

# ENGL 1310 Syllabus

FALL 2025 University of North Texas  
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Student Hours:  
M 11 am - 12 pm GAB 515  
W 11 - 12 pm @Zoom

## First Year Writing (FYW) Policies

In addition to the policies provided by UNT, our department also has policies that we use to ensure that you are treated fairly.

## Evaluation & Grading

Major Assignments	20% Per Paper <ul style="list-style-type: none"><li>• The Learning Narrative</li><li>• The Observation Essay</li><li>• The Analysis Essay</li></ul> <p><b>Note: You must complete all major writing assignments to earn a passing grade</b></p>
Weekly Writing	15%
Peer Review	5%
Quizzes	10%
Attendance	10%

## Rubrics & Scoring Systems

For the purposes of this course, we describe the grades you will be assigned in this way:

## Grade

## Description

<b>A   90-100</b>	Exceeds the assignment's requirements and has few to no errors. Shows a mastery of the concepts being taught. Is impressively sophisticated, inventive, balanced, justified, effective, mature, and expertly situated in time and context.
<b>B   80-89</b>	Meets the assignment's requirements and has few errors. Shows a high level of understanding of the concepts being taught. Skilled, revealing, developed, perceptive, but not unusually or surprisingly original.
<b>C   70-79</b>	Meets most of the assignment's requirements but has some errors. Shows some understanding of the concepts being taught. Coherent, significant, and perhaps even insightful in places, but ultimately challenged in organization, articulation, perception, and/or effectiveness.
<b>D   60-69</b>	Does not meet most of the assignment's requirements and has many errors. Shows a low level of understanding of the concepts being taught. Offers an overall response that is incomplete and may be severely lacking: incoherent, limited, uncritical, immature, undeveloped, and overall not reflective of the performance expected of UNT undergraduates.
<b>F   59 or below</b>	Does not meet the assignment's requirements. The number of errors impedes the work's meaning. Shows no understanding of the concepts being taught.

## Program Values

The assignments and activities for your course were designed carefully and are based on the following departmental values.

**We develop our writing skills through inquiry, experimentation, and discovery.**

The act of writing encourages intellectual and personal development and leads to greater knowledge retention, deep reflection, and empathy. Writing may teach us new ways to understand ourselves, our world, our communities, and others better. Through writing and listening to the writing of others, we grow intellectually, reflect deeply, and respond empathetically to vital issues facing ourselves, our communities, and our world.

**When we write, we develop our ability to think critically about complex issues.**

Writing is a practice of responding clearly, concisely, and coherently to complex issues. Students studying writing develop their logical skills and learn strategies to address critical problems with precision and purpose.

**Writing is a lifelong process supported by revision and reflection.**

Beyond traditional academic skills and rules of writing, writers develop flexible strategies to read, listen, plan, and collaborate with others by revisiting and reflecting on their writing experiences. Students studying writing learn to reflect on their own writing processes, which might include critical reading, planning, drafting, collaborating, revising, and reflecting, through multiple pages of drafted material.

**Writing is a powerful tool and can give us agency to intervene in social issues.**

Writers intervene in their communities by addressing an audience's needs and concerns. Academic audiences expect writers to address difficult questions through well-researched writing that is supported with compelling evidence. Other kinds of audiences and communities expect writers to address their needs differently, through flexible rhetorical strategies that offer relevant and timely information.

**Writing is integral to information literacy and critical reading.**

To write ethically and build credibility with audiences, writers must read sources carefully and know how to assess and use information effectively.

**Writing is learned through effective and engaging teaching.**

The First-Year Writing program (FYW) at UNT provides its instructors with ongoing educational training to help them deliver effective and engaging instruction to students. UNT FYW acknowledges excellence in teaching and fosters a culture that

# Communication

**Communication is key to your success. When you need to reach me, follow these practices:**

- Communicate with me formally through my UNT email address: yourname@unt.edu.
- Include the course and section number in the subject line: 1310.XXX
- Use appropriate salutations and grammatical language: "Dear XX"
- Treat all emails as professional communication.
- Respect the personal identities and privacy of yourself, me, and others.
- Respect identities based on gender, sexuality, race, ethnicity, class, and/or culture.
- Think carefully about what you reveal and do not reveal, particularly if this information involves your health and/or classroom performance. If your emails contain any information that causes me to be concerned for your safety or the safety of others, I am required to report it.
- Refrain from making personal attacks or using language that discriminates based on gender, sexuality, race, ethnicity, class, and/or culture

***Note: I am not able to discuss any information relating to academic records through email.***

# Instructor Responsibilities & Feedback

**My responsibility as your instructor is to:**

- Challenge you
- Help you understand the course material.
- Help you grow and learn as a student.

