

**Janelle B. Mathis, PhD**

**Curriculum Vita**

**January 2022**

**(Highlight indicates items for 2019-2021 review.)**

**1. Personal Information**

- Janelle B. Mathis
- Professor, Department of Teacher Education & Administration
- 1155 Union Circle #310740, Denton, TX 76201-5017
- Email: [Janelle.mathis@unt.edu](mailto:Janelle.mathis@unt.edu)

**2. Area of Expertise**

- Children's Literature and adolescent literature (multicultural and international)
- Multimodal Approaches to Instruction
- Critical Content Analysis in Qualitative Research
- Sociocultural Theory and Issues in Literacy
- Teacher Education in Literacy Instruction

**3. Education**

- B. A. in English Education, Carson-Newman College, 1970
- M. A. in Reading, University of Arizona, 1991
- PhD in Language, Reading, and Culture, University of Arizona, 1994
- Professional Experience
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1997 - Present	University of North Texas Department of Teacher Education & Administration, Reading Program Denton, Texas	Professor
June 1996-1997	The University of Arizona Department of Language, Reading, & Culture, Children's Literature Tucson, Arizona	Assistant Adjunct Professor
August 1995-1996	Northern Illinois University Department of Curriculum & Instruction, Elementary Education DeKalb, Illinois	Assistant Professor
January 1995-August 1995	The University of Arizona Department of Language, Reading, & Culture, Children's Literature and Content Area Reading Tucson, Arizona	Assistant Adjunct Professor
August 1992- December 1994	The University of Arizona Department of Language, Reading, & Culture, Children's Literature Tucson, Arizona	Graduate Teaching Associate

August 1991-May 1994	The University of Arizona Department of Teaching & Teacher Education, Tucson Early Education Model Tucson, Arizona	Graduate Research Associate
June 1993	The University of Arizona American Indian Language Development Institute Tucson, Arizona	Instructor
October 1989-June 1990	Tucson, Arizona area schools	Substitute Teacher
September 1988-June 1989	Department of Defense Dependent Schools (DODDS), Naples American Elementary School, Naples, Italy	Substitute Teacher
September 1983-June 1986	DODDS, Sembach Junior High School, Sembach Air Base, Germany	Teacher
September 1973-June 1975	Avondale Junior High School Phoenix, Arizona	Teacher
September 1972-June 1973	Liberty School Liberty, North Carolina	Teacher
September 1970-June 1972	Oak Hill Academy Mouth of Wilson, Virginia	Teacher

#### 4. Scholarly Publication Record:

- **Data-based or theoretical refereed papers**  
\*with student

Lawrence, W. J. & Mathis, J. (2020). Multimodal assessments: Affording children labeled “at risk” expressive and receptive opportunities in the area of literacy. *Language and Education*, 34(2), 135-152. (Peer reviewed; 2019 impact factor 1.705; 2019 CiteScore 2.5-values from Scopus)

Mathis, J. (2019). Contemporary lives of age-old tales: Characters, contexts and critical issues. *Libri & Liberi: Journal of Research on Children's Literature and Culture*, 8(1), 11-26. (Peer Reviewed; Indexed by Scopus; Emerging Sources Citation Index (ESCI; Social Sciences Citation Index®; Arts & Humanities Citation Index®)

\*Mathis, J. & Vaughan, P. (2018). Acknowledging ability and agency in book discussion communities:

Adolescent boys experiencing psychosocial distress examine suicide in young adult novels, *Journal of Literary and Cultural Disability Studies*, 12 (3),187-201. (Peer reviewed; indexed by Scopus, Great Britain)

Mathis, J. (2016). Literature and the young child: Engagement, enactment, and agency from a sociocultural perspective. *Journal of Research in Childhood Education*, 30(4), 618-629. (Double blind peer reviewed; Acceptance rate: 28%; Impact factor-- .70 [RG], Scopus Citescore 2016-- .81; 1 citation)

Mathis, J. (2015). The significance of the arts in culture: Learning through children’s literature. In *Libri & Liberi: Journal of Research on Children's Literature and Culture*, 4(1), 85-102.

Mathis, J. (2015). Demonstrations of agency in contemporary international children’s literature: A critical content analysis across personal, social, and cultural dimensions. *Literacy Research and Instruction*, 54(3), 206-230. (Acceptance rate – 20%)

Mathis, J. & Morton, T. (2013). Reading aloud to preservice teachers: An inquiry into student perceptions of context and content. *The Dragon Lode*, 32(1), 49-59.

Sanders, A. & Mathis, J. (2013). Gay and lesbian literature in the classroom: Can gay themes overcome heteronormativity? *Journal of Praxis in Multicultural Education*, VII (1), Art 6. Retrieved at: [digitalscholarship.unlv.edu/jpme/vol7/issue1/6](https://digitalscholarship.unlv.edu/jpme/vol7/issue1/6).

Mathis, J. (2005). A class act: A dramatic way to bring books to life. *Curriculum Connections*, 51, 2-16.

Mathis, J. & Patterson, L. (2005). Literacy to inform and transform: Empowering lessons from children's literature. In C. Fairbanks, J. Worthy, B. Maloch, J. Hoffman & D. Schallert, (Eds.), *53rd Yearbook of the National Reading Conference*, p. 264-280. Oak Creek, Wisconsin: National Reading Conference.

Mathis, J. (2002). Poetry and preservice teachers: Perceptions and possibilities. *The Dragon Lode*, 20(1), 12-19.

Mathis, J. (2002). Picture book text sets: A novel approach to understanding theme. *The Clearing House*, 75(3), 127-131.

Mathis, J. (2001). Responding to stories with stories: Teachers experience multicultural children's literature. *The Social Studies*, 92(4), 155-160.

Mathis, J. (2002). Picture book text sets: A novel approach to understanding theme. *The Clearing House*, 75(3), 127-131.

Mathis, J. (2001). Responding to stories with stories: Teachers experience multicultural children's literature. *The Social Studies*, 92(4), 155-160.

Mathis, J. (2000). Preservice teachers explore culturally responsive instruction—affirmation and resistance. *Literacy at a New Horizon, College Reading Association Yearbook*, 226-239.

Mathis, J. (2000). Insights from aesthetic response to *Fly Away Home*. *The Dragon Lode*, 18(2), 35-39.

Mathis, J. (1999). Advocacy through personal empowerment: Personal understandings about learning and culture through experiences with children's literature. *Advancing the world of literacy: Moving into the 21<sup>st</sup> century, College Reading Association Yearbook*, 226-236.

Mathis, J. & Giorgis, C. (1999). Educators as audience for children's literature: The significance of personal text sets to learners and teachers. *Journal of Children's Literature*, 25(2), 24-35.

**Data-based/scholarly manuscripts under review or in process (\*with student)**

Mathis, J., Edwards, J., & Mirza, H. (2020) Representations of Immigration in International Literature for USA Readers: A Cross- Cultural Critical Content Analysis. To be submitted to *The Reading Teacher*.

• **Professional papers / refereed journals**

Mathis, J. (2020). Global picture books to provide critical perspectives. *English Journal*, 109(5), 102-104. (Google scholar, H5 Index= 13; H5 Median=18).

**The following are professional papers in a refereed journal although not refereed themselves.**

Mathis, J. & Panaou, P. (2021). Editorial: Presenting the 2022 Hans Christian Andersen Award nominees. *Bookbird, A Journal of International Children's Literature*, 59(4), ii-iii.

Mathis, J. & Panaou, P. (2021). Editorial: Social justice: Children's literature as a source of information, transformation, and hope. *Bookbird, A Journal of International Children's Literature*, 59(3), 1-4.

Mathis, J. & Panaou, P. (2021). Editorial: Images of home and family reflected in children's literature. *Bookbird, A Journal of International Children's Literature*, 59(2), 1-2.

Mathis, J. & Panaou, P. (2021). Editorial: Multimodality in children's literature: Engagement, enlightenment, and enabling through the arts. *Bookbird, A Journal of International Children's Literature*, 59(1), 1-3.

Panaou, P. & Mathis, J. (2020). Editorial: Celebrating vibrant and diverse work around global children's literature. *Bookbird, A Journal of International Children's Literature*, 58(4), 1-2.

Panaou, P. & Mathis, J. (2020). Editorial: Hans Christian Andersen winners and finalists: Twelve reasons to never lose hope. *Bookbird, A Journal of International Children's Literature*, 58(3), 1-2.

Panaou, P. & Mathis, J. (2020). Editorial: Expanding our global awareness through an introduction to Russian children's literature. *Bookbird, A Journal of International Children's Literature*, 58(2), ii-iv.

Panaou, P. & Mathis, J. (2020). Editorial: School in children's literature and children's literature in school. *Bookbird, A Journal of International Children's Literature*, 58(1), ii-iv.

Panaou, P. & Mathis, J. (2019). Editorial: Presenting the Hans Christian Andersen Award nominees. *Bookbird, A Journal of International Children's Literature*, 57(4), ii-iii.

Panaou, P. & Mathis, J. (2019). Editorial: Providing a forum for authors, illustrators, and scholars who work in languages other than English. *Bookbird, A Journal of International Children's Literature*, 57(3), iii-iv.

Panaou, P. & Mathis, J. (2019). Editorial: Slowing down, reading, and asking provocative questions. *Bookbird, A Journal of International Children's Literature*, 57(2), iii-iv.

Panaou, P. & Mathis, J. (2019). Editorial: Negotiating agency, voice, and identity through literature. *Bookbird, A Journal of International Children's Literature*, 57(1), ii-iv.

Mathis, J. (2013). Valuing recent perspectives of historical events and social issues in children's and adolescent literature: Enacting critical literacy. *Connecticut Reading Association Journal*, 1(2), 51-57.

Mathis, J. with Bailey, A., Knezek, L., Morton, T., Sanders, A., Shearer, R. & Stewart, M. (2011). Nonfiction access to information, insight, and imagination. *The Dragon Lode*, 39(2), 3-11.

Mathis, J. (2010). The garden still grows. *Journal of Children's Literature*, 36(2).

Mathis, J. (2009). Swinging with the Sweethearts: A conversation with Marilyn Nelson and Jerry Pinkney. *Journal of Children's Literature*, 35(2), 9-16.

Ernst, S. & Mathis, J. (2008). Multicultural literature: Reading, writing, and responding within a "new" literacy context. *Journal of Children's Literature*, 34(1), 10-14.

Mathis, J. & Albright, L. (2007). Keeping the love of literature alive in this high-stakes testing environment. *Journal of Children's Literature*, 33(1), 14-19.

Mathis, J., Blackburn, S., Johnson, S., Sarker, A., Taliaferro, C. & Walker, K. (2006). Professional resources: Instruction that invites involvement in the global community. *Journal of Children's Literature*, 32(2), 88-91.

Mathis, J. (2006). Shortening the path between theory and practice. *Journal of Children's Literature*, 32(1), 80-83.

Mathis, J. (2005). Professional resources: An ongoing focus on child-centered instruction. *Journal of Children's Literature*, 31(1), 98-103.

Mathis, J. (2005). Professional resources: Discovery and dialogue around children's literature. *Journal of Children's Literature*, 31(2).

Mathis, J. (2004). Professional resources across the wavy line. *Journal of Children's Literature*, 30(2), 57-64.

Mathis, J. (2004) Professional resources: Extending pleasure and critical engagements through insights into genre and authors, *Journal of Children's Literature*, 30(1), 47-52.

Mathis, J. (2003). Acknowledging literature's potential through contexts and engagements. *Journal of Children's Literature*, 29(2), 114-119.

