

Jessica Anne Murdter-Atkinson, Ph.D
Assistant Professor of Literacy Education
University of North Texas
Teacher Education and Administration
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Denton, TX 76203
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Areas of Expertise

- Early Language and Literacy Development
- Reading Methods, Tools, and Strategies
- Writing Methods, Tools, and Strategies
- Literacy Policy
- Curriculum and Instruction
- Literacy Teacher Education

Education

Ph.D.	Curriculum and Instruction	University of Texas	2023
M.Ed.	Curriculum and Instruction	University of Texas	2006
B.S.	Applied Learning and Development	University of Texas	2000

Professional Experience

Assistant	Professor	University of North Texas	2023- present
Assistant	Instructor	University of Texas	2019-2023
Assistant	Graduate Researcher	University of Texas	2020-2023
Instructional	Coach	Round Rock ISD	2015-2019
Elementary	Teacher	Austin ISD	2001-2015
Elementary	Teacher	Diocese of Austin	2000-2001

Scholarly Publication Record

Type	Published	In-press	Under Review	In preparation
Peer-reviewed articles	7	1	3	3
Editor-reviewed articles				
Peer-reviewed books				
Book chapters		1		
Other scholarly works	2			
Total	9	1	3	3

Professional Refereed Papers

Mosley Wetzel, M., Maloch, B., Alexander, K., **Murdter-Atkinson, J.**, Ries, E., Wright, A., & McLean, J. (2023). “Reading” into statistics: Systems analysis and action in an early career teacher mentor community. *Literacy Research: Theory, Method, and Practice*, 72(1), 72(1), 278-299. DOI: 10.1177/23813377231184739

H-5 index: 14

Nash, B., Dunham, H., **Murdter-Atkinson, J.**, & Mosley Wetzel, M. (2022). A Culturally Sustaining Approach to Multimodal Literacies: Building from Students’ Funds of Knowledge in Field-Based Teacher Education. *Literacy Research and Instruction*, 1-25.

H-5 index: 30

Scimago H-index: Q1 Linguistics and Language

Cite Score Scopus (2022): 1.9; SJR: 0.446; SNIP: 0.984

Maloch, B., Mosley Wetzel, M., Tily, S., Daly-Lesch, A., **Murdter-Atkinson, J.**, & Krafka, C. (2022). Mentoring in a University-based induction program. *The Teacher Educator*, 57(4), 431-451. <https://doi.org/10.1080/08878730.2022.2107131>

H-5 index: 24

Scimago H-index: Q2 Education

Cite Score Scopus (2022): 2.1; SJR: 0.505; SNIP: 0.929

Nash, B., Dunham, H., **Murdter-Atkinson, J.**, Nash, B., & Mosley Wetzel, M. (2022). Building on Linguistic Strengths: Tenets of a Culturally Sustaining Teacher. *The Reading Teacher*, 75(6), 677-687. doi:10.1002/trtr.2094

H-5 index: 56

Scimago H-index: Q1 Linguistics and Language

Cite Score Scopus (2022): 2.1; SJR: 0.482; SNIP: 0.854

Mosley Wetzel, M., Nash, B., Dunham, H., & **Murdter-Atkinson, J.** (2021). Ways of being in community: Centering preservice teachers' culturally sustaining pedagogies in field-based literacy teacher education. *Literacy Research: Theory, Method, and Practice*, 70(1), 408-427. <https://doi.org/10.1177/238133772111026>

H-5 index: 14

Mosley Wetzel, M., Skerrett, A., Maloch, B., Flores, T., Infante-Sheridan, M., **Murdter-Atkinson, J.**, Godfrey, V.C., & Duffy, A. (2020). Resisting positionings of struggle in "Science of Teaching Reading" discourse: Counterstories of teachers and teacher educators in Texas. *Reading Research Quarterly*, 55(S1), 319-330. <https://doi.org/10.1002/rrq.358>

H5-index: 102

Scimago H-index: Q1 in Education

Cite Score Scopus (2022): 7.5; SJR: 2.058; SNIP: 2.662

In-Press

Daly, A., Vlach, S., Tily, S., **Murdter-Atkinson, J.**, & Maloch, B. (2023). "I never explicitly brought that up to my mentors": Early Career Teachers of Color Navigating Whiteness with White Mentors in a University-Based Induction Program. *Urban Education*.

