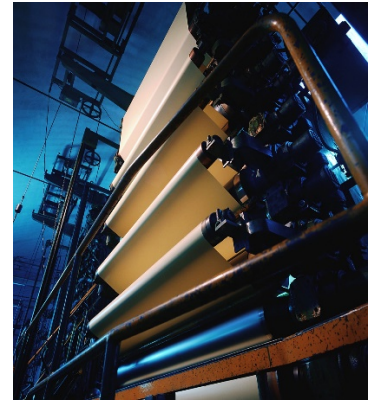




# LSCM 3960: LOGISTICS & SUPPLY CHAIN MANAGEMENT Spring 2019

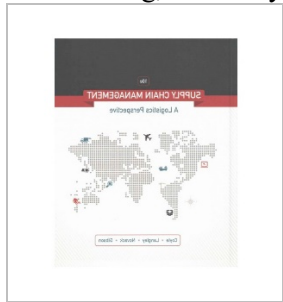
**Mr. José A. Grimaldo, Jr.**  
**Tuesday evenings**  
**6:00PM - 8:50 PM**  
**CHEC 225**



**Office:** 336E BLB (UNT Campus) or CHEC UNT Suite 1<sup>st</sup> Floor  
**Phone:** Office: (940) 369-5012  
**Office Hours:** By appointment 24 hours in advance  
**Contact:** via email Jose.Grimaldo@unt.edu

## **COURSE DESCRIPTION:**

Analysis and design of domestic and international logistics systems. Topics include transportation, warehousing, inventory control, materials handling and packaging, and plant and warehouse locations within and between firms. *Emphasis on concepts and practices that provide firms with global competitive advantage.*



## **COURSE MATERIALS:**

*Text:* John J. Coyle, Jr., Robert A. Novack, and Brian J. Gibson, **Supply Chain Management: A Logistics Perspective**. 10th Edition: Cengage Learning, ISBN 13: 978-1305859975; ISBN 10 1305859979 . NOTE: Do not purchase or rent the international version. E-version is fine to have, but be sure you read the material before coming to class.

**Lectures:** To successfully complete the course you must master two sources of information. First, is the textbook. Almost 95% of exam questions are drawn directly from the text. Read it carefully and completely. Second, the lectures. History has shown a clear relationship between your final grade and classroom attendance. Outlines of the lecture Power Points will be posted on Blackboard to assist your effort in taking notes during the lecture. Copies of the complete lectures will not be provided...**come to class!**

## **GRADING:**

|                     |                     |
|---------------------|---------------------|
| Resume              | 30 points           |
| Attendance          | 120 points          |
| Quizzes (15)        | 150 points          |
| Excel Certification | 100 points          |
| Inventory (Exam) #1 | 200 points          |
| Inventory (Exam) #2 | 200 points          |
| Inventory (Exam) #3 | 200 points          |
| <b>TOTAL</b>        | <b>1,000 points</b> |

### **RESUME (30 points = 3% Final Grade):**

Assume you attend a Council of Supply Chain Management Professionals meeting Monday evening and chat with a vice president with a 3PL. “Looking for an exceptional UNT graduate highly capable to do great things for your company?” you ask. She replies, “Send me your resume to me by Noon Thursday.” Do you have your resume ready? You should.

#### **Your assignment:**

**First, in order to receive credit you must complete and electronically submit** your resume in CANVAS as per your instructors portal no later than **5:00 on Friday, February 8, 2019** The logistics faculty may use this version of your resume to send to companies that contact us throughout the semester so make sure it is your very best. There is a 100% penalty for late submissions. Students adding the course will have 48 hours to make-up this exercise from the time they add the course.

