# Painting II
2215.502
ART 456
Tuesday/Thursday
Spring 2018
Jim Burton
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## COURSE DESCRIPTION
(as found in the course catalog) Painting II. 3 hours (2;4). Further development of painting methods techniques, and concepts on canvas and other surfaces. Prerequisite(s): ASTU 2210

## COURSE CONTENT & SCHEDULE CHANGES
The Course Schedule reflects expected class progress in course subject matter and is considered tentative. The Course Schedule is subject to change in content and scope at the Course Instructor’s discretion.

## COURSE OUTCOMES & OBJECTIVES

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Objectives</th>
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<tbody>
<tr>
<td><strong>Knowledge: What students should know</strong></td>
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<tr>
<td>Understand the history, current issues, and direction in contemporary painting</td>
<td>Develop knowledge of the traditions, conventions, and evolutions of the discipline as related to issues of representation, illusion, and meaning</td>
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<tr>
<td>Place works in the historical, cultural, and stylistic contexts of Painting and the greater world of art.</td>
<td>Acquire foundational knowledge and skills in the use of basic tools, techniques, and processes sufficient to work from concept to finished product, including knowledge of paints and surfaces.</td>
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<tr>
<td>Use the technology and equipment involved in painting and other disciplines of the artists’ needs.</td>
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<tr>
<td><strong>Skills: What students should be able to do</strong></td>
<td></td>
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<tr>
<td>Use the elements and principles of art to create artworks in painting.</td>
<td>Understand principles of design and color, concepts, media and formats, and the ability to apply them to a specific aesthetic intent.</td>
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<tr>
<td>Create artwork that demonstrates perceptual acuity, conceptual understanding, and technical skill</td>
<td>Develop ability to synthesize the use of drawing, two-dimensional design, and color, continuing to develop a consistent, personal direction and style</td>
</tr>
<tr>
<td>Analyze and evaluate works of art in the artistic discipline</td>
<td>Develop skill in the analysis and evaluation of paintings.</td>
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<tr>
<td><strong>Synthesis: How students will combine knowledge and skill to demonstrate learning</strong></td>
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<tr>
<td>Produce artworks demonstrating technical skill and disciplinary knowledge</td>
<td>Exploration of the expressive possibilities of various media, and the diverse conceptual modes available to the painter.</td>
</tr>
<tr>
<td>Use knowledge of art and disciplinary vocabulary to analyze artworks</td>
<td>Apply the vocabulary of art and design to the critique and analysis of own paintings and the works of others.</td>
</tr>
<tr>
<td>Participate in critiques of own work and work of others</td>
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</tbody>
</table>
COURSE REQUIREMENTS
This course will be assignment based, with assignments that help to develop your conceptual understanding, rhetorical skills, contemporary voice, and critical thinking. Most assignments will include an ancillary exercise, consisting of reading, watching/listening, and/or writing. Each assignment will be critiqued on a given date, with everyone participating in critique on the same class day.

In addition to the required painting load, you are also required to keep a journal that catalogues your assignments, and a wide variety of writings, inspirations, images, and influences. The journal will be kept in a 2” three ring binder, with additional binders added if necessary.

We will have regular student/professor individual meetings, as well, as a necessary part of this course. These should increase in frequency as the semester develops.

ASSIGNMENT & ASSESSMENTS
Paintings will not be graded as products in a vacuum. The grade given for each assignment will reflect several qualities involved in the course of its production. This include, when appropriate:

- Accomplishment of any stated parameters
- The level of ambition and risk taken to the project
- A commitment to craftsmanship at the highest level possible, including appropriate materials used
- Use of class time—reflected in work ethic, attendance, and punctuality
- Participation in discussions and group activities

You will receive a grade for each critique/assignment. You will also receive a mid-semester and final semester grade. Your final semester grade is not an average of the mid-semester and final grades, but rather a cumulative reflection upon the semester.