H-5 index: 67

Scimago H-index: Q1 Education

Cite Score Scopus (2022): 6.1; SJR: 1.570; SNIP: 2.276

Revise and Resubmit

Ries, E. & **Murdter-Atkinson, J.** (Under review). "It's been tricky": One Preservice Teacher's Journey to Implement Culturally Sustaining Practices in the Classroom. *Reading Horizons*.

Under Review

Maloch, B., Ries, E., **Murdter-Atkinson, J.**, Wright, A.S., Alexander, K., & Wetzel, M. (2024). "Change happens at the speed of trust": Context-attentive mentoring for early career teachers. *Teaching and Teacher Education*.

H-5 index: 145

Scimago H-index: Q1 Education

Cite Score Scopus (2022): 6.5; SJR: 1.616; SNIP: 2.474

Murdter-Atkinson, J., Alexander, K., & McLean, J. (2024). "There's really no question about that": Identifying the role of the Science of Teaching Reading Discourse in a community of teacher mentors. *Reading Research Quarterly*.

H5-index: 102

Scimago H index: Q1 in Education

Cite Score Scopus: 7.5; SJR: 2.058; SNIP: 2.662

In preparation

Murdter-Atkinson, J. (in preparation). “The content was sensitive but necessary”: Literacy teacher learning within a complex sociopolitical context. Data collected. 80% complete.

Murdter-Atkinson, J. & Dunham, H. (in preparation). “*I did not know enough about the topic*”: *Student teachers’ experiences navigating an increasingly challenging sociopolitical terrain*. Data collected. 30% complete.

Murdter-Atkinson, J., Ranschaert, R., & Ashcraft, E. (in preparation). “*Can I Use That Book?*”: *PTs Instructional Decision Making against the Backdrop of Book Banning*. 30% complete.

Book Chapters

Murdter-Atkinson, J., Ries, E.C., Maloch, B., Hernandez, L., Alexander, K., Wright, A.S., Wetzel, M.M. (2023). “I have been so gifted with the talent by which I am surrounded”: Growing a professional learning community for early career teacher mentors. In A.W. Webb & M. E. Shoffner (Eds.), *Entry into a Brave New World: Teaching Induction and Care Through/Past COVID*. Routledge.

Other Publications

Flores, T., & Murdter-Atkinson, J. (2020). *Leyendo y Escribiendo en Comunidad / Reading and Writing in Community*. The Educator Collaborative.
<https://community.theeducatorcollaborative.com/leyendo-y-escribiendo-en-comunidad-reading-and-writing-in-community/>

Holyoke, E., Ries, E., & **Murdter-Atkinson, J.** (2020) Reflections from the Critical Literacy for Global Citizens Conference 2020. *Blog post*.

Conference Proceedings

National and International

Murdter-Atkinson, J., & Dunham, H. (2024). “*I did not know enough about the topic*”: *Student teachers’ experiences navigating an increasingly challenging sociopolitical terrain*. Proposal accepted for the annual meeting of the American Educational Research Association Conference, Philadelphia, PA.

Murdter-Atkinson, J., & Ries, E. (2024). “*I appreciated their ideas*”: *Peer partnerships’ adoption and enactment of CSP in field-based coursework*. Proposal accepted for the annual meeting of the American Educational Research Association Conference, Philadelphia, PA.

Vickery, A., Ranschaert, R., Ashcraft, E., Haynes, C., Hoffman, J., Krutka, D., Morton, K., & **Murdter-Atkinson, J.** (2024). *Growing a teaching residency centered on community, inquiry,*

identity, advocacy, and activism. Proposal accepted for the Critical Turn In Teacher Residencies Conference, Atlanta, GA.

Murdter-Atkinson, J., Alexander, K., & McLean, J. (2024). *“There is really no question about that”: Identifying the role of Science of Teaching Reading Discourse in a professional learning community*. Proposal accepted for The National Council of Teachers of English Assembly of Research. Austin, TX.

