Welcome to Harp Pedagogy! Following are some brief guidelines for this course. If you have any questions or concerns, please feel free to contact me.

**What to bring:**

A 1 ½ or 2 inch 3-ring binder with tabs, note-taking materials, the following texts, an open mind and fresh ideas for teaching!

**Required books:**

- Beeching: *Beyond Talent*
- Swanson: *A Guide for Harpists*
- McDonald: *Thoughts for the Student, Thoughts for the Teacher*
- McDonald/Wood: *Graded Recital Pieces* (v. 1-3)
- McDonald: *Harp Olympics, vol. 1 or Preliminary Round* (one or the other)
- Salzedo/Lawrence: *Method*

**Optional/ suggested books:**

- Rensch: *Harps and Harpists* about $50—expensive, but a really invaluable resource
- Renié: *Method* (this one is quite expensive—you may use a copy from the library too)
- Colgrass: *Lessons with Kumi*
- Green: *The Inner Game of Music*
- McDonald/Wood: *Graded Recital Pieces* (v. 4-5)
- Grossi: *Method*
- Bochsa: *40 Etudes*
- Pozzoli: *Etudes of Moderate Difficulty*
- Kondonassis: *On Playing the Harp*
- Milligan: *Fun from the First, vol. 1 and 2*
- Dilling: *30 Little Classics*
- Andres: *Automates, La Gimblette*
- De Montesquieu/Haefner: *The Legend of Henriette Renié*
- Inglefield: *Marcel Grandjany: Concert Harpist, Composer, and Teacher*
- Owens: *Carlos Salzedo: From Aeolian to Thunder*
Objectives: We will cover five primary areas, related to harp repertoire and pedagogy:

- Pedagogical repertoire for beginning, intermediate, and advanced levels of harp playing.
- The structure of a harp lesson and order of presentation of specific techniques.
- The art of transcription and arranging.
- Comparison of published harp methods and harp techniques.
- Basic harp maintenance.

Absences: Attendance is mandatory and imperative for your grade in this class, and you are expected to be on time. Class will begin promptly at 10am. A maximum of two non-University excused absences are allowed for the semester, but please note that even if you are absent, it is your responsibility to make up the work that you missed during that particular class period. If you expect to miss a certain day of class, or if you find that you are ill, please contact me before class if at all possible, or immediately afterwards. This way, you will be able to make up the work before attending the following class period, which prevents you from becoming too far behind in the course. If you are absent, assignments are still due on the date announced in class.

Grading: Your grade will be a combination of several elements within the class.

- 25%: Class participation and attendance, including weekly discussion topics
- 25%: Homework assignments, observations
- 10%: Midterm paper
- 15%: Final Project/ Presentation
- 25%: Teaching portfolio

Grades of Incomplete (I) are only given during the last few weeks of the semester to students in the most select of circumstances (such as sudden illness or family emergency) to students who are passing in the course at that time. Please see me if you have questions.

If you have an established disability as defined by the Americans with Disability Act, and would like to request accommodation, please see me before the second week of class begins.

Important: Academic dishonesty (cheating or plagiarism) will result in a grade of “F” (0%) on the affected assignment. Any assignment or exam that you turn in must truly be your own original work. Extra help: Please feel free to contact me and set up and appointment during office hours if you have a question or concern. Please don’t hesitate to contact me—I am here to help you succeed!

UNT grading scale:

A= 90%–100%
B= 80%– 89%
C= 70%– 79%
D= 60%– 69%
F= 0%– 59%
Office of Disability Accommodation
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Financial Aid Satisfactory Academic Progress (Undergraduates)
A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 2.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total registered hours per term. Students cannot exceed attempted credit hours above 150% of their required degree plan. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. Please visit http://financialaid.unt.edu/satisfactory-academic-progress-requirements for more information about financial aid Satisfactory Academic Progress. It may be wise for you to schedule a meeting with an academic advisor in your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course being doing so.

Financial Aid Satisfactory Academic Progress (Graduates)
A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 3.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total registered hours per term. Students cannot exceed maximum timeframes established based on the published length of the graduate program. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. Please visit http://financialaid.unt.edu/satisfactory-academic-progress-requirements for more information about financial aid Satisfactory Academic Progress. It may be wise for you to schedule a meeting with an academic advisor in your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course being doing so.
**Academic Integrity**
Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: http://vpaa.unt.edu/academic-integrity.htm.

**Student Behavior in the Classroom**
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at: www.unt.edu/csrr.