Assignments:

1) “Not a Self portrait”. Additional task: Listen to Radiolab podcast episode “Choice”. Catalog every choice that you make in the creation of this assignment in your journal.
2) “Take and ordinary object and make it extraordinary”. Additional task: Read Thomas McEvilley’s “13 Ways of Looking At a Blackbird”. Write a short review and reaction to this in your journal.
3) “Hyper-realisim”. Pick a group of photos which you would like to paint in a hyper-real manner. You and I, as a team, will pick the best photo to use for your assignment. Additional task: Find artworks that fit each of Thomas McEvilley’s 13 areas of content, and explain how each fits its given content.
4) “Strategies of Abstraction”. Decide upon a strategy to make an abstract/non-objective painting. Additional task, research various famous abstract/non-objective artists’ modes, methods, and strategies of creating abstract/non-objective painting. Present a paper outlining your own strategy to me before you begin work on the assignment.
5) “Serial Project #1”. You will create two paintings that exist in a “series.” In other words, these two paintings should relate conceptually, thematically, narratively, stylistically, and/or theoretically. The paintings should not be a “diptych,” or depend on each other for meaning (they should stand alone as well as they stand together).
6) “Serial Project #2”. You will create three paintings that exist in a “series.” Just as above, these three paintings should relate conceptually, thematically, narratively, stylistically, and/or theoretically. The paintings should not be a “triptych,” or depend on each other for meaning (they should stand alone as well as they stand together). This should be a different series than your first serial project.
## COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Topics and Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug 28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Syllabus day, and introduction of 1&lt;sup&gt;st&lt;/sup&gt; Assignment</td>
</tr>
<tr>
<td>2</td>
<td>Aug 30&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on first assignment</td>
</tr>
<tr>
<td>3</td>
<td>Sept 4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on First Assignment</td>
</tr>
<tr>
<td>4</td>
<td>Sept 6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on First Assignment</td>
</tr>
<tr>
<td>5</td>
<td>Sept 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Critique of First Assignment, introduction of second assignment</td>
</tr>
<tr>
<td>6</td>
<td>Sept 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on second assignment</td>
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<tr>
<td>7</td>
<td>Sept 18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on second assignment</td>
</tr>
<tr>
<td>9</td>
<td>Sept 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on Second Assignment</td>
</tr>
<tr>
<td>10</td>
<td>Sept 25&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Critique of Second Assignment, introduction of third assignment</td>
</tr>
<tr>
<td>11</td>
<td>Sept 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on third assignment</td>
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<tr>
<td>12</td>
<td>Oct 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Work on third assignment</td>
</tr>
<tr>
<td>13</td>
<td>Oct 4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on third Assignment</td>
</tr>
<tr>
<td>14</td>
<td>Oct 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Critique of Third Assignment, introduction of fourth assignment</td>
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<tr>
<td>15</td>
<td>Oct 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on fourth assignment</td>
</tr>
<tr>
<td>16</td>
<td>Oct 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on fourth assignment</td>
</tr>
<tr>
<td>17</td>
<td>Oct 18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on fourth assignment</td>
</tr>
<tr>
<td>18</td>
<td>Oct 23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Critique of Fourth Assignment, introduction of fifth assignment</td>
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<tr>
<td>20</td>
<td>Oct 25&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on Fifth Assignment</td>
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<tr>
<td>21</td>
<td>Oct 30&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on Fifth Assignment</td>
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<tr>
<td>22</td>
<td>Nov 6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on Fifth Assignment</td>
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<tr>
<td>23</td>
<td>Nov 8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on Fifth Assignment</td>
</tr>
<tr>
<td>24</td>
<td>Nov 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>SENIOR EXIT REVIEW - NO CLASS</td>
</tr>
<tr>
<td>25</td>
<td>Nov 15&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Critique of Fifth Assignment, Introduce Sixth Assignment</td>
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<tr>
<td>26</td>
<td>Nov 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on Sixth Assignment</td>
</tr>
<tr>
<td>27</td>
<td>Nov 22&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>THANKSGIVING</td>
</tr>
<tr>
<td>28</td>
<td>Nov 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on Sixth Assignment</td>
</tr>
<tr>
<td>29</td>
<td>Nov 29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on Sixth Assignment</td>
</tr>
<tr>
<td>30</td>
<td>Dec 4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Work on Sixth Assignment</td>
</tr>
<tr>
<td>21</td>
<td>Dec 6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Final Critique</td>
</tr>
<tr>
<td>Final Exam or Critique *</td>
<td>Final Exam Week</td>
<td>Individual meetings</td>
</tr>
</tbody>
</table>

