

Course Name: MKTG 4280.501

Course prerequisite: Junior standing and MKTG 3650, Foundations of Marketing

Meeting time and place: Hall Park B 137; W- 6:30-9:20 pm

Instructor: J. Garry Smith, Ph.D.

Office Location and Office Hours: BLB 379F **Zoom only** W 1-3 pm; Th 2-4 pm, and by appointment.

Contact information: Email: Garry.Smith@unt.edu Office 940-369-5276

Communicating with the instructor: Email to the above email address is usually the fastest and easiest means of communication. Please do not rely on me checking Canvas messages regularly. Unless an email is sent after 9 pm, you should get a response from me the same day, if not within the hour unless I am teaching or otherwise engaged.

My responses to emails and phone messages on Saturdays and Sundays will be very infrequent if they occur at all. Please contact me during the week for a faster response. If you call the office and I do not answer, please leave a message. I will be notified via email and can retrieve the message via email. I am available for appointments or drop-in visits during Zoom office hours. If my hours are not convenient for you, we may be able to schedule a personal visit in my office or a Zoom videoconference if necessary. All zZoom videoconferences will be recorded. Please do not hesitate to let me know if you need or wish to visit with me about anything related to the course specifically, your academic success, or any career advice I may be able to provide. If there are any issues troubling you that hinder your academic performance, please contact me so I can refer you to the appropriate resources.

Communication policy

I enjoy communicating with my students outside the classroom. Please follow these guidelines in order to further develop your professional communication skills. Thanks in advance!

1. Written communications to me from a student must be checked for proper grammar, spelling, and punctuation before being submitted. This primarily affects email communications. You should send emails to me that meet the same standards you would use if emailing the President or CEO of your future or current employer. I will not respond to emails that look like text messages or tweets. Slang and profanity are not acceptable in professional communications, either.
2. In order for me to respond more accurately and quickly to you, verbal communications, such as phone messages, should be concise and clear. Do not ramble as you speak. Be sure you identify yourself, the class you are in, and the issue(s) of concern clearly so I can respond appropriately. Plan what you will say before you say it.
3. I have hundreds of students, so please mention what class you are in when you email me unless you know for sure that I know you. It is unfortunate that with so many students, and with many online courses, that I do not get the opportunity to get to know many of you personally. Therefore, just state your name and the course number of the class you are in (i.e., MKTG 3650, MKTG 5850, or MKTG 4600) so I can respond more quickly and accurately to your concerns.

Questions regarding course material

If you need clarification on an assignment, any communication from the instructor, or material covered in the book or in the classroom, you should contact the instructor or Teaching Assistant (if applicable) with your questions. I am happy to provide reasonable assistance and coaching to you to help you succeed in this class. Please do not ever think that your questions or concerns are unimportant to me. Email or Zoom videoconferences visits are the preferred means of communication.

Course description:

Students examine marketing decision making in an international context. Course emphasizes issues and concepts relevant to firms competing in the global marketplace, including problems and opportunities arising from the economic, legal/political, sociocultural, geographic, and technological environments. Specific topics include multinational distribution, international product adaptation and cross-cultural consumer behavior. Requires a project emphasizing using and refining secondary data collection skills. Students may be required to work in a group context.

Course Objectives

- A. Contrast various cultures and describe how cultural differences affect organizations and customers
- B. Illustrate how the marketing mix applies to international organizations
- C. Identify and assess attractiveness of global markets and opportunities
- D. Assess the effect international markets have on firms worldwide
- E. Recognize the value of ethical marketing within the international business context

Major course requirements:

Required Individual Activities (no other person may help you unless approved)	Possible points
Test 1	200 pts
Test 2	200 pts
Test 3	200 pts
Test 4	200 pts
Final Exam	500 pts
SONA Participation Research Participation (Maximum 10 credits@ 30 pts)- No extra points for more than 10 credits ***No credit will be given for this unless all other homework assignments are completed in a timely fashion during the semester.	300 pts
19 Chapter LearnSmart exercises @25 points	475 points
19 Chapter quizzes @25 points	475 points
Secondary data research assignment	250 points
Syllabus quiz	100 points

Four (3) Discussion topics @ 25 points	100 points
TOTAL POSSIBLE POINTS	3000 points

*There are no makeup tests. If you miss a test, you must use 40% of the Final Exam score to replace it.

REQUIRED Textbook(s) and/or other materials: This material must be purchased with Connect codes for online assignments

INTERNATIONAL MARKETING-CONNECT PLUS

REQUIRED |By CATEORA

EDITION: 18TH

PUBLISHER: McGraw-Hill

ISBN: 9781260665499

You must purchase access to McGraw Hill Connect either with the textbook or separately.

Emergency Evacuation Procedures for Business Leadership Building:

- **Severe Weather** In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.
- **Bomb Threat/Fire** In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

Student Resources

There are many resources available to UNT students. A comprehensive list will be posted on Canvas. Please familiarize yourself with them and use them when necessary. I will list those that I believe are most critical first, then the remainder of them:

Responding to Suicidal Concerns- life is always what is most important. If you, or someone you know, might be contemplating suicide, please get help! You can learn more about suicide warning signs at the link below:

<https://studentaffairs.unt.edu/counseling-and-testing-services/guides/self-help-resources/suicide-prevention>

National Suicide Prevention Hotline - 1 (800) 273-8255

When a student makes any reference to suicide, threat of suicide, or attempt at suicide, a judgment should be made by a mental health professional about the seriousness of a possible suicidal thought or behavior. Suicide attempts are first and foremost a medical emergency. If danger or suicidal behavior appears imminent: 1) Stay calm and 2) Contact Campus Police at 940-565-3000 or dial 911.

To Save a Life, Remember QPR (Question, Persuade, and Refer)

- **Question** the person about suicide
- **Persuade** the person to get help
- **Refer** for help

Sexual Assault Prevention: There will be zero tolerance for any behavior that fosters an environment of sexual harassment or assault of any kind. Students who believe they have been the victim or near victim of Sexual Assault are encouraged to **contact the UNT Police at 940-565-3000 or dial 911.**

Sexual Assault – if you have been a victim of Sexual Assault, or know of someone who has been, please contact the UNT Police Department at **940-565-3000 or dial 911.** Sexual violence has no place in a civilized society.

