Spanish 3130: Topics of Latin American Culture (Mexico and Costa Rica) Summer 1, 2021/Remote Class

Professor: Dr. Jongsoo Lee

E-mail: jongsoo.lee@unt.edu (the best method of communication)

Office hours (virtual: audio conference): Tu & Th 11 am-12 pm by appointment

- Please email me at least one day before you want to schedule office hours so that I may set up a time for an audio conference.
- Note: I do not check Canvas Inbox often; so e-mail would be the best way. Emails received after 5:00 pm on weekdays will receive a response the following day. Any emails received on Fridays after 5:00 pm will receive a response until the following Monday (Please do not expect a response over the weekend).
- Always use your UNT email to contact me. Otherwise, your email may end up going to the Junk folder and I won't be able to see it.

COURSE COMMUNICATION

- Announcements. Announcements will be posted in CANVAS on a regular basis.
 They will appear on your CANVAS dashboard when you log in. (If not, click
 "Announcement" in CANVAS). Please make certain to check them regularly for
 any important updates. If you wish to receive notifications in your email or
 mobile device, you can set it up in CANVAS (watch a tutorial:
 https://community.canvaslms.com/videos/1072-notification-preferences-all-users).
- *E-mail*. If you have any specific questions, the preferred method of communication is through email (Jongsoo.lee@unt.edu). I will regularly check my email throughout the day (during daytime work hours). Please do not send me messages via CANVAS because I will not be notified via email and I will not use the inbox function in CANVAS frequently.

REMOTE LEARNING FORMAT

- *Class lecture*: All the class lectures will be uploaded in CANVAS (Zoom or Power Point with my audio narration). Be sure to listen to my recording/explanation along with the written information and my handwritten explanation in Zoom or Power Point lectures. This is an upper-level Spanish course, so do not expect to pass this course if you cannot do the reading regularly and watch all class lectures timely and thoroughly.
- From Monday to Thursday, you will be expected to view the assigned lectures. You will also upload your HW assignment and complete Discussion or Quiz as part of every module by the deadline (11:59 pm). If you do not upload your HW and/or do not complete the quizzes or discussion by the assigned deadlines, you will be locked out and receive a zero for that HW and/or quiz/ discussion. The due dates are available in this course syllabus and also through the Modules tab on Canvas.

• Class materials not for the public: You can watch and listen to my audio or video lectures as many times as you want, but these materials are prepared for this class ONLY, which means that you are NOT allowed to share the audio or video lectures with anyone else NOR reproduce them in any forms. The UNT reminds all the students of the prohibition of the theft of IP (intellectual property) and FERPA violation from courses being taught online. In order to protect faculty's intellectual property, the following should be observed by all the students:

"Class recordings are reserved for use only by students in this class for educational purposes. The recordings should not be shared outside the class in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action."

- Asynchronous learning: You will be able to learn the class materials at different times and locations, so it will be more flexible. However, there will be daily assignments or short quizzes that you need to complete online by the end of the day, that is, 11:59 pm; therefore, it is extremely important for you to follow the schedule of the syllabus to keep up with the due dates and not fall behind.
- Protecting privacy: Video or audio recordings (including audio/video recording, taking a picture, screen capture, and other methods of recordings) of other people are prohibited except by the professor for the purpose of instruction and grading. In other words, you are not allowed to record any portion of the video or audio lectures/assignments shared by the professor and/or other classmates and share these recordings with others.

REQUIRED SYSTEM AND TECHNOLOGY

This course requires students to have the following technology, skills, and system in order to carry out the required assignments of the class: downloading and uploading files, using Canvas, using Zoom, using a webcam, and using LockDown Browser system.

- Without LockDown Browser, you will not be able to take the quizzes.
- <u>Without LockDown Brower with a webcam</u>, you will not be able to take the exams.

All quizzes will be using the LockDown Browser System; in the case of exam(s), you will be required to use **LockDown Browser** with a **webcam**.

It is the student responsibility to have a computer that is compatible with LockDown Browswer and that is equipped with a webcam. You can also take the quizzes/exam in the Language Lab (in Language Building computer labs, first floor) where you don't need to download the application to your computer.

