



**LSCM3960.502:  
LOGISTICS & SUPPLY  
CHAIN MANAGEMENT  
Spring 2026**  
**Mr. José A. Grimaldo, Jr.**  
**Tuesday Evenings**  
**6:30 PM - 9:20 PM**  
**UNT Frisco RM 230**

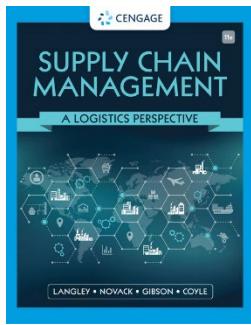


**Office:** Online and by Appointment  
**Phone:** Office: (940) 369-5012  
**Office Hours:** 5:00-5:30 PM (either in person or via Zoom)  
**Contact:** via email Jose.Grimaldo@unt.edu

**COURSE DESCRIPTION:**

Analysis and design of domestic and international logistics systems. Topics include transportation, warehousing, inventory control, materials handling and packaging, and plant and warehouse locations within

**COURSE MATERIALS:**



*Text:* John J. Coyle, C. John Langley, Jr., Robert A. Novack, and Brian J. Gibson, **Supply Chain Management: A Logistics Perspective**. 11th Edition: Cengage Learning, ISBN: 9780357706770. **NOTE: Do not purchase or rent the international version.** *Lectures:* To successfully complete the course, you must master two sources of information. First, there is the textbook. Almost 95% of exam questions are drawn directly from the text. Read it carefully and completely. Second, the lectures. History has shown a clear relationship between your final grade and classroom attendance. Outlines of the lecture Power Points will be posted on CANVAS to assist your effort in taking notes during the lecture. Copies of the complete lectures will not be provided...**come to class!**

**GRADING:**

Resume	65 points
Quizzes (15)	150 points
Virtual Tour	65 points
Attendance	120 points
Inventory (Exam) #1	200 points
Inventory (Exam) #2	200 points
Inventory (Exam) #3	200 points
<b>TOTAL</b>	<b>1,000 points</b>

## **RESUME (65 points = 6.5% of Grade):**

Assume you attend a Council of Supply Chain Management Professionals meeting on Tuesday evening and chat with a vice president with a 3PL. “Looking for an exceptional UNT graduate highly capable of doing great things for your company?” you ask. She replies, “Send me your resume by Noon Thursday.” Do you have your resume ready? You should.

### **Your assignment:**

**First, in order to receive credit, you must complete and electronically submit your resume in CANVAS or CANVAS as per your instructor's portal no later than 5:00 on Friday, February 20, 2026.** The logistics faculty may use this version of your resume to send to companies that contact us throughout the semester, so make sure it is your very best. There is a 100% penalty for late submissions. Students adding the course will have 48 hours to make up this exercise from the time they add the course.

### **Second, you must provide the following naming convention for your document upload into CANVAS**

Example: Grimaldo\_Fall\_2025

**Third, in order to be visible to employers you must submit your resume** via Eagle Careers powered by Handshake <http://studentaffairs.unt.edu/career-center/eagle-careers>. You need to have a profile created as well. A Student User Guide will be provided to you with instructions on how to submit your resumé.

### **Fourth, once you have your resume ready to upload into Handshake you must do the following:**

1. Under ‘Personal Goals’, you need to select either ‘I want a job’ or ‘I want an internship’, then click ‘Done’
2. Now, you need to choose in the ‘Other’ dropdown ‘Has Public Resume’ If you want to have recruiters see your resumes.

## **Virtual Tour Assignment: (65 points = 6.5% of Grade)**

Tour Assignment to be determined once time and date have been finalized.

## **Attendance (Mandatory) (120 points = 12% Final Grade):**

Attendance is Mandatory. Everyone will start with 120 points. Each time you miss class, you will be docked **10 points**. You will not be able to make up the time. If you have to miss due to a medical emergency, I will follow UNT policy and request you present a note from a doctor. You will still be responsible for the coursework and material as necessary.