Physical Assault- if you have been a victim of physical assault, please contact the UNT Police Department at **940-565-3000 or dial 911.**

UNT Police Department- 940-565-3000 or dial 911

UNT Collegiate Recovery Program – if you are recovering, or want to recover, from substance or behavioral issues and need a peer group, please review the information at the link below:

<https://recovery.unt.edu/>

UNT Student Health and Wellness Center - a wide variety of services for UNT students are provided here. Please familiarize yourself with them.

<https://studentaffairs.unt.edu/student-health-and-wellness-center/resources>

UNT Counseling and Testing Services

A summary of services available here may be found at <https://studentaffairs.unt.edu/counseling-and-testing-services/services>

Through our Counseling Center services, we strive to support the academic success and general well-being of UNT students through professional counseling, career counseling, consultation, mental-health screenings, educational programs, and self-help resources as well as a referral services.

Testing Services provides a wide range of services including traditional admissions testing, computer-based testing, career testing, and other tests. Please peruse the Counseling and Testing Services site to learn more about the specifics of our services, our privacy policy, how to access each service we offer and how to get the most from them.

<https://studentaffairs.unt.edu/counseling-and-testing-services>

UNT Writing Lab – this lab is there to “help writers at all levels and at all stages.” It is located in GAB 305. You may contact the lab at 940-565-2563 or email at WritingCenter@unt.edu. Online writing assistance is available.

<https://studentaffairs.unt.edu/content/unt-student-writing-lab-0>

UNT Technology Helpdesk- Call: [940-565-2324](tel:940-565-2324) | Come by: Sage Hall, Room 330

<https://it.unt.edu/helpdesk>- check this website for availability, generally 8 am until 8 pm M-F, Saturday 9am-5 pm, and Sunday noon until midnight.

Canvas tutorial – if you are using Canvas for the first time, or need a refresher, please go to the link below:

<https://clear.unt.edu/events/training>

How to Succeed as an Online Student- <https://clear.unt.edu/teaching-resources/online-teaching/succeed-online>

Student Affairs Services – a broad variety of services are described here. Each of these are available to UNT students.

<https://studentaffairs.unt.edu/>

Career Center@BLB- our Career Center offers a variety of services designed to help you attain the career you desire. Don't wait until after you graduate to begin your career search!

<https://cob.unt.edu/careercenter/test>

Assignment submission policies:

There are no optional graded activities in this course. You must submit an honest attempt to complete each assigned activity, even if you receive no grade points for them. You will be penalized on future graded activities until you complete missed assignments. The only exceptions are for documented, excused absences (or delays for online courses) per syllabus policy. Please review syllabus policies for Excused Absences.

The term “assignments” used here refers to any graded activity and may include written assignments, video-recorded assignments, quizzes, tests, simulation inputs, role plays, online quizzes, online exercises, in-class exercises, etc. There will be multiple assignments which may be submitted via Canvas or in class as detailed in the specific assignment. No late submissions will be accepted, no emailed assignments will be accepted, and no hard copy submissions will be accepted unless explicitly authorized by the course's primary instructor. **All written assignments must be submitted as a Word document attachment** (“doc” or “docx” file extensions) through the correct Assignment link in Canvas.

I will not accept “pdf”, “rtf”, “Google docs”, or any other form of written assignment. If you prepare your assignment on an Apple computer using Apple software, it is your responsibility to make sure the file will open in the correct format by a computer using MS Office software for Windows operating systems. Please do not assume that correct compatibility exists.

If you submit an assignment in any of the improper formats, you will automatically receive a zero for the grade with no recourse. Late assignments will receive an automatic zero, although you will be required to submit an assignment anyway. Failing to complete any assignment will result in an automatic grade penalty of 50% for subsequent assignments.

The only exceptions to the automatic zero will be documented evidence of an excusable reason detailed elsewhere in the syllabus or previous permission from me. No other instructor or administrator at UNT can authorize you to not fulfill your obligations in this course without my consent.

There are very specific guidelines for written assignments detailed below in this syllabus. You need to follow them explicitly when completing any written assignment.

Specific Guidelines for Written Learning Opportunities:

(1) Quality Work: When you submit written work, please prepare it in Microsoft Word using a format/style consistent with professional business practice. Quality work is free of spelling and grammar errors and has a professional appearance. I will consider spelling, grammar, punctuation, and the professional appearance of your work in determining your grade for each assignment. Any combination of 3 spelling, grammatical or punctuation errors will result in a 10% deduction. Any combination of 6 or more of these errors will result in a grade deduction of 50% for the assignment, regardless of its length. Use the spellcheck and grammar check functions in MS Word and proofread all written assignments before turning them in. This includes group projects.

(2) Identifying Submissions: Please include, as the first page of each assignment, a title page that provides appropriate identifying information. For Informal Written Assignments, a page with your name, course name, and course number (and Section Number, if necessary) will be sufficient. For Formal Written Assignments, you will find an example of a title page in the appropriate American Psychological Association (APA) Publication Manual. If the requirements for an assignment indicate a minimum or maximum number of pages of content, the title page, table of contents, if any, and list of references are not counted in the number of pages submitted.

(3) Late Submissions: Late submissions will not be accepted for grading except in the case of documentable emergencies. Please refer elsewhere in the syllabus for a list of acceptable emergencies.

(4) You must submit all assignments in Microsoft Word (“doc” or “docx” file extension). I do not accept assignments submitted as Open Document Text, Rich Text Format(rtf), Portable Document Format (pdf), etc. It is your responsibility to convert files to Microsoft Word before submitting them, and you must ensure they are compatible with MS Word on a Windows operating system computer

(5) Authentication, Plagiarism, and Citing: Review the UNT ethical requirements. You have an ethical and legal responsibility to authenticate ALL information you submit for grading.

This means that you must cite authoritative sources to authenticate facts, statements and opinions that were derived from one or more sources, whether quotes, paraphrases, or summaries. Authoritative sources include scholarly articles (from peer-reviewed journals such as Journal of Marketing), published textbooks from reputable printers (publishers such as Pearson, McGrawHill, Cengage, Kendall Hunt, etc.), articles in well-known, respected, and reasonably objective business or popular publications (Harvard Business Review, The Economist, Forbes, Fortune, Bloomberg Businessweek, etc.) and, occasionally, blogs belonging to authors associated with legitimate institutions such as any of the entities listed immediately preceding this sentence.

