

University of North Texas

WLLC 3700 Section 001 - Classical Mythology

Syllabus, Autumn 2024

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Instructor: Dr. John Thorburn, PhD

Office: LANG 401A

Email: John.Thorburn@unt.edu

Office Hours: Tuesday and Thursday 3:30-4:50 p.m. by appointment

Grader: Audrey Webb

Final exam: Thursday, December 12, 10:30 a.m.-12:30 p.m.)

Course Description: Classical Mythology introduces students to the myths of the ancient Greeks and Romans. In this course, students may read English translations of ancient Greek and Roman authors such as Hesiod, Homer, Aeschylus, Sophocles, Euripides, and Ovid.

Course Objectives:

Students will develop a deep and comprehensive understanding of the major figures, stories, and themes in classical mythology (i.e., Greek and Roman cultures). Students will explore the origins, significance, and cultural contexts of myths, enabling them to analyze and interpret these narratives critically.

Students will examine the cultural, historical, and societal contexts in which classical myths emerged. Through close analysis, students will uncover the

ways in which myths reflected and influenced beliefs, values, rituals, and the artistic expressions of their respective civilizations.

This course will foster the ability to compare and contrast classical myths across different cultures and time periods. Students will identify common motifs, variations, and adaptations of mythological narratives, enabling them to recognize universal themes while appreciating the diversity of mythological traditions.

Students will explore the interdisciplinary nature of classical mythology by examining its influence on literature, art, philosophy, psychology, and contemporary media. Through these connections, students will gain insights into how myths continue to shape modern storytelling and cultural references.

Students will develop advanced skills in critically analyzing and interpreting classical myths. Students will learn to apply various interpretive frameworks, such as psychological, feminist, and structuralist perspectives, to uncover layers of meaning within mythological narratives, fostering a deeper appreciation for the complexities of human experience.

Required Texts:

- Aeschylus II: *Oresteia*
- *The Complete Plays of Sophocles*
- *Euripides I: Alcestis, Medea, The Children of Heracles, Hippolytus*

Optional Text: [*The Facts on File Companion to Classical Drama*](#) by John Thorburn

In-Class Quizzes and Daily Assignments

Daily quizzes and daily assignments are worth **40%** of your grade. We will probably have 17 of these quizzes and/or assignments. These activities

must be completed inside our classroom unless I specify otherwise. Because the two lowest quizzes or assignments will be dropped, **no quiz or daily assignment may be taken early, late, or made up for any reason. No student arriving after the quiz papers have been taken up will be allowed to take the quiz.**

If you are going to miss class and you want me to consider your absence as potentially excused, you must inform me as soon as possible. **Any absence that you want to be considered for an excused absence must be accompanied by legitimate and proper documentation (e.g., doctor's note; jury duty summons). A photograph of a medical test stick of any kind will not be accepted.**

Exams: We will have three exams in this course. Exam 1 is worth 15% of your grade; Exam 2 is worth 20% of your grade; Exam 3 (the Final Exam) is worth 25% of your grade. **Any exam not taken at the scheduled time is subject to a grade reduction of 10% per day (including weekend days).**

GRADING

In-class Quizzes & Daily Assignments = 40%

Test 1 = 15% (Thursday, September 26)

Test 2 = 20% (Thursday, October 24)

Test 3 = 25% (**Final exam: Thursday, December 12, 10:30 a.m.-12:30 p.m.)**)

Grading Scale: A = 100-90 B = 89-80 C= 79-70 D = 69-60 F = 59-0

Tentative Reading and Exam Schedule

Day	Date	Topic	Reading Assignment
Tuesday	08/20	Introduction	
Thursday	08/22	Creation, Ouranos, and Kronos;	Reading: <u>Selections from Hesiod's Theogony: Cosmogony, Titanomachy, Typhoeus</u>)
Tuesday	08/27	Kronos and Zeus;	Reading: <u>Hesiod's Theogony: The Olympians Gods and Their Children</u>
Thursday	08/29	Zeus and Hades;	Reading: <u>Homeric Hymn to Demeter</u>
Tuesday	09/03	Apollo, Artemis, & Athena;	Reading: <u>Ovid (selections on Apollo)</u>
Thursday	09/05	Legends of Athens;	Reading: <u>Euripides, <i>Ion</i></u>
Tuesday	09/10	Zeus, Io, Europa, and Cadmus;	Reading: Ovid (<u>selections on Europa, Cadmus, and Actaeon</u>)
Thursday	09/12	Dionysus;	Reading: <u>Euripides, <i>Bacchae</i></u>
Tuesday	09/17	The House of Oedipus;	Reading: Sophocles, <i>Oedipus the King</i>
Thursday	09/19	The House of Oedipus;	Reading: Sophocles, <i>Antigone</i>
Tuesday	09/24	Trojan War;	Reading: <u>Euripides, <i>Iphigenia in Aulis</i></u>
Thursday	09/26	FIRST EXAM (Chaos through & including Oedipus & Antigone)	
Tuesday	10/01	Trojan War	Sophocles, <i>Ajax</i>
Thursday	10/03	Trojan War	<u>Euripides, <i>Hecabe</i></u>
Tuesday	10/08	Returns from Troy: Odysseus	<u>Euripides, <i>Cyclops</i></u>
Thursday	10/10	Returns from Troy: Agamemnon	Aeschylus, <i>Agamemnon</i>

