Linear Algebra and Vector Geometry (INET)

MATH 2700 Section 400

Spring 2026

This syllabus is subject to change. Any changes to this syllabus will be announced both during regular class time and as an announcement on Canvas.

Instructor Information

Name: Julie Thompson
Email: julie.thompson2@unt.edu

Office Location: GAB 505 (Denton) and FRLD 366 (Frisco)
Office Hours: Day and Time: Tuesday 11:00am-12:30PM via Zoom https://unt.zoom.us/j/88175241263
Meeting ID: 881 7524 1263

And by **appointment** (Please send me a Canvas message to schedule)

Face-to-Face Office Hours: Monday and Wednesday 1:30-3:00PM on Frisco Campus, Room FRLD 366.

I teach classes in person on Frisco campus, so if your schedule allows, you are also welcome to come see me during my in-person office hours!

Communication Expectations

If you have a general question about the course, please send me a **Canvas message** (preferred) or an email with **"MATH 2700.400" in the subject line**. *To protect your privacy, I will only reply to emails sent from your UNT account.*

I will check my Canvas messages and email every day (except weekends and holidays), and you can expect a response within one business day. If you message me on Friday or over the weekend, expect a response the following Monday.

Course Description and Structure

Course Description: Vector spaces over the real number field; applications to systems of linear equations, linear transformations, matrices, determinants, and eigenvalues.

Course Structure: This is a **100% asynchronous online course** running during the long 16-week semester beginning on January 12, 2026, and running until May 7, 2026. There are 14 modules set up on our Canvas page corresponding to the first 14 weeks of the course (Week 15 is Reading Week and Week 16 is the final exam only). In each week's module, you will find instructional videos to help you learn the material, pages of course content for you to read and review, a set of homework problems, a quiz review (and/or exam review), and a quiz (and/or exam). There will be three midterm exams and a final exam. See the tentative exam dates below. All quizzes and exams will be administered under **Lockdown Browser with Webcam.**

Course Prerequisites

- Math 1720 (Calculus II)

Tentative Exam Dates (Subject to Change):

Midterm 1: Friday 02/06/26

Midterm 2: Friday 03/06/26

Midterm 3: Friday 04/10/26

Final Exam: Wednesday 05/06/26

Time window to take all exams will be from 8:00am-8:00pm

Course Objectives

Upon successful completion of this course, students will be able to:

--Solve linear systems of equations using a variety of different methods.

--Identify linear independent (or dependent) sets of vectors.

--Apply methods of solving linear systems to a variety of science, engineering, and business problems.

--Perform matrix operations such as addition and multiplication.

--Find matrix inverses and determinants.

--Identify invertible (or non-invertible) matrices and understand equivalent properties.

--Recognize vector spaces, subspaces, and bases.

--Compute the dimension of subspaces and find bases for subspaces.

--Change coordinates from one basis to another.

--Find the eigenvalues and eigenvectors of matrices and use this information to diagonalize matrices if possible.

--Use eigenvalues and eigenvectors to solve application problems.

--Identify orthogonal set and find orthogonal projections.

--Create an orthogonal basis from an arbitrary basis.

Required Course Textbook

The textbook **required** for our course is **Linear Algebra and Its Applications by David Lay, Stephen Lay, Judi MacDonald 6th edition; Copyright 2021**

Publisher: Pearson+

Print ISBN: 9780135851258, 0135851254

e-text ISBN: 9780136880929, 0136880924

You may choose to purchase/rent a hardcopy or e-book, but **it is your responsibility to have access to the correct version of the textbook** to read assigned material and complete homework assignments.

NOTE: You may be able to find a pdf of the global edition online, but the problems are **NOT** all the same, so you must have the correct version of the textbook to complete the homework assignments.

Helpful Tips on How to Succeed in this Course

Read the textbook and watch the lecture videos! The textbook material is accompanied by instructional videos posted on Canvas to help you learn the material. You should start by reading the assigned sections of the text each week, watch the lecture videos, work on the homework problems, and then read the section reviews in Canvas for studying purposes.

Put in time and effort to learn! Learning math requires a great deal of time and honest effort along with regular and consistent work. Prior to quizzes and exams, students should complete the reviews and review all course notes, including reworking examples and knowing all relevant definitions and theorems.

Get connected! It may help to form a study group with your classmates or make use of the tutoring options available to you: the Math Lab and my office hours! To get help in the Math Lab, see https://learningcenter.unt.edu/math-lab. The learning center offers several tutoring options: Drop-In Tutoring, One-on-One Tutoring, Group Tutoring and Online Tutoring.

Stay ahead! Students should work on the assignments consistently well ahead of the due date. Waiting until the last minute is not a wise idea, as you will not be able to ask questions and get help to understand the material better before a deadline.

