University of North Texas (Universitas Texiae Septentrionalis)

LATI 2040: Intermediate Latin II

Syllabus (Cursûs Descriptio)

Autumn (Autumnus)

Magister (instructor): Dr. John Thorburn, PhD

Tablinum (office): 401A Aedificio Linguarum (LANG)

Inscriptio Cursus Electronica (email): John.Thorburn@unt.edu

Tempora Consulendi (Office Hours): Tuesday and Thursday 12:30-1:50 p.m. by appointment

Praeceptor (tutor): Ian Clary > Monday/Wednesdays 11:30 a.m. to 1:00 pm in LANG 108a.

Cursus descriptio:
Latin was the language of the Ancient Romans, their Western Empire, Western Christendom, and Renaissance Humanism (from the 7th century BC until the 15th century AD). This more than 2000-year history is interesting in its own right, but Latin remained an important language of culture in Early Modern Europe and is still the language of the Roman Catholic Church. Because of this, Latin had substantial influence on modern languages, literatures, and cultures (esp. the so-called ‘Romance’ languages) and significantly influenced American culture from the Founding Fathers to the Harlem Renaissance. Its modern currency resonates throughout the discourses of politics, law, science, medicine, art & architecture, religion and philosophy. To understand Latin and the cultures which have used it is not only important for understanding the development of ‘Western civilization’, but for comprehension of the rhetoric and values of

modern life, many of which are a continuation of or a response to ideas developed in Latin-speaking cultures.

Latin 2040 introduces students to Intermediate Latin grammar, syntax and vocabulary, and prepares them to read straightforward, unadapted examples of Latin prose. It also involves review and mastery of relevant grammatical concepts and vocabulary learned in first-year Latin. It has a prerequisite of Latin 2040, unless a student has demonstrated proficiency by examination. Learners continue to use English derivatives to expand vocabulary, to work toward intuitive translation of unseen texts, and to tackle the sentence structure of an inflected language. Learning these competencies is closely related, through class discussion and homework, to developing students' oral and written communication skills. Students also become further acquainted with the basic outlines of Roman historical culture, as well its roots and influence on subsequent civilizations.

Learning Objectives: By the end of this class, students should...

- be able to translate and comprehend sentences and extended passages adapted from the works of Roman authors
- have an intermediate familiarity with the grammar and syntax of Latin sentences, including
    - all five declensions of nouns and adjectives
    - verbs in the indicative, imperative, infinitive and subjunctive moods of all tenses
    - nuances of basic prose style: noun and adjective agreement, the use of prepositions and adverbs and subordinate clauses
- be prepared to translate sentences using the passive voice and participles, with more complex syntax and meaning
- use their knowledge of Latin to develop their communication skills in English
- have a developing understanding of the rough outlines of Roman history and culture, including aspects of literature, religion, social history, everyday life, and art

Libri Necessarii (required books): *Wheelock's Latin (7th edition) Paperback*

Assessment Measures

In-Class Participation is worth 10% of your grade.

One of the best ways to succeed in this class, at work, and in your relationships is to show up every day.

You may earn full credit for each class period by successfully accomplishing the following: being physically and mentally present in class; staying awake; being on time to class; demonstrating to me that you are engaged with our course material; giving me satisfactory answers in class when called upon. Contact with or interaction with your cell phone or other unauthorized devices will be considered non-participation and will result in a grade reduction.

You must be in class every day and be ready to answer when called upon. **If you do not have a satisfactory answer at any point during the class, you will be considered as not participating and will lose 15 points per occurrence.**

Missing class will result in a loss of In-Class Participation points for that day. Being late to class will result in a grade reduction. The number of points lost will depend on how late you arrive to class.

If you are going to miss class, you should inform me as soon as possible.

EXTRA CREDIT IS NOT AVAILABLE IN THIS COURSE.

Unexcused absence results in the loss of all In-Class Participation points for that day. Any absence that you want to be considered for an excused absence must be accompanied by proper documentation (e.g., doctor's note). A picture of a medical test will not be accepted (e.g., photograph of a positive COVID test stick).

