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| American Sign Language II Spring 2022 |

**Instructor:** JoAnn Nunnelly **Email:** jo.nunnelly@unt.edu

**Office:** ASLP Clinic 213 **Office Phone:** (940) 369-7367

**Hours of Availability:** By appointment only

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**Course Purpose:**

Pre-requisite: American Sign Language I.

American Sign Language II is a continuance of American Sign Language I. A natural language approach is utilized to enhance spontaneity and autonomy in using ASL. The course provides maximum opportunity for self-expression in the language. Expanded vocabulary and grammar components are incorporated to use the language for communication within and outside the classroom inside the range of vocabulary, syntax, and skills contained in the course. The course primarily will be conducted in American Sign Language with and without voice.

**Course Objectives:**

  Students will learn to use a variety of simple phrases and sentences in one-to-one and small group conversations including the use of technology.

  Students will demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.

  Students will compare and contrast ASL with English.

  Students will begin to use ASL in non-classroom conversational experiences such as with the Deaf community.

**Required Text:**

Leah Hager Cohen. (1994). *Train go sorry: Inside a school for the deaf*. Houghton Mifflin.

**Required Video Memberships:**

*ASLDeafined.com.* To enroll, go to the website and purchase a student membership. If you already have a membership from ASL I, you will not need to purchase a new one.

*GoReact.com.* To enroll, go to the website and purchase a membership.

**ODA:**

The Department of Audiology and Speech Language Pathology cooperates with the Office of Disability Access (ODA) to make reasonable accommodations for qualified students with disabilities, per the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. We encourage all students with disabilities to register with ODA. Requests for accommodations must be verified with ODA and written documentation provided by the office to the instructor prior to the first exam to be provided the appropriate accommodations.

**Course Requirements:**

There will be five unit tests during the semester. You will have daily homework assignments that will count toward your Attendance/Participation grade. Due to the nature of this course, attendance is **required**. Since ASL is a visual language and requires interaction with both peers and instructor, it is necessary for you to be in class. Participation is expected during class activities and discussions. There will be five GoReact video assignments.

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| 5 unit exams, 100 points each | 500 |
| Attendance/Participation/Homework (including participation in Train Go Sorry discussion in class and assignment) | 300 |
| 5 GoReact videos and glow/grow responses submitted in class | 100 (20 points per video with submission of glow/grows for each peer reviewed video) |
| Final exam | 100 |

Total points possible 1,000

A = 90-100% B = 80-89.99% C = 70-79.99% D = 60-69.99% F = <59.99%

There will be **NO rounding up** of grades!

**Examinations:**

Exams must be taken at the assigned time. There will be ***NO*** make-up exams. Exceptions will only be given for **extreme** emergencies and are subject to instructor’s discretion; documentation will be required. Documentation by a qualified practitioner must be submitted either within 24 hours or by the next class in order to be considered for a make-up exam. Students who miss an exam will be given a grade of zero. Students registered with the Office of Disability Accommodation must provide documentation to the instructor prior to the first exam. No accommodations will be made without documentation. Academic dishonesty will not be tolerated.

**Attendance/Participation/Homework:**

Plan to attend every class as this is a subject that requires full participation; please be respectful of your classmates and be punctual. Attendance will be taken at the start of each class. If you are not present, you will not earn points for that class. Points are earned through participation and the submission of homework. Homework is to be typed, double-spaced, with complete information in the title (name, due date). There will be ten points possible for each of the thirty classes.

**GoReact Video Homework:**

Students are expected to complete five video homework assignments on GoReact. The video criteria will be discussed in class and posted by the instructor following the discussion. The assignments are due at 11:59pm the day before the following class (please refer to the course calendar for specific deadlines and times). The instructor will show 2-3 videos in the following class after students submit their videos to GoReact and have students review them in-class and students will provide a glow and grow for each video shown. Each student will provide feedback according to the guidelines reviewed by the instructor in class and turn in their feedback within that same class time. **Feedback must be a minimum of 25 words. Full credit will not be given to students who upload a video assignment but who fail to leave feedback comments for other student’s videos within the class.** Feedback must be constructive, thorough and demonstrate understanding. Transcribing video content is not considered feedback.