Course Technology & Skills

This course is 100% asynchronous online and thus has digital components. To participate in this class, you will need internet access to reference content on the Canvas Learning Management System and have access to a webcam (for quizzes and testing), microphone, etc. (see list below). If circumstances change, you will be informed of other technical needs to access course content. Information on how to be successful in a digital learning environment can be found at Learn Anywhere (https://online.unt.edu/learn).

Minimum Technology Requirements

Minimum technology requirements for students include:

- Computer
- Using a handheld graphing calculator
- Reliable internet access to submit homework, quizzes, and exams
- Lockdown Browser with Webcam (which can be downloaded from Canvas)
- Reliable scanner or scanning app to convert your written work to **one pdf file**
- Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

Course-specific technical skills learners need to succeed in the course:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs

Calculators:

- Scientific and basic graphing calculators (like TI-83) will be permitted for midterms, quizzes, and the final. TI-NSpires, TI 89s, TI 92s or any other utility with alphanumeric/CAS capabilities are **NOT** permitted during quizzes or exams.

Course Requirements and Grading Distribution

There will be one homework assignment and one quiz due per week, three midterm exams and a comprehensive final exam. There will not be a quiz given during an exam week. As the table below clearly indicates, different categories of assignments make up varying weights of the final grade.

Assignment	Percentage of Final Grade
13 Homework (Highest 11 scores kept)	22%
14 Quizzes (Highest 12 scores kept)	12%
3 Midterm Exams and 1 Final Exam (Highest 3 scores kept)	66%
Total	100%

Final Grade Assignment

- A: [90, ∞)
- B: [80, 90)
- C: [70, 80)
- D: [60, 70)
- F: [0, 60)

Keep in mind, there will be no opportunities for extra credit assignments. The chart above includes everything that will impact your final course grade.

Tentative Course Schedule (for Spring 2026)

I reserve the right to change this schedule as necessary throughout the semester. Any change to this schedule will be announced on Canvas.

Week	Topics to Learn!	Due Dates
Week 1 (Jan 12 - Jan 16)	Welcome and Syllabus 1.1: Systems of Linear Equations 1.2: Row Reduction and Echelon Forms 1.3: Vector Equations	HW 1 Due Thurs 1/14 Quiz 1 Due Fri 1/16
Week 2 (Jan 19 - Jan 23)	1.4: Matrix Equations 1.5: Solution Sets of Linear Systems 1.7: Linear Independence	HW 2 Due Thurs 1/22 Quiz 2 Due Fri 1/23
Week 3 (Jan 26 – Jan 30)	1.6: Applications of Linear Systems 1.8 – 1.9: Linear Transformations	HW 3 Due Thurs 1/29 Quiz 3 Due Fri 1/30
Week 4 (Feb 2 – Feb 6)	2.1: Matrix Operations 2.2: The Inverse of a Matrix	HW 4 Due Thurs 2/5 Quiz 4 Due Fri 2/6 **Exam 1 is on Fri 2/6**
Week 5 (Feb 9 – Feb 13)	2.3: Invertible Matrices 2.4: Partitioned Matrices 2.5: Matrix Factorizations 2.6: The Leontief Input-Output Model	HW 5 Due Thurs 2/12 Quiz 5 Due Fri 2/13
Week 6 (Feb 16 – Feb 20)	2.8: Vector Spaces and Subspaces 2.9: Dimension and Rank 3.1: Determinants	HW 6 Due Thurs 2/19 Quiz 6 Due Fri 2/20
Week 7 (Feb 23 – Feb 27)	3.2: More on Determinants 3.3: Cramer's Rule	HW 7 Due Thurs 2/26 Quiz 7 Due Fri 2/27
Week 8 (Mar 2 – Mar 6)	4.1: Vector Spaces and Subspaces 4.2: Null Spaces 4.3: Linear Independent Sets; Bases	HW 8 Due Thurs 3/5 Quiz 8 Due Fri 3/6 **Exam 2 is on Fri 3/6**
Spring Break! (Mar 9 – Mar 13)		
Week 9 (Mar 16 – Mar 20)	4.4: Coordinate Systems 4.5: Dimension	HW 9 Due Thurs 3/19 Quiz 9 Due Fri 3/20
Week 10 (Mar 23 – Mar 27)	4.6: Change of Basis 5.1: Eigenvectors and Eigenvalues	HW 10 Due Thurs 3/27 Quiz 10 Due Fri 3/27
Week 11 (Mar 30 – Apr 3)	5.2: The Characteristic Equation 5.3: Diagonalization	HW 11 Due Thurs 4/2 Quiz 11 Due Fri 4/3