#### **Second, you must provide the following naming convention for your document upload into CANVAS**

Example: Instructor Initials\_R (*R indicates Release your resume, NR Not Release resume*) or NR\_Full or Intern\_StudentLastName\_Semester\_Year your naming convention should look like this JAG\_R\_Full\_Burton\_Spring\_2019.pdf (this one shows the resume is free to release, choose NR if you don't wish to have your resume released)

**Third, in order to be visible to employers you must submit your resume** via Eagle Careers powered by Handshake <http://studentaffairs.unt.edu/career-center/eagle-careers>. You need to have a profile created as well. A Student User Guide will be provided to you with instructions on how to submit your resumé.

#### **Fourth, once you have your resume ready to upload into Handshake you must do the following:**

1. Under ‘Personal Goals’, you need to select either, ‘I want a job’ or ‘I want an internship’, then click ‘Done’
2. Now, you need to choose in the ‘Other’ dropdown ‘Has Public Resume’ If you want to have recruiters see your resumes.

### **Attendance (Mandatory) (120 points = 12% Final Grade):**

Attendance is Mandatory. Everyone will start with 120 points. Each time you miss class you will be docked **10 points**. You will not be able to make-up the time. **If you have to miss for a medical emergency reason I need to know the day of class before class, if you're going to miss class for any other reasons you need to discuss your reasons with me. If your work schedule conflicts with you being able to attend class or be on time I highly recommend you re-consider taking this class.** I will follow UNT policy concerning absences. You will still be responsible for the course work and material as necessary.

### **Quizzes (150 points= 15.0% Final Grade):**

The course consists of a combination of reading and lecture. Lectures will cover most, if not all, of the reading material, lectures are intended to go beyond the basic concepts to further your understanding. Learning is enhanced if the student has read the text material prior to the lecture. Coming to the lecture without previously reading the text will hinder your understanding. To encourage students to read the material prior to the lecture, students will be given a quiz during lecture.

## **Excel Certification: (10% of Grade)**

### **What is this Excel Certification?**

Due to feedback from industry, Dean Wiley has set a requirement for every student who is graduating out of our college to be certified in Microsoft Excel. To best accomplish this task, every long semester since Fall 2017, the service classes for the college have required the Excel Certification, equaling 10% of the students' grade. These classes are: LSCM 3960, OPSM 3830, DSCI 3870, and ECON 4140.

### **How is the Excel Certification Broken Up?**

The Excel Certification is broken up into 2 parts: Training and Certification. Each of these are worth 5% of the students' grade.

**Training:** Training for the Excel Certification is tracked through GMetrix. After the first week of class, students will receive a code to log into GMetrix, where they will have access to the training modules for the Excel Certification.

GMetrix training is made up of 8 modules: Core Skill Review 1-3, Practice Exams 1-3, and Project Reviews 1-2. Each module has a Training Mode (untimed) and a Testing Mode (50 minute limit). Students must pass each module in **TESTING MODE with a 70% or better** for it to be counted toward their grade.

This semester, we are breaking the training up into 3 sections. The students will be required to complete the Core Skill Review modules by Deadline 1 in order to receive credit for them. Then they will be required to complete the Practice Exams by Deadline 2. And the last section will be the Project Reviews, to be completed by Deadline 3. (The students may complete these modules before the deadline if they so wish, but only those completed by the deadline should count toward their grade.) Specific deadlines are listed later in this email. These modules will account for 5% of their grade.

If a student completes a portion of the required modules, please grade accordingly (for example, if a student completes 5 of the 8 modules, please credit them 5/8 of their 5%)

**\*Please note-** this grading policy is set to push students to actually complete the training in a timely manner (our studies show that those who do the trainings score better on the Certification Exam). If you can, please try to stick with this policy as best you can- remember, students talk amongst themselves, so the cleaner we can keep this between sections, the better. However, as always, you have some freedom as an instructor for your grading policies. If you are deviating from the standard grading policy, please email me and let me know as soon as possible, so I make sure I give you all the information you need\*

**Certification:** The other 5% of the student's grade comes from the actual certification. This is a Pass/No Pass situation- either they Pass with a 700 or better and receive their 5%, or they fail the certification and receive 0%.

