

## Course Syllabus

 Edit

# CSCE 4907.002 / Cybersecurity Capstone I

## Instructor Information

**Name:** Dr. Jacob Hochstetler (he/him)

**Office Location:** F201

**Student Hours:** T 1400-1500 or via Zoom (please email to schedule)

**Email:** [Jacob.Hochstetler@unt.edu](mailto:Jacob.Hochstetler@unt.edu) (<mailto:Jacob.Hochstetler@unt.edu>)

**Class Location/Time:** MoWe 9:35–10:55 AM, NTDP E265

**Zoom:** <https://unt.zoom.us/my/hochstetler>  (<https://unt.zoom.us/my/hochstetler>)

### TA information:

| Name         | Email                                                                                                                                        | Student Hours |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Chang, Jiang | <a href="mailto:JiangChang@my.unt.edu">JiangChang@my.unt.edu</a> ( <a href="mailto:JiangChang@my.unt.edu">mailto:JiangChang@my.unt.edu</a> ) | TBD           |

## Course Description, Structure, and Objectives

First of a two-course sequence in which students apply cybersecurity principles and techniques to develop a complex information system starting from customer requirements and progressing through the entire analysis, design, implementation and delivery lifecycle. Students work in teams to develop a project plan, complete the technical components of the project, prepare a variety of deliverable documents, and finally deliver the finished product to the customer. The first course focuses on the analysis and design of the secure system.

## Course Outcomes

Course outcomes are measurable achievements to be accomplished by the completion of a course. These outcomes are evaluated as part of our ABET accreditation process:

1. Gather and refine user functional requirements and other functional and non-functional requirements and constraints for a large-scale secure information system and create a system requirements specification document.

2. Perform system analysis and design tasks using recognized cybersecurity principles and practices to create a preliminary design specification for a secure system based on a requirements specification.
3. Utilize project management principles, skills, and tools in creating the requirements and preliminary design specifications.
4. Create a project management plan, including a schedule and budget for a large-scale secure information systems project.
5. Utilize configuration management, project management, and design tools in the course of the project.
6. Analyze and maintain appropriate project artifacts to reflect inclusive security design and societal impact for the project sponsors, users, and other stakeholders.

## Prerequisites and Corequisites

Prerequisite(s): CSCE 3550 with a grade of C or better.

Corequisite(s): CSCE 4565 with a grade of C or better.

## Important Notice for F-1 Students taking Distance Education Courses

### Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/)  [\(http://www.ecfr.gov/\)](http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

### University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an

on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu) (<mailto:internationaladvising@unt.edu>)) to get clarification before the one-week deadline.

## Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002)  (<https://policy.unt.edu/policy/07-002>) (<https://policy.unt.edu/policy/07-002>).

## Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

# Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

## Required/Recommended Materials

This course has no required textbook. Team project work will require access to standard software engineering and cybersecurity tooling (version control, design/diagramming tools, etc.) as detailed in each module's Materials page.

## How to Succeed in this Course

### Netiquette

Netiquette, or online etiquette, refers to the way students are expected to interact with each other and with their instructors online. Here are some general guidelines:

- Treat your instructor and classmates with respect in email or any other communication.
- Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
- Avoid slang terms such as "totes magotes" and abbreviations such as "u" instead of "you."
- Humor and sarcasm are highly encouraged. People who take the world seriously are in for a rough journey.
- Don't lead your emails off with your social security and bank account numbers, password manager master password, home address, credit score, and dental record jpegs. 3 of those will suffice.
- No extra credit will be given for mentioning my [kitten](https://knowyourmeme.com/memes/orange-cat-behavior)  [. \(https://knowyourmeme.com/memes/orange-cat-behavior\)](https://knowyourmeme.com/memes/orange-cat-behavior).

See these [Netiquette Guidelines](https://digitalstrategy.unt.edu/clear/online-communication-tips.html)  [. \(https://digitalstrategy.unt.edu/clear/online-communication-tips.html\)](https://digitalstrategy.unt.edu/clear/online-communication-tips.html) for more information.