Week 12 (Apr 6 – Apr 10)	5.6: Dynamical Systems	HW 12 Due Thurs 4/9 Quiz 12 Due Fri 4/10 **Exam 3 is on Fri 4/10**
Week 13 (Apr 13 – Apr 17)	6.1: Inner Product, Length, and Orthogonality 6.2: Orthogonal Sets 6.3: Orthogonal Projections	HW 13 Due Thurs 4/16 Quiz 13 Due Fri 4/17
Week 14 (Apr 20 – Apr 24)	6.4: The Gram-Schmidt Process 6.5: Least Squares Problems	Quiz 14 Due Fri 4/24
Week 15 (Apr 27 – May 1)	Review for Final Exam	
Week 16 (May 4 – May 8)	Final Exam Week	**Comprehensive Final Exam is on Wed 05/06/26**

Summary of Key Dates – Spring 2026

• **January 12**: Classes Begin.
• **January 16**: Last Day to Add a Class or Swap Sections.
• **January 24**: Last Day to Drop a Class Without a "W".
• **January 25**: Drop with a grade of W begins.
• **February 20**: Last day to change to pass/no pass grade option (undergrads).
• **April 10**: Last day for a student to drop a course or all courses with a grade of W.
• **April 11**: First day to request a grade of Incomplete.
• **May 4-8**: Final Exams and Last Day of Session.

Course Policies

Attendance

This is an online course, so attendance is not viewed the same as in an in-person course. Although you do not physically need to come to class, in this course, you must dedicate time each week to complete all course readings from the textbook in the module for that week, complete the corresponding homework assignment and the quiz/exam. You must also seek help with course material when needed, such as reaching out via email or attending office hours.

Examination Policy

All exams will be administered **online directly in Canvas via Respondus LockDown Browser**. You are responsible for downloading this software and having it ready to use before beginning an exam. You must also have a webcam set up and on for the entirety of the exam.

Each midterm exam and the final exam will have several written response problems. You will write your solutions on paper, then scan and upload them to the Exam Written Response Submission Assignment after you submit your exam. For the exams, **you will have 10 minutes after you submit your exam during which submissions are accepted**. Written solutions submitted more than 15 minutes after your exam is submitted will **not** be graded.

The time limit for each midterm exam will be 1 hour and 20 minutes. The final exam will have a time limit of two hours.

There will be 3 midterm exams and a comprehensive final exam. Of these four exam scores, your lowest exam score will be dropped at the end of the semester (this includes the possibility of omitting the final exam).

For all quizzes and exams, the **only** items allowed in your workspace are blank paper, a pencil and eraser, and a basic graphing or scientific calculator (see calculator policy above). Anything else in your workspace, including but not limited to a textbook, notes, or any electronic device besides the computer you are testing on, may constitute cheating (see academic dishonesty policy below).

Homework Policy

You will have weekly homework assignments due. All homework assignments will have problems assigned from the course textbook, so it is vital that you have the correct version of the textbook as soon as possible so you can begin your first homework assignment.

Homework is due every Thursday at 11:59 PM in Canvas. You must write out your homework solutions **neatly and in order**, scan it as **one pdf document**, and upload it to Canvas. Pictures of your homework will **NOT** be accepted. You should use either a scanner app (such as CamScanner) or use the scan function on the printers on campus (this is easy to do at either Denton or Frisco campus). Additionally, your work must be neatly written, easy to follow, and the problems must be in textbook order, *from the correct version of the textbook*.
Failure to meet the above requirements will result in a 10-point deduction to your grade for that assignment.

13 homework assignments will be given during the 16-week course (one every week except for Week 15 and 16), and your two (2) lowest homework scores will be dropped before calculating your final homework average.

Quiz Policy

All quizzes will be administered **online directly in Canvas via Respondus LockDown Browser**. You are responsible for downloading this software and having it ready to use before beginning a quiz. You must also have a webcam set up and turned on for the entirety of the quiz.

Each quiz will open and be available for at least a week and be due every Friday at 11:59 PM.

Each quiz will have a time limit of 25 minutes.

14 quizzes will be given during the 16-week course (one every week except for Week 15 and 16), and your two (2) lowest quiz scores will be dropped before calculating your final quiz average.

Late Work Policy

Late homework and quizzes are not accepted for any reason. You will have ample time to complete these assignments throughout the week up until the due date. If you miss one for any reason, you will receive a 0 for that homework/quiz and it will be one of your dropped scores.

Make-up exams will not be given for any reason after the fact. If you miss a midterm exam for any reason, you will receive a 0 for that exam and it will be your one dropped test score. You can take a test early if you have a university-excused reason; I need at least a week's notice in this situation.

Academic Dishonesty

Cheating will **not** be tolerated. Any student caught cheating will receive a "0" on the assignment and a report will be filed with the Office of Academic Integrity. If a 0 was received on an exam due to academic dishonesty, **that zero will not be dropped from your exam average at the end of the semester**.

