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| DFST 4800 – Special Topics: Human TraffickingSummer 2015 |

Instructor

Julie Leventhal, M.S.

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**Office Hours:** M-Th8:00 – 10:00 am, 12:00 – 2:00 pm, and by appointment.

**Class Meeting Time:** Monday-Thursday, 10:00 – 11:50 am and on location.

**Class Meeting Place:** Matthews 102

**Required Reading:**

Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY.

Additional readings will be available on Blackboard or the internet (linked through Blackboard and/or the syllabus). Please see the class schedule (here on the last page) for specific readings.

**Course Description**

Special Problems- Human Trafficking is an upper level undergraduate and graduate level study abroad course intended to examine human trafficking both in the United States and abroad. Students will gain a better understanding of modern day slavery within historic, legal, economic, political, and social contexts. We will discuss the physical, emotional, and psychological outcomes experienced by victims of human trafficking and the methods used to recruit and control them. Students will also examine the roles that entities such as the government, society, culture and individuals play in recognizing and addressing human trafficking across the world.

**Course Objectives**

After completing this course, students will be able to:

* Describe and explain the basic varieties of human trafficking.
* Define key terminology associated with human trafficking.
* To gain an understanding as to the extent and scope of human trafficking, both domestically and internationally.
* Understand the effects of political, cultural, socio-economic, and legal factors related to human trafficking.
* Identify national and international legislation intended to prohibit or limit human trafficking.
* Recognize the roles that various professionals and organizations play in anti-trafficking efforts (i.e., law enforcement, media, volunteer groups).
* Identify and assess challenges associated with eliminating human trafficking in a global society.

**Course Requirements**

1. Preparation and presence in class is required. Students are expected to attend class and participate everyday both while on campus and while abroad.
2. Students are expected to keep up with the readings and participate in both class discussions and workshop presentations/activities. In addition to the readings listed in the syllabus, there will be additional readings assigned that will be posted on Blackboard at <https://ecampus.unt.edu>.
3. **In-Class Discussions:** You will be required to reflect on a variety of prompts after numerous discussions throughout class and while abroad. Topics will include types and risks of trafficking, legislation, vulnerabilities, and challenges. In-class discussions will be worth **10%** of your final grade.
4. **Critical Contemplation #1:** Select **one** specific type of modern human trafficking or slavery in a particular location (i.e., country or region) and describe it in detail. The Critical Contemplation #1 will be worth **10%** of your final grade and it is due **Thursday, June 11th.**
5. **Critical Contemplation #2:** Select one story from *Enslaved* and reflect on it; discuss why you selected the story and your reaction towards the experiences of the trafficked survivor. Then, relate your reactions to the selected chapter to your experiences abroad. The Critical Contemplation #2 will be worth **10%** of your final grade and it is due **Thursday, July 9th**.
6. **Travel Journal/Blog:** Students will be required to complete various journal or blog entries on our course blog regarding the topics and work covered each day. Posts might also include answers to questions posed by the instructor in addition to your own personal reflections of course readings, in-class experiences, or other personal experiences. The travel journal/blog posts will be worth **30%** of your final grade.
7. **Human Trafficking Activities Abroad:** The emphasis of this course will be placed on participating in activities related to the prevention of human trafficking while abroad. Students will be expected to prepare and present workshops/activities to a variety of audiences. These activities will be worth **50%** of your final grade.

**Course Evaluation**

In short, final grades will be based on the following:

 In-Class Discussions 10%

 Critical Contemplation #1 10%

 Critical Contemplation #2 10%

Travel Journal/Blog 20%

##  Human Trafficking Activities (abroad) 50%

Total 100%

The following grading scale will be used:

90-100% A
80-89% B

70-79% C

60-69% D

Below 59% F

**Academic Integrity and Professional Conduct**

It is expected that students will conform to the University of North Texas Code of Student Conduct and Discipline as outlined in the undergraduate catalog and online through the Center for Student Rights and Responsibilities. This states in part that all instances of cheating, fabrication and plagiarism are prohibited and will be reported. Any student who assists in any form of dishonesty is equally as guilty as the student who accepts such assistance. All transgressions will be treated most seriously and in accordance with the recommendations of the policy as published.

Students are also expected to conduct themselves as mature and responsible adults while enrolled in this course. This includes displaying respect for peers and faculty, accepting personal responsibility for coming to class, maintaining class notes, and completing given assignments.

**Conduct While Abroad**

Please visit the Study Abroad office website at [https://studyabroad.admin.unt.edu/index.cfm? FuseAction=Abroad.ViewLink&Parent\_ID=0&Link\_ID=81FDD01F-EFD9-A8B7-82268EF6D20E07FC](https://studyabroad.admin.unt.edu/index.cfm?%20FuseAction=Abroad.ViewLink&Parent_ID=0&Link_ID=81FDD01F-EFD9-A8B7-82268EF6D20E07FC) for more information on the required documents needed for international travel. All travel related to this course and the college is a direct reflection of the university. Students are expected to conduct themselves in a professional and mature manner while attending classes at UNT and also while abroad.