Mathis, J. & Bernhausen, D. (2003). Text sets: Children's literature at the intersection of literacy and science. *Scientas*, (36), 116-121. Singapore: Science Teachers' Association.

Mohr, K., Wickstrom, C., Bernhausen, D., Mathis, J. & Patterson, L. (2003). Sharing the challenge: Using threaded discussion groups to build teacher resilience. *The International Electronic Journal for Leadership in Learning* 7(11). ISSN 1206-9620.

Mathis, J. (2002). Literacy possibilities of Mexican-American children's literature: Publishers, writers, and readers respond, *College Reading Association Yearbook*, 189-205.

Mathis, J. (2002). An album of response: Reflecting on the images. *Dragon Lode*, 28(1), 41-46.

Mathis, J. (2001). Creating readers: An interview with Kathy Short, winner of 2000 Arbuthnot award. *Journal of Children's Literature*, 27(1), 56-61. (Invited manuscript)

Mathis, J. (1999). Multicultural literature: Mirror and window on experience. *Social Studies and the Young Learner*, 11(3), 27-30.

- Other published papers (\*with student)

Mathis, J. (2019). Music, Literature, and Intercultural Communication: Giving Voice to the Global Community through Storied Experiences. IBBYLINK (Great Britain section of IBBY) journal. (invited)

Mathis, J. (2019). Wow Currents: Exploring Imagination through International Book Characters  
<https://wowlit.org/go-wow-currents/page/4/>

\*Mathis, J. and Loomis, K. (January 2019). My Take/Your Take: Child Agency in Relationships with Adults at  
<https://wowlit.org/blog/2019/01/02/mtyt-the-old-man/>

\*Mathis, J. and Edwards, J. (November, 2017). My Take/Your Take: Supporting Children's Understanding of Refugees at <file:///C:/Users/janel/Downloads/Mathis%20CV%20%20Summer%202017.pdf>

\*Mathis, J., Stamm, B., Visco, B., Alharbi, S., Walker, A. (April, 2017) New Perspectives on Picture Books: My Take/Your Take at <https://wowlit.org/blog/2017/04/05/cry-heart-but-never-break/>

Mathis, J. (2013). Contemporary Children's Literature and Film: Engaging with *Theory* (Review of the book). *Libri & Liberi* 1(2), 348-352.

Mathis, J. (2012). They're Not Just for Kids Anymore. [World of Words Currents] Retrieved from <http://wowlit.org/blog/2011/12/09/theyre-not-just-for-kids-anymore/#more-17757>

Mathis, J. (2012). Picture Books in the Secondary Classroom: Personal Connections, Creative Engagements, Critical Responses. [World of Words Currents]. Retrieved from <http://wowlit.org/blog/2011/12/12/picture-books-in-the-secondary-classroom-personal-connections-creative-engagements-critical-responses/#more-17765>

Mathis, J. (2012). The Secondary Curriculum: Adolescent and Young Adult Novels Add . . . [World of Words Currents]. Retrieved from <http://wowlit.org/blog/2011/12/19/the-secondary-curriculum-adolescent-young-adult-novels-add/>

Mathis, J. (2012). Giving New Life to the Classics: Connecting Themes, Characters, and Critical Issues across the Global Community. [World of Words Currents]. Retrieved from <http://wowlit.org/blog/2011/12/26/giving-new-life-to-the-classics/#more-17783>

Mathis, J. (2011/2012). Sharing the complexities of language with young readers. *Reading today*, 29(3), 38-39.

Mathis, J., Bedford, A., Hahn, M. L., McNair, J., Napoli, M., Short, K. & White, Q. (2011). 2010 Notable children's books in the Language Arts. *Language Arts*, 88(4), 315-325.

Mathis, J., Bedford, A., Hahn, M. L., McNair, J., Napoli, M., Short, K. & White, Q. (2010). 2010 Notable children's books in the language arts. *Journal of Children's Literature*, 36(2)18-30.

Day, D., Hahn, M. L., Mathis, J., McNair, J., Napoli, M., Short, K., & White, Q. (2010). 2009 Notable children's books in the language arts. *Language Arts*, 87(4), 312-321.

Day, D., Hahn, M. L., Mathis, J., McNair, J., Napoli, M., Short, K. & White, Q. (2009). 2009 Notables children's books in the language arts. *Journal of Children's Literature*, 35(2), 17-27.

Day, D., Austin, P. Levin, S., Mathis, J. & McNair, J. (2009). 2008 Notable children's books in the language arts. *Language Arts*, 86(4), 316-324.

Day, D., Austin, P. Levin, S., Mathis, J. & McNair, J. (2008). 2008 Notable children's books in the language arts: *Journal of Children's Literature*, 34(2), 15-27.

Bedford, A., Ward, B., Hadaway, N., Hill, J., Louie, B., Mathis, J., & Yenika-Agbaw, V. (2008). 2008 Notable books for a global society. *The Dragon Lode*. 26(2), 45-63.

Mathis, J. (2008). A Review of *Shattering the Looking Glass, Challenge, Risk & Controversy in Children's Literature* by S. Lehr. *Journal of Children's Literature* 34(2), 70.

Hadaway, N., Bedford, A., Giorgis, C., Mathis, J., Napoli, M. & Ward, B. (2007). Notable Books for a Global Society: The spring list. *The Dragon Lode*, 25(2), 58-75.

Mathis, J., Blackburn, S., Johnson, S., Sarker, A., Taliaferro, C. & Walker, K. (2006). Professional resources: Instruction that invites involvement in the local community. *Journal of Children's Literature*, 30(2), 88-91.

Corbin, S., Bedford, A., Ernst, S., Giorgis, C., Hadaway, N., Mathis, J. & Napoli, M. (2006). Notable Books for a Global Society. *The Dragon Lode*, 24(2). 63-79.

Mathis, J. (2006). Building global communities through literature: Resources for teachers and parents. *English in Texas*, 36(2).

Mathis, J. (2005). *Found in translation, a review of outstanding translated books for children*. IBBY Newsletter.

Mathis, J. (2002). A review of *The Kerlan Awards in children's literature, 1975-2001*. USBBY Newsletter.

Mathis, J. (2002). Various entries in S. Stan, Ed., *The world through children's books*, Lanham, MD: Scarecrow Press.

**Note: WOW reviews are peer reviewed and WOW Review is listed within the International Children's Literature Data Base—significant source for accesses and citations. As editor of this review journal through 2015, I have also been responsible for writing an introduction for all issues (whether reviewing a book or not) that critically synthesizes the theme and/or connections among books in each issue. (This is noted as well under journals edited.) WOW Review publications are clustered here to facilitate reading rather than listed chronologically with “Other Published Papers.” All are peer reviewed.**

Mathis, J. (2017). *Don't Cross the Line!* (Review of the book). World of Words Review, IX, Available from Worlds of Words website: [http://wowlit.org/on-line-publications/review/wow-review-volume-ix-issue-4/7/](http://wowlit.org/on-line-publications/review/wow-review-volume-ix-issue-4/7)

Mathis, J. (2017). *My Beautiful Birds*. (Review of the book). World of Words Review, IX. Available from World of Words website: <http://wowlit.org/on-line-publications/review/wow-review-volume ix-issue-4/11/>

Mathis, J. (2016). *The Tortoise and the Soldier: A Story of Courage and Friendship in World War I* (Review of the book). *World of Words Review*, VIX/1. Available from World of Words website: <http://wowlit.org/on-line-publications/review/volumeix1/10/>

Mathis, J. (2016). *Anna and the Swallow Man* (Review of the book). *Worlds of Words Review*, VIII/4. Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/volumeviii1-4/3/>

Mathis, J. (2016). *Hope is a Girl Selling Fruit* (Review of the book). *Worlds of Words Review*, VIII/3. Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/volumeviii1-3/6/>

Mathis, J. (2016). *Two White Rabbits* (Review of the book). *Worlds of Words Review*, VIII/3. Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/volumeviii1-3/12/>

Mathis, J. (2015). *Watch Out for Flying Kids* (Review of the book). *Worlds of Words Review*, VIII/2. Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/volumeviii1-2/11/>

Mathis, J. (2015). *There Is a Crocodile under My Bed* (Review of the book). *Worlds of Words Review*, VIII/1. Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/volumeviii1/9/>

Mathis, J. (2015). *Touched by Fire* (Review of the book). *Worlds of Words Review*, VII/4. Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/on-line-publicationsreviewreviewvolumevii4/12/>

Mathis, J. (2015). *The Big Bad Wolf and Me* (Review of the book). *Worlds of Words Review*, VII/2. Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewvolumevii2/3/>

Mathis, J. (2014). *At the Same Moment around the World* (Review of the book). *Worlds of Words Review*, VII/1. Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewvolumevii1/3/>

Mathis, J. (2013). *The Greedy Sparrow* (Review of the book). *Worlds of Words Review*, VI(6)1. Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/wow-review-volume-6-issue-1/6>

Mathis, J. (2013). *Green* (Review of the book). *Worlds of Words Review*, V(4). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/wow-review-volume-5-issue-4/3/>

Mathis, J. (2013). *The Canoe's Story*. (Review of the book). *Worlds of Words Review*, V(2). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/wow-review-volume-v-issue-2/5/>

Mathis, J. (2012). *Meerket Mail* (Review of the book). *Worlds of Words Review*, V(1). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/wow-review-volume-v-issue-1/5/>

Mathis, J. (2012). *Meena* (Review of the book). *Worlds of Words Review*, IV(5). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/wow-review-volume-iv-issue-4/5/>

Mathis, J. (2012). *Diego Rivera* (Review of the book). *Worlds of Words Review*, IV (3). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/wow-review-volume-iv-issue-3/4/>

Mathis, J. (2012). *I Am Thomas* (Review of the book). *Worlds of Words Review*, IV (2). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewiv2/10/>

Mathis, J. (2012). *Half Spoon of Rice* (Review of the book). *Worlds of Words Review*, IV(2). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewiv2/8/>

Mathis, J. (2010). *The Firefly Letters* (Review of the book). *Worlds of Words Review*, III(1). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewiii1/6/>

Mathis, J. (2010). *The Good Garden* (Review of the book). *World of Words Review*, III(1). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewiii1/8/>

Mathis, J. (2010). *14 Cows for America* (Review of the book). *Worlds of Words Review*, III(2). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewiii2/3/>

Mathis, J. (2010). *Tasting the Sky* (Review of the book). *Worlds of Words Review*, III(2). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewiii2/11/>

Mathis, J. (2010). *Good Night, Commander* (Review of the book). *Worlds of Words Review*, II(4). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewii4/6/>

Mathis, J. (2010). *Saving the Baghdad Zoo* (Review of the book). *Worlds of Words Review*, II(4). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewii4/11/>

Mathis, J. (2009). *Shin Chi's Canoe* (Review of the book.) *Worlds of Words Review*, I(3). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewi3/8/>

Mathis, J. (2009). *Sweetgrass Basket* (Review of the book). *Worlds of Words Review*, I(3). Available from Worlds of Words website: <http://wowlit.org/on-line-publications/review/reviewi3/9/>

Mathis, J. (2001). (Various entries as listed below). In Bea Cullinan and Diane Person (Eds.) *The Continuum encyclopedia of children's literature*. New York: Continuum International Publishing Group.

