Course Information:
ART 1450: Design II (3 credits) 319 Art Building, SAGE 116
Required text: Stewart, Launching the Imagination, 4th Edition

Instructor Information:
Instructor: James Thurman
Email: Through Blackboard LEARN
Office: 310 Art Building
Office hours: Mondays/Wednesdays, 11am-noon

Course Description (from UNT Catalog):
Combination of lecture and studio in a structured approach to three-dimensional design, incorporating theory, concepts/terminology (relief, free standing and linear forms; effects of light/color on three-dimensional forms) and problem-solving techniques. Students are required to apply concepts and terminology both visually and verbally. Prerequisite(s): ART 1440

Course Content:
How does an idea become an object? This course is a basic foundation in three-dimensional design and the creation of objects. During this hands-on studio experience, you will apply design principles in the evolution of your personal aesthetics. The resulting visual statements will combine those design principles and aesthetics with ideas and conceptual content.

By furthering the learning process through the use of creative problem solving, you will arrive at new and exciting solutions to the assigned projects. A strong emphasis is placed on craftsmanship as a way to unite attitude with idea in the creation of successful objects. The challenges of each assignment will evolve sequentially, building upon previously established principles and skills. This is a rigorous, fast-moving, and intense course that requires involvement and devotion beyond what is typically experienced in previous art courses.

Beyond the class work, homework and critiques, lectures, presentations, and discussions will supplement the overall learning experience. By the conclusion of the course, you will have built confidence in your ability to develop and apply solutions to the unique problems inherent in the creation of personal objects.

Course Objectives:
• Upon completion of the course, you must demonstrate:
  o understanding and application of basic principles
  o independent creative problem-solving techniques
    ▪ Divergent versus convergent approaches
  o the ability to articulately and appropriately participate in critiques
  o the use of clear and concise reflective writing.

• Foster metacognition
  o personal ownership of your own learning
  o awareness of how and why one learns
  o explore where ideas come from and how to refine them

• Develop an awareness of relevant art history, art criticism, and aesthetics

• Facilitate an interest in further independent investigation as well as continued academic study related to the course materials.

Course policies:
Grading:

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<tr>
<th>Final grade composition:</th>
<th>Projects &amp; Process Notebook:</th>
<th>2 Quizzes, Final Exam:</th>
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<tbody>
<tr>
<td>90% - 100%</td>
<td>500 points</td>
<td>100 points</td>
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<tr>
<td>80 – 89%</td>
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<td>600 points total</td>
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<td>70% - 79%</td>
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<td>60% - 69%</td>
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90% - 100%   A   Exceptional
80 – 89%     B   Good
70% - 79%    C   Fair
60% - 69%    D   Passing
Success for this course is based on the following factors:
- on-time completion of projects to the highest level possible
  (No late work or work from previous semesters ACCEPTED)
- diligence and devotion to your Process Notebook
- attitude and involvement during class time
- attendance and preparation
- development of skills and craftsmanship
- evolution of personal vision

Evaluation of success of each project will be based on a complete design cycle, which involves both DIVERGENCE and CONVERGENCE. The DIVERGENT phase involves the exploration and generation of numerous approaches and possible solutions while the CONVERGENT phase involves the refinement of those concepts into the most successful resolution. While everyone has their own unique approaches to creative problem solving, this underlying cycle should be present in each.

Attendance:
- Presence at and during all classes is required (mentally and physically).
- A maximum of TWO unexcused and/or FOUR excused absences are permitted without penalty.
- Every additional absence will deduct an additional 50 points each from your final grade.
- Being absent from lecture & lab in the same day counts as TWO absences.
- +25 Bonus Points for being in class every session and never tardy!

To excuse an absence, a legitimate written reason must be provided within TWO WEEKS. No absences will be excused after that time. If necessary, excused absences may be discussed beforehand with the instructor. Regardless of the reason for the absence, the student is responsible for all material that was covered, including all announcements or changes to the schedule.

Class participation:
A vital component of the educational experience is involvement, both in quantity and quality. Every student will be evaluated every class session based on the productive use of class time. This is essential to the success of the individual and the class as a whole. Positive attitude and respect are a given. Participating during critiques and discussions, being prepared and on-time for class are critical elements of your grade. Being 10 minutes late to class or leaving early three times will be treated as an unexcused absence. Students arriving more than 30 minutes late (or 15 minutes late to lecture) will be considered absent. Non-participation, which includes not working, texting, sleeping, excessive talking, doing work from other classes or not bringing necessary materials to class, will be counted as an unexcused absence. The instructor reserves the right to determine the student’s participation.

Online Communication/LEARN:
All records of this course (handouts, grades, absences, etc.) will be available on LEARN. All communication outside of class time is to take place through LEARN only! (no telephone calls, other email addresses, etc.). You are expected to check LEARN daily and respond as appropriate. Instructors are only expected to respond through Blackboard Monday-Friday, 9am-5pm and will do their best to respond within 2 business days.

Building Emergency Procedures
In case of emergency (alarm will sound), please follow the building evacuation plans posted on each floor of your building and proceed to the nearest parking lot. In case of tornado (campus sirens will sound) or other weather related threat, please go to the nearest hallway or room on your floor without exterior windows and remain their until an all clear signal is sounded. Follow the instructions of your teachers and act accordingly.

