

University of North Texas
Department of World Languages, Literatures, and
Cultures

SPAN 3090 ADVANCED SPANISH GRAMMAR I

Dr. Jongsoo Lee
Jongsoo.lee@unt.edu
Martes y Jueves (2:00-3:20pm)
Office Hours: TR (12:50-1:50pm)
... o por cita
LANG 403E

Course Introduction

This course is designed to review and expand students' previous knowledge of Spanish grammar, with emphasis on those aspects that are especially challenging for Spanish language learners. The course is based on intensive practice, discussion of cases, contextualized usage, and critical reflection on the main structures of the Spanish language. Particular emphasis is placed on verbal aspect and mood, spelling, punctuation, and agreement. Spanish is the language of instruction and interaction

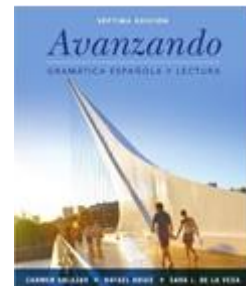
Learning Outcomes

1. You will demonstrate increased awareness and knowledge of Spanish grammar, which will contribute to the improvement and increased confidence of your speaking abilities and writing skills in Spanish.
2. You will demonstrate abilities for describing, comparing and analyzing Spanish grammar structures and understanding its different uses in a variety of contexts.
3. You will demonstrate appropriate use of verb tense and mood, as well as spelling, punctuation, and agreement at the advanced intermediate level of understanding in written and oral productions.

Course Materials

Textbook:

Salazar, C., Arias R., and De La Vega, S. *Avanzando: Gramática Española y Lectura*. 7. ed. Hoboken, NJ: John Wiley & Sons Inc, 2013.
ISBN-10: 1118280237 | ISBN-13: 978-1118280232



On-Line component:



Mc Graw Hill- LearnSmart for Advanced Spanish Grammar- On-line component



Dictionary:

Spanish-English Dictionary. The library offers sample dictionaries and grammars. With proper guidance the use of some Internet dictionaries may be appropriate.

Grades

Grade Tip:

20 points = 2 letter grades

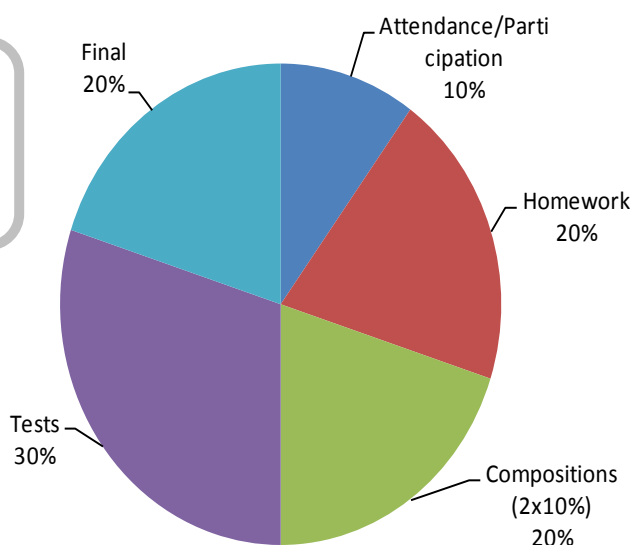
DO ALL THE HOMEWORK!

10 points = 1 letter grade

ATTEND ALL CLASSES & PARTICIPATE!

Grading Scale

- A=90-100
- B=80-89
- C=70-79
- D=65-69
- F=64-0



Participation

Study Tip

Complete *Preparación y Tarea* before every class meeting

Participation is a vital part of any language learning experience, so preparation, attendance and active involvement are crucial to achieve the goals of this course. In order to be able to participate, you must have completed all preparation assignments and readings required before every class meeting. Some of the grammatical issues in the text are complex and require close attention; you may need to reread the materials several times to be prepared to discuss the topics in class.

The participation grade is influenced by:

- ✓ Coming to class well prepared and on time
- ✓ Using Spanish to speak with classmates and instructor
- ✓ Bringing your preparation and homework materials
- ✓ Contribute to a classroom atmosphere that is conducive to learning



Two participation grades will be given during the semester. The criteria will be posted on the course site.