Any source listed in the UNT library catalogs under a particular subject or discipline has already been vetted by the library for legitimacy as a source of information. Be certain to check the expertise of any blogger before citing their work. For example, there are several bloggers associated with Forbes magazine whose expertise in certain areas has been legitimized by Forbes. There is a blog associated with the Publication Manual of the American Psychological Association that answers questions pertaining to writing questions relevant to the Publication Manual. Since editors of the Publication Manual contribute to the blog, it is considered a legitimate source of information.

Wikipedia is not a legitimate source of information for your purposes. The first hit when conducting a search on Google or any search engine may not be regarded as authoritative. See or contact a librarian if you need further assistance in this area at <https://library.unt.edu/>.

You must properly cite these sources in the body of your submissions and must provide an appropriate list titled References as the last page of your submissions. See the **Publications Manual of the APA 6th ed.** A link to resources connected to this guide, as well as additional resources (many of which are available online), may be found at <https://guides.library.unt.edu/citations-style-guides/apa>. Citations or references based on links provided by the library are legitimate and regarded as authoritative.

All written communication in this course should follow guidelines in the Publication Manual of the American Psychological Association 6th ed. Failure to cite correctly or provide associated references will be treated as plagiarism with appropriate consequences according to university policy.

WARNING: Any academic dishonesty, including using undocumented material from ANY other source, can result in a failing grade for the course.

Standards for Written Assignments

Dear Students:

I have several general comments to make in order for you to have a greater chance of success in this course. My perspective is informed by more than 20 years in business and more than 18 years of experience in academia. My remarks will be prefaced with an explanation of my reasons for being so concerned.

Proper marketing hinges on proper communication regardless of the country or countries involved. Corporate strategies must be understood clearly, marketing strategies must be developed with clearly understood goals in mind, marketing plans must be written, marketing tactics must be developed, and each of these must be accurately communicated to those responsible for implementing them. This could include parties within or outside the organization. Marketing messages must be developed and communicated to customers, and customer feedback must be solicited and understood. Communication is absolutely essential to effective marketing efforts, and communication involves creating a message, encoding and transmitting a message, receiving a message, and receiving or providing feedback. Marketers develop and receive messages pertaining to customers, coworkers, suppliers, subordinates, and superiors. Therefore, you should exhibit a high level of conscientiousness in making sure your messages are clearly communicated in an appropriate manner so the recipient of the message understands what you are trying to communicate. If you cannot do this, you will not succeed in sales, marketing, or any related professional field.

I will elaborate on several areas of concern below.

First, focus on understanding precisely what the question is in any assignment. Do not answer more than the question asks you to respond to. Stay on topic; do not stray from the topic. Adopt the perspective that you are a junior executive writing to a VP of Marketing, Chief Marketing Officer, President or CEO of an organization. In other words, you can presume a certain level of knowledge on my part and you should strive to produce work that is professional in content and style. Presenting work that is less than this is not an acceptable standard for an upper division level college student, and it would certainly not be acceptable in the professional world.

Second, I notice far too many spelling, punctuation, and grammatical errors in assignments submitted by upper level college students. When you submit a written response to a question, or produce a report, at the upper division level of a college course, you should take time to make sure the answer reflects well on you and your intelligence. Glaring errors I frequently notice include:

1. Misspelling the name of the focal person, company, brand, or product.
2. Incorrect usage of possessive and plural forms of words.
3. Inappropriate usage, or non-usage, of punctuation. In particular, my experience has shown that many college students know what a semicolon is, but do not know how to use it correctly. Incorrect punctuation distorts the meaning of your written communication, which usually works to your detriment.
4. Incoherent or unintelligible sentences. Proofread to make sure your sentences make sense and can be easily understood.
5. Improper subject/verb agreement. A plural noun requires an appropriate verb to match the plural case. A singular verb requires an appropriate verb to match the singular case. In run-on sentences, writers frequently lose track of the appropriate subject. Break long sentences into shorter sentences.
6. Inappropriate use of nouns when adverbs or adjectives are appropriate. The language you use in conversations with your friends is not always correct for written work submitted in academic and professional settings.
7. Writing multiple separate words in situations where one word is correct (i.e., “now a days” WRONG versus “nowadays” RIGHT)
8. Using an incorrect word. The meaning of a word is not altered due to your intended meaning. If you are unsure that you are using the correct word, check a dictionary.

Errors such as getting an individual’s or a corporate name wrong will get you noticed in the professional world, but not in a way you would find desirable.

Most spelling errors can easily be caught by using the spell check function in your word processing program, and by proofreading. Punctuation errors may be caught with a grammar check function, as well as by proofreading. Use the spell check and grammar check functions first, then, proofread each document you prepare to submit for a grade.

Third, try to collect your thoughts so you can express them coherently and concisely. Your answers should be easily understood. It is not effective to write at length to try to seem impressive. Think about the order you wish to present your information before you present it.

Fourth, you should write as if you are writing to a professional audience (which I am). Do not write as if you are texting or sharing on Facebook or Twitter. Write words out completely. Do not use

abbreviations. Use apostrophes for contractions and possessive terms, and always use appropriate punctuation. I can tell you with great confidence that among professionals, one of the most aggravating issues they encounter is written communication in a professional setting that assumes the form of a text message. I have relayed this message to my students over the years and I have yet to have one contact me after they enter the professional workforce to tell me I was wrong. As a matter of fact, I have had many of them, months or years after graduation, tell me they were glad I brought their attention to this issue before they graduated.

A final area of concern deals with appropriately crediting sources in the body of the document and listing references at the end of the document. Citations should direct the reader directly to the cited material in a straightforward manner. The references at the end of the document should provide complete information regarding the source. Use the 6th edition of the Publication Manual of the American Psychological Association (APA 6th) as your reference for proper form.

See chapters 6 and 7 in particular. Some key examples for the most common references are provided below:

Single Author

1. (Citation in body of sentence) - Smith (2007) found that feeding monkeys burritos leads to undesirable results.
2. (Citation at end of sentence) - Feeding monkeys burritos is associated with negative results (Smith, 2007).
3. (Citation from book at end of sentence) - Monkeys have been found to experience negative outcomes when fed burritos (Smith, 2007, p.6)

Multiple authors

1. (Citation in body of sentence) - Shin and Tam (2007) found that feeding monkeys burritos leads to undesirable results.
2. (Citation at end of sentence) - Feeding monkeys burritos is associated with negative results (Shin & Tam 2007).
3. (Citation from book at end of sentence) - Monkeys have been found to experience negative outcomes when fed burritos (Shin & Tam, 2007, p.6)

The reference section for the above articles would look like this:

References

Shin, D. & Tam, L. (2007). TexMex affective meal preferences in simians. *Monkey Diets Today*, 8, (6), 24-31.

