WebAssign by the 2nd class day of the semester.

## Technical Requirements & Skills

### Minimum Technology Requirements

* Computer
* Reliable internet access
* Speakers
* Microphone
* Webcam
* Graphing calculator with statistical functions and/or spreadsheet program
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

### Computer Skills & Digital Literacy

Students are expected to be proficient at:

* Using Canvas
* Using email with attachments
* Using a graphing calculator and/or spreadsheet program. I will demonstrate how to perform various statistical functions using a TI-83/84 Plus and/or Microsoft Excel.

## What You Should Do Immediately

Log in to Canvas and click the WebAssign link at the top of the module page. Please use **your UNT E-mail address** to register for this course. See [Video Tutorial: Access WebAssign from Canvas](https://www.webassign.net/manual/student_guide/t_s_vt_canvas.htm) for more information. WebAssign grants **no-cost temporary 14-day access**. You must purchase your access before the temporary access expires. Students who do not purchase WebAssign by the end of the temporary access period may lose credit for all work previously completed with the possibility of no refund.

I strongly encourage you to get started with Enhanced WebAssign as soon as possible. If you delay, you run the risk of unforeseen technical problems that could prevent you from completing the first assignment.

### Course Topics

The following chapters and sections of the textbook will be covered according to the projected schedule below. Dates may change as events warrant.

Chapter 1: Overview and Description Statistics

1.3 Measures of Location

1.4 Measures of Variability

Chapter 2: Probability

2.1 Sample Spaces, Events and set notations

2.2 Axioms, Interpretations, and Properties of Probability

2.3 Counting Techniques: Permutations and Combinations

2.4 Conditional Probability, Laws of Total Probability and Baye’s theorem

2.5 Independence and Mutually Exclusive

Chapter 3: Discrete Random Variables and Probability Distributions

3.1 Random Variables

3.2 Probability Distributions for Random Variables

3.3 Expected Values

3.4 The Binomial Probability Distribution

3.5 Hypergeometric and Negative Binomial Distributions

3.6: The Poisson Probability Distributions

Chapter 4: Continuous Random Variables of Probability Distributions

4.1 Probability Density Functions

4.2 Cumulative Distribution Functions and Expected Values

4.3 The Normal Distribution

4.4 The Exponential and Gamma Distributions

4.5 The Weibull Distribution and The Lognormal Distribution

4.6 Probability Plots

Chapter 5: Joint Probability Distributions and Random Samples

5.4 The Distribution of the Sample Mean

5.5 The Distribution of a Linear Combination

* Approximations to Probability Distributions: The Central Limit Theorems
* Applications of the Central Limit Theorems

Additional advanced topics

* Introduction to Markov Chains
* Introduction to Law of Large Numbers

## Tentative Course Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Lecture/Assignment** | **Sections** | **Topic** |
| **Week 1** |
|  | Lecture video 1, 2 | 1.3, 1.4, 2.1 | * Sample Spaces, Events and Set Notations
* Mean and Standard Deviation
 |
|  | **Homework 0, 1**  | 1.3, 1.4, 2.1 |  |
| **Week 2** |
|  | Lecture video 3, 4 | 2.2, 2.4 | * Probability: Axioms and Multiplication Rule
* Probability: Addition Rule
 |
|  | **Homework 2** | 2.2 |  |
| **Week 3** |
| 9/1/2025 | **Labors Day (No class)** |  |  |
|  | Lecture video 5, 6 | 2.4, 2.5 | * Independence and Mutually Exclusive
* Law of Total Probability and Bayes’ Theorem
 |
|  | **Homework 3, 4** | 2.4, 2.5 |  |
| **Week 4** |
|  | Lecture video 7 | 2.3 | * Permutations and Combinations
 |
|  | **Homework 5** | 2.3 |  |
| **Week 5** |
|  | Review for Exam 1 | Chapter 1 -2  | * Review sheet for exam 1,
* Practice Exam 1
 |
| 9/22/2025 | **Exam 1**  |  |  |
| **Week 6** |
|  | Lecture video 8, 9 | 3.1, 3.2, 3.3 | * Discrete Random Variables and Probability Distributions
* Expected Value, Variance and Standard Deviation
 |
|  | **Homework 6, 7** | 3.1, 3.2, 3.3 |  |
| **Week 7** |
|  | Lecture video 10, 11, 12 | 3.4, 3.5, 3.6 | * Binomial and Hypergeometric Distributions
* Negative binomial Distribution
* Poison Distribution
 |
|  | **Homework 8, 9** | 3.4, 3.5, 3.6 |  |
| **Week 8** |
|  | Review for Exam 2 | Chapter 3 | * Review sheet for exam 2,
* Practice Exam 2
 |
| 10/13/2025 | **Exam 2** | 7.1, 7.2 |  |
| **Week 9** |
|  | Lecture video 13 | 4.1, 4.2 | * Continuous Random Variables
 |
|  | **Homework 10, 11** | Review for Calculus I (Integration), 4.1-4.2 |  |
| **Week 10** |
|  | Lecture video 14, 15, 16 | 4.3 | * The Normal Distribution
* Continuity Correction
* Approximating Bin (n,p) with the Normal Distribution
 |
|  | **Homework 12** | 4.3 |  |
| **Week 11** |
|  | Lecture video 17, 18, 19 | 4.4, 4.5 | * The Exponential distribution
* Gamma distributions
* Weibull and the Lognormal distributions
 |
|  | **Homework 13, 14** | 4.4, 4.5 |  |
| **Week 12** |
|  | Lecture video 20, 21 | 4.6, 5.4, 5.5 | * Probability Plots
* The Central Limit Theorem
 |
|  | **Homework 15** | 4.6, 5.4, 5.5 |  |
| **Week 13** |
|  | Review for Exam 3 | Chapter 4, 5 | * Review sheet for Exam 3
* Practice Exam 3
 |
| 11/17/2024 | **Exam 3** | Chapter 4, 5  |  |
| **Week 14** |
|  | Lecture video 22, 23 | Advanced topics | * Introduction to Markov Chains
* Introduction to Law of Large Numbers
 |
|  | **Homework 16** |   |  |
| 11/24/2025-11/30/2025 | **Thanksgiving Break (No class)** |  |  |
| **Week 15** |
|  | **Review for comprehensive final exam** |  |  |
| 12/6/2025-12/11/2025 | **Comprehensive Final exam** |  |  |