Attendance and Class Activities

Most class activities include working in groups and collective discussion, so your presence is important for you and for the whole class. You are expected to attend all class meetings. Written documentation is required for excused absences.

Absences from or missing class, quiz, test, exam or assignment due date will result in a 0 unless the absence can be excused after the required documentation is presented. **Preexisting travel plans' or work schedule conflicts** will not be considered a reasonable cause to excuse an absence from an exam, test, quiz, peer review or assignment and are not valid excuses for class absences.

Homework, Quizzes

Study Tip

Bring your work to class ready to turn in if requested

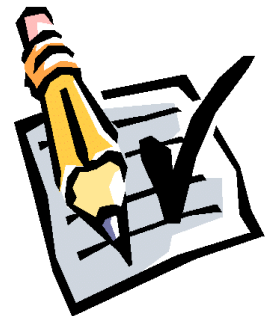
This class demands a serious commitment to complete different types of assignments before and after class; therefore you should organize your agenda in accordance with this demand. This is reflected in the portion of the final grade that is assigned to Homework and Preparation. (20%)

Grammar, as many other subjects, presents dual aspects of theory-and-practice. We cannot actively use Spanish grammar without understanding how it works, and we cannot use it effectively without utilizing it in reading, writing, and listening. For this reason, homework assignments are designed to cover these two aspects of the subject; some tasks involve answering theoretical questions while others focus on active production for practice.

You must complete all activities assigned in the Calendar under “Preparación y Tarea” or in class, and you must arrange to have it ready to turn in at any time on or after the due date. Question you may have about the material covered and corrections for the Preparación y Tarea will be discussed in-class.

Be sure to have those materials available in class by print, or screenshot or by bringing materials from textbook assignments typed or hand written to class. The assigned work is designed to be used in class as content material, so it is essential that it be prepared before class, for this reason:

All homework requested in class or on-line will be scored either “0” or “1”, late homework will not be accepted. Incomplete homework will not be given a mark.



If you miss a day when homework is requested and you have a documented valid excuse for your absence, you may submit the work on-line the same day it is due or it will not count.

If quizzes are given, they cannot be made-up. They count for a homework/attendance grade. If you miss a quiz and you have a documented valid excuse for your absence, the quiz may be substituted for the day's homework. It must be turned in in-person or on-line the same day it is due.

Tips for success

TIP #1: Attendance. The most important thing about class is attendance. There's absolutely no way a student can pass without attending class, so make sure you go to every class.

attendance
MATTERS



TIP #2: Participation. In every class, participation is key. Raise your hand, answer questions, give your opinions during class discussions, whatever it takes for you to be involved and focused in class.

TIP 3#: Preparation & Practice. Next you must complete all assignments **ON TIME**. This includes all homework, classwork, projects, etc. When I say complete them, that doesn't mean to rush and do the assignment just to get it over with. Actually take your time with every assignment and check/revise your work before turning it in. Make sure to keep up with all the due dates so you won't turn any assignments in late or just completely forget about it. Tips by [KBrian28](#)



Writing Project

Study Tip

If you need
tutoring help
for the
Writing
Project
consult your
instructor

You will write two articles. The specific topic or strategy to use will be discussed in class or posted on Blackboard. The grade will be based on completing all steps to the assignment, and the application of the concepts learned in the period. Other components are: content, mechanicals, mastery of grammar rules, vocabulary use and completion of the steps required before the final production.

You will also be required to submit a hard or electronic copy on Blackboard of all the activities leading up to the final version of the writing assignment and they will be assigned a grade. You will also bring to class a draft on the date marked in the calendar for in-class peer review, and then a final version for separate grading.

The final version will be submitted through Blackboard into the turnitin.com website, a plagiarism detection tool. In addition, both the draft and final version must be typed, doubled spaced, 12 pt font, and with typed accents (á, é, í, ó, ú), and: ¡, ¿, ñ.