Shin, D. & Tam, L. (2007). An analysis of ethnic food preferences in ecologically deprived populations of monkeys. Seoul, Korea: Curious George Press.

Smith, J.G. (2007). Are habaneros too hot for monkeys to handle? *Spice in simian society*, 3, (2), 1-13.

Smith, J.G. (2007). Let's bungle in the jungle: A study of the mistakes committed by simian 5- star chefs in their natural surroundings. Bucksnort, Tennessee: Mighty Joe Young Publishing.

GENERAL FORMAT FOR REFERENCES (Refer to 6th edition of the Publication Manual of the American Psychological Association for specifics not covered here)

Periodical publications such as books, magazines, etc.

Author's last name, Author's initials (Year of publication). Article title. Name of periodical. Volume number, (Issue number), page numbers.

Books

Author's last name, Author's initials (Year of publication). Name of book. Location of publisher: Publisher's name.

This is not written to demean or threaten you, but to get your attention and guide you. I strongly want each of you to succeed in your future endeavors. Your work in this class gives me an indication of your preparation for success in a marketing career. Your grades will show how I have judged your level of preparation. My feedback should help you develop your skills for success in the professional workforce. I do have high expectations of each of you. My standards for my students are unapologetically high. If you have any questions or concerns, please contact me by email or phone to discuss this further.

J. Garry Smith, Ph.D.

Minimum technical skills needed for success in the course:

Students taking this course should have the ability to use PCs, laptops, or tablets and appropriate business software such as Microsoft Excel, Word, and Powerpoint, to name a few. Students taking this course should know how to use CANVAS, their school email account and how to attach, send, and receive files with their school email account, and be proficient at navigating websites on the internet.

Students should possess proficiency with Microsoft Excel (i.e., ability to create spreadsheets with formulas, create charts from spreadsheets, conduct basic "what if" analyses, etc.), proficiency with Microsoft Word (create a properly formatted document with citations and references, where required, insert tables and/or charts in a Word document, properly utilize spell check and grammar check functions), and be able to create a slide presentation with Microsoft Powerpoint.

Students should also possess skills in math, spelling and reading commensurate with their status as upper division university students. There are very specific guidelines for written assignments contained elsewhere in the syllabus that are based on the fact that you have had at least 12 years (or the equivalent) of courses in spelling, English, writing, and reading before reaching your junior year of college. This does not include any lower division English or Communication courses you have completed at the university level, or any Business Communications courses you may have completed at the university level. With Writing Labs available to you, spellcheck and grammar check as tools available to you in Microsoft Word, and your own ability to proofread, you are well positioned to turn in high quality written work at all times, and you will be expected to do so.

There is an online, self-paced Canvas tutorial available at <https://clear.unt.edu/events/training>

You should also be able to use the UNT videoconference tool Zoom to conduct videochats and/or record meetings or presentations. You may download Zoom at

<https://clear.unt.edu/supported-technologies/zoom>.

This website also provides instructions on how to download and a link to a Zoom training seminar provided by Danny Mariscal of UNT at https://success.zoom.us/recording/play/np_VwMnttrW_MgGtO5o2LW1Wy4fMV_fc7D7FKZtVuZ_TzjsHpy6bOBwx6xMnKOTO?continueMode=true.

An audio transcript is provided, too.

Teaching philosophy:

The discipline of marketing provides a perfect framework to combine a desire for discovery with a love of teaching. Studying how valuable, long-term relationships are created and enhanced provides a springboard for creating and growing relationships with students of marketing and sales. My work experience instilled an intense desire to properly prepare students for success in their career pursuits. Their success is dependent on my efforts to create interest and my students' own efforts to further their knowledge with my encouragement, support, and inspiration. A major responsibility I have is to provide value to my students with sound, challenging, relevant, and enjoyable instruction that emphasizes the primacy of ethical, informed actions in conducting marketing and selling activities. I care deeply about my students' professional and personal lives, and strive to make them aware of this through my actions.

Class participation policy:

You will make better grades if you are engaged in this course. It is difficult to think of a marketing course where failing to participate mentally, physically, emotionally, and verbally is advisable. All I can require is your physical (or virtual) and verbal (or written) participation, and I hope to inspire your emotional and mental participation. Please do not think you can simply sit in the classroom (or simply log in) and be an effective learner. I encourage your input, questions, and active participation. We can learn from each other.

Classroom Behavior

The principle of freedom of expression for students and teachers is cherished by your instructor. However, any form of expression that unreasonably interferes with other students' ability to profit from the instructional program or your instructor's ability to conduct class will not be tolerated. Language, symbols, or slogans that are verbalized or present on apparel, books, papers, or accessories worn or carried in the classroom are covered by this policy. Your instructor may determine infractions have occurred on the spot. You will be asked to leave the classroom and not return until you have remedied the situation if an infraction occurs.

For online courses, language used in Discussions or any other activity recorded in Canvas must be professional in nature. Profanity, derogatory terms directed at individuals, and demeaning language has no place in business practices.

Instructor's note: I have no desire to stifle freedom of expression. However, I will not allow the academic experience of others to be diminished by irresponsible behavior of a few. Since this is a course in a business related discipline, forms of expression that are proper in business situations are encouraged. There are proper ways to discuss any topic appropriate to business in a professional manner regardless of how controversial it may be. We will do so in all instances.

Therefore, it is imperative that we all display the courtesy towards each other to listen attentively while anyone "has the floor" when speaking. Side conversations are disrespectful and distracting to others who may benefit from listening to the comments of authorized speakers. Side conversations will not be

tolerated. Certainly, during periods of open discussion of an issue, no one person “has the floor” unless the instructor acknowledges that they do. I will ensure you know when we are having open discussions and when one person “has the floor.”

Grading policies:

Grades will be based on the following values. “Curving” of grades will not occur:

- A 89.5%-100% of total possible
- B 79.5%-89.49% of total possible
- C 69.5%-79.49% of total possible
- D 59.5%-69.49% of total possible
- F Less than 59.5% of total possible grading has occurred.

Extra credit opportunities are never offered to individual students. If there are extra credit opportunities, they will be made available to all students at the same time. I reserve the right to offer extra credit to any group of students in attendance at any time classes are in session.