Hans Christian Andersen  
 Animal Stories  
 Frank Asch  
 John Aylesworth  
 J(ames) M(atthew) Barrie  
 L(yman) Frank Baum

Rudyard Kipling  
 Beth & Joe Krush  
 Carl Larsson  
 David Macaulay  
 Downs Matthews  
 Harry Mazer

Byrd Baylor	Sterling North
Shonto Begay	Helen Oxenbury
Margery Williams Bianco	Van Dyke Parks
Ray Bradbury	Joan Phipson (Joan M. Fitzardinge)
Joseph Bruchac	Patricia Polacco
Robert Burleigh	Gloria Rand
Lewis Carroll	Barbara Robinson
Denys Cazet	Kimbery Root
Eileen Christelow	Sheila Sancha
Ann Nolan Clark	David Shannon
John Amos Comenius	Monica Shannon
Barbara Cooney	Symeon Shimin
Normee Ekoomiak	Chris Soentpiet
Emberley Family (Edward, Barbara, Rebecca)	Virginia Sorenson
Barbara Esbensen	John Steptoe
Marie Hall Ets	Dorothy Sterling
Marjorie Facklan	Adrien Stoutenburg
Eleanor Farlejon	Noel Streatfield
Walter Farley	Mildred Taylor
Tom Feelings	Ibert Payson Terhune
Rachel Field	Ann Turner
Ann Fine	Peter Vennema
Aileen Fisher	Bernard Waber
James D. Forman	Lynn Ward
Arthur Burdett Frost	Wendy & Clyde Watson
John Gardiner	Lisl Weil
Doris Gates	Leonard Weisgard
Shirley Glubock	Robert Westall
M(arilyn) B(rooke) Goffstein	Brian Wildsmith
M. Jean Greenlaw	Vera Williams
Maria Gripe	Jeanette Winter
Taro Gomi	Jacqueline Woodson
Mary Hoffman	N(owell) C(onvrs) Wyeth
Anne Holm	Tim Wynne-Jones
Edith Thacher Hurd	Camille Yarbrough
(Jerome) Richard Kennedy	Taro Yashima

Mathis, J. (1998). (Various critical essays on individuals listed below.) In Tom and Sara Pendergast (Eds.), *St. James guide to children's writers*, 5th ed. Detroit: St. James Press.

George Ancona	Demi Hitz
Aliki Brandenburg	Andrea Pinkney
Tom Feelings	Michael Rosen
Gail Gibbons	

Mathis, J. (2000). (Various entries). In *Adventuring with books*. Urbana: National Council of Teachers of English.

Mathis, J. (1998). (Various critical essays on individuals listed below.) In Tom and Sara Pendergast (Eds.), *St. James guide to young adult writers*, 2nd ed. Detroit: St. James Press.

Tom Barrows	Francine Pascal
Malcom Bosse	Johanna Reiss
James Foreman	Ann Turner
William Hooks	

Mathis, J. (1996). Voices from a classroom past. *Arizona English Bulletin*, 29(1), 30-35.

- **Books**

Johnson, H., Mathis, J. & Short, K. (Eds.) 2019. *Critical Content Analysis of Visual Images in Books for Young People*. New York: Routledge Publishing.

Johnson, H., Mathis, J. & Short, K. (Eds.) 2016. *Reframing perspective: Critical content analysis of children's and young adult literature*. New York: Routledge Publishing.

- **Book chapters (\*with students)**

Mathis, J. & Panaou, P. (2021). *Bookbird*: Bridging countries, contexts, and critical issues. In V. Coughlan & E. Freeman (Eds.). *Bookbird, A Flight through Time*. (125 – 129). Basel, Switzerland: *Bookbird*, Incorporated.

Mathis, J. (2019). Developing agency and socialization through interpretive play. In H. Johnson, J. Mathis, & K. Short (Eds.). *Critical Content Analysis of Visual Images in Books for Young People* (95-109). New York: Routledge Publishing.

\*Lawrence, W. & Mathis, J. (2018). Meeting the Needs of and Giving Voice to Linguistically Diverse Children through Multimodal and Art Based Assessments. In B. R. Berriz, A. C. Wager, & V. M. Poey (Eds) *Art as a Way of Talking for Emergent Bilingual Youth, A Foundation for Literacy in PreK-12 Schools* (130-144). Routledge: New York.

\*Mathis, J. & Young, W. (2016). Forced journeys: Understanding our histories through global characters, contexts, and critical issues. In K. Short, D. Day & J. Schroeder (Eds.) *Reframing curriculum: An Invitation to global citizenship through children's literature* (199-218). Portland, ME: Stenhouse Publishers.

Mathis, J. (2016). The significance of the arts in understanding social, historical and cultural events. In H. Johnson, K. Short, J. Mathis, & K. Short (Eds.) *Reframing perspective: Critical content analysis of children's and young adult literature* (122-136). New York: Routledge Publishing.

Johnson, H., Mathis, J., Short, K. (2016). Connecting critical content analysis to critical reading in classrooms. In H. Johnson, K. Short, J. Mathis, & K. Short (Eds.), *Reframing perspective: Critical content analysis of children's and young adult literature* (185-199). New York: Routledge Publishing.

Mathis, J. (2015). Bringing the global society into our classrooms. In M. T. Cowart & G. Anderson (Eds.), *Professional practice in diverse settings: Attitudes and dispositions that facilitate success* (pp. 165-192). Denton, TX: Texas Womans University.

Mathis, J. (2013). The possibilities of graphic novels in Ell classrooms. In M.T. Cowart & G. Anderson (Eds.), *Teaching and leading in diverse schools*. Denton, TX: Texas Woman's University.

Mathis, J. (2012). Nurturing a love of language through children's literature (II). In M.T. Cowart & G. Anderson (Eds.), *English language learners in 21<sup>st</sup> century classrooms: Challenges and expectations*. Denton, TX: The Federation of North Texas Universities.

Mathis, J. (2011) Multicultural Literature: Reading and responding within contemporary literacy contexts. In L. Albright and A. Bedford (Eds.), *A master class in teaching children's literature: Trends and issues in an evolving field* (pp. 93-108). Urbana, IL: National Council of Teachers of English.

Mathis, J. (2011). Insights into English language learners through children's and adolescent literature. In M.T. Cowart & P. Dam (Eds.). *Linguistic and Cultural Considerations for English language learners* (pp. 174-200). Denton, TX: The Federation of North Texas Universities.

Mathis, J. & Shearer, R. (2010). Literature in the ELL classroom: Wise investments in learning. In P. Dam & M.T. Cowart (Eds.), *Teaching English language learners: An international perspective*. (pp. 236-265). Denton, TX: The Federation of North Texas' Universities.

Mathis, J. (2008). Nurturing a love of language through children's literature. In P. Dam & M.T. Cowart (Eds.), *Current issues and best practice in ELL education* (pp. 35-53). Denton, TX: The Federation of North Texas Universities.

Mathis, J. (2007). Strong females in the global tapestry. In N. Hadaway & M. McKenna (Eds.), *Breaking boundaries with global literature, celebrating diversity in K-12 classrooms* (pp. 55-72). Newark, De: International Reading Association.

Mathis, J. (2007). Contemplating community through multicultural children's literature. In P. Dam & M.T. Cowart (Eds.), *Intercultural Understanding* (pp. 92-113). Denton, TX: The Federation of North Texas Universities.

Mathis, J. (2006). Children's literature: Valuing and validating language and culture. In P. Dam & M. T. Cowart, (Eds.), *Cultural and linguistic issues for English language learners* (pp. 142-166). Denton, TX: Texas Woman's University.

Freedman, L., Kaser, S. & Mathis, J. (1995). Reader Response Research. K.G. Short (Ed.). *Research and professional resources in children's literature: Piecing a patchwork quilt* (pp.132-162). Newark: International Reading

Association.

## 5. Grants and contracts

- External grants/contracts

September, 2017-August 2020. SUCCESS IN LANGUAGE AND LITERACY INSTRUCTION, \$2,700,000. Rossana Boyd, PI., Ricardo Gonzalez, Co-PI. Janelle Mathis, supporting/instructional. (The instruction I implemented here is multimodality across sign systems and leads to fall work and assessments.)

December, 2003-2008. National Writing Project Proposal for North Star of Texas Writing Project, \$43,000, Carol Wickstrom, Janelle Mathis, and Leslie Patterson as Co-Principal Investigators.

September 2002, National Writing Project Proposal to become the North Star of Texas Writing Project, \$25,000, Janelle Mathis, Carol Wickstrom, and Leslie Patterson as Co-Principal Investigators.

Fall 2002, Microsoft Innovative Teachers' Grant, The American Association of Teacher Education, \$300,000.00 in software, Tandra Tyler-Wood & Janelle Mathis, Principal Investigators.

2000-2003, Preparing Tomorrow's Teachers to Use Technology (PT3), US Department of Education, resubmission, Dr. Gerald Knezek, Principal Investigator, my role, Investigator.

- Internal grants/contacts

Fall 2006-Summer 2007, *Tapping the Potential of Children's and Adolescent International Literature for Global Understanding and Community Involvement*. Hispanic and Global Studies Initiatives Fund, \$12,000, Primary Investigator.

Summer 2000, UNT Junior Faculty Summer Research Fellowship, \$5,000.00, Primary Investigator.

December 1998-December 1999, ARCO Diversity in Education Grant, \$2,500, Primary Investigator.

Fall 1997-August 1998, Research Initiation Grant, \$2,000, Primary Investigator.

November 1997-August 1998, ARCO Diversity in Education Grant, \$2,500, Co-Primary Investigator with Dr. M. Jean Greenlaw as Primary Investigator.

## 6. Papers presented: (I presented and authored, or coauthored as stated, each of these.)

### Refereed

#### International (Conferences outside the US)

Mathis, J. (2021, October). Perceptions of Children Dealing with War in Recent Picturebooks for Young Readers. Paper presented virtually at the bi-annual Congress of the International Research Society for Children's Literature, Santiago, Chile.

Mathis, J. (2021, September). Children and the Elderly: Literature as Demonstrations of Developing Agency in Sociocultural Contexts. Paper presented virtually at the bi-annual Congress of the International Board on Books for Young People, Moscow, Russia.

Short, K. and Mathis, J. (2021, September). Critical Content Analysis of Text and Image in Children's Literature Research. Paper presented virtually at the bi-annual Congress of the International Board on Books for Young People, Moscow, Russia.

Mathis, J. (2018, August). Music, Literature, and Intercultural Communications: Giving Voice to the Global Community through Storied Experiences. Paper presented at the bi-annual Congress of the International Board on Books for Young People, Athens, Greece.

Mathis, J. (2017, July). Recreating or Creating Childhood: Reframing the Realities of Identity Development in Niño Wrestles the World. Paper presented at the International Research Society for Children's Literature. Toronto, Canada.

Mathis, J. (2016, October). *Contemporary lives of age-old tales: Characters, contexts and critical issues*. Paper presented at the International Conference: A Century of Ivana Brlić-Mažuranić's *Tales of Long Ago*, Zagreb, Croatia.

Mathis, J. (2016, August). *Graphic Novels: Sites for Constructing and Deconstructing Complex Sociocultural Insights*. Research poster presented at the bi-annual Congress of the International Board on Books for Young People, Auckland, New Zealand.

Mathis, J. (2016, May). *Positioning Readers within the Global Community through Children's and Adolescent Literature*. Paper presented at the 6<sup>th</sup> Conference JALTX (Jalisco/Texas), Guadalajara, Mexico.

Mathis, J. (2015, August). *Exploring Childhoods of Immigrant Children Created in Global Literature: Issues of Authenticity, Complexity, and Missing Insights*. Paper presented at the International Research Society for Children's Literature, Worcestershire, Great Britain.