**Attendance Policy** [faculty should adapt to suit their circumstances]

[Professor's regular attendance policy here].

### **COVID-19 impact on attendance**

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me *prior to being absent* as to what may be preventing you from coming to class, so I may make a decision about accommodating your request to be excused from class.

If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>), please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider. While attendance is an important part of succeeding in this class, your own health and those of others in the community are more important.

## **Academic Integrity :**

Academic integrity emanates from a culture that embraces the core values of trust and honesty necessary for full learning to occur. As a student-centered public research university, UNT promotes the integrity of the learning process by establishing and enforcing academic standards. Academic dishonesty breaches the mutual trust necessary in an academic environment and undermines all scholarship. Academic dishonesty includes cheating, plagiarism, forging the signature of the instructor or of another student, fabrication, and/or facilitating or sabotaging the academic dishonesty of other students.

Any suspected occurrence of academic dishonesty will be investigated and handled in accordance with UNT policy and procedures. The following academic penalties may be assessed at the instructor's discretion upon determination that academic dishonesty has occurred. *Admonitions and educational assignments are not appealable.*

1. *Admonition.* The student may be issued a verbal or written warning.
2. *Assignment of Educational Coursework.* The student may be required to perform additional coursework not required of other students in the specific course.
3. *Partial or no credit for an assignment or assessment.* The instructor may award partial or no credit for the assignment or assessment on which the student engaged in academic dishonesty, to be calculated into the final course grade.
4. *Course Failure.* The instructor may assign a failing grade for the course.

Should the procedure for appeal of a case of academic dishonesty extend beyond the date when the instructor submits course grades for the semester, the student will be assigned a grade that reflects the penalty, which shall be adjusted, as appropriate, at the conclusion of any appeal process.

Specific details and description of UNT's Policy on Student Standards of Academic Integrity (18.1.16) and students' right to appeal are available at [http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student\\_Affairs-Academic\\_Integrity.pdf](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf).

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree, and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to, cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Cheating, plagiarism, or other inappropriate assistance on examinations, abstracts, or cases will be treated with **zero tolerance** and will result in a grade of "F" for the course. Any work should be solely your effort with ABSOLUTELY NO outside help or assistance. Students must be familiar with and adhere to the University's Academic Integrity policies. A dedicated website for this information can be found at: <https://vpaa.unt.edu/ss/integrity>.

To steal and pass off (the ideas or words of another) as one's own is plagiarism. If you quote or reference other's material, you must cite your sources. Cutting and pasting from other sources, even if properly footnoted does not meet the criterion of submitting your own work and will result in a failing grade for the course. The examination instructions are very clear regarding what materials may be used on the exam. If you "preprogram" your calculator, use any materials other than those permitted on the exam, talk with other individuals during the exam, exchange information about an exam with an individual that has not taken the exam, or copy or use material from another individual's exam, you will receive a failing grade for the course. According to University policy, if you become aware of any misconduct related to academic integrity, you should inform me or another proper authority such as the Department Chair or Associate Dean.

Additionally, the use of artificial intelligence (e.g., ChatGPT) on any course work is considered plagiarism and is prohibited, unless expressly authorized. These violations are taken seriously, will be investigated, and academic sanctions will be actively pursued. **The minimum penalty is an "F" on the assignment and referral to the Dean of Students for disciplinary action which may include expulsion from the University.** For team-based deliverables, no

distinction will be made between which student contributed a particular part(s) of the work. Any plagiarism in any part of any deliverable will result in the aforementioned penalties to **all** team members. Hence, team members are responsible for policing academic integrity within their team. For additional information about the University Integrity policy, go to <http://vpaa.unt.edu/academic-integrity.htm>.