### **What is the process for the Certification?**

Once the students complete all 8 modules, they will receive a link to schedule their Excel certification exam. Each student has 2 opportunities to take the exam (anymore, and they will have to go to an outside testing center, and pay for the exam themselves).

The scheduler will close on the deadlines posted below. Any student who needs to reschedule their exam at that point will have to contact me.

Tests will be taken in **Sage Hall Testing Center**. Students must arrive at the beginning of their scheduled time, or they will be turned away and forced to reschedule.

Students who fail their first attempt will receive another link to schedule their 2<sup>nd</sup> attempt from me.

### **What do I need to do?**

The first thing you will need to do is show the PowerPoint I will provide to you on the first day of classes. This is a **MANDATORY** PowerPoint- please do not ignore it- it takes 8 minutes of your class, and is vital for the students to understand the intricacies of the certification process.

The students will all have access to a special Excel Certification Canvas page. This page is completely separate from your class, and will hold all pertinent information for the Excel Certification. All Announcements and Messages will go through this page. Please remind your students that they need to be checking this page at least once a day for any announcements. This page will also have instructions, FAQs, and discussion boards that will help your students through the Excel certification process. Grading: I will be receiving reports of the modules the students complete. The Monday after the deadline for each section, you will receive a spreadsheet with the modules your students have completed by the deadline. Once testing starts, I will send you the testing scores at the end of each testing week.

### **Other Information:**

If students have certified previously, they will need to send me proof of certification by the first deadline in order for it to count toward their grade. These students will be marked on your roster, and will receive their full 10%.

If students are enrolled in multiple classes requiring the certification, I will have that information and their training modules and certification will count for all applicable classes (they do not have to certify twice, etc...)

Please reiterate that the Exam **MUST** be taken on campus- this is especially important for those teaching any online classes. All students must plan accordingly.

Any questions can be addressed to me or Dr. Paul Rowe and we will get back to the students in a timely manner. Our contact information is included below.

#### **Contact Information:**

Jami McQueen Thomas  
940-565-3130  
[Jami.McQueen@unt.edu](mailto:Jami.McQueen@unt.edu)  
BLB 206

Dr. Paul Rowe  
940-369-5257  
[Paul.Rowe@unt.edu](mailto:Paul.Rowe@unt.edu)  
BLB 379E

### **Spring Semester by week:**

Week 1: January 14<sup>th</sup>- 18<sup>th</sup>- all classes will show the Excel Certification video

Week 2: January 21<sup>st</sup>-25<sup>th</sup> – Canvas page is set up; codes for GMetrix given out

Week 3: January 28<sup>th</sup>- February 1<sup>st</sup>

Week 4: February 4<sup>th</sup>-8<sup>th</sup> Core Skill Review Modules 1-3 due by 5 PM, Friday, February 8<sup>th</sup>

Week 5: February 11<sup>th</sup>- 15<sup>th</sup>

Week 6: February 18<sup>th</sup>- 22<sup>nd</sup>

Week 7: February 25<sup>th</sup>- March 1<sup>st</sup> Practice Exam Modules 1-3 due by 5 PM, Friday, March 1<sup>st</sup>

Week 8: March 4<sup>th</sup>- 8<sup>th</sup>

Week 9: March 11<sup>th</sup>-15<sup>th</sup>

Week 10: March 18<sup>th</sup>- 29<sup>th</sup> Project Modules 1-2 due by 5 PM, Friday, March 29<sup>th</sup>

Week 11: April 1<sup>st</sup>-5<sup>th</sup> Scheduler for first round closes at 12 PM April 5<sup>th</sup> (Jami will send names over to Sage Hall)

Week 12: April 8<sup>th</sup>-13<sup>th</sup> First Round of Testing

Week 13: April 15<sup>th</sup>-19<sup>th</sup> Scheduler for Round 2 testing closes at 12 PM April 19<sup>th</sup> (Jami will send names to Sage Hall)