### REQUIRED & OPTIONAL COURSE MATERIALS / TEXTBOOKS *


### REQUIRED READINGS

“13 Ways of Looking at a Blackbird”, Thomas McEvilley; (others to follow)
CLASS PARTICIPATION EXPECTATIONS

I expect you to attend every class. You are responsible for completing all of the required assignments. I expect all students to participate in class discussions, contributing ideas and perspectives on topics or art. All your work should incorporate aspects or issues addressed in class in relation to your personal or professional interests.

You are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that everyone has an opportunity to gain from time spent in class, unless otherwise approved by the instructor, you are prohibited from using cellular phones or beepers, checking your email or surfing the internet, updating your social networking sites, eating or drinking in class, making offensive remarks, reading newspapers or magazines, sleeping or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in, minimally, a request to leave class, which will be counted as an unexcused absence.

ATTENDANCE POLICY *
(The sample below is intended as universally developed but you are welcome to adjust as you see fit)

- Regular and punctual attendance is mandatory.
- Three absences will be tolerated.
- More than three absences will require a note from a doctor or a note from the art office excusing the absence for a reason covered under UNT policy 06.039 (Student Attendance and Authorized Absences) in order to be counted as excused.
- More than three absences will lower your final grade by one letter grade per additional absence (4 or more)
- Most lectures, demonstrations, and assignments will occur at the beginning of class periods and will not be repeated for those who come in late. If you are late to class, you will need to notify me at the end of the class period to replace an absence with a tardy. Three tardies will constitute an absence.
- A tardy is considered to be arrival 5 minutes after the beginning of class.
- Assignments that are turned in late will receive one letter grade lower per day for each day they are late.
- Examinations, quizzes, and in-class assignments missed may only be made up with an official doctor’s excuse or note from the art office excusing the absence for a reason covered under UNT policy 06.039 (Student Attendance and Authorized Absences).
- Critiques missed may not be made up and grades will reflect the student’s failure to participate in the critique discussions.

LATE WORK / MAKE-UP POLICY

Late work may be subject to a penalty of 10% deducted from the assignment’s value per day the work is late, unless the student provides proof of an acceptable mitigating circumstance: serious illness, death of a family member, or other circumstance if approved by the instructor.

GRADING

A = Excellent (100-90%)
B = Above Average (89-80%)
C = Average (79-70%)
D = Inferior (69-60%) [passing but not necessarily satisfying degree requirements]
F = Failure (59% or below)

ACADEMIC INTEGRITY

According to UNT Policy 18.1.16, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA ACCOMMODATION

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

COURSE SAFETY PROCEDURES

Students enrolled in this class are required to use proper safety procedures and guidelines as outlined in UNT Policy 15.2.4 Safety in Instructional Activities. While working in laboratory sessions, students are expected and required to identify and use proper safety guidelines in all activities requiring lifting, climbing, walking on slippery surfaces, using equipment and tools, handling chemical solutions and hot and cold products. Students should be aware that the UNT is not liable for injuries incurred while students are participating in class activities. All students are encouraged to secure adequate insurance coverage in the event of accidental injury. Students who do not have insurance coverage should consider obtaining Student Health Insurance. Brochures for student insurance are available in the UNT Student Health and Wellness Center. Students who are injured during class activities may seek medical attention at the Student Health and Wellness Center at rates that are reduced compared to other medical facilities. If students have an insurance plan other than Student Health Insurance at UNT, they should be sure that the plan covers treatment at this facility. If students choose not to go to the UNT Student Health and Wellness Center, they may be transported to an emergency room at a local hospital. Students are responsible for expenses incurred there.