Graded activities - will or may include any combination of the following:

Written assignments, oral presentations, recorded oral presentations, quizzes, tests, pop quizzes, simulations, online assignments, and case study analyses.

Written assignments may be informal or formal. All standards for written assignments apply to both types in terms of composition, spelling, grammar, and punctuation.

A Formal Written assignment requires a title page, table of contents, in-text citations, and a reference section in addition to the content. Formal Written assignments will usually be between 5-25 pages in length.

An Informal Written assignment does not require a table of contents or title page. Citations and references are only required if you choose to rely on outside sources to complete the assignment. These assignments are always less than 5 pages long, and typically 1-3 pages.

Oral presentations may be recorded or presented in person in the classroom. All oral presentations are assessed on the basis of the speaker’s logic, clarity of expression, pronunciation, poise, grammar, proper word choice, inflection, eye contact, volume, and non-verbal actions.

Recorded presentations may be formal or informal. You will be provided with specific directions for any recorded presentation assignment. In any recorded assignment, proper pronunciation, word choice, grammar, volume, and inflection is required.

Informal recorded assignments will generally be less than 5 minutes in length and will not require business attire. Slide presentations are generally not expected with these.

Formal recorded presentations will typically require business attire and a slide presentation with very limited reference to notes expected.

A Case Study analysis will be a written and/or summary of your analysis of a case study provided to you. You will either answer assigned questions pertaining to the case, provide an analysis of the key issues of the case, provide recommendations regarding key aspects of the case, or any combination of the above.

These may be individual or group assignments. Your independent assessment and insights are what will be required. Do not repeat the case study, summarize the case, or provide answers from an outside source when assigned a case study.

Simulations are online software-based programs which allow for individuals or group members to provide certain inputs at specified times. These inputs involve key areas of marketing and sales functions that would be under the control of marketing managers. Results are communicated by your professor, and the process is repeated. Simulations typically cover 4-8 business “cycles” and also provide a “trial run” before actual results are counted.

Quizzes, tests, and exams may include True/False, Multiple Choice, Matching, or short essay answers.

Online assignments, quizzes, tests, and exams mirror those described above but require answering questions in an online environment.

In-class assignment may involve individual participation or group activities that will occur within the allotted class time. Attendance is required to receive credit.

Research Participation

Research Participation (10 % of grade). As part of your learning experience in this course, you will be required to participate in research studies conducted by faculty members of the Department of Marketing, Logistics and Operations Management. Your participation in this research will make up **10%** of your final class grade.

To fulfil the requirement, you **must** create an account on the College of Business REP webpage—unt-cob.sona-systems.com—which allows you to browse and sign up for available studies. The amount of credit assigned will be based on the length of time the study takes to complete and whether you participate online or in the COB behavioral Lab (BLB 279; although the lab is currently closed due to covid):

- Short online studies (5-15 minutes) earn 1 credit
- Medium online studies (15-30 minutes) earn 2 credits
- Long online studies (30-45 minutes) earn 3 credits
- On-campus, lab studies (30-45 minutes) earn 5 credits

To fulfill the 10% course requirement, you must earn a total of **10 REP credits** throughout the semester (i.e., 1 credit = 1 percent of your final grade). All credits earned will be added to your final course grade at the end of the semester. No extra credit points will be available unless explicitly authorized by your instructor.

➔ To sign up, please visit unt-cob.sona-systems.com. If you have questions, DO NOT contact me. Contact the behavioral lab manager by email at COB.REP@unt.edu. Your questions will be addressed promptly.

Please Note:

- 1) Access the studies early and often to make sure you have first access to available studies. Once you sign up, the lab manager will update you periodically about newly posted studies.

- 2) Make sure you assign your credits to the correct course. This course is: _____.
- 3) If you do not want to participate in the posted studies, you can complete a 2-page research article critique for 2 points of REP credit each. To do so, please email cob.rep@unt.edu and they will assign you an article to critique.

Deadlines for Participation

Fall 2020 full semester: **November 29th, 6:00 PM.**

Article Critiques:

Fall 2020 full semester: **November 20th, 6:00 PM.**

Thanks in advance for your participation! Have a great semester!

Instructor responsibility and feedback:

My goal is to provide you with comprehensive feedback and critiques in a timely fashion that will allow you to be successful in the future. Short assignments may be graded rather quickly, and longer assignments naturally take longer to grade correctly. The total enrollment in the course plays a role in how quickly I can return graded assignments to you. However, I always want you to receive a graded assignment before the next one is due so you have guidance on how to be more successful on future assignments.

Attendance policies:

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Class Materials for Remote Instruction

The UNT fall schedule requires this course to have fully remote instruction beginning November 28th. Additional remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a [webcam and microphone – faculty member to include what other basic equipment is needed] to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: [list specific software, supplies, equipment or system requirements needed for the course]. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

Class Participation

Online course:

You must regularly (at least weekly) engage in academically-related activities to be regarded as “attending” your online course. These activities, for online courses, include:

An academically-related activity can be defined as:

- Submitting an academic assignment.
- Taking an exam, an interactive tutorial, or computer-assisted instruction.
- Participating in an online discussion about academic matters.
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course.

Simply logging in to the course’s Canvas homepage is not an academically-related activity. Your completed online assignments and quizzes will be counted towards your attendance in this online course.

Class Attendance for Face-to-face and Hybrid courses

Statement on Face Covering

Face coverings are required in all UNT facilities. Students are expected to wear face coverings during this class. If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

Absence Verification: Students are expected to attend classes regularly and to abide by the attendance policy established by the professor. However, the university is aware that there will be times when a student is unable to attend class due to emergency situations, health or the death of a loved one. The Dean of Students Office is also available to assist you with documenting your [absences](#). Students must provide the Dean of Students with official and verifiable documentation related to the reason for absence. Once the [absences](#) have been verified the decision to allow a student to make up course work is left to the discretion of the professor and/or the department.

Authorized Class [Absences](#)/ Field Trips: All travel by students off the campus for the purpose of participation in athletics, music groups, AFROTC activity, dramatics, exhibitions, debate, student government, conventions and field trips must be authorized by the dean of the school or college of the sponsoring department. Absence lists must be approved by the department chair and sent to the office of the dean in advance of the travel date. Sponsors must report to the Dean of Students Office all students listed who did not make the trip. Within three days after the absence, students must obtain authorized absence cards from the Dean of Students Office for presentation to instructors of classes missed. Students with authorized absence cards may make up the work missed when practicable or be given special allowance so that they are not penalized for the absence. Additional information regarding Authorized Class [Absences](#) may be found in the Faculty Handbook.