Murdter-Atkinson, J., Ranschaert, R., & Ashcraft, E. (2024). *“Can I Use That Book?”: PTs Instructional Decision Making against the Backdrop of Book Banning*. Proposal accepted for The National Council of Teachers of English Assembly of Research. Austin, TX.

Murdter-Atkinson, J. (2023). “I could be myself”: A multicase study of literacy teacher learning. Presentation at the 2023 annual meeting of the Literacy Research Association. Atlanta, GA.

Ries, E., & **Murdter-Atkinson, J.** (2023). “We both brought knowledge”: Preservice Teachers Growing Together as Culturally Sustaining Literacy Teachers. Presentation at the 2023 annual meeting of the Literacy Research Association. Atlanta, GA.

Hoffman, J., Ashcraft, E., **Murdter-Atkinson, J.**, & Wilson, J. (2023). *Pre-Service Teachers mentoring in hybrid spaces: Investigating the challenge of numbers, expertise, and access across a large teacher preparation program*. Presentation at the 2023 annual meeting of the Literacy Research Association. Atlanta, GA.

Maloch, B, Wetzel, M., Wright, A.S., **Murdter-Atkinson, J.**, & McLean, J. (2023). *“I know you’re here to support me”: Context-attentive mentoring for early career teachers*. Presentation at the 2023 annual meeting of the American Educational Research Association Conference, Chicago, IL.

Murdter-Atkinson, J. (2023). *“A Teacher’s Actions Matter.”* Presentation at the 2023 annual meeting of the American Educational Research Association Conference, Chicago, IL.

Wetzel, M., Maloch, B., Alexander, K., McLean, J., **Murdter-Atkinson, J.**, & Wright, A.S. (2022). *Early Career Mentors Practicing Sociocritical Literacies in Response to Professional Inequities*. Presentation at the 2022 annual meeting of the Literacy Research Association. Phoenix, AZ.

McLean, J., **Murdter-Atkinson, J.**, & Alexander, K. (2022). *Opening a Can of Worms: Identifying the Role of Science of Teaching Reading Discourse in a Community of Teacher Mentors*. Presentation at the 2022 annual meeting of the Literacy Research Association. Phoenix, AZ.

Flores, T.T., **Murdter-Atkinson, J.**, Trautman, K.(2022). *“Revise and resubmit”: Nudging literacy preservice teachers toward meaningful engagement with critical perspectives*. Presentation at the 2022 annual meeting of the Literacy Research Association. Phoenix, AZ.

Murdter-Atkinson, J., & Galvan, S. (2022). *“Together We're Able to Navigate This Crazy Year”: Early-Career Literacy Teacher Coaching in the Midst of a Global Pandemic.* Presentation at the 2022 National Council Teachers of English Annual Conference. Anaheim, CA.

Daly, A., Vlach, S., Tily, S., **Murdter-Atkinson, J., & Maloch, B. (2022).** *“Survival strategies”: Deconstructing race-neutrality within induction between early career teachers of Color and white mentors.* Presentation at the annual meeting of the American Educational Research Association Conference, San Diego, CA.

Ries, E., & **Murdter-Atkinson, J. (2022).** *Rebelling against standardization: A novice teacher's journey into critical pedagogies.* Presentation at the annual meeting of the American Educational Research Association Conference, San Diego, CA.

Murdter-Atkinson, J., Ries, E., & Dunham, H. (2022). *Growing our capacities as literacy teacher educators and researchers in times of crisis.* Presentation at The National Council of Teachers of English Assembly of Research virtual annual conference.

Ries, E. & **Murdter-Atkinson, J. (2022).** *“We need to teach through their own lenses”: Preservice teachers' conceptualization and development as critical literacy teachers.* Presentation at The National Council of Teachers of English Assembly of Research virtual annual conference.

Murdter-Atkinson, J. & Ries, E. (2021). *An emerging teacher's desire to support students in navigating the world beyond the classroom.* Presentation at the annual meeting of the Literacy Research Association, Atlanta, GA.

