



University of North Texas
College of Public Affairs and Health Sciences
Department of Psychology
PSYC 4600.001
History and Systems

Welcome to PSYC 4600.001, History and Systems!

Course Meetings: Mon/Wed 3:55 PM-5:15 PM
GAB 104

Instructor Contact

Instructor: Irais D. Anderton Chavez, Ph.D.
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Office Hours: Tuesdays by appointment

Teaching Assistants

Name: Jay Dieterle
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Last Names: Mar-Z
Office Hours: Mon 12:35-3:35pm

Course Description

This course is designed to provide the principal historical antecedents of modern psychology, as well as their relevance to major contemporary systematic positions, including the philosophy of science, associationism, structuralism, behaviorism, functionalism, Gestalt psychology, psychoanalysis, and recent psychological theories.

Pre-Requisites

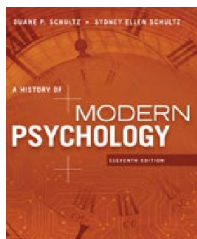
- PSYC 3650 (Experimental Methods)

Course Objectives

By the end of this course, students will be able to:

1. Identify the key people, important developments, and most influential theories in the history of psychology (as generally accepted at this time).
2. Examine the major controversies and contributions of our field and trace the growth of its major systems, with a focus on the 19th and 20th centuries.
3. Understand how the questions, methods, and goals of physicians and physical scientists contributed to the development of our field.
4. Explain the importance of learning from history, including the history of what we now consider major oversights, errors, and prejudice/discrimination in mainstream psychological science and psychiatry from the birth of those disciplines to modern times.
5. Think critically about their own thoughts, assumptions, and biases as well as those of others as related to the constructs of philosophy and science.
6. Cooperate with classmates to engage in historical and library research, create and present a well-cited and accessible PowerPoint.

Required Materials



Required text:

Schultz, D. P. & Schultz, E. S. (2016). *A History of Modern Psychology* (11th ed.). Boston, MA: Cengage Learning.

Technical Support

UNT Tech Support - Students

<https://techsupport.unt.edu/students.html>

AITs-Admin-Helpdesk@unt.edu

Chestnut Hall, Rooms 170, 172, 174

940-565-2324

Information Technology Help Desk

helpdesk@unt.edu

Technical Skill Requirements

For this course, you will need reliable internet access, the ability to download and upload files, the ability to send and receive e-mails, and the ability to use Canvas. You will also need Microsoft Word or another word processor, such as Google Docs, and PowerPoint or another presentation processor, such as Google Slides. If you typically use Apple Pages, please convert to Word or Google Docs before uploading to Canvas.

What to do if Canvas fails

Canvas is an online technology and therefore can crash. If this happens to you, E-MAIL ME IMMEDIATELY. I will be able to access the system and review your Canvas attempt. However, I will not check my e-mail between 8:00 pm and 8:00 am, or during weekends, so I highly recommend that you complete and submit your work in advance. Please contact the Tech Support Help Desk as needed.

Instructional Method

This is a Lecture Class! As such, the focus is on students learning about the history of psychology as it has influenced Modern Psychology. Additionally, the group projects emphasize your ability to work with peers and discuss the historical roots of psychology. You can most benefit from this course by staying engaged, thinking critically about the activities, participating in your groups, doing the readings, and attending class. The class will provide many opportunities to earn points, and your final grade will be the result of the effort you exert in this class. Grades are not given or assigned to you by an instructor; you **earn** them. It is your responsibility to study, attend class, communicate with your group members, come to office hours, complete extra credit, etc., to earn the grade you want.

Communicating With Your Instructor

Please review the syllabus before contacting me with questions regarding grading, due dates, etc. If you are unable to find your answer in the syllabus, you may e-mail me, your TA, or send a message through Canvas. Please include "PSYC 4600.001" in the subject line. I try to respond to e-mails within 48 hours on weekdays; however, keep in mind it may take me longer than that, particularly if your inquiry requires some research on my end (e.g., asking me a question I must look up the answer to or must contact someone else about).

Course Requirements

All assignments and point values are listed below. Assignments will be available as the course progresses (consistent with the availability of the Module).