# Communication Expectations

Please send all communication as email via your official student UNT email (my.unt.edu).

Just like you, I receive a virtual ton of spam to my email address, and if it has *[EXT]* in the subject line, there's a ~95% chance I'm just deleting it. Additionally, I cannot discuss any student issues through external email due to FERPA, i.e. I cannot confirm that I *know* it's *you* I'm conversing with.

I have a 48 hour reply policy on all emails, excepting weekends and holidays. All grades will be posted promptly after grading has been completed.

Please come to me with any issues. Sending an email is free and if I can't resolve it, we can move the issue up the chain.

In your emails please include:

**Subject**     the course (e.g. CSCE4907) that you are emailing about and a few words (aka, *the Subject*)

**Body**        a signature with your email with your name and UNT ID number.

This helps me not only help you, but if there are multiple issues with the course (i.e. a module is broken for instance), I can quickly collate the issue. I flag these emails with my preferred **color**  (<https://en.wikipedia.org/wiki/Red>).

## ODA

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. For additional information, refer to the **Office of Disability Access**  (<https://studentaffairs.unt.edu/office-disability-access>)\_website (<http://www.unt.edu/oda>). You may also contact ODA by phone at (940) 565-4323.

# Supporting Your Success and Creating an Inclusive Learning Environment

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and inclusion. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. If you ever feel like this is not the case, please stop by my office and let me know.

Every student in this class should have the right to learn and engage within an environment of respect and courtesy from others ([\*\*Code of Student Conduct\*\*](#) ➞ <https://deanofstudents.unt.edu/conduct>).

## Technical Assistance

[\*\*UNT Help Desk\*\*](#) ➞ <https://it.unt.edu/helpdesk>

**Call:** [\*\*940-565-2324\*\*](tel:940-565-2324) (tel:940-565-2324)

**Email:** [\*\*helpdesk@unt.edu\*\*](mailto:helpdesk@unt.edu) (mailto:helpdesk@unt.edu)

**Walk-in:** Sage Hall, Room 330

**Walk-in Hours:** Monday–Friday: 8am - 5pm

## Assessing Your Work

Percentages of final grade are approximate and subject to change.

### Assignment percentages

| Category                        | Percentage of Final Grade                                                       |
|---------------------------------|---------------------------------------------------------------------------------|
| Attendance                      | 5%                                                                              |
| Administrative Quizzes          | 5%                                                                              |
| Individual Project Deliverables | 10% (peer evaluations, individual reflection report, individual demo component) |
| Team Presentation               | 10%                                                                             |
| Team Project Deliverables       | 35%                                                                             |
| Demonstrations                  | 35%                                                                             |

# Grading scale

| Final Grade | Letter |
|-------------|--------|
|-------------|--------|

|          |   |
|----------|---|
| 90 - 100 | A |
|----------|---|

|         |   |
|---------|---|
| 80 - 89 | B |
|---------|---|

|         |   |
|---------|---|
| 70 – 79 | C |
|---------|---|

|         |   |
|---------|---|
| 60 – 69 | D |
|---------|---|

|      |   |
|------|---|
| < 60 | F |
|------|---|

Grades are rounded to the nearest whole integer. There is no curving of grades, nor "extra" credit, as it is unfair to the other students.

## Course Schedule/Assignments

| Module | Title                                                 | Major Assignments                                                                                                   |
|--------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 00     | Course Overview                                       |                                                                                                                     |
| 01     | Project Recruitment & Pitches                         |                                                                                                                     |
| 02     | Forming Teams                                         | <ul style="list-style-type: none"><li>• Team Registration</li></ul>                                                 |
| 03     | Selecting Projects                                    | <ul style="list-style-type: none"><li>• Project selection confirmation</li></ul>                                    |
| 04     | Requirements Engineering: Brainstorming & Elicitation |                                                                                                                     |
| 05     | Requirements Draft & Status Reporting                 | <ul style="list-style-type: none"><li>• Requirements draft</li><li>• Status Report #1</li><li>• Peer Eval</li></ul> |

