

**RACE, CLASS, GENDER AND ETHNICITY
MEETS WITH WGST
SOCI 2010.001/WGST 2420.001
SPRING 2017**

Instructor:	Jennifer Knudsen
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Class Time:	MWF 8:00-8:50 am
Classroom:	CHEM 106
Office:	Chilton Hall 121
Office Hours:	M/W from 10:00 AM to 1:00 PM CST/CDT (or by appointment)

REQUIRED TEXT

Anderson, M. & Hill Collins, P. (2013) Race, class, and gender: An anthology. 9th edition. California: Wadsworth, Cengage Learning.

Blackboard: Additional course readings will be made available on the UNT Blackboard at <https://learn.unt.edu/>

COURSE DESCRIPTION AND OBJECTIVES

This is a course designed to introduce the student to the basic concepts, theories, and intersectionality of race, class, gender, and ethnicity. The course will also introduce the relationship of inequality in the United States and elsewhere. A greater understanding of race, class, gender, and ethnicity can help to create a better understanding of our social world (or social interactions and behavior) and of human society. The objectives for the course are:

1. Encourage critical thinking and awareness of the intersectionality of race, class, gender, and ethnicity
2. Increase awareness and understanding of why inequalities in the American society are based on differences in race, class, gender, and ethnicity.
3. Familiarize yourself with basic sociological theories and their application to understand the existence and perpetuation of social inequality and privilege.
4. Acquire a socio-historical perspective of how social inequality became embedded in the American society.
5. Discover how patterns of social inequality and privilege are perpetuated through social structures.
6. Understand how social inequality and privilege affect the lives of individuals and relationships between individuals.

COURSE INFORMATION

I am available for meeting during my open office hours or by appointment and welcome the opportunity to assist students. Please utilize the message system in Blackboard or before or after class to schedule an appointment. With the exception of weekends and holidays, I check my email, particularly the message system on Blackboard frequently and tend to respond within 24 hours. Except in an emergency, please do not send course-related messages to my UNT email.

Please ask questions if there is anything you do not understand or wish to clarify. Especially in regard to assignments. Do not fall behind in your readings and assignments. If you begin to fall behind or experience difficulty, be sure to consult with me. Do not wait until late in the semester, inform me as soon as possible if there are any issues. It is your responsibility to complete the course work on time. You may not be reminded of work that you have missed. I value discussion and input into the course and work to create opportunities for you to do so. I also highly value respect. I will treat you with respect and expect that you will do the same for your classmates. This syllabus is not to be treated as a contract and is subject to change with advance notice to the student by the instructor.

IMPORTANT DATES

January 16, 2017	MLK Day (no classes; university closed (Monday))
January 17, 2017	First Class Day
March 13-19, 2017	Spring Break (no classes)
May 3-4, 2017	Pre-finals Days
May 4, 2017	Last Class Day
May 5, 2017	Reading Day (no classes)
May 6-11, 2017	Finals
May 12-13, 2017	Undergraduate Commencement

GRADES AND GRADING STRUCTURE

The final grade for this class will be based on your performance on 1) three exams, 2) weekly discussions, and 3) Attendance. Discussion is critical to your and the class's success. Therefore, you are required to participate fully in all activities. Three factors are considered vital to your success in this course: 1) taking all three exams, 2) participating in weekly discussions, 3) completing all readings on time, and 4) attending class.

Exams: There are three exams for this course, each of which will be taken in class. In order to complete and pass this course, all three exams must be taken. Exams will consist of material from readings, lectures, and discussions. The first two exams will consist of 25 multiple choice questions and a short essay. The Final Exam will consist of 40 multiple choice questions, 20 of which will come directly from the two (2) previous exams. The Final exam will also include a short essay. Exams cannot be taken late, unless documentation is given in regard to an **illness, family emergency, or required UNT sponsored event**.