TECHNICAL SUPPORT

If you need help with technology, please do not contact your professor. Contact:

Canvas: UIT Student Helpdesk (Sage Hall 330), https://it.unt.edu/helpdesk (live chat); helpdesk@unt.edu (e-mail); phone number 940-565-2324

COURSE DESCRIPTION:

This course is designed to provide various cultural and intellectual traditions of the Costa Rican and Mexican world as described in literature, art, and film. Each class focuses on a certain period or topic of Mexican and Costa Rican history and culture from pre-Hispanic times to the present. At the same time, it is also designed to help students improve their language skills in Spanish as this class will be conducted entirely in Spanish.

REQUIRED MATERIALS:

-Reading assignments provided on Canvas

EVALUATION/CLASS COMPONENTS:

| Class Discussion | 10% |
|------------------|-----|
| Weekly Quiz | 10% |
| Daily Homework | 20% |
| Movie Report | 10% |

Two Exams 50% (midterm 25% and final 25%)

A= 100-90 B= 89-80 C= 79-70 D= 69-60 F= 59-00

- 1. <u>Class Discussion:</u> A topic for class discussion will be posted before each class and will be available by the end of the class day, that is, 11:59 pm. You can also access each forum by clicking on the **DISCUSSIONS** button in the course navigation links in CANVAS. In order to get full credit for each discussion, you will need to 1) post at least one thoughtful, well-written response to the daily discussion topic and 2) make your comments at least once on your classmates' responses in Spanish. You are expected to participate in the online discussion actively and your discussion grade will be posted daily on Canvas:
- 2. Quizzes (10%): Weekly comprehension quiz will be given except for the first week that will include a quiz about the syllabus. Each quiz will consist of 10-15 simple questions (true/false and/or fill in the blank type questions) about what you have learned in the lessons of the previous week. Quizzes must be taken online by 11:59 PM. The duration of each quiz is limited to 10-15 minutes.
- **3. Daily Homework** (20%): Students will upload daily the assigned homework by 11:59 PM. The link to upload the homework will be available online **until 11:59 PM every day** and after 11:59 PM, you won't be able to submit your HW, so don't wait until the last minute! If you have already done your HW, you can upload it a day before. **Late homework will not be accepted** unless the professor approves it.
- **4. Movie Report (10%):** In this class, students will be required to watch two movies, *Coco* and *El analfabeto*, and will write a short analysis about one of the movies focusing on the relationship between the main topic and the characters. Please keep in mind the following suggestions:
- 1) Choose to write about either Coco or El analfabeto.
- 2) Topic: Analyze the main topic of the movie and relate it to the characters.
- 3) Length: One page maximum (single space with 11 font size)
- 4) Bibliography not required but the title of the report and student name must be

provided.

5) Criteria: Content (30%), Logical development (30%) and Use of Spanish (40%)

5) Due date: July 1, 2020

*Please read the paragraph below about "Outside Help/Academic Integrity" before you begin to write your report.

5. Two Exams (Exam I 25% and Final Exam 25%): Students will take two exams online and a review sheet will be posted on Canvas about three days prior to each exam. The exams will consist of three parts (tentative): true/false and fill in the blank, short-answer questions, and essays. The exams will cover the materials from my PowerPoint presentations, the assigned readings and HomeWorks.

COURSE POLICIES:

Netiquette:

When posting on the discussion boards (via video or through written form), it is important to understand how to interact with one another online: in other words, netiquette. Adhere to the same standards of behavior online that you follow in real life. You can read more about the rules of netiquette at http://www.albion.com/netiquette/index.html.

Late assignment & Make-up:

Late assignment / HW will NOT be accepted without official documentation from your doctor or the university that has been provided within a week. Neither will be "make-up" exams and quizzes.

Outside help/ Academic integrity:

All assignments should be your own work only. This means no help at all from humans or technology (i.e. translation program). Cheating, plagiarism, and other examples of academic misconduct will be pursued, and sanctions will be levied. More specifically, you cannot copy others' work or sentences from textbooks, *web*, etc. You CANNOT have another student, a tutor or friend/family CORRECT or TRANSLATE your work. Your work should reflect the level of proficiency that you are in. Any attempt to hand in work not done by yourself will receive a zero (0). For any specific questions about your work, you should contact me during my office hours.

"The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital

translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students."