**Special Circumstances**

The Department of Educational Psychology cooperates with the Office of Disability Accommodations to make reasonable accommodations for qualified students with disabilities, as required by the Americans with Disabilities Act and Section 5-4 of the Rehabilitation Act. Any student who feels that he or she may need an accommodation because of a disability (learning disability, attention deficit disorder, psychological, physical, etc.), please provide the request in writing to the instructor on or before the 6th day of class.

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| DFST 4800 – Special Problems: Human Trafficking (Topics and dates are subject to change) |
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| June 8Monday | **TOPIC:** Introduction to the course; introduction to human trafficking**READINGS:**Clawson, H. J., & Dutch, N. (2008). *Identifying victims of human trafficking: Inherent challenges and promising strategies from the field.* Available at <http://aspe.hhs.gov/hsp/07/HumanTrafficking/IdentVict/ib.htm> U.S. Department of Education (2007). *Human trafficking of children in the United States.* Available at <http://www2.ed.gov/about/offices/list/oese/oshs/tipfactsheet91913.pdf> Miller, J. R. (2006). A statement on human trafficking-related language. Washington, D. C. Available at <http://2001-2009.state.gov/g/tip/rls/rm/78383.htm> **GUEST SPEAKER:** Kristen Ruhnke, Human Trafficking Outreach Coordinator for Mosaic Family Services**ASSIGNMENT:**Group 1 Blog Post - What are your thoughts on human trafficking after this first lecture? What surprised you the most? What else would you like to learn about this? |
| June 9Tuesday | **TOPIC:** Romanian history**READINGS:** Nikolic-Ristanovic, V. (2002). *Sex trafficking: The impact of war, militarism and globalization in Eastern Europe.* Available at <http://hdl.handle.net/2027/spo.ark5583.0017.001> Pascovici, A. (2013). *Domestic policies regarding the infringement of women’s rights in Romania and other former Communist countries.* Available at [http://www.academia.edu/5096721/Womens\_](http://www.academia.edu/5096721/Womens_rights_in_%20Romania_and_other_former_communist_countries)[rights\_in\_ Romania\_and\_other\_former\_communist\_countries](http://www.academia.edu/5096721/Womens_rights_in_%20Romania_and_other_former_communist_countries)**GUEST SPEAKER:** Dr. Peter Lane, History Professor**ASSIGNMENT:**Group 2 Blog Post – Reflect on what you’ve learned about Romanian history in the past 100 years. Describe 2-3 of the primary influences on how the government, country instability, etc. contributed to the emergence of human trafficking as a societal issue.  |
| June 10Wednesday | **TOPIC:** Stress management; emotional responses to humanitarian work **READING:** None**GUEST SPEAKER:** Dr. LaSandra Ward, Staff Psychologist at the UNT Counseling Center**ASSIGNMENT:**Group 3 blog post- What are some potential scenarios or issues that may be difficult to handle while in Romania? What are some things that may cause an abundance of positive feelings? What are some recommendations you can provide to your classmates regarding coping strategies for dealing with difficult topics such as those we will be covering abroad? |
| June 11Thursday | **TOPIC:** Types of trafficking (e.g., sex trafficking, forced labor); international implications**READINGS:**U.S. Department of State (2012). *Trafficking in persons report*. Available at <http://www.state.gov/documents/organization/192587.pdf> U.S. Department of State Country Narratives (2012). *Country Narratives: N-S*. **p. 293-295.** Available at <http://www.state.gov/documents/organization/192597.pdf> Askola, H. (2007). Violence against women, trafficking, and migration in the European Union. *European Law Journal, 13*(2), 204-217.Hodge, D. R., & Lietz, C. A. (2007). The international sexual trafficking of women and children. *Afillia: Journal of Women and Social Work 22*(2), 163-174.U.S. Department of State (2005). *The facts about human trafficking for forced labor*. Available at <http://2001-2009.state.gov/documents/organization/108839.pdf> **GUEST SPEAKER:** Nefarious Documentary**ASSIGNMENT:** Group 4 blog post- What is the US doing in regards to combat trafficking? What is the EU doing to combat trafficking? What different tiers exist within each country or set of countries? How effective do you think these practices are and why or why not?**Critical Contemplation #1 (due June 11th)** |
| June 12Friday | Depart for Romania**Be at DFW by 12:00 pm!!!!** Meet at the Terminal D check-in for American Airlines/British Airways |