Discussion: Weekly discussions whether in class or online are mandatory and full engagement is critical for your success. The in class and online discussions will pertain to the current week's readings and events within the context of race, class, gender, and ethnicity. When engaging in discussions, particularly online discussions you will be expected to give credit where it is due. This requires **citing**. Failing to cite when using the ideas or words of another person will be considered plagiarism. You cannot make up for missed in class discussions and late online discussions will be graded at half credit. Online discussions will open **Friday at 6am** and will close **Saturday at 5pm**.

Readings and Attendance: The student is responsible to complete readings before class. In order to be able to fully participate in discussions it is important to keep up with the readings. Although class material may be available online, lectures and in class discussions will not be available. Therefore it is within your best interest to attend every class session. **Attendance will count toward your final grade.**

GRADING SCALE

GRADING SOURCE	POINTS
Two (2) Exams (75 points each)	150
Final Exam (100 points)	100
Eleven (11) Discussions (15 points each)	180
Attendance	25
Total Points	455

COURSE POLICIES

Etiquette: As noted above, I highly value respect. I expect that all students will respect the opinions and experiences of other students. When engaging other students in class or online you are expected to be respectful, thoughtful and considerate of others. This also includes acknowledging various perspectives even when they are different from your own. Derogatory statements and signs of disrespect will not be tolerated. Ask questions of your fellow classmates for clarification when you disagree with them. The focus should be on the ideas expressed, not on the individual themselves. Remember when engaging in online discussions that there are a number of aspects

of communication that are missing: tone of voice, posture, gestures, eye contact, and other cues. Words can take on different meanings when these cues are added or removed from communication, and thus, when they are missing it can be easier to misinterpret what another person is saying. If you find anything offensive in class or online please let the course instructor know as soon as possible. All discussions, in class or online are to remain confidential. Respect for your fellow classmates also includes respecting their privacy. Classmates may divulge personal experiences or anecdotes, anything divulged by another person is theirs to tell, not yours to share with others. What your classmates say/post is to remain confidential.

Behavior: Behavior that interferes with the instructor's ability to conduct class or the ability of other students to learn is not acceptable. Students who are being disruptive will be asked to leave the classroom, the instructor can refer the student to the Center for Student Rights and Responsibilities to determine if the behavior violated UNT's Code of Students Conduct. The student code of conduct can be found at www.unt.edu/csrr.

Cell phones must be turned off or turned to silent and are to be put away during class. As cell phones ringing during class/ texting can be disruptive to instruction and learning. Arriving late or leaving early are also disruptive. Please inform the instructor before class if you must leave the class early. If you arrive late please be sure to discuss the reason with the instructor before leaving after class. When leaving, or if arriving late please be sure that your entrance or exit distracts others as little as possible.

ACADEMIC DISHONESTY

Academic dishonesty (cheating and/or plagiarism) will not be tolerated at any time. Any person suspected of academic dishonesty will be handled in accordance with the policies and procedures set forth by the University of North Texas, the College of Public Affairs and Community Service and the Department of Sociology. You will find the complete provisions of the code in the student handbook. Please note that I take academic dishonesty very seriously and the consequences will be very harsh.

Plagiarism is defined as the act of taking another's ideas, words, writings, or research findings and not giving them proper credit through quotations or citations. Even when we are paraphrasing another's ideas, we must give them credit. To do otherwise is to allow the reader to think these ideas and words are your own when they are not. This act is considered theft of intellectual property. Plagiarism is considered one of the most serious transgressions that can be committed in the educational community.

In the case of plagiarism, there are several options available to an instructor, including verbal and/or written reprimand, assignment of a lower grade with an explanation from the instructor, expulsion from the course with the assignment of a passing grade (WP), expulsion from the course with the assignment of a failing grade (WF), and/or expulsion from the university.

Therefore, all written work should be properly cited when:

1. Describing the ideas of another (even if it is not a direct quotation),
2. Describing the research of another (even if it is not a direct quotation),
3. Using the words, phrases, paragraphs, or pages of another, and/or
4. Quoting the words of another.

