ASLP 1050 American Sign Language II Summer 2022

Department of Audiology and Speech Language Pathology

University of North Texas

Instructor: Jo Ann Nunnelly Office: Speech & Hearing Clinic Room 155

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**Course Description**

American Sign Language I is an elementary course in ASL utilizing a meaningful communication approach to teaching language. Common communicative events and interactions are employed to gain knowledge of a basic vocabulary and grammar of ASL. The course includes development of social linguistic behaviors appropriate within the cultural diversity functioning in the Deaf community.

**Course Objectives**

• Students will learn to use a variety of simple phrases and sentences in one-to-one and small group conversations

.• Students will demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture

.• Students will compare and contrast ASL with English.

• Students will use ASL in non-classroom conversational experiences with the Deaf community.

**Required Resources**

ASLDeafined.com go to website, click Buy Now, click Educational Use, Promo Code A1050

Train Go Sorry by Leah Hager Cohen

**ODA**

The Department of Audiology and Speech Language Pathology cooperates with the Office of Disability Access (ODA) to make reasonable accommodations for qualified students with disabilities, per the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. We encourage all students with disabilities to register with ODA. Requests for accommodations must be verified with ODA and written documentation provided by the office to the instructor.

**Course Requirements**

5 Exams (100 points each) 50%

Show & Tell Presentation 20%

5 Questions/Homework, Attendance/Participation 30%

Grade Calculations

90-100% A 80-89.999 B 70-79.999 C 60-69.99 D < 60 F

**Examinations**

Examinations must be taken at the assigned time. ***NO MAKEUP EXAMS*** will be given. Exceptions will only be given for EXTREME emergencies (at the teacher’s discretion) and documentation WILL be required. Students who miss examinations will be assigned a grade of zero. If you are a student who is registered with the Office of Disability Access (ODA), you must provide the instructor with documentation PRIOR to the first exam. No accommodations will be made unless the instructor has the documentation. Academic dishonesty is a serious offence and will not be tolerated. If you are caught cheating on an exam, you will be assigned a grade of zero.

**Show and Tell Presentation**

During the third, fourth and fifth weeks of the semester, there will be two days where five students will be given the opportunity to do a brief presentation. Students will bring a personal item that has value to them and will be used to tell the class something about them that the class does not know. Previous students have demonstrated items such as a souvenir from a vacation, a baseball jersey, a record collection, a musical instrument, etc. Students will be required to sign for a minimum of two minutes while telling the story about their item – include facts such as (as applicable) WHERE you got the item, HOW you got the item, WHO gave it to you or if you acquired it yourself, WHEN you got the item, and of course, WHAT the item is! If your item is too big to transport to class, you are welcome to show a picture on the screen.

**Attendance/Participation**

Plan to attend every class and be punctual. If you must miss a class for any reason, you are responsible for getting any material that you missed during your absence. Given the type of material that you are learning, there is no practical way for passing the course without consistent attendance. In the event of absences due to illness, family emergency or other extreme circumstances, you must turn in supporting documents when you return to class. Please note that UNT Policy 18.5.2.1 states that the Student Health & Wellness Center does not give medical excuses from class; the document is only a verification of a clinical visit.

**Homework and Five Questions**

Homework will include review of ASLD lessons (see calendar), reading and written assignments. Written assignments must be TYPED, double spaced, written in ASL Gloss and brought to class **each day** as they will be used during the lab portion of the class. Five questions will be asked at the beginning of each class which may cover the material from the previous class.