I reserve the right to test you on problems that are generalizations of material covered in the course content and/or in the text. In short, the problems may not look exactly like the ones in the book. Everything that is covered in the course content is fair game for exam material. You will be responsible for everything unless I advise you to the contrary.

Academic Integrity Policy (PDF) (https://policy.unt.edu/policy/06-003).

Generative AI Use in Class Policy

Prohibited Use for All Assignments: In this course, I want you to engage deeply with the course materials and develop your own critical thinking and mathematical writing skills. For this reason, the use of **Generative AI (GenAI) tools like ChatGPT is not permitted**. While these tools can be helpful in some contexts, they do not align with our goal of fostering the development of your independent thinking. Using GenAI to complete any part of an assignment, exam, or coursework will be considered a violation of academic integrity, as it prevents the development of your own skills, and will be addressed according to the *Student Academic Integrity policy (https://policy.unt.edu/policy/06-003).*

*In line with the UNT Honor Code, **all work you submit must be your own**. Using GenAI tools without attribution or relying on them to complete assignments violates academic integrity and will be addressed according to our policy.*

Instructor Responsibilities and Feedback

• My responsibilities include helping students grow and learn, providing clear instructions for assignments and assessments, answering questions about assignments and course material, identifying additional resources as necessary, and reviewing and updating course content to make sure it aligns with our course objectives.
• I grade your exams thoroughly and provide feedback to help you learn the material better. I will return the exams with comments within one week of submission.
• I am available to you if you need me. Please do not hesitate to reach out via email or stop by at my virtual office hours! I'd love to get to know you this spring semester!

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be a part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (https://clear.unt.edu/online-communication-tips) for more information.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like

chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Online Course System

The University is committed to providing a reliable online course system to all users. However, part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: UIT Student Help Desk site (https://www.unt.edu/helpdesk)

Email: helpdesk@unt.edu

Phone: 940-565-2324
In Person: Sage Hall, Room 130
Walk-In Availability: 8am-9pm
Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help
(https://community.canvaslms.com/docs/DOC-10554-4212710328)

UNT Policies

Academic Integrity Policy

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy

The University of North Texas makes reasonable accommodations for students with disabilities. To request accommodations, you must first register with the Office of Disability Access (ODA) by completing an application for services and providing documentation to verify your eligibility each semester. Once your eligibility is confirmed, you may request your letter of accommodation. ODA will then email your faculty a letter of reasonable accommodation, initiating a private discussion about your specific needs in the course.

You can request accommodations at any time, but it's important to provide ODA notice to your faculty as early as possible in the semester to avoid delays in implementation. Keep in mind that you must obtain a new letter of accommodation for each semester and meet with each faculty member before accommodations can be implemented in each class. You are strongly encouraged to meet with faculty regarding your accommodations during office hours or by appointment. Faculty have the authority to ask you to discuss your letter during their designated office hours to protect your privacy. For more information and to access resources that can support your needs, refer to the Office of Disability Access website (https://studentaffairs.unt.edu/office-disability-access).

Drop/Withdrawal Policy

If the student is unable to complete this course, it is their responsibility to formally withdraw from the course. You can find more details about dropping the course at this link.

If the student does not properly withdraw from the course but stops attending, the student will receive a performance grade, usually an F.

If you are considering dropping, it is strongly recommended that you discuss the matter with me as soon as possible.

Changes to the University's policy may affect this. Please contact the Registrar with further questions.

Incomplete

Beginning 04/11, a student that qualifies may request a grade of "I", incomplete. An "I" is a non-punitive grade given only if ALL three of the following criteria are satisfied. They are:

- The student is passing the course
- The student has a justifiable (and verifiable) reason why the work cannot be completed as scheduled; and

The student arranges with the instructor to complete the work within one academic year.

Changes to the University's policy may affect this. Please contact the Registrar with further questions.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and takes remedial action when appropriate.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access points for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination based on sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

F-1 Visa Regulations:

Federal regulations state that students may apply only 3 fully-online semester credit hours (SCH) to the hours required for full-time status for F-1 Visa (DOC) holders. Full-time status for F-1 Visa students is 12 hours for undergraduates and 9 hours for graduate students.

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally using television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via video conference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.

3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

   Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- UNT Care Team (https://studentaffairs.unt.edu/care)
- UNT Psychiatric Services (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- Individual Counseling (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

*UNT EUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
- How do I ask for another person's pronouns?
- How do I correct myself or others when the wrong pronoun is used?

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)
- Financial Aid (https://financialaid.unt.edu/)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://studentaffairs.unt.edu/career-center)
- Multicultural Center (https://idea.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- Pride Alliance (https://idea.unt.edu/pridealliance)
- UNT Food Pantry (https://studentaffairs.unt.edu/food-pantry)

Academic Support Services

- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu/)
- Writing Center (https://writingcenter.unt.edu/)
- Math Lab (https://learningcenter.unt.edu/math-lab)