I will drop the two lowest daily grades.

Quizzes (both announced and unannounced) are worth 30% of your grade. I will drop the two lowest quiz grades, **so quizzes may not be**

made up, taken early, or taken late for any reason. No student arriving after the quiz papers have been taken up will be allowed to take the quiz.

EXTRA CREDIT IS NOT AVAILABLE IN THIS COURSE.

Tests over each major section of material are worth 60% of your grade. A test taken at any time other than the assigned time is subject to a reduction in grade (10% per day, including the day of the exam and weekend days).

GRADING

Class Participation = 10%

Quizzes & Homework = 30%

Test 1 = 15% (Thursday, September 17)

Test 2 = 20% (Thursday, October 15)

Test 3 = 25% (Monday, December 7, 3:30-5:30 p.m.)

Grading Scale: A = 100-90 B = 89-80 C= 79-70 D = 69-60 F = 59-0

EXTRA CREDIT IS NOT AVAILABLE IN THIS COURSE.

Classroom policies: Use of computers, phones, or other devices for any other purpose than our Latin class is not permitted. Everyone is responsible for creating a positive educational environment. Participation in class is a vital element of learning a language and therefore a necessary component in this course. Disruptive behavior (talking in class, chronic tardiness, etc.) will not be tolerated. If you are caught sleeping or texting during class, you may be dismissed for the day and you will receive a zero for your participation grade.

Student Behavior in the Classroom: Any behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu. Any problems should be discussed first with the instructor. I encourage open communication, so please let me know if you are having unresolved issues in the class. If you are unable to resolve the problems directly with me, you should then make an appointment with the chairperson of the World Languages Department.

Policy concerning academic dishonesty: Students may study in groups or work together to learn trends, concepts, theories, etc. However, any form of cheating, whether on a homework assignment, composition, quiz, or exam will be dealt with severely and result in either an F on the assignment or, depending on the case, possibly an F in the course. In addition, the use of any online translation tools and/or direct copying from any source will result in an immediate F for the assignment. All of these instances will be reported to UNT's Vice President for Academic Affairs and dealt with according to the University's policy on academic dishonesty.

Disability Accommodation: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the

semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323. More information can be found on the website of the Office of Disability Accommodation: https://disability.unt.edu/

Succeed at UNT: UNT endeavors to offer you a high quality education and to provide a supportive environment to help you lean and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here's how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to success.unt.edu.

Sexual discrimination, harassment, & assault: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at

SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Announcements: Please like THE UNT CLASSICS COLLEGIUM page and the WORLD LANGUAGES, LITERATURES, AND CULTURES pages on Facebook. This will keep you up to date on events, scholarships, etc. More announcements on our class will be available on our Canvas page at unt.instructure.com.

About syllabi policies at UNT:

1) http://inhouse.unt.edu/class-syllabi-expertise-available-faculty-profile-system

2) http://disability.unt.edu/parents-faculty-staff/taglines

About enrollment and registration:

1) http://registrar.unt.edu/registration/fall-registration-guide

Website of the Dean of Students: Useful for Academic Integrity, Conduct, Policies, and any other resource https://deanofstudents.unt.edu/

Undergraduate/Graduate Catalog: http://catalog.unt.edu/

Registration guide: please review all the info on http://registrar.unt.edu/registration/spring-registration-guide

Dropping for non attendance: http://catalog.unt.edu/content.php?catoid=15&navoid=1230#Class_Attendance

Student Perceptions of Teaching (SPOT): Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available in late November and early December to provide you with an opportunity to evaluate how this course is taught. For the Fall 2018 semester you will receive several reminders. The

reminders are sent from "UNT SPOT Course Evaluations via *IASystem* Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

COVID Statement:
Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. If you are experiencing any symptoms of COVID (https://www.cdc.gov/coronavirus/2019-ncov/symptoms testing/symptoms.html), please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.