IMPORTANT! You may not seek tutoring or other help for the writing project or any other writing assignment for this class. Only I or the person I assign for this purpose may give such help. You may not use electronic translation tools or other similar devices to write these assignments. It is understood that your ability to communicate in Spanish is not equal to your ability to communicate in your native language therefore you must use the vocabulary and structures you have learned so far to communicate your ideas and structure your writing assignment accordingly. You may not submit a writing assignment already submitted in another class for a grade. Other writing assignments may be used to assess your progress and compare the language level of your written productions. Not abiding by these guidelines will constitute a violation of the Academic Honesty Policy and will not be tolerated.

Tests

There will be three tests during the semester. The content is based on the material covered during class discussions, homework, practice assignments, and assigned readings. If you are absent from a Test please see me to find out if there are grounds for granting an excuse and scheduling a make-up, otherwise a 0 will be entered for the grade.

Final Exam

You will take a comprehensive final exam on the date indicated in the University Academic Calendar.

Academic Honesty and Plagiarism

Violations of the Code of Conduct will not be tolerated. This means that all the work you submit should be your own and original work; homework assignments, writing assignments, exams, test and quizzes must all be your own. Any violation of this policy may result in reporting to the Dean of Students and implementation of sanctions as stated in the Student Code of Conduct.

You may not seek tutoring help for writing assignments; only I or the person I designate is authorized to give such help. You may not submit a writing assignment already submitted in another class for a grade. This constitutes a violation of Academic Honesty Policy.

Study Tip

Make ups for missing class, quiz, test, exam or assignments may be granted with written documentation

Other Class Policies

✓ Any behavior considered disruptive or that does not contribute positively to the learning environment of the classroom will be sanctioned as stated in the Student Code of Conduct,

✓ All electronic devices must be turned off and

not be visible during class time unless otherwise directed by instructor.

- ✓ Tardiness: In order to avoid disruption to class activities permission to enter may be denied after 10 minutes from the start of class time.
- ✓ No chewing or smoking is allowed in the classroom.
- ✓ No Extra Credit is available for this course.

SETE

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continuously to improve my teaching. I consider the SETE to be an important part of your participation in this class.

Accommodations for Students with Disabilities

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Your Responsibilities Are...

You are responsible for:

- ✓ Attending ALL class meetings.
- ✓ Preparing the course's daily content
- ✓ Doing the Preparation and practice homework activities and any others assigned in class
- ✓ Bringing them ready to turn in
- ✓ Consulting your class calendar for topics and assignments

Final Comment

If you experience difficulties in the class or need extra practice in order to master concepts, or clarification of any assignment, please come see me during office hours or set up an appointment for a meeting.

Content:

Week	Content
Semana 1	Silabeo Diptongos, Triptongo, e Hiatos. Los acentos
Semana 2	La puntuación La oración y sus elementos principales.
Semana 3	Oración simple y compuesta El Verbo. Present Tense of Regular, Irregular & Stem-changing verbs
Semana 4	Reflexive Verbs & Construccions Examen 1
Semana 5	Preterite Regular, irregular & Stem-changing verbs Imperfect Preterite vs Imperfect
Semana 6	Future & Conditional Usos del futuro y condicional Ser vs Estar
Semana 7	Tener, haber, hacer Present Progressive
Semana 8	Tiempos progresivos El infinitivo El Participio Pasado formas y usos Tiempos perfectos Artículo 1: Versión final
Semana 9	Examen 2 Gustar y otros verbos similares Verbo y Objeto en oraciones con verbos como gustar
Semana 10	Preposiciones y usos Usos de por y para Palabras indefinidas afirmativas y negativas
Semana 11	Modo Subjuntivo y modo indicativo Presente del subjuntivo formas Usos del subjuntivo: Voluntad emoción o duda Subjuntivo con frases y expresiones impersonales Subjuntivo con antecedentes indefinidos o inexistentes
Semana 12	Capítulo 7 Conjunciones adverbiales que requieren el Subjuntivo Otros caso que requieren el subjuntivo Examen 3 Imperfecto de subjuntivo
Semana 13	Secuencia de tiempos (simple) Modo Imperativo Posición de pronombres con los imperativos
Semana 14	Pronombres de complemento directo e indirecto Artículo 2 Versión final
Semana 15	Posición de los pronombres de complemento directo e indirecto Pronombres reflexivos, el dativo y el uso de “se” Pronombres Relativos
Semana 16	Examen final