Mathis, J. (2015, April). *The Significance of the Arts in Culture: Learning through Children's Literature*. Paper presented at the Conference of the Faculty of Education, Zagreb, Croatia, Researching Paradigms of Childhood and Education, Opatije, Croatia.

Mathis, J. (2014, September). *The Inclusive and Diverse Nature of "Agency" as Found in Global Children's Literature*. Paper presented at the bi-annual Congress of the International Board on Books for Young People, Mexico City, Mexico.

Mathis, J. (2013, November). *Happiness through Agency as Nurtured in Children's Literature*. Paper presented at the conference organized by St. Hilda's College, Happiness, Childhood, and Children's Literature, Oxford, England.

Mathis, J. (2012, September). *Forced Journeys: A Conceptual Framework to Contemplate Migration*. Paper presented at the bi-annual Congress of the International Board on Books for Young People, London, England.

Mathis, J. & Albright, L. (2011, August). *Notable Books for a Global Society: Critically Engaging Readers*. Paper presented at the bi-annual meeting of the 17<sup>th</sup> European Reading Conference, Mons, Belgium.

Mathis, J. (2011, July). *Safe spaces in times of conflict: The Sweethearts of Rhythm at the intersection of music, poetry, and the visual arts*. Paper presented at the bi-annual meeting of the International Research Society in Children's Literature, Brisbane, Australia.

Mathis, J. (2010, September). *Resilient children in international literature: Lessons in strength and agency*. Paper presented at the bi-annual International Board on Books for Young People World Congress, Santiago, Spain.

Mathis, J. (2009, August). *Insights into the global society through literacy events in children's literature*. A paper presented at the bi-annual congress of the International Research Society in Children's Literature, Frankfurt, Germany.

Mathis, J. (2008, September). *Recent perspectives of historical events and social issues in children's and adolescent literature*. Paper presented at the International Board on Books for Young People in Copenhagen, Denmark.

Mathis, J. (2008, July). *Insights into our diverse world through poets and poetry: Children's literature as socio-cultural and linguistic invitations to the global society*. Paper presented at the International Reading Associations 22<sup>nd</sup> World Congress, San Jose, Costa Rica.

Mathis, J. (2007, August). *Alternate perspectives on representations of the past in recent children's / adolescent literature*. Paper presented at the meeting of the European Reading Association, Berlin, Germany.

Renyi, K. & Mathis, J. (2006, August). *Illustrating Hungarian children's literature*. As part of Children's Literature Symposium: Bridging the World through Hungarian Children's Literature. International Reading Association 21<sup>st</sup> World Congress on Reading, Budapest, Hungary.

Mathis, J. (2005, August). *Creating multicultural text sets: Inviting critical inquiry and insights about literacy potential in the global community*. Paper presented at the meeting of the 14<sup>th</sup> European Reading Association, Zagreb, Croatia.

Mathis, J. (2005, August). *Social Justice and children: Literature's role in discovering rights and responsibilities*. Paper presented at the meeting of the 14<sup>th</sup> European Reading Association, Zagreb, Croatia.

Mathis, J. (2005, June). *Going beyond mere words: Performance strategies and children's literature on social justice*. Paper presented at the meeting of the Children's Literature Association, Winnipeg, Canada.

Mathis, J. & Giorgis, C. (2002, August). *Inviting strong women into the curriculum: International links through the IRA Teachers' Choices Project*. Paper presented at the meeting of the International Reading Association's 19<sup>th</sup> World Congress on Reading, Edinburgh, Scotland.

## National (\*with student)

Mathis, J. (2021). *Influencing Perceptions of Identity, Culture, and (Dis)ability through an Intersectionality Stance to Reading*. Literacy Research Association. Virtual Presentation.

\*Pendergrass, L. & Mathis, J. (2020). "Literature as a Vehicle for Nurturing Visual Literacy among Critical Friends in First Grade." Literacy Research Association. Virtual Conference.

Mathis, J. (2020). Notable Children's Books Award Discussion/Presentation. American Library Association Midwinter Conference, Philadelphia, PA.

Coghlan, V., Freeman, E., Mathis, J., & Shovan, L. (2019). *The Legacy of Jella Lepman: Children's Literature as a Source of Hope, Strength, and Joy*. International Board on Books Regional Conference. Austin, TX.

Mathis, J. & Loomis, K. (2019, October). *Bookbird: What We Can Learn from Exploring the Last Ten Years*. International Board on Books Regional Conference. Austin, TX.

Mathis, J. (with other Notable Children's Books Committee members). (2019, July). Presentation of children and adolescent books that are nominated for this yearly prestigious award by the American Library Association.

Mathis, J., Azziz, S., Davila, D., Day, D., Cueto, D., Fahrenbruck, M., Kim, H., Roldan, C., Sakoi, J., Short, K., & Sung, J. (2018, November) *Acknowledging the Significance of Visual Tools in Research for Activism*. Presented at the Literacy Research Association's annual meeting, Indian Wells, CA.

Mathis, J., (2018, November). Giving Voice to Linguistically Diverse Children through Multimodal and Art Based Assessments. Presented as part of an alternative session, *Art as a Way of Talking for Emergent Bilingual Youth: Democratic Multimodal Practices*.

Short, K., Azziz, S., Corapi, S., Cueto, D., Fahrenbruck, M., Kim, H., Johnson, H., & Mathis, J., (2018, November). *Becoming a Critical Reader of Visual Images in Picturebooks*. Presented at the annual meeting of the National Council of Teachers of English.

\*Mathis, J., Norris, M., Vaughan, P., & Visco, W. (2018, July). *International Adolescent Literature: Identifying Perceptions of Identity, Culture, and (Dis)Ability through an Intersectionality Stance to Reading*. Presented at the annual meeting of the International Literacy Association, Austin, TX

\*Mathis, J., ALharbi, S., deVaughn, N., Pettet, T., Stamm, B., & Walker, A. (2018, April). *Childism as a critical lens on contemporary children in literature: Identifying and disrupting stereotypes*. Paper presented at the annual meeting of the American Educational Research Association.

\*Young, W. and Mathis, J. (2017, November). Critical Expressive Opportunities Afforded through Multimodal Compositions: Instruction and Assessment for Engaged Learning. Paper presented at the annual meeting of the Literacy Research Association. Tampa, Florida

Short, K., Acevedo, M., and Mathis, J. (2017, November). Reading Globally through Paired Books: Reading a Book in the Context of another Book. Paper presented at the annual meeting of the National Council of Teachers of English. St. Louis, MO.

Mathis, J. (2017, November). Music and Literacy Learning: Giving Voice to Teaching with and through the Arts. Paper presented at the annual meeting of the National Council of Teachers of English. St. Louis, MO.

\*Mathis, J., Mirza, H. (2017, October). Transforming Perceptions of People and Possibilities through OIB Books on Immigration. Paper presented at the IBBY US Regional Conference in Seattle, WA.

Mathis, J. (2017, February). Multimodality: Equitable and Excellent Access to Meaning Making and Communicating . Paper presented at the National Association for Bilingual Education, Dallas, TX.

Mathis, J. (2017, February). Supporting Immigrant Children through Children's Literature Focused on Forced Journeys. Paper presented at the National Association for Bilingual Education, Dallas, TX.

Mathis, J. (2016, December). Historical Contexts—Interpreting Affordances. Presented as part of Alternative Session, *Transformative Approaches to Critical Content Analysis of Children's and YA Literature: Methodology Informs Instruction*, Literacy Research Association, Nashville, TN.

\*Jeantet, R., Mathis, J., Young, W. (2016, November). *A Multimodal Framework: Providing Students with Diverse Opportunities to Make Meaning and Communicate*. Paper presented at the annual meeting of the National Council of Teachers of English, Atlanta, GA.

Mathis, J., Edwards, J., Mirza, H. (2015, December). *Representations of Immigration in International Literature for USA Readers: A Cross- Cultural Critical Content Analysis*. Paper presented at the Literacy Research Association Conference, Carlsbad, CA.

Mathis, J. (2015, December). *The Significance of the Arts in Understanding Social, Historical and Cultural Events, as part of the session, Critical Content Analysis: Reimagining Process, Perspective, and Positioning*. Paper presented at the Literacy Research Association Conference, Carlsbad, CA.

Young, W. & Mathis, J. (2015, November). *Understanding the Past and Present through Intercultural Perspectives on Forced Journeys*. Paper presented at the annual meeting of the National Council of Teachers of English, Minneapolis, MN.

Mathis, J. (2015, November). *Exploring the Stories of Immigrant Youth: The Potential of Global Literature to Make a Difference in Perspective and Understanding*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA.

Mathis, J. (2014, December). *The Dialogic Construction of Agency: Experiences with Literature*. Paper presented at the annual Literacy Research Association Conference, Marco Island, FL.

Mathis, J. (2014, October). *Global Literature: Crossing Cultural Boundaries with Outstanding International Books that Nurture Concepts of Agency*. Paper presented at the annual Association of Literacy Educators and Researchers Conference, Delray Beach, Florida.

Mathis, J. (2014, April). *Demonstrations of Agency in Contemporary International Children's Literature: A Critical Content Analysis within a Comparative Research Frame*. Paper presented at the annual American Educational Research Association Conference, Philadelphia, PA.

Mathis, J. & Morton, T. (2013, December). *Reading Aloud to Preservice Teachers: An Inquiry into Student Perceptions and Implications for Future Instructional Planning*. Paper presented at the annual Literacy Research Association Conference, Dallas, TX.

Mathis, J., Wang, Y., Stone, B., Blackwell, J., Doneskey, J. A., & Slay, L. E. (2013, December). *Transforming Perceptions of Literacy through Response to a Graphic Novel*. Paper presented at the annual Literacy Research Association Conference, Dallas, TX.

Mathis, J. (2013, November). *A Master Class in Children's Literature*. Introduction/facilitator/organizer for symposium at the annual meeting of the National Council of Teachers of English, Boston, MA.

Mathis, J. & Morton, T. (2013, November). *Uncovering the Stories of All Who Created U.S. History: A Critical Content Analysis*. Paper presented at the Association of Literacy Educators and Researchers, Dallas, TX.

Mathis, J. & Morton, T. (2013, October). *Filling the Gaps in US History with Children's and Adolescent Literature*. Poster session presented at the US/International Board on Books for Young People Regional Conference, St. Louis, MO.

Mathis, J. (2013, May). *Mystery Reading and Writing*. Paper presented at the International Reading Association Conference in San Antonio, TX.

Mathis, J. (2012, November). *It's a Mystery to Me* in symposium entitled *Mystery Writing*. Paper presented at the National Council of Teachers of English Convention, Las Vegas, NV.

Mathis, J. (2011, December). *Demonstrations of agency in international children's and adolescent literature: A critical content analysis across personal, social, and cultural dimensions*. Paper presented at the annual Literacy Research Association Conference, Jacksonville, FL.

Mathis, J. & Shearer, R. (2011, December). *Global perspectives enriched through international children's literature in middle school Spanish language classrooms*. Paper presented at the Literacy Research Association Conference, Jacksonville, FL.

Mathis, J. (2011, November). *Insights into our diverse world through poets and poetry*. Paper presented at the annual meeting of the National Council of Teachers of English Convention, Chicago, IL.

Mathis, J. & Shearer, R. (2011, November). *Artistic response to Latino/a literature: Exploring cultural transactions with text*. Paper presented at the annual convention of the National Council of Teachers of English, Chicago, IL.