| June 15Monday | **TOPIC/GROUP:** Project Ruth, eLiberare**READINGS:**Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY. **ASSIGNMENT:**Group 1 blog post- TBD on location |
| June 16Tuesday | **TOPIC/GROUP:**  Project Ruth, eLiberare**READINGS:**Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY. **ASSIGNMENT:**Group 2 blog post- TBD on location |
| June 17Wednesday | **TOPIC/GROUP:** eLiberare**READINGS:**Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY. **ASSIGNMENT:**Group 3 blog post- TBD on location |
| June 18Thursday | **TOPIC/GROUP:** Open Door, eLiberare**READINGS:**Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY. **ASSIGNMENT:**Group 4 blog post- TBD on location |
| June 19Friday | **TOPIC/GROUP:** eLiberare**READINGS:**Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY. **ASSIGNMENT:** Group 1 blog post- TBD on location |
| June 22Monday | **TOPIC/GROUP:** eLiberare**READINGS:**Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY. **ASSIGNMENT:**Group 2 blog post- TBD on location |
| June 25Thursday | **TOPIC/GROUP:** Ratiu Center for Democracy**READINGS:**Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY. **ASSIGNMENT:**Group 3 blog post- TBD on location |
| June 26Friday | **TOPIC/GROUP:** Ratiu Center for Democracy**READINGS:**Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY. **ASSIGNMENT:**Group 4 blog post- TBD on location |
| June 29Monday | **TOPIC/GROUP:** Lugasu de Sus**READINGS:**Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY. **ASSIGNMENT:** None |
| June 30Tuesday | **TOPIC/GROUP:**  Sumugiu**READINGS:**Kasten, L., & Sage, J. (Eds.). (2006). *Enslaved: True stories of modern day slavery.* Palgrave Macmillan: New York, NY. **ASSIGNMENT:**Group 1 blog post- TBD on location |
| July 6Monday | **TOPIC:** No class; recovery!!!**ASSIGNMENT:** None |
| July 7Tuesday | **TOPIC:** Influence of media; prosecution and law enforcement**READINGS:**Markon, J. (2007, September 23). Human trafficking evokes outrage, little evidence. *The Washington Post.* Available at <http://www.washingtonpost.com/wp-dyn/content/article/2007/09/22/AR2007092201401.html> Dallas Morning News Crime Blogs. *Tag archives: Human trafficking.* Available at <http://crimeblog.dallasnews.com/tag/human-trafficking/> Grona-Robb, B. (2010). *Prosecuting human traffickers*. Available at <http://www.tdcaa.com/node/7370> **GUEST SPEAKER:** TBD**ASSIGNMENT:**Group 2 Blog Post – TBD upon return |
| July 8Wednesday | **TOPIC:** Assistance for victims; critical challenges**READINGS:**U.S. Department of State (2000). *The Trafficking Victims Protection Act of 2000.* Available at <http://www.state.gov/j/tip/rls/tiprpt/2007/86205.htm> Polaris Project (2013). *Analysis of State Human Trafficking Laws.* Available at <http://www.polarisproject.org/storage/documents/2013_Analysis_Category_8_-_Victim_Assistance.pdf> **GUEST SPEAKER:** None**ASSIGNMENT:**Group 3 Blog post – TBD upon return |
| July 9Thursday | **TOPIC:** Future directions and implications; final reflections**READINGS:**Alvarez, M. B., & Alessi, E. J. (2012). Human trafficking is more than sex trafficking and prostitution: Implications for social work. *Afillia: Journal of Women and Social Work 22*(2), 142-152.**GUEST SPEAKER:** None**ASSIGNMENT:**Group 4 Blog Post – TBD upon return**Critical Contemplation #2 (due July 9th)** |

**Additional Resources:**

Bales, K., Trodd, Z., & Williamson, A. K. (2009). *Modern slavery: The secret world of 27 million people.* Oneworld Publications: Oxford, England.

FBI human trafficking resources. Available at <http://www.fbi.gov/about-us/investigate/civilrights/human_trafficking>

Dottridge, M. (2006). *Action to prevent child trafficking in South Eastern Europe: A preliminary assessment*. Available at <http://www.humantrafficking.org/publications/435>

Smith, L. A., Vardaman, S. H., & Snow, M. A. (2009). *The national report on domestic minor sex trafficking: America’s prostituted children.* Available at <http://sharedhope.org/wp-content/uploads/2012/09/SHI_National_Report_on_DMST_2009.pdf>

United Nations Office on Drugs and Crime (2008). *An introduction to human trafficking: Vulnerability, impact and action.* Available at <http://www.unodc.org/documents/human-trafficking/An_Introduction_to_Human_Trafficking_-_Background_Paper.pdf>

Zimmerman, C. et al. (2003). *The health risks and consequences of trafficking in women and adolescents: Findings from a European study.* Available at <http://www.lshtm.ac.uk/php/ghd/docs/traffickingfinal.pdf>

Further resources may be posted on Blackboard.