|    |                                      |                                                                                                                                                                                 |
|----|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 06 | Requirements Specification Due       | <ul style="list-style-type: none"> <li>• System Requirements Specification (team)</li> </ul>                                                                                    |
| 07 | Preliminary Design Overview          | <ul style="list-style-type: none"> <li>• Design specs draft</li> </ul>                                                                                                          |
| 08 | Detailed Design & Specifications Due | <ul style="list-style-type: none"> <li>• Preliminary Design / Specifications (team)</li> </ul>                                                                                  |
| 09 | Prototype Development Begins         | <ul style="list-style-type: none"> <li>• Status Report #2</li> <li>• Project Proposal</li> <li>• Peer Eval</li> </ul>                                                           |
| 10 | Prototype Development (Work Week)    |                                                                                                                                                                                 |
| 11 | Prototype Development (Work Week)    | <ul style="list-style-type: none"> <li>• Status Report #3</li> <li>• Peer Eval</li> </ul>                                                                                       |
| 12 | Prototype Development (Work Week)    |                                                                                                                                                                                 |
| 13 | Prototype Development (Work Week)    | <ul style="list-style-type: none"> <li>• Status Report #4</li> <li>• Peer Eval</li> </ul>                                                                                       |
| 14 | <i>Fall Break — no class</i>         |                                                                                                                                                                                 |
| 15 | Demonstrations & Team Presentations  | <ul style="list-style-type: none"> <li>• Demo</li> <li>• Team Presentation</li> </ul>                                                                                           |
| 16 | Course Wrap-up & Final Submissions   | <ul style="list-style-type: none"> <li>• Final submission</li> <li>• Final Individual Reflection Report</li> <li>• Sponsor Feedback</li> <li>• Instructor Assessment</li> </ul> |

Term: August 17 – December 11, 2026. Reading Day: December 4. Final exams/demonstrations period: December 7–11.

Students will be notified by Eagle Alert if there is a campus closing that will impact a class, website available at [Emergency Notifications and Procedures website](https://riskmanagement.unt.edu/emergency/preparedness/emergency-notifications.html) 

[\(https://riskmanagement.unt.edu/emergency/preparedness/emergency-notifications.html\)](https://riskmanagement.unt.edu/emergency/preparedness/emergency-notifications.html).

The policy for academic integrity is available at [Academic Integrity Policy \(PDF\)](https://policy.unt.edu/sites/default/files/06.003%20Student%20Academic%20Integrity.pdf) 

[\(https://policy.unt.edu/sites/default/files/06.003%20Student%20Academic%20Integrity.pdf\)](https://policy.unt.edu/sites/default/files/06.003%20Student%20Academic%20Integrity.pdf).

## Attendance and Participation

*I have great respect for students who are balancing the demands of their coursework with the responsibilities of caring for family members. If you run into challenges that require you to miss assignment deadlines, please contact me or my TA. There may be some flexibility we can offer to support your academic success.*

Class attendance is regarded as an obligation as well as a privilege in a team-based capstone course — your team depends on your presence. All students are expected to attend each class meeting, **with the exception of designated Work Weeks (see below)**.

If you are experiencing any **[symptoms of COVID](https://www.cdc.gov/covid/signs-symptoms/index.html)**  (<https://www.cdc.gov/covid/signs-symptoms/index.html>), please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu) (<mailto:askSHWC@unt.edu>)) or your health care provider PRIOR to coming to campus.

## Work Weeks

Modules 10–13 are designated **Work Weeks**. By this point in the semester your team has completed requirements and design, and is executing a self-directed development sprint using the Agile/Scrum practices you learned in your prerequisite Software Engineering coursework — both small "a" agile (iterative, adaptive team practices) and big "A" Agile (formal Scrum ceremonies: sprint planning, daily standups, sprint review/retro).

During Work Weeks, scheduled class time is NOT a mandatory lecture — teams are expected to run their own sprint (standups, task tracking, pair/mob work, etc.) rather than sit through instruction that isn't happening. The instructor and TA remain available during the normal class time/location and via Zoom for teams that want a check-in, unblock a decision, or ask for design/security guidance, but attendance is not taken and there is no penalty for a team choosing to work elsewhere during a Work Week. Your team's actual progress during Work Weeks is still visible and graded through the Status Reports due at the end of each one — self-directed does not mean unaccountable.

## Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

## Assignment Policies

### Submittal Policy

All assignments are posted to Canvas and should be submitted to Canvas. Assignments cannot be accepted through email. Students are responsible for submitting the correct assignment to the applicable assignment submission in Canvas.

## Late Work Policy

No late submissions will be accepted for any reason. Please start work on assignments well before the deadline and on a stable Internet connection to avoid any submission delays due to technical difficulties.

## Canvas File Upload Policy

- Do not archive/compress/zip multiple files into one: attach them individually.
- The only acceptable file type for upload is what can be [previewed automatically by DocViewer in Canvas \(https://community.instructure.com/en/kb/articles/662858-what-types-of-files-can-i-preview-in-canvas\)](https://community.instructure.com/en/kb/articles/662858-what-types-of-files-can-i-preview-in-canvas).
- Please ensure you have actually submitted your files to Canvas; it is your responsibility to verify that the file has been uploaded and accepted.

## AI (Artificial Intelligence) with AI (Academic Integrity) Policy

I expect you to use AI (GitHub Copilot, Cody, Ghostwriter, ChatGPT, etc.), in this class. Learning to use AI is an emerging skill, and I am happy to meet and help with these tools during office hours or after class.

Be aware of the limits of AI-based code generators:

- If you provide minimum effort prompts, you will get low quality results. You will need to refine your prompts to produce good outcomes. This will take work.
- Don't trust anything it says. If it gives you a number or fact, assume it is wrong unless you either know the answer or can check in with another source. You will be responsible for any errors or omissions provided by the tool. It works best for topics you understand.
- AI is a tool, but one that you need to acknowledge using. Please include a paragraph at the end of any assignment that uses AI explaining what you used the AI for and what prompts you used to get the results. Failure to do so is in violation of academic honesty policies.
- Do not use AI to generate screenshots.

Be thoughtful about when this tool is useful. Don't use it if it isn't appropriate for the case or circumstance.

## Screenshot Submission Policy

- Do not use AI to generate screenshots.
- Do not take a photo with your phone. [Take a native screenshot with your operating system](https://www.take-a-screenshot.org/)  [\(https://www.take-a-screenshot.org/\)](https://www.take-a-screenshot.org/).
- This screenshot should show identifying information: open a Notepad.exe (Windows) or Stickies (macOS) and enter your EUID, then take the screenshot of the assignment.

## Examination Policy

This course has no written exams — assessment is based on team and individual deliverables, demonstrations, and presentations as described in "Assessing Your Work" above. Demonstration sessions have fixed time limits; please prepare accordingly.