Mathis, J. (2011, October). *Joyful teaching-joyful learning: Discovering the pleasures and powers of language with notable children's and adolescent books*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Richmond, VA.

Mathis, J., Knezick, L., Morton, T., Sanders, A., Shearer, R. & Stewart, M. (2010, December). *Teachers as First Responders in Selecting Literature for Classroom Use: Rosenblatt Invites Understandings into Literature Selections for Contemporary Classrooms*. Presented at National Reading Conference/Literacy Research Association Conference, Ft. Worth, TX.

Mathis, J. & Shearer, R. (2010, December). *Latino/a Literature Promotes Cultural Understanding among Spanish Language Learners in a Middle School Classroom*. Presented at National Reading Conference/Literacy Research Association Conference, Ft. Worth, TX.

Mathis, J. & NCBLA Committee Members (2010, November). *Notable Children's Books in the Language Arts*.

Presentation at the National Council of Teachers of English Conference, Orlando, FL.

Mathis, J., Morton, T., Shearer, R. & Taliaferro, C. (2010, November). *Reading Aloud: Sustaining Literacy Promises across Instructional Contexts in Contemporary Times*. Symposium presented at the Association of Literacy Educators and Researchers, Omaha, NE.

Mathis, J. (2010, May). *Linking fantasy and global issues through the imagination: Notable Books for a Global Society*. Symposium at the International Reading Association Convention, Chicago, IL

Mathis, J. & Shearer, R. (2009, November). *Engaging Middle School English Language Learners with Literacy through Read-Alouds: Past and Present Research Converge in Creating Tomorrow's Citizenry*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.

Mathis, J. & NCBLA Committee (2009, November). *Notable Children's Books in the Language Arts—Presentation of the 2009 Award List*. Presentation at the annual convention of the National Council of Teachers of English, Philadelphia, PA.

Mathis, J. (2009, November). *Thinking through Themes: Developing Critical Thinking and Global Perspectives*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.

Johnson, H., Freedman, L., Mathis, J., Martens, P. & Moreillon, J. (2009, October). *The Language of "Cultural" Literature: What Does It Mean?* Poster session and research report at the bi-annual meeting of the International Board on Books for Young People US Regional Conference, St. Charles, IL.

Mathis, J. (2009, May). *Notable Books for a Global Society*. Presentation at the annual conference of the International Reading Association, Minneapolis, MN.

Mathis, J. (2009, February). *Multiple pathways to global literacy: Breaking boundaries with literature*. Paper presented at the annual meeting of the International Reading Association, Phoenix, AZ.

Mathis, J. (2008, November). *Preparing to Teach Citizens of the Global Community: Children's Literature and the Developing Insights of Preservice Teachers*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Mathis, J. (2008, November). *Notable Books for the English Language Arts*. Presentation at the National Council of Teachers of English, San Antonio, TX.

Mathis, J. (2008, October). *Creating and Positioning Readers as Democratic Community Members: Children's and Adolescent Literature as Change Agents in Critical Literacy Instruction*. Paper presented at the annual meeting of the College Reading Association, Sarasota, FL.

Mathis, J. (2008, October). *Alternate Perspectives on Representations of the Past in Recent Children's / Adolescent Literature*. Paper presented at the annual meeting of the College Reading Association, Sarasota, FL.

Mathis, J., et al. (2008, May). *Engaging Literacy Learners with a Global View*. One of NBGS committee presenters at the Children's Literature SIG. International Reading Association, Atlanta, GA.

Mathis, J. (2008, May). *Children's Literature and Literacy: Side by Side by Side*. One of several leaders in this IRA Institute. International Reading Association, Atlanta, GA.

Mathis, J., Sarker, A. & Taliaferro, C. (2007, December). *Teachers Contemplating the Global Community—“Inside the Text.”* As part of a symposium: Characters, Contexts, and Critical Issues: Cultivating Identity in Community through Response to Children's and Adolescent Literature. National Reading Conference, Austin, TX.

Mathis, J. (2007, November). *Multicultural literature: Reading and responding within a new literacy context*. Chair, Discussant, and Organizer for Children's Literature Assembly Master Class, National Council of Teachers of English, New York, NY.

Mathis, J., Taliaferro, C., Clayton, J. & Leavell, A. (2007, November). *Building authentic understandings of African culture using traditional and digital literacies*. National Council of Teachers of English, New York, NY.

Mathis, J. (2007, November). *Comprehending Characters, Contexts, and Critical issues through Process Drama: Responding to Children's and Adolescent Literature about the Global Society*. Paper presented at the meeting of the College Reading Association, Salt Lake City, UT.

Sarker, A. & Mathis, J. (2007, November). *ELL Learners and Response to Literature*. Paper presented at the meeting of the College Reading Association, Salt Lake City, UT.

Mathis, J. (2007, June). *Alternate Perspectives on Representations of the Past in Recent Children's / Adolescent Literature*. Paper presented at the meeting of the Children's Literature Association Meeting at Newport News, VA.

Mathis, J., part of NBGS Committee, (2007, May). *Notable Books for a Global Society*. Presentation at the International Reading Association, Toronto, Canada.

Mathis, J., Johnson, S., Sarker, A. Taliaferro, C., Walker, K. (2006, December). *Recent Research on Children's Literature: Positioning Readers as Community Members*. Paper presented at the meeting of the National Reading Conference, Los Angeles, CA.

Mathis, J. (2006, November). *Keeping the Love of Literature Alive in this Age of Mandates and Testing*. Co-Chair and Discussant of this Children's Literature Session at the meeting of the National Council of Teachers of English, Nashville, TN.

Mathis, J. (2006, October). *Grappling with Social Justice through Children's Literature: A Fork in the Rivers of World, Self, and Knowledge*. Paper presented at the meeting of the College Reading Association, Pittsburgh, PA.

Mathis, J., part of NBGS Committee, (2006, May). *Notable Books for a Global Society*. Presentation at the International Reading Association, Chicago, IL.

Mathis, J., Patterson, L. & Wickstrom, C. (2006, April). *Providing Third Space for Verifying Voice: A Harmony of Personal, Professional and Public Interests*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

Patterson, L., Wickstrom, C., Curtis, J., Mathis, J. & Pearce, T. (2005, December). *Exploring how teachers learn from one another: Analysis of discourse among Writing Project teachers*. Paper presented at the meeting of the National Reading Conference, Miami, FL.

Mathis, J. (2005, November). *Sharing the common ground of social issues across international children's literature*. Paper presented at the meeting of the National Council of Teachers of English, Pittsburgh, PA.

Mathis, J. (2005, October). *Imagination and information between the pages and on the screen: Perspectives on technology in the field of children's literature*. Paper presented at the meeting of the College Reading Association, Savannah, GA.

Mathis, J. (2005, October). *Developing critical literacy in the information age through international children's literature*. Paper presented at the meeting of the College Reading Association, Savannah, GA.

Mathis, J. & Patterson, L. (2005, May). *Literacy in children's literature: What messages are we sending young readers?* Paper presented at the meeting of the International Reading Association, San Antonio, TX.

Mathis, J. Wickstrom, C. & Patterson, L. (2004, December). *Providing Third Space for Verifying Voice: Teachers as Writers and Inquirers*. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.

Mathis, J. & Bernshausen, D. (2004, December). *Validating Literacy Engagements that Support Teacher Resiliency: Preservice Teachers Create Multicultural Text Sets*. Paper Presented at the meeting of the National Reading Conference, San Antonio, TX.

Curtis, J., Griffith, P., Hill, M., Mathis, J., Patterson, L., Silva, R., Stephens, L., Votteler, N., Webster, J. & Wickstrom, C. (2004, December). *Sustainable Teacher Research Networks: Researching the Conditions to Support Self-Organizing Professional Development Systems*. Presentation at the meeting of the National Reading Conference, San Antonio, TX.

Mathis, J. (2004, October). *Lessons from Children's Literature: Literacy to Inform, Transform, and Reach Beyond Borders*. Paper presented at the meeting of the College Reading Association, Del Ray Beach, FL.

Combs, B., Harris, M. & Mathis, J. (2004, February). Presentation at the Association of Teacher Educators, Dallas, TX.

Mathis, J. & Patterson, L. (2003, December). *Messages about Literacy in Children's Literature: To Inform or Transform* (a content analysis of the literature through 2002). Paper presented at the meeting of the National Reading Conference, Scottsdale, AZ.

Mathis, J. & Patterson, L. (2003, November). *Literacy to Inform or Transform: Powerful lessons about literacy from children's literature* (a qualitative look at literature to make the world a better place). Paper presented at the meeting of the National Council of Teachers of English, San Francisco, CA.

Mathis, J. (2003, October). *Supporting Preservice Teachers Professional Discernment of Children's Literature*. Paper presentation at the meeting of the College Reading Association, Corpus Christi, TX.

Mathis, J. (2003, May). *Valuing Picture Books for Older Elementary and Middle School Readers*. Paper presented at the Teachers' Choices Project Preconference Institute of the International Reading Association, Orlando, FL.

Mathis, J. (2003, May). *Making a Difference: Pairing Fiction and Nonfiction Trade Books to Engage Learners (K-8)*. Paper presented at the Teachers' Choices Project Preconference Institute of the International Reading Association, Orlando, FL.

Mathis, J. (2002, December). *Writing about Research: Advice from Editors*. Panel Presentation at the meeting of the National Reading Conference, Miami, FL.

Mathis, J. (2002, December). *Creating Multicultural Text Sets: Nurturing Critical Readers, Learners, and Teachers*. Paper presented at the meeting of the National Reading Conference, Miami, FL.

Mathis, J. (2002, November). *Defining the Human Experience with Children's Literature: Exploring the Role of Strong and Clever Women*. Paper presented at the meeting of the National Council of Teachers of English, Atlanta, GA.

Mathis, J. & Bernshausen, D. (2002, November). *Preparing resilient teachers through liberating engagements with children's literature: Creating multicultural text sets*. Paper presented at the meeting of the College Reading Association, Philadelphia, PA.

Mathis, J. (2002, April). *With rhythm and rhyme: Opening windows for multiethnic understanding through poetry*. In *Teachers' Choices: Opening Windows to the World with Books*. Preconference institute conducted at the meeting of the International Reading Association, San Francisco, CA.

Mathis, J. (2001, December). *Becoming an author: Stories from a preservice language arts class*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Mathis, J. (2001, December). *Understanding culture through engagements with multicultural children's literature: Four readers' stories*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, Texas.

Bernshausen, D., Mathis, J., Mohr, K., Patterson, L. & Wickstrom, C. (2001, November). *High-tech, low-tech, and no-tech: Recreating professional development through inquiry*. Paper presented at annual meeting of National Council of Teachers of English, Baltimore, MD.

Mathis, J. (2001, November). *Literacy possibilities of Mexican-American children's literature: Publishers, scholars, and readers respond*. Paper presented at the annual meeting of the College Reading Association, Orlando, FL.

Mathis, J. & Leavell, A. (2001, November). *Rethinking possibilities: The critical role of writer's workshop in preparing teachers for the new millennium..* Paper presented at the annual meeting of the College Reading Association, Orlando, FL.

Mathis, J. (2001, April). *Creating multicultural text sets using teacher choices books*. In *Teacher Choices books: Tapping their potential*. Preconference Institute conducted at the annual meeting of the International Reading Association, New Orleans, LA.

Mathis, J. (2001, March). *ESL readers discover the magic of finding themselves in culturally relevant children's literature*. Paper presented at the meeting of the National Council of Teachers of English, Birmingham, AL.