Excused versus Unexcused absences

These are the guidelines for classes taught by J. Garry Smith, Ph.D. I understand that life happens, and have experienced many disruptions in my life, too. Over the years, my students have dealt with virtually all the issues described below. It is the uncontrollable elements that cause the most disruption, and I will gladly work with you should you be faced with 1,2,5 or 6 below. **Contact me as soon as you can should 1 or 2 apply to your situation, but take care of your family obligations first.**

Excused

There will be no penalty for absences due to university-sanctioned activities. However, it is your responsibility to provide me with as much advance notice as possible of your scheduled absence and documentation supporting this absence. It is your responsibility in these instances to ensure any assignments or tests due during the missed classes are made up in a satisfactory manner to the instructor. You should make these arrangements prior to missing class.

Absences due to the following reasons may be excused providing proper documentation is received from you.

1. Death or major illness/injury involving a family member
2. Illness or injury of a dependent family member
3. Participation in legal proceedings or administrative procedures that require a student's presence.
4. Religious holy days.
5. Illness/ injury/ medical condition that is too severe, contagious, or debilitating for a student to attend class (to be determined by Health Center or off-campus physician).
6. Required participation in military duties or civilian emergency (paramedic, volunteer fire dept., etc.) duties.

Some of these are obviously beyond your control (see 1,2,5,6 above). Please provide proper documentation as soon as practical without neglecting any responsibilities you may have due to these situations. Please do not bring a note to school to inform me you are contagious or leave a seriously ill/ injured family member to tell me you will miss a class. My personal recommendation is to fulfill your responsibilities to your family/community in the situations described above and inform me when it is convenient to do so.

***Other absences**

Occasionally, special circumstances not covered by the above may warrant an absence from class to be excused by the instructor. You must discuss any special circumstances with me prior to the absence that you feel make it justifiable, or any missed assignments or tests will be graded zero. Emergency work-related absences will require a signed letter from your supervisor on company letterhead explaining your situation. I do not give early tests, and I do not allow the last test to be missed to accommodate planned vacations, etc. Since you are adults, my presumption is you planned accordingly when you scheduled this class.

1. Attendance is mandatory in face-to-face classes. The following guidelines are for unexcused absences in one semester, which I have documented, that will result in a grade of "F" for the course:

Face-to-face meeting once weekly: Two unexcused absences

Face-to-face meeting twice weekly: Three unexcused absences

Face-to-face meeting three times weekly: Four unexcused absences

There will be no opportunity given to make up work or tests for grade credit missed due to unexcused absences. However, missed assignments must be made up to receive full credit on any future assignments.

2. For online only courses, the following guidelines will apply:

a. Students must log in to the course website a minimum of two times per week. I communicate via Canvas Announcements and emails to your school email address.

b. Assignment, quiz, and test deadlines will be strictly enforced. Anything submitted late according to its digital timestamp will receive a grade of zero. If any internet outages or difficulties with CANVAS exist which prevent you from meeting this requirement, documentation must be provided for an exception to be granted. If the university provides notification of such difficulties, that is sufficient documentation.

c. Assignments, tests, quizzes, etc., must be completed and submitted by the assigned time. You may not make up missed assignments unless your reason for missing them is excusable or I have granted you permission previously. Timely completion of these graded activities are evidence of your regular participation in the course and will count towards (a) above.

Late Work

Assignment submission policies:

No late submissions will be accepted, no emailed assignments will be accepted, and no hard copy submissions will be accepted unless explicitly authorized by the course's primary instructor

There are no optional graded activities in this course. You must submit an honest attempt to complete each assigned activity, even if you receive no grade points for them. You will be penalized on future graded activities until you complete missed assignments. The only exceptions are for documented, excused absences (or delays for online courses) per syllabus policy. Please review syllabus policies for Excused Absences.

The term "assignments" used here refers to any graded activity and may include written assignments, video-recorded assignments, quizzes, tests, simulation inputs, role plays, online quizzes, online exercises, in-class exercises, etc. There will be multiple assignments which may be submitted via Canvas or in class as detailed in the specific assignment. . **All written assignments must be submitted as a Word document attachment** ("doc" or "docx" file extensions) through the correct Assignment link in Canvas.

I will not accept "pdf", "rtf", "Google docs", or any other form of written assignment. If you prepare your assignment on an Apple computer using Apple software, it is your responsibility to make sure the file will open in the correct format by a computer using MS Office software for Windows operating systems. Please do not assume that correct compatibility exists.

If you submit an assignment in any of the improper formats, you will automatically receive a zero for the grade with no recourse. Late assignments will receive an automatic zero, although you will be required to submit an assignment anyway. Failing to complete any assignment will result in an automatic grade penalty of 50% for subsequent assignments.

The only exceptions to the automatic zero will be documented evidence of an excusable reason detailed elsewhere in the syllabus or previous permission from me. No other instructor or administrator at UNT can authorize you to not fulfill your obligations in this course without my consent.

There are very specific guidelines for written assignments detailed below in this syllabus. You need to follow them explicitly when completing any written assignment.

Examination Policy

Test Policies for in-class tests

Test questions will address issues covered in the textbook, lectures, class discussions, and any other classroom activities within the classroom or assigned outside the classroom. I do not ask “trick” questions on tests intentionally. I will let you know the material you are responsible for knowing on any test. You will be responsible for supplying your own Scantron forms for all tests taken in the classroom. Tests may include multiple choice, True/False, short essay, and fill-in-the-blank questions.

1. Turn off, silence, and put away all cellphones, smartphones, PDAs, iPods, MP3 players, or other electronic devices etc. before tests are passed out. You will not need any electronic devices (including calculators- unless specifically allowed) during tests. Failure to comply with this requirement will result in a grade of “0” (zero) being assigned to you for the relevant test. **Specifically, if any electronic device or peripheral attachment (i.e., earbuds, headphones, etc.,) is seen by me or any test proctor where it could be easily used by you during a test, you will be automatically presumed to be cheating and subject to the provisions regarding cheating. The only exceptions will be electronic devices required for medical reasons or compliance with the requirements of ADA (ex: hearing aids).**

2. Baseball-type hats, or any headwear with a wide brim in front, must be removed, or reversed on your head during the test. **If you remove a hat you are wearing while taking a test for any reason, you will be presumed to be cheating.** It is recommended you take it off prior to the test and keep it off for the duration of the test.