Addendum to Academic Integrity for the online format:

Students who violate University rules on academic dishonesty are subject to disciplinary actions, including the possibility of failure in the course. A violation of the course policy may include (but is not limited to) the following:

- Providing your UNT EUID to any other person
- Collaborating or sharing information with another person regarding the material on any assessment or assignment, before, during and/or after any assessment or assignment
- Recording any quiz, assessment or assignment material in any format
- The public (such that it can be viewed by more than one person) posting of any form of a test bank or group of questions from any assignment

Student behavior in the classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Disability accommodation:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation

website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

UNT Diversity and Inclusion Policy:

The Department of Spanish strictly adheres to UNT standards for diversity and inclusion in all interactions with students, faculty and staff as stated in UNT Policy 04.018 University Policy Statement on Diversity:

"The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success. The University of North Texas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities."

STUDENT ISSUES WITH INSTRUCTORS:

- During this pandemic, all communication between persons must only be through Zoom (or email where appropriate)
- 1. When a student has an issue in class with her/his instructor, she/he must first speak with the instructor (emails do not count)
- 2. If the student is not satisfied with the outcome of the conversation with her/his instructor, then she/he will talk with <u>one</u> of the following faculty members as per the class level:
 - i. First-year language: Mr. Steve Sheppard (coordinator) (Steve.Sheppard@unt.edu)
 - ii. Second-year language: Dr. María Carpio-Manickam (coordinator) (Maria.Carpio@unt.edu)
 - iii. Advanced classes (3000 and 4000 levels): Dr. Pierina Beckman (associate chair) (Pierina.Beckman@unt.edu)
- 2. If the third or fourth-year student is still not satisfied with the outcome after speaking with Dr. Beckman, then she/he may contact the department chair, Dr. Samuel Manickam (manickam@unt.edu), who will listen to the student and instructor in question to resolve the issue to the satisfaction of both parties. If Dr. Manickam is the student's instructor, then this step is skipped.
- 3. If still not satisfied with the resolution of the issue, the student may talk to the dean of the College of Liberal Arts & Social Sciences.

| Día | Lectura/ Tarea escrita |
|-----------------|---|
| Día #1 | Introducción a la clase |
| 06/01 | |
| Día #2 | Generalidades de México |
| 06/02 | Lectura: Generalidades de México |
| Día #3 | Generalidades de Costa Rica |
| 6/03 | Lectura: Generalidades de Costa Rica |
| Día #4 | Los símbolos nacionales de México/ Prueba #2 |
| 06/07 | Lectura: Los Símbolos Patrios |
| Día #5 | Los Símbolos nacionales de Costa Rica |
| 6/8 | Lectura: Los Símbolos nacionales |
| Día #6 | La época prehispánica de México: Los aztecas (Mexicas) |
| 6/09 | Lectura: Los mexicas (aztecas) |
| Día #7 | La conquista de Tenochtitlan y Costa Rica |
| 6/10 | Lectura: La conquista de México-Tenochtitlan |
| Día #8 | Mestizaje/ |
| 6/14 | Lectura: Mestizaje e intercambio cultural |
| Día #9 | El día de los muertos |
| 6/15 | Lectura: El concepto de la muerte |
| Día #10 | Mirar la película, <i>Coco</i> . |
| 6/16 | *Repaso |
| Día #11 | Examen I |
| 6/17 | |
| Día #12 | El machismo y el marianismo |
| 6/21 | Lectura: Marianismo y machismo |
| Día #13 | Las Vírgenes: Guadalupe |
| 6/22 | Lectura: folleto de <i>La virgen de Guadalupe</i> |
| | |
| Día #14 6/23 | La virgen de los ángeles |
| | Lectura: Historia de la virgen de los ángeles |
| Día #15 | Los héroes nacionales: Niños héroes en México |
| 6/24 | Lectura: El folleto de los Niños Héroes |
| Día #16 | Los héroes nacionales: Juan Santamaria en Costa Rica/ Prueba #4 |
| 6/28 | Lectura: Acontecimientos sobresalientes |
| Día #17 | Cine mexicano: Cantinflas, Mario Moreno |
| 6/29 | Mirar: El analfabeto |
| Día #18 | El café y la evolución de la cocina costarricense/ |
| 6/30 | Lectura: El café y la cocina |
| Día #19 | Repaso |
| 7/01 | Due: Movie Report |
| Día #20 | Examen final |
| 7/02 | |
| i i | |