Mathis, J. (2000, December). *Literacy learning with culturally relevant children's literature*. Paper presented at annual meeting of the National Reading Conference, Scottsdale, AZ.

Mathis, J. (2000, November). *Preparing to teach in a diverse society: Experiences with multicultural children's literature*. Paper presented at the meeting of the National Council of Teachers of English, Milwaukee, WI.

Mathis, J. (2000, November). *Stories within stories: Teachers respond to multicultural children's literature*. Paper presented at the annual meeting of the College Reading Association, St. Petersburg, FL.

Mathis, J. & Leavell, A. (2000, November). *Listening to the voices of students: Motivating high school reluctant readers through literature discussion groups*. Paper presented at the annual meeting of the College Reading Association, St. Petersburg, FL.

Mathis, J. (2000, April). *Preservice teachers explore diversity through multiethnic children's literature: A teacher educator struggles with the issues*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Mathis, J. & Giorgis, C. (2000, March). *Personal Text Sets: A Celebration of Roots and Dreams*. Paper presented at the meeting of the National Council of Teachers of English, New York, NY.

Bernshausen, D., Hildreth, B., Leavell, A., Mathis, J., Oxford, R. & Van Tassell, F. (2000, January). *Developing the human capacity: Professional development school joint ventures*. Poster session presented at the 4<sup>th</sup> Annual Holmes Partnership Conference, Cincinnati, OH.

Mathis, J. (1999, December). *Teachers explore the cultural nature of literacy through multiethnic book discussions*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Mathis, J. (1999, November). *Preservice teachers explore culturally responsive instruction—affirmation and resistance*. Paper presented at the annual meeting of the College Reading Association, Hilton Head Island, SC.

Mathis, J. (1999, May). *Children's literature as case study: Connecting characters, contexts, and critical issues*. Paper presented at the annual meeting of the International Reading Association, San Diego, CA.

Mathis, J. (1998, December). *Motivating middle school readers through culturally relevant literature*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Greenlaw, M. J. & Mathis, J. (1998, November). *Preservice teachers explore culture through children's literature*. Paper presented at the meeting of National Council of Teachers of English, Nashville, TN.

Mathis, J. (1998, November). *Advocacy through personal empowerment: Personal understandings about learning and culture through experiences with children's literature*. Paper presented at the annual meeting of the College Reading Association, Myrtle Beach, SC.

Mathis, J. & Giorgis, C. (1998, August). *Using personal text sets to explore and understand culture*. Paper presented at the Whole Language Umbrella 9<sup>th</sup> Annual International Conference, Charlotte, NC.

Mathis, J. (1998, March). *Preservice teachers: Resistance to culturally responsive instruction*. A paper presented at the Nineteenth Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.

Mathis, J. (1997, December). *Literacy assessment: The tension between school contexts and the complexities of real life--the story continues*. Paper presented at the meeting of the National Reading Conference, Scottsdale, AZ.

Giorgis, C. & Mathis, J. (1997, December). *Educators respond and connect to children's literature: The significance of personal text sets to learners and teachers*. Paper presented at the meeting of the National Reading Conference, Scottsdale, AZ.

Mathis, J. (1997, November). *Moral action through response to picture books: Middle school students contemplate social issues*. Paper presented at the National Council of Teachers of English, Detroit, MI.

Mathis, J. (1997, April). Writing and reading across the curriculum in the middle grades. In P. Anders (organizer and chair), *Literacy instruction in the content areas: Methods, management, and matters that mystify*. Pre-conference institute conducted at the meeting of the International Reading Association, Atlanta, GA.

Mathis, J. (1997, March). *Educators constructing knowledge about children's literature and culture*. Paper presented at the Eighteenth Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.

Mathis, J. (1996, December). *Preservice teachers perceptions of themselves as learners, readers, and teachers in a children's literature classroom: Contemplating the complete picture*. Paper presented at the meeting of the National Reading Conference, Charleston, SC.

Mathis, J. (1996, December). *Preservice teachers conceptualizing multiculturalism and multicultural children's literature*. Paper presented at the meeting of the National Reading Conference, Charleston, SC.

Mathis, J. (1996, November). *Using children's literature across cultures, curricula, and course levels*. A "conversation" format presented at the meeting of the National Council of Teachers of English, Chicago, IL.

Mathis, J. & Giorgis, C. (1996, April). *Voices of learners: Educators constructing knowledge about children's and adolescent literature*. Paper presented at the meeting of the American Educational Research Association, New York, NY.

Mathis, J. (1996, March). *Literacy assessment: The tension between school contexts and the complexities of "real life."* Paper presented at the Seventeenth Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.

Mathis, J. (1995, December). *Opening our eyes to the transforming powers of literature discussions*. Paper presented at the meeting of the National Reading Conference, New Orleans, LA.

Mathis, J. (1995, May). *Advocating for our own children*. In D. Taylor (Organizer and chair) *Documenting literacy learning: Critical issues in advocacy*. A Pre-conference institute at the International Reading Association, Anaheim, CA.

Mathis, J. (1995, March). *Literature discussion in preservice teacher education: Building tomorrow's classrooms for diversity*. Paper presented at the meeting of the National Council of Teachers of English, Minneapolis, MN.

Mathis, J. (1995, March). *Three preservice teachers' perceptions of themselves as learners, readers and teachers in a children's literature classroom*. Paper presented at the Sixteenth Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.

Mathis, J. (1994, December). *Preservice teachers discuss literature in a children's literature classroom*. In P. Anders (Chair), *Literature discussions in three contexts: Methodology and findings worth pursuing*. Symposium conducted at the meeting of the National Reading Conference, San Diego, CA.

Mathis, J. (1994, December). *Two preservice teachers' perceptions of themselves as learners and readers in a children's literature classroom*. In D. Fox (Chair), *Preservice teachers' beliefs and conceptual change: The role of professional course work in teacher education*. A symposium conducted at National Reading Conference, San Diego, CA.

Mathis, J. (1994, December). *The frustrations and critical issues in search across disciplines and research trends*. In K. Short (Chair), *Piecing a patchwork quilt: A critical review of the research on children's literature*. Symposium conducted at the meeting of the National Reading Conference, San Diego, CA.

Mathis, J. (1994, March). *Fly Away Home -- A diversity of responses*. In D. Fox (Organizer), *Beyond reader response: Developing social consciousness through literature discussion*. Symposium conducted at the meeting of the National Council of Teachers of English, Portland, OR.

Mathis, J. (1994, February). *One text--A diversity of response*. Paper presented at Fifteenth Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.

Paul, A. & Mathis, J. (1992, March). *Native American literature for young children*. Interactive presentation at Indian Parent and Child Conference, Mesa, AZ.

## **Regional**

Mathis, J. (1999, February). *Nurturing middle school visual literacy through picture books*. Paper presented at the meeting of the Southwest Regional International Reading Association, Oklahoma City, OK.

Mathis, J. (1997, October). *Vitalize your writing program with children's literature*. Interactive presentation at the Southwest International Reading Association Conference, Tucson, AZ.

Mathis, J., & Pritchard, G. (1994, October). *Communities of students: Making connections and making meaning*. A paper presented at the Southwest Regional Conference of National Council of Teachers of English, Boulder, CO.

### State

Mathis, J. (2003, October). *Multicultural Literature for Young Readers: Publishers, Authors, and Readers Respond*. Presentation at the Early Literacy Conference, Fort Worth, TX.

Mathis, J. (2003, March). *Preservice engagements with multicultural children's literature: A teacher educator struggles with the issues*. Paper presented at the Texas National Association for Multicultural Education Conference, Dallas, TX.

Mathis, J. & Patterson, L. (2003, January). *Reading and the Word and Changing the World: Power-filled Lessons from Children's Literature*, Presentation at the Mexico-Texas Border Conference, South Padre Island, TX.

Mathis, J. (1998, April). *Get the picture!! Picture books support middle school learning*. Interactive presentation at the meeting of the Dallas Area 48th Annual TAIR Conference, Plano, TX.

Mathis, J. (1994, October). *Using children's and adolescent literature to support and developing social consciousness in adolescents*. Paper presented at the meeting of the Arizona Reading Association Conference, Tucson, AZ.

### Local

Mathis, J. (2005, September). *Discovering our global society through recent children's and adolescent literature*. Presentation at Texas Association for the Improvement of Reading, Denton, TX.

Mathis, J., Pierce, T. & Wickstrom, C. (2004, November). *Writing Matters! How the North Star of Texas Writing Project Can Help You Improve Writing on Your Campus*. Presentation at the 21<sup>st</sup> Annual Assistant Principals' Conference, Denton, TX.

Mathis, J. (2003, October). *Multicultural Children's Literature: Perspectives from authors and readers*. Paper presented at the Rose Spicola Forum, Denton, TX.

Mathis, J. & Mathis, M. (2003). *Voice, Vocabulary, and Vital Connections: Vocabulary learning through formula poems*. Paper presented at Texas Association for the Improvement of Reading, Denton, TX.

Mathis, J. (2002, September). *Exploring strong and creative females in Teachers' Choices Award books*. Interactive presentation at the meeting of the Texas Association for the Improvement of Reading, Denton, TX.

Bernshausen, D., Mathis, J., Mohr, K., Patterson, L. & Wickstrom, C. (2002, February). *Building teacher resiliency through dialogue, inquiry and technology*. Paper presented at the University of North Texas Educational Research Exchange, Denton, TX.

Mathis, J. (1999, April). *Multicultural children's literature for young children*. Paper presented at the Fourth Annual Velma E. Schmidt Spring Conference on Early Childhood Education, University of North Texas, Denton, TX.

Mathis, J. (1998, April). *The significance of children's literature in creating learning environments for young children*. Presented at The Third Annual Velma E. Schmidt Spring Conference on Early Childhood Education, University of North Texas, Denton, TX.

Mathis, J. (1996, November). Exploring literacy and schooling through children's literature. Paper presented at the meeting of Teachers Applying Whole Language, Tucson, AZ.

Mathis, J. (1996, March). *Culture--"isn't it something in a foreign country?"* Paper presented at Children's Literature and Literacy Conference, The University of Arizona, Tucson, AZ.

Mathis, J. (1995, September). *Using children's literature to nurture writing development*. Paper presented at the meeting of the Northern Illinois Reading Counsel, DeKalb, IL.

Mathis, J. (1995, March). *Valuing picture books for adolescents*. Paper presented at the Children's Literature and Literacy Conference, The University of Arizona, Tucson, AZ.

Mathis, J. (1994, January). *Recent research on the writing process*. Paper presented at the Tucson Early Education Model (TEEM) Follow Through Conference, The University of Arizona, Tucson, AZ.

Mathis, J. (1993, September). *Getting the picture: Connecting meaningful books for intermediate, middle and high school students*. Paper presented at the meeting of the Tucson Area Reading Council, Tucson, AZ.

Mathis, J. (1992, September). *Native American literature for children and adolescents: Evaluating for accuracy, authenticity, and objectivity*. Paper presented at the meeting of the Tucson Area Reading Council, Tucson, AZ.

Mathis, J. (1992, April). *Evaluating Native American literature for children and adolescents*. Paper presented at the

Language, Reading and Culture Graduate Student Colloquium, The University of Arizona, Tucson, AZ.  
Mathis, J. (1991, April). *Nurturing reader response in the middle school*. Paper presented at the meeting of Teachers Applying Whole Language (TAWL), Tucson, AZ.