3. **An official ID with your picture may be required either prior to taking a test or upon turning a test in upon completion.** Official IDs include school (UNT) ID cards, valid driver’s license, military IDs, etc. or any valid ID issued by a recognized governmental entity.

4. I will make every effort to have grades ready for your review within 2 days. All test questions will be reviewed for fairness prior to posting grades. I will notify the class via email if adjustments are made.

5. No questions will be answered about test questions by the instructor or any authorized proctor during the administration of a test. If you think a question is wrong, please note this on the test form that you turn in.

6. You may be asked to change seats during a test if test copying is suspected. This will not necessarily mean you are suspected of being a willing participant if you are asked to move.

7. Any disputes regarding test grades must be resolved within one week of the test grades being made available. If you need to schedule an appointment to review any concerns over grading, it is required that you provide a written list of your concerns and reasons for them to me prior to our visit.

8. Tests must be completed and turned in during the allotted time period. Otherwise, you will receive a grade of zero (0) for the test. The only exceptions will be for compliance with ADA provisions or emergencies beyond your control. A restroom visit is not considered an emergency, unless it is due to an illness.

Test Policies for Online tests

1. Outside assistance is not permitted. These are not “open book” tests, and use of the textbook is not allowed under any circumstances. Assistance from any other individual, website, or intelligent device is prohibited, and will be regarded as a violation of Academic Integrity policies. The only exceptions will be authorized under compliance with an ADA accommodation that is on file with the university.
2. You may not utilize search engines (Google, Bing, Yahoo, Ask.com, etc.) to look up answers during a test.
3. You may not take the test with any assistance from another person in any form (unless allowed under accommodations for a learning disability in compliance with ADA requirements).
4. You may not copy electronically (i.e. “cut and paste”) any portion of any test for any purpose whatsoever. This includes any questions you have a concern with. Notify me of the question number and the topic it addresses. Do not take a picture of a test question or copy it and email it to me. That is a violation of academic integrity and will be penalized accordingly.
5. You may not use any outside source with copies of the textbook’s test bank to assist you in any way.
6. Respondus Lockdown Browser, including Webcam monitoring, will be required.
7. If you lose your internet connection, or experience issues with access to Canvas, Respondus Lockdown Browser and/or Webcam Monitor software, or any required technological tools necessary to accomplish required academic activities with a time deadline, please contact me immediately to document your situation. You may then contact appropriate Help Desks to seek their assistance. For power outages, please provide me the name of your electricity provider so I may verify the power outage. When your situation is resolved, we can then plan for you to complete the graded activity.

: The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

*Violations of any of the above policies covering tests will result in an automatic grade of zero (0) for the test, and more severe penalties for violations of Academic Honesty policies. These penalties include a letter grade deduction for the semester grade or a grade of “F” for the semester.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to

cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. In this course, the only two penalties considered are a letter grade deduction for the semester grade, or a grade of “F” for the semester grade for the course. A report on the academic misconduct will be filed, also.

Academic Integrity Standards and Consequences:

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Any form of Academic Dishonesty discovered and proven connected with a test, homework assignment, or any written assignment will receive a grade of zero and, at a minimum, result in a letter grade deduction for your semester grade. A grade of “F” for the semester may also be assessed in accordance with university policy.

Any type of Academic Dishonesty discovered and proven in connection with a semester project or a Final Exam will result in a grade of “F” for the semester.

A strong university is built upon the academic integrity of its members. As an intellectual enterprise, it is dependent upon trust, honesty, and the exchange of ideas in a manner that gives full credit and context to the sources of those ideas. UNT’s policy on the Student Standards of Academic Integrity is designed to uphold these principles of academic integrity. It protects the rights of all participants in the educational process and validates the legitimacy of degrees awarded by the university.

The policy covers categories of academic dishonesty such as cheating, plagiarism, forgery, fabrication, facilitating academic dishonesty and sabotage. It includes descriptions of infractions, penalties and procedures. In the investigation and resolution of all allegations of student academic dishonesty, the university’s actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence. The full policy (18.1.16) is available online at policy.unt.edu, where it can be located by searching for either title or number.

Academic Misconduct and Dishonesty

All instances of suspected academic dishonesty will be subject to the provisions of UNT regarding academic cheating. According to this policy, a grade of “F” for the course will be assigned for specified violations mentioned above.

My personal standards are:

1. I do not tolerate any form of academic dishonesty (cheating, copying tests, plagiarism, etc.) in my classes. Furthermore, cooperation on any assignment is prohibited unless specifically allowed in the assignment by the instructor.
2. I will assess the maximum penalty to any and all parties involved in any form of academic dishonesty for the assignment or test involved. This will result in a grade of “F” for the course.
3. I do not have “degrees” of guilt or “levels” of penalties for academic dishonesty. The most serious penalty possible will be the one given for any offense. You should not be rewarded for unethical behavior in any way in your academic or professional life.

4. All occurrences of academic dishonesty will be reported to the appropriate department chair, the dean of the College of Business, and the Dean of Students. I am required to file reports with the university documenting occurrences of academic dishonesty I am aware of.

5. You should familiarize yourself with definitions of what constitutes Academic Cheating. Some common violations are noted below:

The most common academic honesty violations are cheating and plagiarism.

Cheating includes, but is not limited to:

- Submitting material that is not one's own.
- Using information or devices that are not allowed by the faculty member.
- Obtaining and/or using unauthorized material.
- Fabricating information.
- Violating procedures prescribed to protect the integrity of a test, or other evaluation exercise.
- Collaborating with others on assignments without the faculty member's consent.
- Cooperating with or helping another student to cheat.
- Having another person take an examination in the student's place.
- Altering exam answers and requesting that the exam be re-graded.
- Communicating with any person during an exam, other than the faculty member or exam proctor.

Plagiarism includes, but is not limited to:

- Directly quoting the words of others without using quotation marks or indented format to identify them.
- Using sources of information (published or unpublished) without identifying them.
- Paraphrasing materials or ideas of others without identifying the sources.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like

chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available

to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Class Recordings & Student Likenesses

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Emergency notification and procedures:

In the event that the university is officially closed due to natural or manmade disaster, the university may determine to move all courses to Canvas for continuation online until the university reopens. The decision for university courses to continue online will be communicated through the same channels that the university uses to communicate with students during disasters such as your school email account, text messaging systems, university website, and local print, radio, and television media outlets. I will also attempt to notify you via Canvas and school email in the event of closures. Adjustments to the syllabus may be made by the professor, as appropriate.