### **Quizzes (150 points= 15.0% Final Grade):**

Attendance is Mandatory. Everyone will start with 120 points. Each time you miss class you will be docked 10 points. You will not be able to make-up the time. If you have to miss for a medical emergency, I need to know 24 hours in advance. It can only be excused if you have a note from your doctor. You can not notify me after you've been sick. You must notify me immediately and also produce a note from your doctor at the same time. You will not be able to make up any course work or quizzes if you notify me 3 days later of your absence. You must treat this as you would your employer. If you work, work is not a reason for missing class. If you are later than 15 minutes you will be docked 5 attendance points. You will still be responsible for the course work and material as necessary.

### **Extra Credit – 25PTS**

**YOU MUST EMAIL ME AND NOTIFY ME THAT YOU HAVE SIGNED UP FOR THIS EXTRA CREDIT. YOU WILL BE REQUIRED TO PROVIDE ME WITH A 1 PAGE, SINGLE SPACED, 11 POINT CALIBRI FONT, .5 MARGINS, SUMMARY OF THE PRESENTATION BEFORE THE TUESDAY FOLLOWING THE FRIDAY PRESENTATION. IF YOU'RE LATE IT WILL NOT BE COUNTED.**

## **PROFESSIONAL DEVELOPMENT**

The Department of Supply Chain Management (SCM) provides Professional Development events (e.g., lectures, training, onboarding, and tours) through the Department and in cooperation with Professional Student Organizations (i.e., ISM, LOGSA, ASCM, AAAE). These opportunities allow students to connect with business experts and executives to acquire valuable insights beyond the classroom.

### **Supply Chain Management Executive Lectures**

SCM Executive Lectures will be held on Wednesdays from 5:00 to 5:50 p.m. in BLB 180. They are in-person only. If you choose not to watch the recorded session instead of attending live, you will receive half credit (5 points)

### **Professional Student Organization Speakers**

Several meetings hosted by the professional student organizations will have executive speakers, which can also be used for professional development. Date, time, and location information will be provided in notifications from the Professional Student Organization.

### **Industry Facility Tours**

Tours will be done with the Professional Student Organizations. Date, time, and location information will be provided in notifications from the Professional Student Organization. Attendees will be responsible for securing their own transportation to and from the tour locations; transportation will not be provided. Registration for Tours will also be done with a Qualtrics link sent to faculty and students one week before the event. The registration system will allow students to register for an event until capacity restrictions are met or registration closes, whichever comes first.

### **Registration for Events**

For all events, registration is required. Registration closes at 5:00 pm the day before the event. Announcements, Event Details, and Registrations will be distributed one week before the event. Registration will be done through a Qualtrics link sent to all faculty and students one week before the event. Post-event attendance reports will be sent to the professors. Reports will include a list of registered participants, including each attendee's arrival and departure times.

All registered attendees must arrive 10 minutes before the event's start time. Walk-ins are welcome to attend events based on availability. Availability will be determined 10 minutes before the start of the event. If a registered attendee is not checked in 10 minutes before the event, their seat will be given to a walk-in.

By selecting the course number on the registration form, students will choose which class to receive Professional Development attendance credit. Students can change the course number for a registered event by contacting [Ruben.Garcia@unt.edu](mailto:Ruben.Garcia@unt.edu). Students can also cancel their registration by contacting the same email. Immediately after registering, students will receive a registration confirmation. Suppose a student has registered for an event and cannot attend. In that case, they should cancel their registration no later than 24 hours before the event's start time. The registration system will allow students to register for an event until capacity restrictions are met or registration closes, whichever comes first. Registered students should arrive 10 minutes before the start of the presentation, as their seats can be forfeited to students standing by.

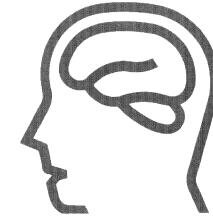
Students must abide by all the following policies to receive attendance credit for speaker events and group tours. Participation in any event will only count toward one class the student selects during registration. Students receive attendance credit for registering, arriving on time, and staying for the event. Failure to register, validated from the attendance report generated after the event, will prevent students from receiving attendance credit. Failure to participate for at least 75% of the duration of the event will prevent students from receiving attendance credit. Failure to attend an event after prior confirmed registration will lead to a loss of points from the student's final accumulated credit unless the student cancels the registration at least 24 hours before the event's start time. Such loss of points may not be recovered by participating in other Professional Development events. Some professors have additional requirements before students receive attendance credit for Professional Development. All attendance credits are given at the discretion of the professor.