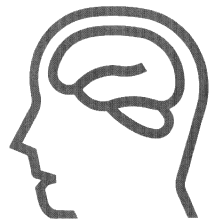
Week 14: April 22<sup>nd</sup>- 26<sup>th</sup> Second Round of Testing

Week 15: April 29<sup>th</sup>- May 3<sup>rd</sup> Pre-Finals week. Any off-campus certifications must send proof of certification to instructor and Jami by 5 PM on Friday,  
**May 3<sup>rd</sup> (Reading Day)**

Week 16: May 6<sup>th</sup>- 10<sup>th</sup> Finals Week  
May 10<sup>th</sup>- Commencement

### **Examinations 600 points= 60.0% Final Grade):**

Most examinations tend to be one-time exercises in memorization and regurgitation which defeats the purpose of a college education. Class sessions should be an exchange of information to facilitate understanding of logistics concepts. Three times during the term an exam will be taken to check for understanding and retention of information. The exam will be multiple choice, true/false, quantitative problems, but no essay questions. Exams require the student to pull together key logistics concepts to devise an answer and are intended to test understanding, not memorization skills. There will not be a cumulative Final Exam. Scoring on exams will be based on total correct answers multiplied by a factor of '2'. For example, if you score a 36 out of 40 possible points, I will take  $36 \times 2 = 72 \times 2 = 144$  out of 200 points.



### **"Distractions" GUIDELINE:**

Preferably content-related questions are asked in class for the benefit of the entire class. Individual issues should be discussed during office hours. Immediately after each lecture is completed some students try to discuss issues with Mr. Grimaldo. Between handing back graded assignments, shutting down the front of the classroom, and trying to pay close attention to your needs there is a lot going on. Please make it a practice to follow-up any discussions with an email so anything discussed is agreed upon and documented. All emails are retained until the end of the course.

### **OFFICE HOURS:**

When you need one-on-one assistance, please schedule an appointment. Problems, or potential problems, should be addressed before they become major problems. When I am in the office I am logged on to my e-mail. I accept telephone calls, but give first priority to students with appointments and second priority to e-mail inquiries.

### **OPPORTUNITIES FOR EXTRA CREDIT:**

The UNT Professional Program in Logistics is very proud of its close relationship with industry and our emphasis on professionalism. This semester the Logistics Executive Lecture Series are planned for Friday sessions allowing students to meet and actively interchange with logistics executives. You may earn up to **50 points** by attending some of these events. To receive **50 points** credit you must A) RSVP in advance at <https://cob.unt.edu/logistics-center/executive-lecture/speakers> B) swipe in and swipe out for attendance (I will be able to see if you attended the session or not), and C) Turn in a 1 page summary of what you learned and if possible attach a business card, **within one week after the event ends.**

Attendance at the same event to fulfill a requirement for another course will not be counted. **You will not receive credit if you have not RSVP'd. If you RSVP and fail to attend 40 points will be**

**deducted from your grade. You can make up these points by attending another presentation.**

No more than **50 points** may be earned for this element of the course.

If you cannot attend these events due to work or class schedule conflicts, you may find an alternative such as an evening professional meeting. My goal is that you are able to interact with a corporate executive. Attendance of a career fair or attendance of a student interest group (such as LOGSA, or ISM) will not count as a substitute unless a “C”-level executive is speaking and the presentation has been approved in advance. Any alternative must be approved by Mr. Grimaldo prior to attending the event and you will be asked to provide the “C”-level executive’s business card as proof that you interacted with the executive (I will follow-up with them). The Learn! grade book will reflect your participation as soon as the signature sheets are received and matched.

### **Executive Lecture Series**

<https://cob.unt.edu/logistics-center/executive-lecture/speakers>

### **Onboarding Program**

<https://cob.unt.edu/logistics-center/onboarding-program>

### **CHALLENGE POLICY:**

You have until the start of the next class to submit a **written** request for a regrade (known as a "challenge") after an exam or assignment has been returned to the class. To earn additional points, you must be able to convince me, **in writing**, that your answer is correct.