**\*\*Students must follow the requirements mentioned above and below to receive a grade for their GoREACT video submission. You are given ample time to complete the assignment and therefore any problems with technology or difficulty uploading will not be accepted as an excuse for submission. If you have technology issues it is your responsibility to reach out to a classmate, use the computers on campus, or contact CLEAR help desk to turn in the videos on time. Failure to follow the requirements mentioned above and below will result in an automatic zero for the GoReact video assignments. \*\***

**Video Requirements for GoREACT Submissions:**

1. Make sure that you are in the center of the video where I can see the top of your head and the bottom of your chest area.

2. Make sure that the background is clean (one-colored wall) and free of “visual noise” (books, DVD’s, TV running, kitchen items, dog appearing, etc.).

3. Wear only solid-colored shirts and free of logos. The color of your shirt should contrast your skin tone. No spaghetti strap, strapless, or tank tops. No hoodies, hats or sleeves covering the hands/wrist in part or fully.

4. No food items: chewing gum, candy, etc.

5. Hair must be secured back from face to see facial expressions accordingly.

6. Standing position for all signings and NO sitting.

**Formatting of Assignments/Exams:**

The format for the exams may include multiple-choice, fill-in-blank, short answer, or a combination. The exams will require students to show their skills both receptively and expressively (signing production) either in front of the class or with the instructor. Homework will consist of translation of English sentences to American Sign Language and watching signers through online videos your instructor will assign. Late homework will not be accepted. There are no make-ups for exams.

**Class Policies:**

1. No late work will be accepted for credit.

2. No make-up exams.

3. A clear mask is strongly encouraged. The clear mask allows for seeing facial expression.

4. **NO CELL PHONES** or computer permitted during class time unless requested for use by the instructor for an in-class assignment. Please put your cell phone on silent and away while in class. Texting during class is **not** allowed

5. If you have an issue with the class, please come directly to me first to discuss the problem.

6.All emails must be written professionally. I will not respond to emails with “texting” language (i.e., LOL, hey Mrs. Nunnelly, BTW, NVM, etc.). An example of an acceptable email would appear as such:

Good afternoon Professor Nunnelly,

This is Katelyn Cooper in your ASL 1050 course on Mon/Wed at 9:30am . I am emailing you to ask if I could schedule an appointment with you for tutoring. I am available in the afternoons on either Tuesdays or Thursdays. I am having difficulty with the vocabulary from Unit 6 and would appreciate your help with signing the terms. I look forward to hearing from you.

Have a wonderful day,

Katelyn

**\*\*If you are to miss class for ANY reason, I require an email 24 hours BEFORE the following class stating your reason for missing.** If you want your absence to be excused, you must be able to prove your absence with documentation the day you return to class. If you do not know the day you will return to class, I must have documentation of your absence (i.e., signed doctor’s note, UNT wellness center documentation of your attendance, receipt with time/date of circumstance). I do not need to know the minute details of your reason for missing as my concern will be what days you have missed. Again, I do not accept ANY late work or allow for making up of assignments since I give ample time for completing homework and assignments. Again, as a reminder, make-up exams are at the discretion of the instructor and require **qualified** documentation. \*\*

Professor Nunnelly,

I am missing class (DATE) due to (COVID, SICKNESS, ACCIDENT, FAMILY CIRCUMSTANCE, etc.).

I will return (DATE).

Thank you,

(NAME)

**COVID-19 Impact on Attendance**

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me *prior to being absent* as to what may be preventing you from coming to class so I may decide about accommodating your request to be excused from class. If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 ([https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fsymptoms-testing%2Fsymptoms.html&data=02%7C01%7CJo.Nunnelly%40unt.edu%7Ccde2196cdbcc4fed190108d84459aa9e%7C70de199207c6480fa318a1afcba03983%7C0%7C0%7C637334499202753291&sdata=mptErjll2ZzML9G%2FWhXB%2B0PJ2zR2LwmcgG9yQv42SmI%3D&reserved=0)) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important. UNT requires masks to be always worn.