## **Professional Society Events**

You can attend an event hosted by a professional society. You must show evidence of your attendance and attendance

### **Examinations 600 points= 60.0% Final Grade:**

Most examinations tend to be one-time exercises in memorization and regurgitation which defeats the purpose of a college education. Class sessions should be an exchange of information to facilitate understanding of logistics concepts. Three times during the term an exam will be taken to check for understanding and retention of information. The exam will be multiple choice, true/false, quantitative problems, but no essay questions. Exams require the student to pull together key logistics concepts to devise an answer and are intended to test understanding, not memorization skills. There will not be a cumulative Final Exam. Scoring on exams will be based on total correct answers multiplied by a factor of '2'. For example, if you score a 36 out of 40 possible points, I will take  $36 \times 2 = 72 \times 2 = 144$  out of 200 points.



### **"Distractions" GUIDELINE:**

Preferably content-related questions are asked in class for the benefit of the entire class. Individual issues should be discussed during office hours. Immediately after each lecture is completed some students try to discuss issues with Mr. Grimaldo. Between handing back graded assignments, shutting down the front of the classroom, and trying to pay close attention to your needs there is a lot going on. Please make it a practice to follow-up any discussions with an email so anything discussed is agreed upon and documented. All emails are retained until the end of the course.

### **OFFICE HOURS:**

Will be by appointment only and on Zoom connection between the hours of 5:00 – 5:30 Tuesday before class. Problems, or potential problems, should be addressed before they become major problems. Email me at [Jose.Grimaldo@unt.edu](mailto:Jose.Grimaldo@unt.edu) to schedule an online appointment.

### **CHALLENGE POLICY:**

You have until the start of the next class to submit a **written** request for a regrade (known as a "challenge") after an exam or assignment has been returned to the class. To earn additional points, you must be able to convince me, **in writing**, that your answer is correct.

## **DISABILITIES ACCOMMODATION:**

In accordance with university policies and state and federal regulations, UNT is committed to full academic access for all qualified students, including those with disabilities. To this end, all academic units are willing to make reasonable and appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies in order to facilitate equality of educational access for persons with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide the student with an accommodation letter to be hand-delivered to the instructor to begin a private discussion regarding the student's specific needs in the course.

Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Every semester, students must obtain a new letter of accommodation, and they must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to request that students discuss such letters during their designated office hours in order to protect the privacy of the student.

For additional information, visit the Office of Disability Accommodation (ODA) in Sage Hall, suite 167, or their website at <http://disability.unt.edu>. You may also contact the ODA office by phone at [940.565.4323](tel:940.565.4323). Specific information on UNT's policies related to disability accommodations is available at <http://policy.unt.edu/policy/18-1-14>.

Please note that disability accommodations are not retroactively applied to the start of a course. Accommodations in the course become effective after the student has delivered an official accommodation letter from UNT's ODA.

The College of Business Administration complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with a disability. If you have an established disability, as defined in the Americans with Disabilities Act, and would like to request accommodation, please see Mr. Grimaldo as soon as possible.

## **Online CLASSROOM ETIQUETTE/STUDENT CONDUCT**

To promote your plunge into business professionalism, here are some simple classroom etiquette requirements:

- 1) **No cell phones or cameras.** Please turn your cell phone off. Ringing cell phones (as well as twittering) are a distraction to the class and an insult, implying that you are more important than anyone around you. Any ringing or twittering cell phones will be confiscated and returned to the owner at the final exam. Use of cell phones during the lecture or an exam may result in confiscation. Similarly, the use of cameras in the classroom is distracting and prohibited.
- 2) **Use of computers is allowed during the lectures,** but users must sit in the first two rows of the classroom.
- 3) **Please do not come to class late or depart early unless you have an emergency. It is discourteous and an interruption to the class.**
- 4) Any student behavior that interferes with an instructor's ability to conduct class or other students' opportunity to learn is unacceptable and will not be tolerated in any instructional setting at UNT. This includes traditional face-to-face classes, online or blended classes, labs, discussion groups or boards, field trips, and verbal and/or written (including email) communication with the instructor and/or other students. Examples of unacceptable behavior include, but are not limited to, disrespectful treatment of other students (verbal or written), disrupting lecture, and use of inappropriate or profane language or gestures in class or other instructional settings.
- 5) A student engaging in unacceptable behavior may be directed to leave the classroom or other instructional setting and will be counted as an absence and considered unexcused and may also be referred to the Dean of Students to consider whether his/her conduct violates UNT's Student Code of Conduct.

## **FINAL GRADES**

It is the practice of Mr. Grimaldo to post your final grade on CANVAS.

## **CAMPUS CARRY & CONCEALED HANDGUNS**

In accordance with state law and UNT policy, students who are licensed may carry a concealed handgun on campus premises except in locations and at any function, event, and program prohibited by law or by this policy. Students may learn more about UNT's concealed handgun policy at <https://campuscarry.unt.edu>.

## **SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: [http://deanofstudents.unt.edu/resources\\_0](http://deanofstudents.unt.edu/resources_0). Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

## **EMERGENCY NOTIFICATIONS & PROCEDURES**

UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all currently enrolled students. Please make certain to update your phone numbers at <https://my.unt.edu/>.

Some helpful emergency preparedness actions include:

- 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held,
- 2) determine how you will contact family and friends if phones are temporarily unavailable, and
- 3) Identify where you will go if you need to evacuate the Denton area suddenly.

In the event of a university closure, please refer to CANVAS for contingency plans for covering course materials.

## **Spring 2026 Important Dates(Subject to change once the Catalog is released)**

### **PRE-FINALS DAYS**

So that students can more adequately prepare for their final examinations, UNT sets aside days preceding final examinations during which no new material may be disseminated and extracurricular and organizational activities are suspended. "Pre-Finals Days" refer to the two calendar days preceding the Reading Day of each Fall and Spring semester. The dates will be established as part of the final examination schedule. Any deviation from these requirements must be approved in advance by the appropriate dean or director.

### **READING DAY**

Reading Day is the Friday of the week immediately preceding final exams each Fall and Spring semester. No classes are held on this day.

### **FINAL EXAM SCHEDULING**

Faculty members are required to administer final exams at the designated times during the exam week of each long semester and during the specified day of each Summer term if a final examination for the course is required. **Any deviation from the published schedule must be approved in advance by the appropriate academic dean.**

### **RESCHEDULING A FINAL EXAM**

**Students who have more than two final examinations scheduled on one day may request to reschedule one of the examinations on another day during the final examination period as follows:**

- Students may request to reschedule their final exam with their respective faculty member. This request **must be made in writing to the instructor of record for the course** in which the examination is scheduled. This request **must be made by the last regularly scheduled class meeting before pre-finals days**.
- The request **should identify the course name as well as the date and time each final is scheduled, and offer a time when the student is available to take the exam. Instructors of record may, but are not required to, reschedule an examination on the date requested by the student.**
- Should none of the faculty members agree to reschedule an examination, students may appeal to the Dean or the Dean's designee of their respective major. The decision of the Dean or Dean's designee is final.

### **EXTRAORDINARY EVENTS AFFECTING FINAL EXAMINATIONS**

In the event of extraordinary situations that impact the functioning of the entire university, the final examination schedule may be modified. **In such cases, pronouncements by the Provost and Vice President for Academic Affairs regarding rescheduling of examinations will supersede the published schedule for final examinations.** Department Chairs may engage faculty directly about correcting grades of "incomplete" that result from extraordinary circumstances.