### **ACADEMIC INTEGRITY:**

Academic integrity emanates from a culture that embraces the core values of trust and honesty necessary for full learning to occur. As a student-centered public research university, UNT promotes the integrity of the learning process by establishing and enforcing academic standards. Academic dishonesty breaches the mutual trust necessary in an academic environment and undermines all scholarship. Academic dishonesty includes cheating, plagiarism, forging the signature of the instructor or of another student, fabrication, and/or facilitating or sabotaging the academic dishonesty of other students.

Any suspected occurrence of academic dishonesty will be investigated and handled in accordance with UNT policy and procedures. The following academic penalties may be assessed at the instructor’s discretion upon determination that academic dishonesty has occurred. *Admonitions and educational assignments are not appealable.*

1. *Admonition.* The student may be issued a verbal or written warning.
2. *Assignment of Educational Coursework.* The student may be required to perform additional coursework not required of other students in the specific course.
3. *Partial or no credit for an assignment or assessment.* The instructor may award partial or no credit for the assignment or assessment on which the student engaged in academic dishonesty, to be calculated into the final course grade.
4. *Course Failure.* The instructor may assign a failing grade for the course.

Should the procedure for appeal of a case of academic dishonesty extend beyond the date when the instructor submits course grades for the semester, the student will be assigned a grade that reflects the penalty, which shall be adjusted, as appropriate, at the conclusion of any appeal process.

Specific details and description of UNT's Policy on Student Standards of Academic Integrity (18.1.16) and students' right to appeal are available at [http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student\\_Affairs-Academic\\_Integrity.pdf](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf).

### **DISABILITIES ACCOMMODATION:**

In accordance with university policies and state and federal regulations, UNT is committed to full academic access for all qualified students, including those with disabilities. To this end, all academic units are willing to make reasonable and appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies in order to facilitate equality of educational access for persons with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide the student with an accommodation letter to be hand delivered to the instructor to begin a private discussion regarding the student's specific needs in the course.

Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Every semester, students must obtain a new letter of accommodation, and they must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to request that students discuss such letters during their designated office hours in order to protect the privacy of the student.

For additional information, visit the Office of Disability Accommodation (ODA) in Sage Hall, suite 167, or their website at <http://disability.unt.edu>. You may also contact the ODA office by phone at [940.565.4323](tel:940.565.4323). Specific information on UNT's policies related to disability accommodations is available at <http://policy.unt.edu/policy/18-1-14>.

Please note that disability accommodations are not retroactively applied to the start of a course. Accommodations in the course become effective after the student has delivered an official accommodation letter from UNT's ODA.

The College of Business Administration complies with the Americans with Disabilities Act in making reasonable accommodation for qualified students with a disability. If you have an established disability, as defined in the Americans with Disabilities Act and would like to request accommodation, please see Mr. Grimaldo as soon as possible.

### **CLASSROOM ETIQUETTE/STUDENT CONDUCT**

To promote your plunge into business professionalism here are some simple classroom etiquette requirements:

- 1) **No cell phones or cameras.** Please turn your cell phone off. Ringing cell phones (as well as twittering) are a distraction to the class and an insult implying that you are more important than anyone around you. Any ringing or twittering cell phones will be confiscated and returned to the owner at the final exam. Use of cell phones during the lecture or an exam may result in confiscation. Similarly, use of cameras in the classroom are distracting and prohibited.



- 2) **Use of computers ARE allowed** during the lectures but users must sit in the first two rows of the classroom.
- 3) ***Please do not come to class late or depart early unless you have an emergency. It is discourteous and an interruption to the class.***
- 4) Any student behavior that interferes with an instructor's ability to conduct class or other students' opportunity to learn is unacceptable and will not be tolerated in any instructional setting at UNT. This includes traditional face-to-face classes, online or blended classes, labs, discussion groups or boards, field trips, and verbal and/or written (including email) communication with the instructor and/or other students. Examples of unacceptable behavior include, but are not limited to, disrespectful treatment of other students (verbal or written), disrupting lecture, and use of inappropriate or profane language or gestures in class or other instructional settings.
- 5) A student engaging in unacceptable behavior may be directed to leave the classroom or other instructional setting and may also be referred to the Dean of Students to consider whether his/her conduct violates UNT's Student Code of Conduct.