According to University Policy, this course is classified as a category two course. Students enrolled in this course will be exposed to some significant hazards but are not likely to suffer serious bodily injury. In this class those risks are related to (include the list of potential hazards to which a student might be exposed). Students will be informed of any potential health hazards or potential bodily injury connected with the use of any materials and/or processes and will be instructed how to proceed without danger to themselves or others.

Students who are pregnant or will become pregnant during the course of the semester are advised to check with their doctor immediately to determine if any additional risks are reason to postpone this course until a later semester. Upon request, your professor will provide a list of chemicals and safety issues for your doctor to review. Material Safety Data Sheets are available on all chemicals. It will be up to you and your doctor to determine what course of action to take.
Health & Safety Area Specific Information: Painting

1. Hazards of Media (inherent)

Educate yourself about the painting materials you are using by visiting the links below.

The hazards of traditional painting materials arise from exposure to pigments, solvents, and additives, and are dependent on the toxicity of those elements. Exposure can cause a variety of health issues (for both you and those around you) ranging from minor skin irritation to death. The primary forms of exposure to these toxic materials are inhalation, contact, and accidental ingestion. See the “Best Practices” section for way to avoid/lessen exposure.

<table>
<thead>
<tr>
<th></th>
<th>PIGMENTS</th>
<th>SOLVENTS</th>
<th>FORMALDEHYDE</th>
<th>ADDITIONAL NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acrylics</td>
<td></td>
<td></td>
<td></td>
<td>May contain ammonia and formaldehyde, causing eye/nose/throat irritation.</td>
</tr>
<tr>
<td>Oils</td>
<td></td>
<td></td>
<td></td>
<td>Oil mixed with pigment. Avoid skin contact and ingestion.</td>
</tr>
<tr>
<td>Alkyd</td>
<td></td>
<td></td>
<td></td>
<td>Used to make oils dry quicker. Avoid solvent inhalation and skin contact with pigments.</td>
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<tr>
<td>Tempera</td>
<td></td>
<td></td>
<td></td>
<td>Avoid inhalation of powdered pigments.</td>
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<tr>
<td>Latex</td>
<td></td>
<td></td>
<td></td>
<td>May contain glycols and mercury.</td>
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<tr>
<td>Watercolor/Gouache</td>
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<td></td>
<td></td>
<td>Gum Arabic can cause skin allergies and asthma. May contain formaldehyde.</td>
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</table>

**Solvents** *(e.g. Turpentine, Mineral Spirits, Odorless Mineral Spirits, Gamsol, Turpenoid)*

Solvents range from moderately to severely toxic. The primary forms of exposure are inhalation, absorption through the skin, and accidental ingestion. The use of solvents () poses a serious hazard. All solvents may cause skin allergies, narcosis (dizziness, nausea, fatigue, loss of coordination, coma), respiratory irritation, kidney damage, respiratory allergies, and brain damage. Ingestion can be fatal. Gamsol or turpenoid, which have had the aromatic hydrocarbons removed, are less hazardous. Solvents are also highly flammable. Even without a spark or fire, solvent/oil-soaked rags can spontaneously combust. Follow the CVAD Waste Management Chart when disposing of these materials.
Pigments

Many pigments are toxic and are known carcinogens, including those based on lead, cadmium, mercury, chromates, manganese, and cobalt. The main risk is from accidental ingestion of the pigments due to eating while working, nail-biting, pointing your brush with your lips, and similar means of hand-to-mouth contact. Working with dry pigments or sanding dry paint layers can allow the pigments to be inhaled.