### **SPOT EVALUATIONS**

I truly value the feedback I receive from students in the classes I teach. It helps me become better at my job and serve the customer (aka the student). I am less concerned about the impact my assessment scores mean to my performance evaluation for the university, but about what they mean to giving the customer a quality product. While you are welcome to visit with me and provide personal, verbal feedback, UNT utilizes the Student Perceptions of Teaching (SPOT) system. To promote (group) participation, there is a point value in the grading for completing the SPOT evaluation. Because I cannot know who completed the evaluations, I cannot know who to award the actual points to individually. Thus, while you will get an individual score for this assignment, it is a group effort that will determine your score:

- If less than 20% of the class completes the SPOT evaluation, everyone in the class will get 0 pts.
- If 20-39% of the class completes the SPOT evaluation, everyone in the class will get 2.0 pts.
- If 40-44% of the class completes the SPOT evaluation, everyone in the class will get 5.0 pts.
- If 45-49% of the class completes the SPOT evaluation, everyone in the class will get 6.0 pts.
- If 50-59% of the class completes the SPOT evaluation, everyone in the class will get 8.0 pts.
- If 60-69% of the class completes the SPOT evaluation, everyone in the class will get 9.0 pts.
- If greater than 70% of the class completes the SPOT evaluation, everyone in the class will get 10 pts.

# **LSCM 3960.502 Spring 2026**

## **KEY ACTIVITIES AND DATES**

This schedule may be revised to accommodate class progress, more in-depth focus or discussion where warranted, or to take advantage of guest speakers if the opportunity arises. We will attempt to stay as close to this schedule as possible.

<b>DATE</b>	<b>TOPIC</b>
Tuesday <b>January 13</b>	<b>Course Overview – Syllabus Review</b> In Class Assignment
Tuesday <b>January 20</b>	<b>SCM: An Overview</b> - Chapter 1 in class quiz
Tuesday <b>January 27</b>	<b>Role of Logistics in the Supply Chain</b> - Chapter 2 in class quiz
Tuesday <b>February 3</b>	<b>Global Dimensions of the Supply Chain</b> - Chapter 3 in class quiz
Tuesday <b>February 10</b>	<b>Supply Chain Relationships</b> - Chapter 4 in class quiz
Tuesday <b>February 17</b>	<b>Performance Measurement</b> - Chapter 5 in class quiz
Friday <b>February 20</b>	<b>Resume DUE IN CANVAS and in Handshake TODAY By 5:00PM CST</b>
Tuesday <b>February 24</b>	<b>Exam #1 – Chapters 1, 2, 3, 4, and 5</b>
Tuesday <b>March 3</b>	<b>Producing Goods and Services</b> - Chapter 6 in class quiz
Tuesday <b>March 10</b>	<b>NO CLASS SPRING BREAK</b>
Tuesday <b>March 17</b>	<b>Total Landed Cost &amp; Management</b> - Chapter 7 in class quiz <b>Order Management and Customer Service</b> - Chapter 8 in class quiz
Tuesday <b>March 24</b>	<b>Managing Inventory &amp; Decision making</b> - Chapter 9 in class quiz <b>Distribution</b> - Chapter 10 in class quiz <i>Virtual Tour - The Apparel Logistics Group (Video)</i>
Tuesday <b>March 31</b>	<b>Exam #2 – Chapters 6, 7, 8, 9, 10</b>
Tuesday <b>April 7</b>	<b>Transportation</b> - Chapter 11 in class quiz
Tuesday <b>April 14</b>	<b>Aligning Supply Chains</b> - Chapter 12 in class quiz <b>Supply Chain Performance Measurement/Fin.</b> - Chapter 13 in class quiz
Tuesday <b>April 21</b>	<b>Supply Chain Technology</b> - Chapter 14 in class quiz
Tuesday <b>April 28</b>	<b>Strategic Challenges and Change for Supply Chains</b> - Chapter 15 in class quiz <b>Final Exam Q &amp; A</b>
Tuesday <b>May 5</b>	<b>Exam #3/Final Exam – Chapters 11, 12, 13, 14, and 15</b> <b>6:00 PM</b>