ASSIGNMENTS

Reading Quizzes

Reading is an essential part of this course. Reading prepares students for the terminology, theories, and applied examples I will discuss in class. As a motivator to read, you will be assigned reading quizzes that cover the chapters specified in this syllabus. Each quiz will be provided through Canvas, is worth 10 points, and can be taken from a location of your choosing. There will be a total of 10 quizzes, all of which will count towards your final grade.

Quizzes are due at 11:59 PM and **will be made available one week before**. You have **2 attempts** within the assigned time to complete the quiz, and only your highest quiz grade will count towards your final grade. I highly suggest you read the assigned pages for the designated quiz before taking it. You can access the quizzes by clicking the “Modules” link in the Canvas menu, then clicking on the reading quiz in the week’s Module. Reading quizzes are graded through Canvas, and correct answers will be available for one week for you to review.

Exams

You are required to take 4 exams (with an optional 5th Comprehensive Final Exam). Each exam is taken individually, and on Canvas from a location of your choosing. Exams consist of multiple-choice questions. Each exam is worth a possible 50 points. If you miss, fail, or do not like a grade on an exam, you can take the Optional Cumulative Final during Finals Week. The final will replace your lowest exam grade **ONLY IF** the final exam grade is higher than your lowest grade. If it is not higher than your lowest exam grade, then the final exam grade is ignored.

- **Exams will be due at 5 PM on exam days. Class will not be held on those days.**
- Makeup exams/quizzes are only permitted in **extenuating** circumstances under the following conditions:
 1. *Documented emergency* (i.e., written approval from the Dean of Students).
 2. *Documented UNT event* (i.e., sports team away game documented by the Dean of Students).
- The instructor reserves the right to determine what qualifies as an extreme circumstance warranting a make-up exam/quiz. Requests for make-up exams/quizzes are not guaranteed.
- Exams/quizzes must be made up within 1 week of the original exam date; otherwise, a grade of zero will be assigned.
- 4 exam grades will count toward the final course grade. If a student is pleased with their exam grade average after Exam 4, they may choose not to take the optional final exam.

Group Work

Hidden Voices in Psychology - Group Project #1: (80 points) This assignment allows you to practice your research skills by creating a presentation and highlighting an individual who has been overlooked or under-recognized in the field of psychology. Groups will select an individual from the provided list and use online sources, including, but not limited to, <https://feministvoices.com/> and <https://famouspsychologists.org/>, to research their life, work, and contributions. Groups wishing to research someone not on the list must obtain approval first. Groups will present throughout the semester. Presentations should be between 10 and 15 minutes and should address the following:

1. Briefly describe their background and upbringing.
2. Did they encounter any barriers?
3. Name notable contributions to the field.

4. Why has this individual been overlooked?
5. Include appropriate graphics and pictures of the individuals you highlight.

Group Project #2: (100 points)

In groups of 5, students will create a PowerPoint presentation on a selected historical psychologist (not covered in detail in class). Students will complete the following 4 components:

The Four Components of the Group Project

PowerPoint presentation with the following 4 components using 2 slides each:

- (1) The 1st component includes information on their personal life and career path. Personal life may include information related to birth, family, culture/nationality, early educational experiences, friendships/relationships, personality, personal difficulties/illnesses, personal beliefs, etc. Career paths may include information such as career aspirations, higher education or advanced training, important employment/service positions, and career achievements or awards.
- (2) The 2nd component includes information on their antecedent influences, theoretical ideas, and scholarly work. This may include information such as antecedent influences (individuals, experiences, or ideas that influenced their theory/work), theoretical ideas (specific concepts or theories they had), and the nature of their work (e.g., scientific, clinical, community, or other).
- (3) The 3rd component includes criticisms of or challenges to their theory/work during their lifetime and the psychologist's legacy. Criticisms or challenges during their lifetime can be conceptual or practical. Their legacy may include current views on the validity or importance of their theory or work, as well as any extensions of their work to modern psychology.
- (4) The 4th component consists of a Title slide and References slide(s), which should include 5-10 references in APA 7th edition style. If necessary, an additional slide can be used for the References (in other words, one Title slide and two or more Reference slides).