**To achieve these goals, I will:**

- Provide clear instructions for projects and assignments.
- Answer your questions.
- Identify additional resources as necessary.
- Provide substantive feedback on your written work within two weeks of the submission date for each assignment.

# Class Disruptions

**Respect the class environment by using your time effectively and helping your classmates do the same. Please avoid:**

- Wearing headphones
- Using your phone
- Eating a full meal (small snacks are okay)
- Holding side conversations

# Participation & Civility

**We are all members of an academic community where it is our responsibility to cultivate a climate where all students/individuals are valued and where they and their ideas are treated with respect.**

Therefore, I expect you to conduct yourself in a professional and respectful manner during all online interactions and class-related activities. I expect you to listen to and respect the viewpoints of others, even if you strongly disagree with them. When you do voice disagreement in your writing, do so in a civil manner. Remember that you are accountable for your actions in this course, including your submitted work, grades, and interactions with me and other students.

Everyone will have multiple opportunities to participate in class. Participation can be many things, including the following:

- Participating actively in small group work, class meetings, and discussions
- Showing attention to others in discussion posts
- Completing all assignments on time
- Coming prepared for conferences/office hours

Here are some of the **“Rules of Engagement”** **UNT recommends** as guidelines for our class:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates respectfully in any online or face-to-face communication, even when their opinion differs from yours.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individuals’ experiences.
- Use your critical thinking skills to challenge other people’s ideas instead of attacking individuals.
- Be cautious when using humor or sarcasm in emails or discussion posts, as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Remember that online posts can be permanent, so think before you type.

You can also visit the [Engagement Guidelines](#).

## Using Canvas

## **Canvas is an important tool to help you succeed, and we will use it extensively:**

- Submit all assignments through Canvas, including quizzes, discussions, weekly writings, and major assignments.
- Check Announcements at least once a day. I will communicate important information about our course as an announcement.

## **All students have access to Canvas through their UNT accounts. For more information on using Canvas,**

- See <https://community.canvaslms.com/docs/DOC-10701>
- Direct questions regarding your use of the Canvas learning management system to the student help desk at:
- Email: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)
- Phone: 940-565-2324.
- Make plans to have a backup way to access the technology each week: another computer, the local library, or one of UNT's open-access computer labs. Not having access to the course will not excuse you from the workload each week.

## **Formatting your Assignments**

### **All written work needs to be typed and submitted online to Canvas. For all essays,**

- Include your name and the page number on the top right of each page (i.e., Last name 1)
- Include a date and the course number, ENGL 1310, on the top left of each page.
- Use San Serif 12-point font, with one-inch (1") margins and double-spacing.

## **Late or Missed Assignments**

## **I will follow these policies when deciding whether to accept late work:**

- All papers are due by the date specified in Canvas.
- If you need extra time on a paper, you must request an extension at least 24 hours before the paper is due.
- I will deduct 5 points for each day (not a business day) your work is late.
- You cannot pass the course if you have not received a grade for all major assignments.
- Meet with me as soon as possible if you miss an assignment deadline.

## **Syllabus Change Policy**

I have made every attempt to provide your syllabus as an accurate overview of the course. However, unanticipated circumstances may make it necessary for me to modify the syllabus during the semester. These circumstances may arise in response to the progress, needs, and experiences of students. Advance notice will be given for any changes made to the syllabus.

## **Technical Requirements & Skills**

### **To complete much of the work, you must have the correct tools:**

- Computer with word processing capabilities, internet access, and a web browser
- [Canvas Technical Requirements](#)

## **Computer Skills & Digital Literacy**

### **Students in this course should be able to:**

- Use Canvas
- Use email with attachments

## **Chosen Names**

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let me know. Below is a list of resources for updating your chosen name at UNT:

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**\*UNT EUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.**

## Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns, and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

## CORE Requirements Fulfillments

ENGL 1310 meets one of your CORE Communication requirements. The state defines "communication" as:

Focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

This course has four objectives:

- Critical Thinking Skills | innovation, inquiry, analysis, evaluation, and synthesis of information
- Communication Skills | effective development, interpretation, and expression of ideas through written, oral, and visual communication
- Teamwork | ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility | ability to connect choices, actions, and consequences to ethical decision-making.