## **FINAL GRADES**

It is the practice of Mr. Grimaldo to post your final grade on Blackboard.

## **FINAL GRADE APPEALS, CHANGES, AWARDED AND REMOVAL OF AN 'I': REQUESTS FOR AN INCOMPLETE**

Students may request a grade of incomplete ("I") only if he/she meets all of the following conditions:

- The request occurs on or after ;
- The student is passing the course;
- There is a justifiable and documented reason beyond the control of the student (*e.g.*, serious illness or military service) for not completing the course on schedule; and,
- The student has the approval of the instructor and the department chair.

Students meeting these criteria must arrange with the instructor to finish the course at a later date by completing specific requirements outlined by the instructor. These requirements must be listed on a "Request for Grade of Incomplete" form signed by the instructor, student, and department chair. More information on UNT's Incomplete Grade policy is available at <http://registrar.unt.edu/grades/incompletes>.

## **REQUESTS TO DROP THE CLASS**

We want you to succeed in this class and at UNT. If you are concerned about your progress in the course, or believe you need to drop for other reasons, it is important that you contact the instructor as soon as possible. We want to make sure that dropping the course is your best or only option.

There are consequences to dropping classes that extend beyond losing your invested time, money, and effort. Dropping one or more classes may make you ineligible for financial aid. There are also limits on the number of courses you can drop. You can learn more about this at <http://registrar.unt.edu/registration/dropping-class>.

If you absolutely have to drop the course, you must pick up a drop form from the Eagle Student Services Center and take it to the instructor for her/his signature. Once the instructor signs the form, you are responsible for taking it to the Registrar's Office in the Eagle Student Services Center to have it processed. Please be aware that when you choose to drop can affect your grade:



February 22, 2019 Last day to drop a class with an automatic grade of “W” for courses that a student is not passing  
April 1, 2019 Last day a student may elect to drop a class. The instructor will assign a grade of “W” or “WF” based on the student’s actual performance-to-date in the course.

## **CAMPUS CARRY & CONCEALED HANDGUNS**

In accordance with state law and UNT policy, students who are licensed may carry a concealed handgun on campus premises except in locations and at any function, event, and program prohibited by law or by this policy. Students may learn more about UNT’s concealed handgun policy at <https://campuscarry.unt.edu>.

## **SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: [http://deanofstudents.unt.edu/resources\\_0](http://deanofstudents.unt.edu/resources_0). Renee LeClaire McNamara is UNT’s Student Advocate and she can be reached through e-mail at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.

## **EMERGENCY NOTIFICATIONS & PROCEDURES**

UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all currently enrolled students. Please make certain to update your phone numbers at <https://my.unt.edu/>.

Some helpful emergency preparedness actions include:

- 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held,
- 2) determine how you will contact family and friends if phones are temporarily unavailable, and
- 3) identify where you will go if you need to evacuate the Denton area suddenly.

