ASLP 1040 (Sections 5, 6, 7) **American Sign Language I** Fall 2020

Department of Audiology and Speech Language Pathology

University of North Texas

Instructor: Jo Ann Nunnelly Office: Speech & Hearing Clinic Room 155

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**Course Description**

American Sign Language I is an elementary course in ASL utilizing a meaningful communicative approach to teaching language. Common communicative events and interactions are employed to gain knowledge of a basic vocabulary and grammar of ASL. The course includes development of social linguistic behaviors appropriate within the cultural diversity functioning in the Deaf community.

**Course Objectives**

* Students will learn to use a variety of simple phrases and sentences in one-to-one and small group conversations.
* Students will demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
* Students will compare and contrast ASL with English.
* Students will use ASL in non-classroom conversational experiences with the Deaf community.

**Required Resources**

ASLDeafined.com go to website, click Buy Now, click Educational Use, enter Promo, check out

Section 5 Use Promo code ASLPRK5

Section 6 ASLPRK6

Section 7 ASLPRK7

GoReact.com Go to ASLP 1040 and locate your class meeting time.

Introduction to American Deaf Culture by Thomas K. Holcomb, PhD

**Course Requirements**

5 Exams (100 points each) 500 50%

Participation/5 Qs/Homework (30 x 10 points) 300 30%

9 GoReact assignments/1 reflection paper 100 10%

Final exam 100 10%

**Grade Calculations**

90-100% A 80-89.999 B 70-79.999 C 60-69.99 D < 60 F

**GoReact video homework**

Students are expected to complete nine video homework assignments on GoReact. The video criteria will be posted by the instructor on Monday and will be due on Friday at 11:59pm. Peer feedback must be left on three of your peer’s videos and must not be shorter than 25 words (not characters). Full credit will not be given to students who upload a weekly assignment, but fail to leave feedback comments on other student’s videos. Students must choose three DIFFERENT students to review for each assignment. If a student already has three reviews, please select a different video. Feedback must be constructive, thorough and demonstrate understanding.

**Reflection Paper**

During the middle of the semester, students will submit a cumulative document containing all feedback comments left for them on each of their weekly prompt videos, paying special attention to any feedback left by their TA. Students will then write a paragraph (approximately 200-300 words), reflecting on this feedback as it pertains to their expressive skills, analyzing where they’ve improved and what areas they still need to continue working on. Students should summarize their own skill development and provide specific examples detailing how this feedback has impacted their ASL fluency.

**Examinations**

Examinations must be taken at the assigned time. **NO MAKEUP EXAMS** will be given. Exceptions will only be given for EXTREME emergencies (at the teacher’s discretion) and documentation WILL be required. Students who miss examinations will be assigned a grade of zero. If you are a student who is registered with the Office of Disability Access (ODA), you must provide the instructor with documentation PRIOR to the first exam. No accommodations will be made unless the instructor has the documentation. Academic dishonesty is a serious offence and will not be tolerated. If you are caught cheating on an exam, you will be assigned a grade of zero.

**Attendance/Participation/5 Qs/Sentences**

Plan to attend every class and be punctual. If you must miss a class for any reason, you are responsible for getting any material that you missed during your absence. Given the type of material that you are learning, there is no practical way for passing the course without consistent attendance. In the event of absences due to illness, family emergency or other extreme circumstances, you must turn in supporting documents when you return to class. Please note that UNT Policy 18.5.2.1 states that the Student Health & Wellness Center does not give medical excuses from class; the document is only a verification of a clinical visit. Participation will be graded through homework assignments such as 10 sentences or 5 Qs (five questions).

**COVID-19 impact on attendance**

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me *prior to being absent* as to what may be preventing you from coming to class so I may make a decision about accommodating your request to be excused from class.

If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 ([https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fsymptoms-testing%2Fsymptoms.html&data=02%7C01%7CJo.Nunnelly%40unt.edu%7Ccde2196cdbcc4fed190108d84459aa9e%7C70de199207c6480fa318a1afcba03983%7C0%7C0%7C637334499202753291&sdata=mptErjll2ZzML9G%2FWhXB%2B0PJ2zR2LwmcgG9yQv42SmI%3D&reserved=0)) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

**ODA**

The Department of Audiology and Speech Language Pathology cooperates with the Office of Disability Access (ODA) to make reasonable accommodations for qualified students with disabilities, per the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. We encourage all students with disabilities to register with ODA. Requests for accommodations must be verified with ODA and written documentation provided by the office to the instructor.