## Attendance Policy

According to UNT Policy 06.039, you are expected to attend class, and your grade will be affected if you do not attend. The UNT policy states:

The University of North Texas recognizes that student success is promoted by regular attendance and participation in class. It is the responsibility of the faculty member to notify students in writing of any special attendance requirements for the class. This policy applies to all modes of course delivery.

According to the policy, it is your duty as a student to maintain “regular and punctual attendance” and to “participate in all courses.” It is the instructor's responsibility to “record student class attendance,” and “clearly state in their syllabus the requirements for class absence and/or participation and the impact of the absences/participation on course grades. In compliance with this policy, the First Year Writing Program of the Department of English will enforce this policy.

## Number of Allowed Absences

Any student who misses more than 20% of the total number of classes for a semester will not pass the course, even if they have earned passing grades on their assignments. The following number of classes equals 20%:

- 1 day a week | 3 classes
- 2 days a week | 6 classes
- 3 days a week | 9 classes

You will be given an attendance report two times over the course of the semester:

- 6 weeks
- 12 weeks

At this time, the instructor will post the percentage of classes you have missed.

- If a student has missed more than 20% of their total classes at the 6-week mark, they have the remainder of the semester to bring that percentage up.
- Any student who has missed more than 20% of their classes at the 12-week mark will not pass the course.

## Excused Absences

In compliance with UNT policy, instructors will excuse the following types of absences:

- A religious holy day, including travel for that purpose
- Active military service, including travel for that purpose
- Participation in an official university function
- Illness or other extenuating circumstances
- Pregnancy and parenting under Title IX
- When the University is officially closed

If a student is not sure if their absence may be excused, they should speak to their instructor.

## Attendance Process

Instructors in the FYW program will follow this process when recording attendance:

- Attendance will be recorded in Canvas each time your class meets.

**NOTE: Two tardies equal one absence.**

- Instructors will post your percentage of attendance as it is recorded in Canvas. For example, if a student in a two-day-a-week class misses two classes in a six-week period, their percentage will be 80%, which is passing.

How Does It Work?

- An instructor clicks on a student's name in the Attendance function on Canvas.
- The instructor clicks on "More."
- The instructor sees the student's absences as a percentage

## University Policies

We will uphold the following university policies in all English courses.

### Academic Integrity Standards and Consequences

According to UNT Policy 06.003, [Student Academic Integrity](#), academic dishonesty occurs when students engage in behaviors including, but not limited to:

- Cheating--submitting work that is not your own (This includes using ChatGPT)
- Fabrication--pretending you are writing about a real interview when you really made it up
- Facilitating academic dishonesty--helping someone else cheat
- Forgery--pretending your work is someone else's
- Plagiarism--using someone else's published work without citing it correctly
- Sabotage--setting someone else up to fail

A finding of academic dishonesty may result in a range of academic penalties or sanctions, ranging from admonition to expulsion from the University. I am obligated to report any academic dishonesty.

## Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT.

Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the [Code of Student Conduct](#). The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc.

The [Dean of Students' Office](#) enforces the [Code of Student Conduct](#). The Code explains:

- What conduct is prohibited
- The process the DOS uses to review reports of alleged misconduct by students
- The sanctions that can be assigned

When students may have violated the Code, they meet with a representative from the Dean of Students' Office to discuss the alleged misconduct in an educational process.

## ADA Accommodation

**UNT makes reasonable academic accommodations for students with disabilities. To receive accommodation, follow these steps:**

- Register with the Office of Disability Access (ODA) to verify their eligibility.
- If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs.
- Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation.
- Students must obtain a new letter of accommodation every semester and must meet with each faculty member prior to implementation in each class. For additional information, see the [ODA website](#). You may also contact them by phone at 940.565.4323.

## Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance.

The Survivor Advocates can be reached at:

- [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu)
- Dean of Students Office: 940-565-2648

Visit [Title IX Student Information](#) for more resources.

## Undocumented Students

Please see UNT's [Resources for DACA Students](#) web page for more information.

## Emergency Notifications & Procedures

UNT uses a system called [Eagle Alert](#) to quickly provide students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.