In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

## Spring 2019 Important Deadlines

| Deadline  | Regular Academic Session | 3W1 Winter Session | 8W1    | 8W2    |
|---|--------------------------|--------------------|--------|--------|
| Classes Begin   | Jan 14                   | Dec 17             | Jan 14 | Mar 18 |
| Martin Luther King Jr. Day (no classes; university closed)  | Jan 21                   | N/A                | Jan 21 | N/A    |
| Census  | Jan 28                   | Dec 18             | Jan 22 | Mar 25 |
| Beginning this date a student may drop a course with a grade of W by completing the <a href="#">Request to Drop Class</a> form and submitting it to the Registrar's Office. See link for complete instructions <a href="#">Dropping a Class</a> . | Jan 29                   | Dec 19             | Jan 23 | Mar 26 |
| Last day for change in pass/no pass status  | Feb 22                   | Dec 20             | Feb 1  | Apr 5  |
| Mid-semester  | Mar 8                    | N/A                | Feb 8  | Apr 12 |
| Spring Break  | Mar 11 - 17              | N/A                | N/A    | N/A    |
| Last day for a student to drop a course.  | Apr 1                    | Jan 7              | Feb 18 | Apr 22 |
| Beginning this date, a student who qualifies may request an Incomplete, with a grade of I.  | Apr 8                    | Jan 8              | Feb 18 | Apr 22 |
| Last day to withdraw (drop all classes). Grades of W are assigned.  | Apr 19                   | Jan 7              | Mar 1  | May 3  |
| Pre-Finals Days   | May 1 – 2                | N/A                | N/A    | N/A    |
| Last Regular Class Meeting  | May 2                    | Jan 10             | Mar 7  | May 9  |
| Reading Day (no classes)  | May 3                    | N/A                | N/A    | May 3  |
| <a href="#">Final Exams</a>   | May 4 - 10               | Jan 11             | Mar 8  | May 10 |
|   |                          |                    |        |        |

| Registration Period          | Who is Eligible   |  | Payment Deadline  |
|------------------------------|---|--|---|
| <a href="#">Registration</a> | Continuing students (enrolled Spring, Summer, and/or Fall 2018) |  | <u>3W1 Winter Session</u><br>5:00 p.m. December 14 for registration as of 4:30 p.m. December 14 |
|                              | Honors College  | 7:00 a.m., Mon, Oct 1 - 4:30 p.m., Mon, Jan 7                              |   |
|                              | Graduate Students   | 7:00 a.m., Mon, Oct 1 - 4:30 p.m., Mon, Jan 7 (for Graduate courses)       |   |
|                              | Seniors   | 7:00 a.m., Mon, Oct 8 - 4:30 p.m., Mon, Jan 7                              |   |
|                              | Juniors   | 7:00 a.m., Mon, Oct 15 - 4:30 p.m., Mon, Jan 7                             |   |
|                              | Graduate Students   | 7:00 a.m., Mon, Oct 15 - 4:30 p.m., Mon, Jan 7 (for Undergraduate courses) | <u>Regular/8W1</u><br>5:00 p.m. January 7 for registration as of 4:30 p.m. January 7            |
|                              | Sophomores  | 7:00 a.m., Mon, Oct 22 - 4:30 p.m., Mon, Jan 7                             |   |
|                              | Freshmen  | 7:00 a.m., Mon, Oct 29 - 4:30 p.m., Mon, Jan 7                             |   |
|                              | New Graduate Students   | 7:00 a.m., Mon, Oct 29 - 4:30 p.m., Mon, Jan 7 (for Graduate courses)      | <u>Regular/8W1</u><br>5:00 p.m. January 7 for registration as of 4:30 p.m. January 7            |
|                              |   | 7:00 a.m., Mon, Nov 5 - 4:30 p.m., Mon, Jan 7 (for Undergraduate courses)  |   |
|                              | ALL eligible students   | Tues, Jan 8 - 5:30 p.m., Thurs, Jan 10                                     | <u>Regular/8W1</u><br>6:00 p.m. January 10 for  |