## Emergency Notification & Procedures

UNT uses a system called [Eagle Alert](https://www.unt.edu/eaglealert.html) to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

## Assessing Your Work

|  |  |
| --- | --- |
| WebAssign Homework | 25% |
| Three regular exams and Final exam | 75% |
| **Total**  | **100%** |

## Grading

A = 90–100 % B = 80–89.9% C = 70–79.9% D = 60–69.9% F = below 60%

Grades are based on mastery of the content. As a rule, I do not grade on a “curve” because that is a comparison of your outcomes to others. I do, however, encourage you to find opportunities to learn with and through others. Please come to office hours or take advantage of the academic resources listed above if you find yourself struggling.

If you need to pass this course because it is your last semester, your financial aid depends on it, your scholarship depends on it, or your parent/guardian has threatened you in some manners then do yourself a favor and start studying right away. **I will not entertain any pleas for extra credit or offers to do additional work at the end of the semester.**

### Academic Integrity Standards and Consequences

According to UNT Policy 06.003, [Student Academic Integrity](https://policy.unt.edu/policy/06-003) (https://policy.unt.edu/policy/06-003), academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

### Examination Policy

There will be 3 midterm exams and a comprehensive final exam that require you to use LockDown Browser and Respondus Monitor with your WebCam. After the exam is graded, you have 48 hours to appeal your grade. I will not listen to any appeal after this 48-hour period. You may ask me to go over exam problems with you. However, all decisions on partial credit are final and not open for discussion.

**Your lowest exam score will drop.** If you are happy with your scores on the 3 midterms, then you may choose to omit the final exam.

**Make-up Policy:** Make up exams will NOT be given for any reason after the fact. I drop the lowest exam score to cover emergencies which may arise unexpectedly. An exam may be taken prior to the scheduled date if you have a conflict with another obligation and can provide documentation. I require notification a week in advance for this accommodation.

**Academic Dishonesty:** Cheating will not be tolerated. Any student caught cheating will receive a “0” on the exam and a report will be filed with the Office of Academic Integrity.

I reserve the right to test you on problems that are generalizations of material covered in the class and/or in the text. In short, the problems may not look exactly like the ones in the book. Everything that is covered in the course content is fair game for exam material. You will be responsible for everything unless I advise you to the contrary.

### Homework Policies

Homework assignments can be accessed via [WebAssign](http://www.webassign.net) (http://www.webassign.net).

* When you log in, you will be able to see the due dates.
* Cooperation on homework assignments is encouraged.
* You have **4 submissions** for most questions. Your last submission will count as your final answer.

If you use a help option (Read it, Watch it and Talk to a Tutor), it will count as 1 submission.

* You can save your work without using a submission.
* Some exercises will be randomized. In other words, it’s possible that every student will have slightly different questions with different answers.
* **A 5% bonus will be awarded** to students who complete their homework more than 48 hours before the due date.

When computing grades, I will **drop ONE lowest homework grade** before computing the homework average. Therefore, in principle, you could get a 100% homework score and not turn in an assignment during the semester. I have this policy in case you get sick, a family emergency arises, etc., during the semester. You will still be responsible for the material in such assignments during the examinations. **Requests for manual extensions will NOT be granted.**

### AI Policy

Generative AI tools (e.g., ChatGPT, Microsoft Copilot) are not permitted on exams. When working on homework, I encourage you to take advantage of the many available resources: my office hours, email, the Math Lab, and other approved support options. These are all designed to help you learn and understand the material more effectively. AI is unlikely to be beneficial to you in learning math and sometimes will produce errors that are difficult to decode.