Tuesday 10/15 Returns from Troy: Agamemnon Aeschylus, *Libation Bearers*

Thursday 10/17 Returns from Troy: Agamemnon Aeschylus, *Eumenides*

Tuesday 10/22 Perseus; Reading: Ovid's *Metamorphoses* re. Perseus

Thursday 10/24 SECOND EXAM (Trojan War through & including Agamemnon's family)

Tuesday 10/29 Heracles; Reading: Plautus' *Amphitryon*

Thursday 10/31 Heracles; Reading: Euripides, *Alcestis*

Tuesday 11/05 Heracles; Reading: Euripides, *Heracles*

Thursday 11/07 Heracles; Reading: Sophocles, *Trachinian Women*

Tuesday 11/12 Jason; NO READING TODAY

Thursday 11/14 NO CLASS TODAY

Tuesday 11/19 Jason; Euripides, *Medea*

Thursday 11/21 Theseus; Plutarch's *Life of Theseus* 3-12

Tuesday 12/03 Theseus; Euripides, *Hippolytus*

Thursday 12/05 Catch up and Review: NO READING TODAY

Final exam: Thursday, December 12, 10:30 a.m.-12:30 p.m.
(HERACLES, JASON, & THESEUS)

Classroom policies: Use of computers, phones, or other devices for any other purpose than our class is not permitted. Everyone is responsible for creating a positive educational environment. Participation in class is a vital element of learning and therefore a necessary component in this course. Disruptive behavior (talking in class, chronic tardiness, etc.) will not be

tolerated. If you are caught sleeping or texting during class, you may be dismissed for the day and you will receive a zero for your participation grade.

Student Behavior in the Classroom: Any behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu. Any problems should be discussed first with the instructor. I encourage open communication, so please let me know if you have unresolved issues in the class. If you are unable to resolve the issue directly with me, you should then make an appointment with the chairperson of the World Languages Department.

Policy concerning academic dishonesty: Students may study in groups or work together to learn trends, concepts, theories, etc. However, any form of cheating, whether on a homework assignment, composition, quiz, or exam will be dealt with severely and result in either an F on the assignment or, depending on the case, possibly an F in the course. All of these instances will be reported to UNT's Vice President for Academic Affairs and dealt with according to the University's policy on academic dishonesty.

Disability Accommodation: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of

reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323. More information can be found on the website of the Office of Disability Accommodation: <https://disability.unt.edu/>

Succeed at UNT: UNT endeavors to offer you a high quality education and to provide a supportive environment to help you learn and grow. As a faculty member, I am committed to helping you be successful as a student. Here's how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to success.unt.edu.

Sexual discrimination, harassment, & assault: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources> 0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at

SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Announcements: Please like THE UNT CLASSICS COLLEGIUM page and the WORLD LANGUAGES, LITERATURES, AND CULTURES pages on Facebook. This will keep you up to date on events, scholarships, etc. More announcements on our class will be available on our Canvas page at unt.instructure.com.

About syllabi policies at UNT:

- 1) <http://inhouse.unt.edu/class-syllabi-expertise-available-faculty-profile-system>
- 2) <http://disability.unt.edu/parents-faculty-staff/taglines>

About enrollment and registration:

- 1) <http://registrar.unt.edu/registration/fall-registration-guide>

Website of the Dean of Students: Useful for Academic Integrity, Conduct, Policies, and any other resource <https://deanofstudents.unt.edu/>

Undergraduate/Graduate Catalog: <http://catalog.unt.edu/>

Registration guide: please review all the info on <http://registrar.unt.edu/registration/spring-registration-guide>

Dropping for non attendance: http://catalog.unt.edu/content.php?catoid=15&navoid=1230#Class_Attendance

Student Perceptions of Teaching (SPOT): Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available in late November and early December to provide you with an opportunity to evaluate how this course is taught. For the Fall 2018 semester you will receive several reminders. The

reminders are sent from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

COVID Statement:

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. If you are experiencing any symptoms of COVID

(<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>), please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.