|                          |   |   |  |
|--------------------------|---|---|--|
|                          |   |   | registration as of 5:30 p.m.<br>January 10   |
|                          | Graduate Students   | October 1 - 11:30 a.m., March 15 (for 8W2 session graduate courses) | <u>8W2</u><br>12:00 p.m. March 15 for registration as of 11:30 a.m. March 15   |
| <u>Late Registration</u> | <p>Students who have not registered</p> <p><u>3W1 Winter Session</u><br/>7:00 a.m., Dec 15 - 4:30 p.m., Dec 17</p> <p><u>Regular/8W1</u><br/>7:00 a.m., Jan 11 - 5:30 p.m., Jan 16</p> <p><b>A \$75 late fee is charged</b></p>   |   | <p><u>3W1 Winter Session</u><br/>Same day of registration by 5:00 p.m.</p> <p><u>Regular/8W1</u><br/>Same day of registration by 6:00 p.m.</p> |
| <u>Add/Drop</u>          | <p>Students who have registered and completed fee payment</p> <p><u>3W1 Winter Session</u> 7:00 a.m., Dec 15 - 4:30 p.m., Dec 17</p> <p><u>Regular/8W1</u><br/>7:00 a.m., Jan 11 - 4:30 p.m., Jan 18</p> <p>Last day to add a Spring class is January 18 at 4:30 p.m.</p> |   | <p><u>3W1 Winter Session</u><br/>5:00 p.m., December 17</p> <p><u>Regular/8W1</u><br/>5:00 p.m., January 18</p>                                |

Online course evaluations (SPOT) will be available for students to complete near end of semester. Please take time to complete – your feedback is appreciated!

**You will receive an additional 10 points towards your final grade  
if I receive 95% or better participation.**

# LSCM 3960 Spring 2019

## KEY ACTIVITIES AND DATES

This schedule may be revised to accommodate class progress, more in-depth focus or discussion where warranted, or to take advantage of guest speakers if the opportunity arises. We will attempt to stay as close to this schedule as possible.

| DATE                   | TOPIC   |
|------------------------|---|
| Tuesday<br>January 15  | <b>Course Overview – Syllabus Review</b><br>In Class Assignment<br><b>SCM: An Overview</b> - Chapter 1 in class quiz          |
| Tuesday<br>January 22  | <b>Career Center Presentation: Dr. Brian Hirsch</b><br><b>Role of Logistics in the Supply Chain</b> - Chapter 2 in class quiz |
| Tuesday<br>January 29  | <b>Global Dimensions of the Supply Chain</b> - Chapter 3 in class quiz  |
| Friday<br>February 1   | <b>Resume DUE on Handshake TODAY NO LATER THAN 5:00PM CST</b>   |
| Tuesday<br>February 5  | <b>Supply Chain Relationships</b> - Chapter 4 in class quiz   |
| Tuesday<br>February 12 | <b>Performance Measurement</b> - Chapter 5 in class quiz  |
| Tuesday<br>February 19 | <b>Exam #1 – Chapters 1, 2, 3, 4, and 5</b>   |
| Tuesday<br>February 26 | <b>Producing Goods and Services</b> - Chapter 6 in class quiz<br><b>Demand Management</b> - Chapter 7 in class quiz           |
| Tuesday<br>March 5     | <b>Order Management and Customer Service</b> - Chapter 8 in class quiz  |
| Tuesday<br>March 12    | <b>Spring Break No CLASSES</b>  |
| Tuesday<br>March 19    | <b>Managing Inventory &amp; Decision making</b> - Chapter 9 in class quiz<br><b>Distribution</b> - Chapter 10 in class quiz   |
| Tuesday<br>March 26    | <b>Exam #2 – Chapters 6, 7, 8, 9 and 10</b>   |
| Tuesday<br>April 2     | <b>Transportation</b> - Chapter 11 in class quiz<br><i>Field Trip - Nebraska Furniture Mart (Pending)</i>                     |
| Tuesday<br>April 9     | <b>Aligning Supply Chains</b> - Chapter 12 in class quiz  |
| Tuesday<br>April 16    | <b>Supply Chain Performance Measurement/Fin.</b> - Chapter 13 in class quiz   |
| Tuesday<br>April 23    | <b>Supply Chain Technology</b> - Chapter 14 in class quiz   |
| Tuesday<br>April 30    | <b>Strategic Challenges and Change for Supply Chains</b> - Chapter 15<br>in class quiz <b>Final Exam Q &amp; A</b>            |
| Tuesday<br>May 7       | <b>Exam #3/Final Exam – Chapters 11, 12, 13, 14, and 15</b><br><b>6:00 PM</b>   |