### Invited

#### International/National

Mathis, J. (2009, November). *A Conversation with Jerry Pinkney and Marilyn Nelson —Sweethearts of Rhythm*. Presiding and Introduction of speakers at the Children's Literature Assembly breakfast at the National Council of Teachers of English annual convention, Philadelphia, PA.

Allen, D., Leavell, A., Mathis, J. & Mohr, K. (2004, October). *Reading Research & Instruction* Prospective Authors, a session presented at the College Reading Association Conference, Corpus Christi, TX.

Allen, D., Leavell, A., Mathis, J. & Mohr, K. (2004, October). *Advice from the Editors of Reading, Research, & Instruction*, a session presented at the College Reading Association Conference, Corpus Christi, TX.

Allen, D., Leavell, A., Mathis, J. & Mohr, K. (2003, October). *Advice from the Editors of Reading, Research, Instruction*, a session presented at the College Reading Association Conference, Corpus Christi, TX.

Allen, D., Leavell, A., Mathis, J. & Mohr, K., (2002, October). *Advice from the Editors of Reading Research, and Instruction*, a session presented at the College Reading Association Conference, Philadelphia, PA.

Mathis, J. (1999, November). *Personal text sets: Finding ourselves in the books we read*. In the Children's Literature Assembly Master Class. Symposium conducted at the meeting of the National Council of Teachers of English, Denver, Colorado.

Short, K. & co-authors. (1996, May). *Research & professional resources in children's literature: Piecing a patchwork quilt*. Featured IRA Book Talk Session at the meeting of the International Reading Association, New Orleans, LA.

### Regional

Mathis, J. (2018, March). Literacy, Blues, and All that Jazz. Tucson Festival of Books, Tucson, AZ.

Mathis, J. (2017, March). *If the Shoe Fits . . . If It Doesn't?* Tucson Festival of Books, Tucson, AZ.

Mathis, J. (2015, March). *Literature and the Young Child: Engagement, Enactment, and Agency*. Tucson Festival of Books, Tucson, AZ.

Mathis, J. & Azziz, S. (2014, March). *Change the World: Agency in Social Action for Young Readers*. Tucson Festival of Books, Tucson, AZ.

Mathis, J., & Schall, J. (2013, March). *Graphic novels: Great for Young Readers*. Tucson Festival of Books, Tucson, AZ.

Mathis, J., & Smiles, T. (2012, March). *Read the World: Great New Books about Global Culture*. Tucson Festival of Books, Tucson, AZ.

Mathis, J. (2011, March). *International Books for Young Readers*. Children's Literature Conf. at the Tucson Festival of Books, Tucson, AZ.

Mathis, J. (1994, April). *Children's literature and writing: Beyond harmony*. Paper presented at meeting of Arizona Teachers of English to Speakers of Other Languages, Phoenix, AZ.

### Local

Mathis, J. & Moreillon, J. (2015, March). *USBBY's Outstanding International Books*. Presented at Rose Spicola Forum, Denton, TX.

Mathis, J. & Albright, L. (2013, March). *Notable Children's Books in the Language Arts*. Presented at the Rose Spicola Forum, Denton, TX.

Mathis, J. & Albright, L. (2011, March). *Notable Children's Books in the Language Arts*. Presented at the Rose Spicola Forum, Denton, TX

Mathis, J. & Albright, L. (2009, November). *Notable Children's Books in the Language Arts*. Presented at the TWU Early Literacy Conference, Dallas, TX.

Mathis, J. (2008, March). *Learning about Culture through Literature on Poets and Poetry*. Presentation at the University of Arizona Children's Literature Conference. Tucson, AZ.

Mathis, J. (2002, January). *Literacy and technology: Introduction of "Teaching Tools," a PT3 product*. Invited presentation at the College of Education Spring Faculty Convocation, University of North Texas, Denton, TX.

Mathis, J. (2001, January). *Literacy and technology: Personal beginnings*. Invited presentation at the College of Education Spring Faculty Convocation & Lunch. University of North Texas, Denton, TX.

Mathis, J. (1997, October). *Creating learning contexts for diverse students*. Interactive presentation at meeting of Kappa Delta Pi, University of North Texas, Denton, TX.

Mathis, J. (1997, February). *The role of children's literature in the middle school/secondary reading program*. Interactive presentation for Catalina School District, Tucson, AZ.

Mathis, J. (1996, April). *Discovering and selecting Native American literature for young people*. Interactive presentation at Spring Colloquium on Native American Education, Northern Illinois University, Lorado Taft Field Campus, Oregon, IL.

## 7. Journal activities

- **Editor**
- 2018-2022: *Bookbird* Co-Editorship (2019-2022) was assigned in January 2018 with activities beginning right away in order to have the first issued out in January of 2019. *Bookbird: A Journal of International Children's Literature* is an academic journal that publishes articles on children's literature with an international perspective. The journal is published jointly by the John Hopkins University Press on behalf of the International Board on Books for Young People. Recently acknowledged/listed by SCOPUS.  
\*As of 2021, I am lead editor, however, the duties for this leadership began in summer of 2020.
- 2005-2012: Editor of the USBBY (US section of International Board on Books for Young People) Newsletter. While this is not considered a journal in the publishing world, during my editorship, it was published and disseminated in the same manner as a scholarly, though not peer reviewed journal. It was published two times a year in 24 page paper format and consisted of various columns as do other journals. For USBBY members it was a visual, tangible representation of the involvements and activities of the organization both national and international. It was disseminated nationally and internationally and in various conversations with me, those receiving it often referred to it as a journal due to its comprehensive contents. As sole editor I solicited, received, edited, organized, formatted, negotiated with printers, and mailed each of the 12 issues during my term of service. (Recently the newsletter, now entitled *Bridges*, has gone to an electronic format, maintaining the same integrity of contents.)
- 2001-2005: One of four associate editors for *Reading Research & Instruction*, a peer reviewed journal of the Association of Literacy Educators and Researchers (formerly the College Reading Association) published 4 times yearly.
- **Editorial Board**
- 2015 to present: Review Board Member for *The Reading Teacher*.
- 2015 to present: Review Board Member for *Literacy Research and Instruction*
- 2011 - present: Editorial Board Member for *Libri and Liberi, A Croatian Journal of Research in Children's Literature*. (For information see <http://www.libriiliberi.org/>)
- Reviewer (7 reviews 2018; 8 reviews 2019; 10 reviews 2020; 10 Reviews 2021)
  - *The Reading Teacher*
  - *Literacy, Research, and Instruction*
  - *Ubiquitous*
  - *Journal of Children's Literature* (guest reviewer)

## 8. Honors and awards—

- College of Education Service Award (2014);

- Department of Teacher Education & Administration nominee for this award.
- Bonnie Campbell Hill National Literacy Leader Award, 2014 – 2016
- Teacher Education & Administration Department Award for Scholarship (2005)

**9. Membership and leadership in professional organizations**—chronologically listed.

- International Board on Books for Young People
  - Co-Editor of their journal (mentioned previously)
- American Library Association, Notable Children's Books Award Committee (2019-2021)
  - Involved reading and reviewing hundreds of books from over 1000 received each year to create the ALA Award list of Notable Children's Books  
(<http://www.ala.org/alsc/awardsgrants/notable/ncb>)
- Outstanding International Book Award Committee (part of USBBY member (2018)
  - Involved reading and reviewing 500 books to choose an award list of international authored children's and YA books.
- USBBY—US Section of IBBY, International Board on Books for Young People
  - 2021: Chaired Alida Cutts Lifetime Membership Award Committee
  - 2016-2018: Past President
    - (each position has specific duties)
  - 2016-2017: Nominating Committee
  - 2016-2017: Committee to select Dorothy Briley Speaker for 2017 Regional Conference
  - 2014-2015: President
  - 2012-2013: President Elect
    - 2005-2012: Editor of USBBY Newsletter (International readership as it is part of International Board on Books for Young People). Published twice a year.
    - 2011-2013: Board Member
  - National Council of Teachers of English
    - CLA-see line below
  - Children's Literature Assembly of NCTE
    - 2008, 2009, 2010, 2011: Served and chaired Notable Books in the Language Arts Committee
    - Organized and facilitated/chaired NCTE conference sessions for above NCBLA list
    - Elected Board Member
    - 2013, 2007, & 2006: Organized and facilitated Master Class session at NCTE
    - 2008: Organized all day CLA Workshop on Humor at NCTE
    - 2009: Organized CLA Breakfast Program at NCTE
    - 2012-2015: Ad hoc committee on Scholarship in Children's Literature
  - International Reading Association
    - Teachers Choice Committee
    - CLRSIG (see line below)
  - Children's Literature Special Interest Group of the International Reading Association
    - 2006, 2007, 2008: Served on Notable Books for a Global Society Committee
    - 2005-2007: Elected board member
    - 2008-2010: President Elect responsible for planning three SIG programs at IRA
    - 2010-2012: President (established relationship with new editors of Reading Today that gave Children's Literature and SIG in visible position)
    - 2013-2014: Past President with designated responsibilities
  - International Research Society for Children's Literature
  - Literacy Research Association

- Served as Area 9 C-Chair with responsibility for receiving, assigning reviewers, making final decisions about literature sessions at LRA; also organized three invited sessions with both international and national scholars invited to attend and present
- Reviewer for journal noted above
- Review each year for annual conference
- Association of Literacy Educators and Researchers
  - Journal Editor-noted under journal editing section
  - 2009-2012: Publications Chair responsible for reviewers' breakfast at ALER Conference, publication sessions at conference, led search for new journal editors
  - Review each year for annual conference
- American Educational Research Association
- Worlds of Words (WOWlit.org) Board member 2010-2022

**10.** Consulting/Mentoring: (2018- 2019) Asked to be a mentor for the **Global Teacher Education Fellows Program Longview Foundation**-meet with mentee (Suzanne Chapman), participate in webinars, etc. <https://longviewfdn.org/gte-fellows/overview/>

**11.** Asked to be an external reviewer for 2 individuals going up for full professor:

Dr. Melanie Koss, Northern Illinois University, (reviewed completed in May 2020)

Dr. Nicola Daly, University of Waikato, New Zealand, (review completed in Aug. 2020)

## 12. Instructional activities

Please see UNT Faculty Profile and SPOT for further details of instructional activities.

Fall 2021	EDRE 4870.003 EDUC 6040.001
Summer 2021	EDRE 5004.030
Spring 2021	EDCI 4060.030 EDCI 4060.035
Fall 2020	EDCI 4060. 035
Spring 2020	EDUC 6050.001
Summer 8W2 2019	EDRE 5653.030
Summer II	EDRE 5653.030
Fall 2019	EDCI 4060.031 EPSY 6280.001

- Areas of expertise:
  - Children's & Adolescent Literature in the Classroom, particularly multicultural and international
  - Multimodality – Theory and Pedagogy
  - Sociocultural Theory
  - Literacy Methodology

### 13. Graduate students advised

- Completed Doctoral committees chaired—Student's name and complete dissertation information (title, degree, date graduated)
  - Andrea Edge, PhD. December 2021

Edge, A. (2021). *An Examination of the Multicultural Representation in Children's Books from Approved Literature Lists in North Texas Public schools: a Critical Content Analysis.*

- Katie Loomis, PhD. August 2021

Loomis, K. (2021). *Exploring Enactments of Agency in Children's Literature from School Libraries*

- Sara Alharbi, PhD, December 2020

Alharbi, S. (2020). *Immigrant Children's Perspectives of Books That Share Stories of Early School Experiences.*

- Barbara Stone, PhD, December 2020

Stone, B. (2020). *Unlocking Digital Literacy: A Multiple Case Study of Digital Literacy Instruction and the Interactive Decision Making of Teachers in a Texas Charter School.*

- Lynne Pendergrass, PhD, August 2020

Pendergrass, L. *Shifting Their Thinking: Using Visual Images to Encourage Critical Perspectives in Young Learners.*

- William Visco, PhD, May 2020

Visco, W. (2020). *Teacher and Student Perceptions of Pop Culture in the English Classroom.*

- Chrystal Woodard, PhD, May 2020

Woodard, C. (2020). *The Power of Choice: An Examination of a Hybrid Recess/Tutorial Program at a Suburban High School in the Southwestern United States.*

- April Walker, PhD, May 2020

Walker, A. (2020). *Exemplary Teaching and Disciplinary Literacy in History and Social Studies.*

- Delltra Sipho-Lewis, August 2019.