## Course Summary:

| Date             | Details                                                                                                                                                                                                                                                                                                                                                  | Due            |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Fri Aug 28, 2026 |  <a href="https://unt.instructure.com/courses/152183/assignments/3201356">Team Registration</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201356">https://unt.instructure.com/courses/152183/assignments/3201356</a> )                      | due by 11:59pm |
| Sun Aug 30, 2026 |  <a href="https://unt.instructure.com/courses/152183/assignments/3202087">Syllabus quiz</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3202087">https://unt.instructure.com/courses/152183/assignments/3202087</a> )                          | due by 11:59pm |
|                  |  <a href="https://unt.instructure.com/courses/152183/assignments/3202086">Student Academic Integrity Policy Quiz</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3202086">https://unt.instructure.com/courses/152183/assignments/3202086</a> ) | due by 11:59pm |
| Fri Sep 4, 2026  |  <a href="https://unt.instructure.com/courses/152183/assignments/3201334">Project Selection Confirmation</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201334">https://unt.instructure.com/courses/152183/assignments/3201334</a> )         | due by 11:59pm |
| Fri Sep 18, 2026 |  <a href="https://unt.instructure.com/courses/152183/assignments/3206976">Peer Evaluation #1</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3206976">https://unt.instructure.com/courses/152183/assignments/3206976</a> )                   | due by 11:59pm |
|                  |  <a href="https://unt.instructure.com/courses/152183/assignments/3201346">Requirements Draft</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201346">https://unt.instructure.com/courses/152183/assignments/3201346</a> )                   | due by 11:59pm |
| Fri Sep 25, 2026 |  <a href="https://unt.instructure.com/courses/152183/assignments/3201338">Status Report #1</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201338">https://unt.instructure.com/courses/152183/assignments/3201338</a> )                     | due by 11:59pm |
|                  |  <a href="https://unt.instructure.com/courses/152183/assignments/3201347">System Requirements Specification</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201347">https://unt.instructure.com/courses/152183/assignments/3201347</a> )    | due by 11:59pm |
| Fri Oct 2, 2026  |  <a href="https://unt.instructure.com/courses/152183/assignments/3201352">Design Specifications Draft</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201352">https://unt.instructure.com/courses/152183/assignments/3201352</a> )          | due by 11:59pm |
| Fri Oct 9, 2026  |  <a href="https://unt.instructure.com/courses/152183/assignments/3201353">Preliminary Design Specification</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201353">https://unt.instructure.com/courses/152183/assignments/3201353</a> )     | due by 11:59pm |
| Thu Oct 15, 2026 |  <a href="https://unt.instructure.com/courses/152183/assignments/3206979">Peer Evaluation #2</a><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3206979">https://unt.instructure.com/courses/152183/assignments/3206979</a> )                   | due by 11:59pm |

| Date             | Details                                                                                                                                                                                                                                                                                                                                                       | Due            |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|                  |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3201340">Status Report #2</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201340">https://unt.instructure.com/courses/152183/assignments/3201340</a> )                     | due by 11:59pm |
| Fri Oct 16, 2026 |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3201336">Project Proposal</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201336">https://unt.instructure.com/courses/152183/assignments/3201336</a> )                     | due by 11:59pm |
| Fri Oct 30, 2026 |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3206983">Peer Evaluation #3</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3206983">https://unt.instructure.com/courses/152183/assignments/3206983</a> )                   | due by 11:59pm |
|                  |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3201342">Status Report #3</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201342">https://unt.instructure.com/courses/152183/assignments/3201342</a> )                     | due by 11:59pm |
| Fri Nov 20, 2026 |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3206989">Peer Evaluation #4</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3206989">https://unt.instructure.com/courses/152183/assignments/3206989</a> )                   | due by 11:59pm |
|                  |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3201344">Status Report #4</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201344">https://unt.instructure.com/courses/152183/assignments/3201344</a> )                     | due by 11:59pm |
|                  |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3201331">Demonstration</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201331">https://unt.instructure.com/courses/152183/assignments/3201331</a> )                        | due by 11:59pm |
| Wed Dec 9, 2026  |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3206994">Individual Demo Component</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3206994">https://unt.instructure.com/courses/152183/assignments/3206994</a> )          | due by 11:59pm |
|                  |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3201332">Team Presentation</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201332">https://unt.instructure.com/courses/152183/assignments/3201332</a> )                  | due by 11:59pm |
| Fri Dec 11, 2026 |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3201950">Final artifact submission</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201950">https://unt.instructure.com/courses/152183/assignments/3201950</a> )          | due by 11:59pm |
|                  |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3201951">Final Individual Reflection Report</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201951">https://unt.instructure.com/courses/152183/assignments/3201951</a> ) | due by 11:59pm |
|                  |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3201349">Attendance</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201349">https://unt.instructure.com/courses/152183/assignments/3201349</a> )                         |                |
|                  |  <u><a href="https://unt.instructure.com/courses/152183/assignments/3201956">Instructor Assessment</a></u><br>( <a href="https://unt.instructure.com/courses/152183/assignments/3201956">https://unt.instructure.com/courses/152183/assignments/3201956</a> )              |                |

Date

Details

Due



**Sponsor Feedback**

**(<https://unt.instructure.com/courses/152183/assignments/3201953>)**