Murdter-Atkinson, J. (2021). *Anti-racist teacher preparation in field-based methods courses.* Presentation at the annual meeting of the Literacy Research Association, Atlanta, GA.

Murdter-Atkinson, J. (2021). *Culturally Sustaining, Anti-racist literacy teacher preparation.* Presentation at the 2021 National Council Teachers of English Annual Conference.

Maloch, B., Wetzel, M., Krafka, C., Tily, S., Daly-Lesch, A., & **Murdter-Atkinson, J. (2020, December).** *Coaching from the Outside: Perspectives on University-Based Literacy Coaching.* Presentation at the annual meeting of the Literacy Research Association, Houston, TX.

Wetzel, M., Maloch, B., Skerrett, A., Flores, T., Infante-Sheridan, M., **Murdter-Atkinson, J., Godfrey, V., & Duffy, A. (2020, December).** *“The One and Only Science of Teaching Reading”: Questioning a Single Narrative's Role in Literacy Policy and Practice.* Presentation at the annual meeting of the Literacy Research Association, Houston, TX.

Nash, B., Wetzel, M., Dunham, H., & **Murdter-Atkinson, J. (2020, December).** *Building on Student Literacies: Culturally Sustaining Pedagogy in a Field-Based Reading Methods Course.* Presentation at the annual meeting of the Literacy Research Association, Houston, TX.

Murdter-Atkinson, J., & Ries, E. (2020, November). *Promising Practices toward Culturally Sustaining Language and Literacy Practices in Pre-K-3rd Grade Classrooms: Wordless Picture Books*. Presentation at the 2020 National Council Teachers of English Annual Conference.

Murdter-Atkinson, J., House, A., & Ries, E. (2020, November) *Promising Writing Practices with Early Childhood Children*. Accepted proposal for the National Council of Teachers Annual Conference (Session canceled).

Osman, D., & **Murdter-Atkinson, J.** (2020, April) *Can a volunteer-led reading program improve students' reading abilities?* Accepted proposal for the annual meeting of the American Educational Research Association Conference, San Francisco, CA (Conference Canceled).

Nash, B., Wetzel, M., Dunham, H., **Murdter-Atkinson, J.** (2020, February) *Building on Student Literacies: Multimodality in a Field-Based Reading Methods Course*. Presentation at The National Council of Teachers of English Assembly of Research, Nashville, TX.

Murdter-Atkinson, J., House, A. (2019, November). *Kindergarten is Different: Growing Teacher Leaders Through a Professional Development Cohort*. Presentation for the 2019 National Council of Social Studies Conference, Austin, TX.

Local conferences, workshops, and talks

Murdter-Atkinson, J., & Galvan, S. (2023). *Early Career Teaching Coaching in the Midst of an Ever-Changing Educational Environment*. Texas START Mentoring Institute. Austin, TX.

Murdter-Atkinson, J. (2020) *I am a Writer! The Intersection of Joy, Literacy and Social Skill development in the Early Years*. Session presented at the annual Texas Council of Teachers of English Language Arts Conference, Frisco, TX.

Murdter-Atkinson, J., Ries, E. (2020) *Transforming student thinking through the use of language charts*. Presentation at the Texas Council of Teachers English Language Arts virtual annual conference.

Murdter-Atkinson, J., House, A. (2019) *Kindergarten is Different: Growing Teacher Leaders Through a Professional Development Cohort*. Presentation at the annual TCTELA Conference, San Antonio, TX.

Murdter-Atkinson, J., House, A., & Osman, D. (2019) *Kindergarten is Different: Growing Teacher Leaders Through a Professional Development Cohort*. Presentation at the annual Texas Association of Literacy Educators Conference, Waco, TX.

Augustine, H., & **Murdter-Atkinson, J.,** (2016) *Increasing Student Talk Through Partnerships*. Presentation at the annual Texas Association of Literacy Educators Conference, San Antonio, TX.

Augustine, H., & **Murdter-Atkinson, J.** (2016) *Top Ten Tips For Literacy Coaches*. Presentation at the annual Texas Association of Literacy Educators Conference, San Antonio, TX.