DISABILITY ACCOMMODATIONS

The University of North Texas seeks to provide appropriate academic adjustments for all individuals with disabilities. This University will comply with all applicable federal, state, and local laws, regulations and guidelines, specifically Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA), with respect to providing appropriate academic adjustments to afford equal educational opportunity. However, it is the responsibility of the student to register with and provide medical verification and academic schedules to Disability Support Services (DSS) at the beginning of each semester and no later than the second week of school unless otherwise determined by the coordinator (i.e., no later than January 27th). The student also must contact the faculty member in a timely manner to arrange for appropriate academic adjustments. Appropriate adjustments and auxiliary aid are available for persons with disabilities. Call [940-565-2456](tel:940-565-2456) (TDD access [1-800-735-2989](tel:1-800-735-2989)).

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at: <http://disability.unt.edu/>. You may also contact them by phone at 940.565.4323.

COURSE TOPICS, READING AND QUIZ/EXAM SCHEDULE

Week	Day	Topics	Assigned Readings	Discussions and Exams
1	18	The Basics of Social Inequality	Introduction/ Review Syllabus	
	20		Why Race, Class and Gender Still Matter, p.1-14	
2	23	Systems of Power and Inequality	Reading 2: A Different Mirror p. 22-33	
	25		Systems of Power and Inequality, p. 51-71	
	27			Online Meeting
3	30	Race and Racism	Reading 6: White Privilege p. 74-78	
	1		Reading 7: Color-Blind Privilege p. 79-83	
	3		Reading 10: Race as Class p. 94-100	Classroom Discussion
4	6	Class and Inequality	Reading 11: Is Capitalism Gendered and Racialized? p. 101- 109	
	8		Reading 14: The Intersection of Poverty Discourses p.121-128	
	10			Online Meeting
5	13		Reading 15: Health and Wealth p. 129-133	
	15		Review for Exam 1	
	17			Exam 1
6	20	Ethnicity, Immigration, and Nationality	Reading 16: "Is This a White Country or What?" p. 133-140	
	21		Reading 18: Optional Ethnicities p. 148-156	
	23		Reading 19: Living "illegal" p. 157-163	Online Meeting
7	27	Gender and Sexism	Reading 21: Sex and Gender... p. 170-178	
	1		Reading 22: Seeing Privilege Where It Isn't p. 179-187	
	3			Classroom Discussion
8	6	The Structure of Social Institutions/ Work and Economic Transformation	The Structure of Social Institutions p. 249-252	
	8		Reading 31: Seeing in 3D p. 263-269	
	10		Reading 33: Are Emily and Greg More Enjoyable than Lakisha and Jamal? p. 273-277 Reading 35: Gender Matters, So Do Race and Class p. 285-293	Online Meeting
9		SPRING BREAK		
10	20	Families	Reading 36: Our Mother's Grief p. 249-252	
	22		Reading 37: Exploring the Intersections of Race, Ethnicity, and Class on Maternity Leave Decisions p. 307-313	
	24			Classroom Discussion
11	27		Reading 39: Navigating Interracial Borders p. 319-327	
	29		Review for Exam 2	
	31			Exam 2
12	3	Education	Reading 40: Affirming Identity in an Era of School Desegregation p. 327-332	
	5		Reading 41: From the Achievement Gap to Edu... Debt p. 333-345	
	7			Online Meeting
13	10	Media and Popular Culture	Reading 46: Media Magic p. 372-379	
	12		Reading 47: Gender Norms in the Twilight Series p. 380-382	
	14		Reading 48: Rethinking Cyberfeminism(s) p. 383-389	Classroom Discussion
14	17	Bodies, Beauty, and Sports	Reading 49: Brown Body, White Wonderland p. 390-391	
	19		Reading 51: Sustainable Food and Privilege p. 399-400	
	21			Online Meeting
15	24	The State and Violence	Reading 53: Gender, Race and Urban Policing p. 390- 391	
	26		Reading 54: The Color of Justice p. 419-423	
	28			Classroom Discussion
16	1		Reading 55: Rape, Racism, and the Law p. 424-431	
	3		Final Exam Review	
	5		Introduction/ Review Syllabus	Reading Day (No Class)
	8		Monday, May 8 th 8:00am – 10:00am	Final Exam