Center for Student Rights and Responsibilities
The following statement reminds students of their rights and responsibilities within the academic community—“Each University of North Texas student is entitled to certain rights associated with higher education institutions. See www.unt.edu/cssr for further information.”
Course policies (continued):

Classroom Safety
According to University Policy, this course is classified as a Category 2 course. Students enrolled in this course will be informed of potential health hazards or bodily injury connected with the use of any materials and/or processes, and they will be instructed how to proceed safely.

Unsafe work practices will not be tolerated. All students must be alert and aware at all times. Appropriate safety practices and equipment will be reviewed as necessary. A clean work environment is a safe work environment. All students are responsible for keeping the entire studio clean and well maintained. Drinks with secure lids are acceptable, but food is not. To prevent disruption and loss of focus, all cellular phones must be turned off while in the classroom.

Students who are pregnant or will become pregnant during the course of the semester are advised to check with their doctor immediately to determine if any additional risks are reason to postpone this course until a later semester. Upon request, your professor will provide a list of chemicals and safety issues for your doctor to review. Material Safety Data Sheets are available on all chemicals. It will be up to you and your doctor to determine what course of action to take.

Only students currently registered in the course are permitted in the studio, both during class and outside of scheduled class times. This includes adults and minors. Exceptions to this regulation must be discussed with the Design II Core Coordinator in advance.

American Disabilities Act (Disabilities Accommodation)
The College of Visual Arts and Design is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the College will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course.

If you have a disability, it is your responsibility to obtain verifying information from the Office of Disability Accommodation (ODA) and to inform me of your need for an accommodation. Requests for accommodation must be given to me no later than the first week of classes for students registered with the ODA as of the beginning of the current semester. If you register with the ODA after the first week of classes, your accommodation requests will be considered after this deadline.

Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNT Policy 18.1.14, at www.unt.edu/oda, and by visiting the ODA in Room 321 of the University Union. You also may call the ODA at 940.565.4323.

Financial Aid Satisfactory Academic Progress - Undergraduates
A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 2.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total registered hours per term. Students cannot exceed attempted credit hours above 150% of their required degree plan. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. Please visit http://financialaid.unt.edu/satisfactory-academic-progress-requirements for more information about financial aid Satisfactory Academic Progress. It may be wise for you to schedule a meeting with an academic advisor in your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course being doing so.
Assignment Summaries

Project 1: Linear Self-Portrait 60 points
   Wire indicating forms in space

Project 2: Pop-up Safety Education 100 points
   A functioning pop-up sculpture

Project 3: Tangible Intangibilities 100 points
   Carved and painted balsa form

Project 4: Meaningful Movement 140 points
   Conceptual kinetics

Project 5: Soft Statement 100 points
   Object replication in soft sculpture

Evaluation will be based on the overall Project Rubric. Each project will have specific aspects that will relate to the overall Rubric. These aspects will be included with each Project Assignment. This Rubric, combined with comments during critiques, will be the primary feedback on completed projects.

Final notes:
- Assignments will be distributed throughout the semester.
- Your Process Notebook is critical to your process and development.
- This syllabus is tentative and any changes will be announced if necessary.
- I suggest getting a locker for your various tools and materials.

Tips for Success (in this class as well as academic life in general...):
- Come to class mentally and physically prepared.
- Follow directions and complete all components for each project (digital images, Process Notebook work, prototypes, etc.)
- Use small containers/boxes to store and transport your projects.
  - Avoid the "My dog sat on my project" issue!
- Do not assume.
  - Especially regarding Blackboard. When I receive your Blackboard email, I will always respond to confirm that I have read it.
- Practice effective time management.
- Excuse any absences.
  - Don't let unexcused absences nullify your hard work.
- BE PRO-ACTIVE!
  - The only stupid question is the unspoken one.
  - Get input. From your teachers, from your peers. That's why we're all here.
ACKNOWLEDGEMENT
Complete this form and return to James Thurman

THIS IS MANDATORY-FILL OUT THIS FORM IN ITS ENTIRETY

“I have read the syllabus and understand what is expected of me in this course. I have had an opportunity to ask questions. I understand that my final grade will be lowered because of excessive absences, regardless of earned exam and studio grades. Also, no grades will be discussed on the telephone. All grade inquiries must be made in person.

I am willing to have my artwork publicly displayed, documented for future use, and/or put on the University of North Texas College of Visual Arts & Design web site.”

PRINTED NAME________________________Signature________________________

EUID_________________Course________

Studio Section_________Date____________

LIABILITY RELEASE
I understand that there will be some danger in connection with my participation in______:_______(insert course and section number) because certain injuries may occur in carrying out these activities. After good and valuable consideration, I assume responsibility for all possible injuries resulting from my participation and hereby voluntarily agree that in the event of any accident, injury, loss of property, or other difficulty incidental to the activities or transportation to and from the activities, I will not make any claim of any kind against UNT or its agents, employees and representatives and/or students, and agree to hold said UNT, its employees, agents and representatives and/or students harmless from any and all liability or legal responsibility, I recognize that I alone am responsible for my safety and health and based on my present knowledge of the correct methods and being of legal and adult age, I accept the responsibilities and possible injuries involved in these activities. I further agree to become familiar with the rules and regulations of the University concerning student conduct and to not violate said rules or any directive or instruction made by the person or persons in charge of said activities and that I will assume the complete risk of any activity done in violation of any rule or directive or instruction. I understand that I am urged by UNT to obtain adequate health and accidental insurance.

Signing this document confirms your agreement and acceptance of the liability release.

Agreed to and accepted by_________________________Date____________

Name of Emergency Contact: ______________________________

Telephone of Emergency Contact: __________________________

Parent or legal guardian must sign for persons under 18.