2. Best Practices

- Wear gloves, wash hands regularly, and avoid any skin exposure to materials.
- Try to brush items rather than spraying if possible.
- Never use aerosol media in the classroom. Use the spray booths provided.
- Avoid inhaling pigment powder.
- Turpentine and mineral spirits are prohibited in the studio. Gamsol is provided by the area.
- Keep your solvent container covered while painting.
- Solvent washes are strongly discouraged.
- Reuse Gamsol by allowing sediment to settle in jar.
- Brush washing primarily takes place at your station with a jar, brush caddy, Gamsol, and paper towel. This assures as little paint as possible will go down the sink.
- Store all flammables in the flammable cabinet. Keep flammable cabinet closed at all times.

3. Links

http://www.utrechtart.com/MSDS-Sheets-g26t0.utrecht
http://www.ci.tucson.az.us/arthazards/paint3.html
http://web.princeton.edu/sites/ehs/artsafety/sec10.htm
http://www.chicagoartistsresource.org/node/9279
http://www.library.wwu.edu/ref/subjguides/art/arthazards.html

4. Area Rules

All users of the studio classrooms are expected to follow studio area rules at all times. If you have any questions, ask your instructor.

- In case of emergency, call campus police at (940) 565-3000 or call 911
- File an incident report (forms may be found in the CVAD H&S Handbook and in the main office) within 48 hours of the event.
- Follow all CVAD Health and Safety handbook guidelines (the handbook should be reviewed by your instructor and can be found here: https://art.unt.edu/healthandsafety).
- Follow the CVAD Waste Management Chart in the classroom and other health & safety guidelines posted.
- Respect the workspace and your fellow classmates.
• Leave the space cleaner than you found it.
  o Clean up and organize your surroundings.
  o Throw away any trash (whether it’s yours or not).
  o Wipe down your easel, tabouret, and floor.
  o Wipe down sinks at the end of class.
• Respect other’s work. Do not use or move other students’ work/materials.
• No food, drink, or alcohol allowed in the studio
• Practice best practices for material handling. If you have questions about a material, ask your instructor for guidance.
• Do not spray any aerosols in any CVAD classroom/studio/doorway or exterior wall/floor. Use the spray booths provided.
• Familiarize yourself with the eyewash station
• Razor blades, X-Acto blades and any other small sharp refuse goes in the sharps container at SAA station.
• Do not remove/borrow furniture from rooms without permission from faculty or D&P coordinator.
• Do not prop classroom doors. Doors must remain closed for the building hvac and ventilation work properly.
• Do not create “daisy chains” with multiple electric cords.
• Absolutely no paint, solvents, or hazardous materials down sinks.
• Store all flammables in the flammable cabinet. Keep flammable cabinet closed at all times.
• First aid kits are found in each studio. Notify your instructor or area technician if supplies are low.
• Report any safety issues immediately to your instructor or area technician.
• All courses must engage in an end of the semester clean up.
• Theft will not be tolerated.
• Follow the CVAD CONTAINER POLICY (see below)

There are 3 types of labels used in CVAD.
All containers must have a label identifying the contents at all times.

UNIVERSAL LABELS (while chemical is in use):

All secondary/satellite containers for hazardous materials (or what might be perceived as hazardous – i.e. watered-down gesso, graphite solutions, satellite containers of solvents, powders, spray paints, fixatives, oils, solvents) must be marked with content, your name and the date opened. All unmarked containers will be disposed of with no notice. Labels can be found in the studios. All containers must be marked with your name, contents and date opened.

UNIVERSAL WASTE LABELS (when material is designated as waste):

All containers solely containing a universal waste must have a universal waste label
identifying the contents as “Universal Waste - (type of universal waste)” that are designated as waste for proper disposal. The label must also include the date the first item of universal waste entered the container.

HAZARDOUS WASTE LABELS
All hazardous waste containers must have a label identifying the contents as hazardous.