Student resources:

There are many services available at UNT to assist students in a variety of areas. A directory of these services can be found at https://www.unt.edu/sites/default/files/resource_sheet.pdf?inhouse=091218

Sexual Assault Prevention: There will be zero tolerance for any behavior that fosters an environment of sexual harassment. Students who believe they have been the victim or near victim of Sexual Assault are encouraged to contact the UNT Police.

Student verification policy:

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002](#) Student Identity Verification, Privacy, and Notification and Distance Education Courses.

Syllabus change policy

I reserve the right to modify the syllabus at any time during the semester. Any modification will be communicated in class and through electronic communication (class email,, Canvas, etc.). An updated syllabus will be posted when this occurs, and the modification will be specifically identified.

Course calendar:

**Tentative Schedule, Fall, 2020
MKTG 4280:**

Course calendar:

MKTG 4280-007, 777 Global Marketing, SummerI 2020, UNT- Tentative Schedule

Class	Topic	Individual Exercise	Cases/Articles /Readings	NOTES
Week of Aug 24	The Scope and Challenge of International Marketing	Chapter 1 Lecture video Chapter 1 LearnSmart Chapter 1 Quiz Syllabus Quiz	Chapter 1	Due at 11:30 pm on Aug 30
	The Dynamic Environment of International Trade	Chapter 2 Lecture video Chapter 2 LearnSmart Chapter 2 Quiz	Chapter 2	Due at 11:30 pm on Aug 30
Week of Aug 31	History and Geography: The Foundations of Culture	Chapter 3 Lecture video s Chapter 3 LearnSmart Chapter 3 Quiz	Chapter 3	Due at 11:30 pm on Sep 6
Week of Sep 7	Cultural Dynamics in Assessing Global Markets	Chapter 4 Lecture video Chapter 4 LearnSmart Chapter 4 Quiz	Chapter 4	Due at 11:30 pm on Sep 13

Week of Sep 14	Culture: Management Style and Business Systems	Chapter 5 Lecture videos Chapter 5 LearnSmart Chapter 5 Quiz	Chapter 5	Due at 1130 pm on Sep 20
Week of Sep 21		Test 1 Chaps 1-5 Available Monday, Sep 21, Noon- 11:59 pm	Chapters 1-5	Via Canvas. Respondus Lockdown Browser and Webcam Monitor required
	The Political Environment: A Critical Concern	Chapter 6 Lecture video embedded quizzes Chapter 6 LearnSmart Chapter 6 Quiz	Chapter 6	Due at 1130 pm on Sep 27
	The International Legal Environment: Playing By The Rules	Chapter 7 Lecture video embedded quizzes Chapter 7 LearnSmart Chapter 7 Quiz	Chapter 7	Due at 1130 pm on Sep 27
Week of Sep 28	Developing a Global Vision Through Marketing Research	Chapter 8 Lecture video embedded quizzes Chapter 8 LearnSmart Chapter 8 Quiz	Chapter 8	Due at 1130 pm on Oct 4
Week of Oct 5	Economic Development and The Americas	Chapter 9 Lecture video embedded quizzes Chapter 9 LearnSmart Chapter 9 Quiz	Chapter 9	Due at 1130 pm on Oct 11
Week of Oct 12	Europe, Africa, and the Middle East	Chapter 10 Lecture video embedded quizzes Chapter 10 LearnSmart Chapter 10 Quiz Secondary Data Research Assignment due Oct 16 by 11:59 pm	Chapter 10	Due at 1130 pm on Oct 18
Week of Oct 19		Test 2 Chapters 6-10 Available Monday, Oct 19, noon- 11:59 pm	Chapters 6-10	Via Canvas. Respondus Lockdown Browser and Webcam Monitor required
	The Asia Pacific Region	Chapter 11 Lecture video embedded quizzes Chapter 11 LearnSmart Chapter 11 Quiz	Chapter 11	Due at 1130 pm on Oct 25
Week of Oct 26	Global Marketing Management: Planning and Organization	Chapter 12 Lecture video embedded quizzes Chapter 12 LearnSmart	Chapter 12	Due at 1130 pm on Nov 1

		Chapter 12 Quiz		
Week of Nov 2	Products and Services for Consumers	Chapter 13 Lecture video embedded quizzes Chapter 13 LearnSmart Chapter 13 Quiz	Chapter 13	Due at 1130 pm on Nov 8
	Products and Services for Businesses	Chapter 14 Lecture video embedded quizzes Chapter 14 LearnSmart Chapter 14 Quiz	Chapter 14	Due at 1130 pm on Nov 8
Week of Nov 9		Test 3 Chapters 11-14 Available Monday, Nov 9, Noon- 11:59 pm		Via Canvas. Respondus Lockdown Browser and Webcam Monitor required
	International Marketing Channels	Chapter 15 Lecture video embedded quizzes Chapter 15 LearnSmart Chapter 15 Quiz	Chapter 15	Due at 1130 pm on Nov 15
Week of Nov 16	Integrated Marketing Communication and International Advertising	Chapter 16 Lecture video embedded quizzes Chapter 16 LearnSmart Chapter 16 Quiz	Chapter 16	Due at 1130 pm on Nov 22
Week of Nov 23	Personal Selling and Sales Management	Chapter 17 Lecture video embedded quizzes Chapter 17 LearnSmart Chapter 17 Quiz	Chapter 17	Due at 1130 pm on Nov 29
Week of Nov 30	Pricing for International Markets	Chapter 18 Lecture video embedded quizzes Chapter 18 LearnSmart Chapter 18 Quiz	Chapter 18	Due at 1130 pm on Dec 6
	Inventive Negotiations with International Customers, Partners, and Regulators	Chapter 19 Lecture video embedded quizzes Chapter 19 LearnSmart Chapter 19 Quiz	Chapter 19	Due at 1130 pm on August 1
Week of Dec 7	Test 4	Chaps 15-19 Available Monday, Dec 7, Noon- 11:59 pm		
	FINAL EXAM	Date and Time TBD		Via Canvas. Respondus Lockdown Browser and Webcam Monitor required

Assignment due dates will be posted in Canvas homepage Course Calendar