Augustine, H., & **Murdter-Atkinson, J.** (2015) *Book Buzz and Reading Clubs: Ideas For Creating a Culture That Loves Literacy*. Presentation at Region 13 Library & Literacy Summit, Austin, TX.

Murdter-Atkinson, J., & Augustine, H. (2015) *Partnerships in Reading*. Presentation at Region 13 Library & Literacy Summit, Austin, TX.

Invited presentations

Murdter-Atkinson, J., & House, A. (2024, February). *Building a Strong Writing Foundation*. Presentation for Round Rock ISD Annual Winter Conference. Round Rock, TX.

Murdter-Atkinson, J. (2020, February). *Play-based Emergent Literacy Development*. Presentation for the Heart of Texas Writing Project Annual Conference. Austin, TX.

Fellowships, Honors, & Awards

Graduate School, University of Texas at Austin, Dissertation Fellowship - \$18,682 2022

Graduate School, University of Texas at Austin, Professional Development Award- \$500 2022

Graduate School, University of Texas at Austin, Professional Development Award- \$805 2022

Graduate School, University of Texas at Austin, Professional Development Award- \$864 2021

Graduate School, University of Texas at Austin, Professional Development Award- \$248 2020

Membership in Professional Organizations

Literacy Research Association

National Council of Teachers of English

National Council of Teachers of English Assembly of Research

American Educational Research Association

Heart of Texas Writing Project

Leadership

Committee member (2023-2024), Literacy Research Association, Edward Fry Book Committee

Journal reviewer (2022, 2023) *Literacy Research: Theory, Method, Practice*

Proposal Reviewer (2022 - present), American Educational Research Association

Proposal Reviewer (2022 - present), Literacy Research Association
Proposal Reviewer (2022), National Council of Teachers of English
Teacher Consultant (2021-present), Heart of Texas Writing Project
Campus Lisason (2020-2023), AERA Division K Campus Liaison
Journal reviewer (2020) *Perspectives on Early Childhood Psychology and Education*
Reviewer (2019-2021), CITE-ITE

Community Service

Co-Chair, Circle of Support, Holy Family Catholic School, 2022 - present
Reading Volunteer, Holy Family Catholic School, 2022 - present
Children's Liturgy Minister, St. Vincent de Paul Catholic Church, 2016 - 2022
Children's Liturgy Director, St. Vincent de Paul Catholic Church, 2016 - 2019
RRock Ready Committee Member, Round Rock ISD, 2017 - present

Professional Certifications

Texas Educator Standard Professional Certificate
Elementary Self-Contained (Grades EC-8)
Reading Specialist (EC-12)
Supplemental ESL (EC-8)
Elementary Reading (Grades 1-8)
Elementary English (Grades 1-8)

National Board for Professional Teaching Standards
Middle Childhood Generalist

Instructional Activities

Areas of expertise:

- Early Language and Literacy Development
- Reading Methods, Tools, and Strategies
- Writing Methods, Tools, and Strategies
- Literacy Policy
- Curriculum and Instruction
- Literacy Teacher Education

University of North Texas
EDRE 3350 - Early Language and Literacy Development

EDRE 4850 - Teaching the Tools and Strategies of Reading Across the Curriculum

University of Texas

EDC 339: Community Literacy

EDC 339: Reading Assessment & Development

EDC 370: Language Arts Methods

EDC 370: Reading Methods

Service to University

University of North Texas

Member, Faculty Search Committee (Reading), 2023 - present

Member, Faculty Search Committee (Writing), 2023 - present

Member, Faculty Search Committee, (Literacy) 2023 - present

University of Texas

Member, Language and Literacy Studies Doctoral Seminar committee, 2021-2023

Member, Humanities Texas Teacher Award committee, 2019 - 2023

Member, Language and Literacy Studies job search committee, 2021

Member, Language and Literacy Studies Science of Reading study group, 2019-2023

Member, Teacher Education Forum committee, 2020-2022

Cooperating teacher for university preservice interns and teachers, 2004-2015