Labels should include all constituents in the waste mixture as well as an approximate percentage of the total for that item. All constituents should equal 100%.

EMERGENCY NOTIFICATION & PROCEDURES *
UNT Emergency Guide: http://guidebook.com/app/emergency/guide/unteitmerge...

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the course management system for contingency plans for covering course materials.

ACCEPTABLE STUDENT BEHAVIOR
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

STUDENT EVALUATION ADMINISTRATION DATES
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

INCOMPLETE GRADES
An Incomplete Grade (“I”) is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule.
In consultation with the instructor, complete a request for an Incomplete Grade. This form can be found on the department website and must be turned into the department chair prior to the last day of classes (not the exam date). Note: A grade of Incomplete is not automatically assigned to students.

**SEXUAL DISCRIMINATION, HARRASSMENT & ASSAULT**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: [http://deanofstudents.unt.edu/resources](http://deanofstudents.unt.edu/resources). UNT’s Student Advocate she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.

*I reserve the right to make changes to anything about this class, including requirements, schedule, assignments, etc., at any time during the semester. All changes will be announced in class. It is your responsibility to be in class to hear possible changes and adjust accordingly. No excuses for failure to adjust to changes in this course will be heard.*
PERMISSION TO USE STUDENT ARTWORK

We would like to use your work to spread the news about the amazing art made at CVAD! Please help us put your talent on display by allowing us to photograph and exhibit your art on CVAD’s social media, websites and paper advertising. Thank you!

I hereby grant permission to UNT and CVAD to use, copy, reproduce, publish, distribute or display any and all works created in my classes while at UNT. Additionally, I consent to the use of my name to coincide with images of my artwork.

1. Scope of Permission. This permission extends to the use of the described work and images of such work: (1) for academic purposes in order to demonstrate examples of student work to current and future UNT students; (2) for public display in the galleries or on the campus of the UNT or on the UNT website; (3) for promotional materials created by UNT in all forms of media now known or later developed, including but not limited to exhibition catalogues, direct mail, websites, advertising, social media, and classroom presentations. My permission is on-going, but can be revoked by giving the professor of record for this course written notice of my wish to revoke permission and use of any images of my artwork. UNT will have three months from the date of my notice to stop all use agreed with this permission.

2. Certificate of Ownership. I am the owner of all work submitted and the work is not subject to any restriction that would prevent its use consistent with this permission. All aspects of the work are original to me and have not been copied. I understand that as owner of the work I have the right to control all reproduction, copying and use of the work in accordance with U.S. copyright laws.

3. Privacy Release. I hereby authorize and consent to the release, maintenance and display of my name if necessary and any other personally identifiable information that I have provided in connection with the work and its use described in this Agreement.

4. Signature. By signing below I hereby grant the permissions indicated above. I understand that this grant of permission relates only to the use of the described work. This is not an exclusive right and I may sell, give or otherwise transfer the rights to such work to others on a non-exclusive or exclusive basis. However, in the event that I do sell, give or otherwise transfer ownership or the exclusive right to use my work to another party, I will notify UNT immediately in writing through the professor of record for this course. UNT will have three months from the date of my notice to stop all use in accordance with this permission.

Printed name: _______________________________________________________

Signature: ____________________________________________________________

Date: __________________________________________________________________

Name of Course: ________________________________________________________
STUDENT ACKNOWLEDGEMENT*

Provide a “tear off” or separate page with a place for the student(s) to sign a declaration of understanding and agreement with the above syllabus provisions and risk factor. Or similarly, create a required quiz in Canvas/Blackboard.

These forms should be kept on file for all category 2 and 3 classes for 1 year.

I __________________________ (print your full name) acknowledge that I have read the course syllabus. I understand the course structure, grading and attendance policies as well as the risk factor rating. I hereby agree to the syllabus and its provisions.

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<tr>
<th>Course number and section</th>
<th>Risk Rating</th>
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<th>Student phone #, e-mail address (print)</th>
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<th>Date</th>
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