Sipho-Lewis, D. (2019). *Through the Eyes of An African American Female Educator: An Autoethnography of Culture and Race*

- Lovemore Sibanda PhD, December 2018 ( Successfully defended in 2018; graduation in 2019)

Sibanda, L. (2018). *Who is Who in Zimbabwe's Armed Struggle? Representation of the ZAPU/ZIPRA and the ZANU/ZANLA in High School History Textbooks Narratives of the Liberation War.*

- Jessica Edwards, PhD, December 2018

Edwards, J. (2018). *Critique, Hope, and Action: A Critical Content Analysis of Teacher-Selected Literature for the Elementary Classroom.*

- Kelly Medellin, PhD, December, 2018

Medellin, Kelly. (2018). *The Construction of Identity through Early Childhood Curriculum: Examining Picturebooks from a Critical Feminist Lens.*

- Hala Mirza, PhD, December 2017

Mirza, Hala. (2017). *Stories about Education, Culture and Literacy of Immigrant Graduate Students and Their Families*

- Joshua Hamilton, PhD, December 2017

Hamilton, J. (2017). *These Walls Can Talk: An Ethnographic Study of the Interior Schoolscape of Three High Schools*

- Dee Paiva, PhD, August 2016

Paiva, D. (2016). *Urban Elementary-age Students' Perceptions of Characters' Roles within Texts Depicting Historical Social Justice Events*

- Tammi Morton, PhD, December 2012

Morton, T. (2012). *A Critical Content Analysis of the Identity Demonstrated by African American Characters in Newberry Medal and Honor Award Winning Books between 1991 and 2011.*

- Cheryl Taliaferro, PhD, December 2011

Taliaferro, C. (2011). *Ninth Grade Students' Negotiation of Aesthetic, Efferent, and Critical Stances in Response to a Novel Set in Afghanistan.*

- Angela Liu, PhD, December 2009

Liu, Y. (2009). *Identity issues in Asian American Children's and Adolescent Literature (1999-2007).*

- Current Doctoral committees chaired--student's name, anticipated completion date

• Andrea Edge	Summer 2021
• Katie Loomis	Spring 2021

- Doctoral committees served on--student's name and date completed
  - Joy Blackwell, 2021
  - Daphne Moriel, 2020
  - Celina Mraz, 2020
  - Adepeju Olaniyi, 2019
  - Yilman Koo, 2018
  - Michelle McNeel, 2018
  - Laura Slay, 2018
  - Whitney Young, 2017
  - Kyle Young, 2017
  - Joyce Price, 2016
  - Kathryn Dixon, 2014
  - Rebecca Putnam, 2014
  - Daphney Curry, 2014
  - April Sanders, 2013 (Minor Professor)
  - Amy Sarker, 2012
  - Sunni Johnson, 2011
  - Tamica Pollard, 2011
  - Violet Dickson, 2010
  - Sheila Brown, 2010
  - Joan Curtis, 2008
  - Shelley Blackburn, 2008
  - Dorothy Gotshall, 2007
  - Stella Belsky, 2006
  - Laura Pierce, 2002
  - Janet Melton, 2001
  - Winona Gaye Hubble, 2001.
  - Jodi Pilgrim, 2000
  - Sharon Milkeson, 1998
- Current Doctoral committees currently serving on
  - Ashwaq Albakr
  - Wi-Ping (Ruby) Wang
  - John Reed
  - Rudy Rodriguez
  - Troy Wilhelm
  - Alfred Hernandez
  - Danielle Reynolds
  - Natalie Parker
  - Krystle Brom
- Masters information NA

#### 14. Service to University

- Service To University/College/ Department/Program/ Community

##### University service

2018-2023	Faculty Development Leave Committee Group VI	Committee Member
2017- 2022	University Library Committee	Committee Member
2012-2016	University Academic Affairs	Committee Member
2002-2008	University International Committee	Committee Member
2000-2005	University Elections Committee of the UNT Faculty Senate	Committee Member
2001-2005	Committee on Committees of the UNT Faculty Senate	Committee Member
1999-2005	Committee on Faculty Participation in Governance of the UNT Faculty Senate	Committee Chair--2003-present
1999-2005	Faculty Senate	At-large Senator
2001-2002	University of North Texas North Texas Federation of Graduate Schools	Chairman of Reading Program Committee
2000-2001	North Texas Federation of Graduate Schools	Secretary of Reading Program Committee
1999-2010	Diversity Advisory Representative	Serve on search committees
1998-2004	University Scholarship Committee	Committee Member
1998-2000	Program Committee of UNT Federation of Graduate Schools Reading Area Committee	Co-chair yearly speaker presentation & seminar

#### College service

2020-2023	College Faculty Advisory Committee	Committee Member/chair in fall of 2021
2014-2020	College Grievance Committee	Committee Member
2011	LLBE Search Committee (also in dept.)	Chair
2007-2009	NCATE Multicultural Committee	Committee Member
2007-2009	NCATE Conceptual Framework Committee	Committee Member
2007	COE Advisory Committee for Research and Professional Development	Chair of Committee
2006-2008	Graduate Advisory Committee	Committee Member
2005-2009	Faculty Grievance Committee	Committee Member
2001	COE Mission Committee	Prepare Mission Statement
2001	NCATE Task Force Subcommittee for Task Force Standard IV, Diversity	Identify evidence of accomplishing this standard
2001	Director of Student Advisory Office Search Committee	Diversity Advisory Representative
2000-2003	Bilingual Program Committee	Assist in creating proposal for bilingual program
2000-2001	Bilingual Position Search Comm.	Diversity Representative
2000-2001	Enrollment Management Comm.	Committee member
2000	Served on SSS Director Search Committee	Diversity Representative
2000	Masters Degree Task Force	Task Force member
1999-2002	Academy Advisory Committee (formerly Research and Professional Development Comm.)	Chair--2001-2002
2001	Sub-committee of Academy Advisory Committee to organize Promotion & Tenure Workshop	Organized panel for questions & answers
1999-2002	Graduate Affairs Committee	Committee Member
1999-2001	The Educational Issues for Language Minority Students Task Force	Task Force Member
1998-2000	Diversity Certificate Committee	Committee Member-planned

1998-2001	University Library Committee	& implemented courses
1998-2001	Student Development	Committee Member
	University of North Texas	Committee Member
1995-1996	Children's Literature Conference	Committee Member
	College of Education, Northern Illinois University	Organizer
1993 & 1994	Children's Literature Conference	Committee to Organize
	College of Education, University of Arizona	

#### **Department service**

2019-present	RPT Committee	Committee Member
2020-fall 2021	Search Committee-Professor of Science Ed.	Chair
2020-2021	BS in Education, Specialization Committee	Chair
2020-2020	RPT Committee for Dept. of Learning Tech.	Committee Member
2018-2019	Search Committee for Meadows Chair Position	Committee Member
2017-2018	ECE Search Committee for Tenured Position	Committee Member
2016-2017	C & I Search Committee for Tenure Soc Stu	Committee Member
2016-2017	LLBE Search Committee for Lecturer	
2015-2020	Assistant Chair for Graduate Programs	Assistant Chair
2014-2015	Coordinator of C & I Doctoral Program	Coordinator
2010-2020	Executive Committee as Lang., Literacy, Bilingual Ed. Coordinator, Followed by C & I doctoral coordinator and Assistant chair for doctoral programs	Committee Member
2016-2018	PAC / Merit Committee	Committee Member
2009-2018	Promotion & Tenure Committee	Chair (2009; 2016-spr 2017)
2011	LLBE Search Committee successful in hiring Dr. Ricardo Gonzalez	Chair
2009-2012	ARR Committee	Committee Member
2009-2010	NCATE Steering Committee	Diversity Committee
2006-2009	PAC Committee	Committee Member
2005-2007	Search Committee for Reading Fac.	Committee Chair
2005-2008	Promotion & Tenure Committee	V.Chair & Chair (07-08)
2005-2008	Faculty Grievance Committee	Committee Member
2002-2003	Bilingual Search Committee	Diversity Representative
2002-2004	Search Committee for Lecturer	Filled 3 positions
2001	Outreach Forward, Program Development Subcommittee	Identify needed programs and how to implement
2001	PDS research group-ad hoc	Identify research strands
2001	Search Committee for EXCET	Diversity Representative
2001	Search Committee for Educational Diversity Representative Administration positions	Committee Member
2000	New Elementary Teacher Certification Plans	Assisted with creating new degree requirements & course
2000-2004	Scholarship Committee	Committee member & chair '04
2000-2003	Graduate Programs Committee	Committee member
2000-2012	Search Committee for Bilingual	Diversity Representative Position
2000	Ad Hoc committee to draft a vision statement for the department	Statement was drafted, revised and accepted.
2000	Search Committee for Elem. Ed. Reading Lecturer	Diversity Representative
1999-2000	Search Committee for TE&A	Made initial contact and

1999	positions & DAR representative; Initially co-chaired committee for reading positions.	planned visits for three candidates for reading; all three accepted offers.
1998-1999	EXCET committee	Committee Member
1995-1996	Social Committee-TE&A DeKalb-Northern Illinois Partnership	Committee Member University coordinator
1992, 1993, & 1994	Department of Teacher Education Tucson Early Education Model Conference, U of AZ	Assisted in planning and implementing

#### Program service

2020-2021	BS in Education, C Lit course development	Chair/organize
2010-14; 2017-2018	LL concentration Doctoral Advisor	Advise New Doc LL students
Fall 2010-13	Program Coordinator	
Fall 2009-2012	NT Federation of Graduate Schools Committee	
Summer 2000-2010	Master's Advisor	Admit and advise masters students Administer MA comprehensive exam Scheduling and other program representation/ needs; worked with faculty in creation of MA portfolio requirement; MA advisory advisory board & plan.
Summer 2000- Summer 2007	Reading Program Coordinator	Supervise Clinical assessment/tutoring Committee Member
Fall 2002-2003	Director of Reading Services at the Child and Family Resource Clinic	
1999	Submitted Proposal to IRA for National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction	
1995-1996	Personnel Policy Committee Northern Illinois University	Committee Member

- **University leadership (e.g., Chair, Program Leader, Associate Dean)**

2015-2020	Assistant Chair for Graduate Programs
2017-2018	Lead concentration advisor for Language and Literacy doctoral students
2014-2015	Coordinator for Curriculum and Instruction Graduate Program
2010-2014	Lead concentration advisor for Language and Literacy doctoral students
2000-2007	Language, Literacy & Bilingual Education Program Coordinator
2010-2013	Language, Literacy & Bilingual Education Program Coordinator