Presentations should be between 10-15 minutes. Components #1-3 should EACH take approximately 5 minutes (with #4 only requiring a brief statement for each slide). Additionally, up to 20 points out of the 100-point total will come from the average rating that each student receives from fellow students (peers) in the group regarding their individual contributions.

Your Group Project documents, including the Peer Evaluations, are due on the date your group presents. Further details regarding the Group Project will be provided in the Group Project Guide and Group Project Grading Rubric. Late papers receive a 10% reduction for each day they are late.

At the end of this course, students should be able to demonstrate effective communication using a digital platform and do at least two of the following:

1. Demonstrate the ability to clearly communicate a central idea effectively using appropriate organization and structure.
2. Demonstrate the ability to engage in verbal and nonverbal communication that are appropriate for the audience and adhere to the conventions of the medium selected (written, oral, or visual).

Extra Credit

Build/Strengthen Your LinkedIn Presence: Students may earn up to 5 extra-credit points by creating a professional

LinkedIn profile or, if they already have one, reviewing and enhancing their existing profile. Profiles should highlight students' education, skills, experiences, accomplishments, and professional interests. Students must also connect with at least four professional or academic contacts. Students will submit their LinkedIn profile URL to Canvas along with a brief description of the updates or improvements they made. This opportunity is designed to help students develop a professional online presence and practice presenting themselves to potential employers, graduate programs, mentors, and other professional connections.

Group Presentation Feedback: Students may earn 1 extra credit point per presentation day by providing written feedback on their classmates' group presentations. Feedback should include thoughtful observations, constructive suggestions, encouraging comments, or recognition of strengths within the presentation. This activity is designed to help you practice providing meaningful feedback, a valuable skill for academic and professional settings. Feedback is due no later than two days after the presentation day for which you are providing feedback. Students may earn up to 10 extra credit points.

SONA Participation: Experimental participation is allowed for up to 5 points (1 research credit = 1 point) via participation in research studies advertised on unt.sona-systems.com. You must register as a student in **PSYC 4600.001** on SONA. Also, no student under 18 can participate as a subject in research unless a parent or legal guardian signs the consent form. It is important to note that because of the high rate of random responding, SONA research projects can have a scale that determines random responding, and these response patterns will be "cleaned" from the data set. If it is determined that your response pattern was random/non-attentive, you will not receive credit for your research participation.

Grading

Assignments	Points Possible	Point Scale to Letter Grade
Exams (50 points each, 4 of 5 Exams)	200	432-480 points = A
Reading Quizzes (10 points each, 10 quizzes)	100	384-431 points = B
Group Project #1	80	336-383 points = C
Group Project #2 (Presentation, Peer Review)	100	288-335 points = D
		<287 points = F
Total Points Possible	480	

***Although the total points available are 480, you can earn up to 20 extra credit points for a total of 500 points, and grades will not be rounded up.**

Important University Policies

As members of the UNT community, we have all committed to being part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. Every student in this class has the right to learn and engage in an environment of respect and courtesy from others. We will discuss our classroom's habits of engagement, and I also encourage you to review UNT's Code of Student Conduct (<https://studentaffairs.unt.edu/dean-of-students/>).

1. Academic Integrity Standards and Consequences

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from

admonition to expulsion from the University.

2. ADA Accommodation Statement

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing reasonable academic accommodations must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

3. Emergency Notifications and Procedures

UNT uses Eagle Alert and @UNTEagleAlert to quickly notify students of critical information in the event of an emergency (e.g., severe weather, campus closures, and health and public safety emergencies like chemical spills, fires, or violence). Please also make sure to check your e-mail regularly and check the university website for announcements.

4. Other Important Information

Sexual Assault Prevention

UNT and I are committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. If you use your instructors as a resource, please know that we CANNOT keep your information confidential if you report to us a case of sexual assault or if we believe you are in danger. Therefore, if you desire a confidential source, you can ask us for resources, and we will gladly help you! Remember, the UNT CARE Team is always ready to assist. Their website is [CARE Team | University of North Texas \(unt.edu\)](https://careteam.unt.edu). UNT CARE has an email address, which is careteam@unt.edu. UNT's Survivor Advocates can also assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeotix@unt.edu or 940-565-2759.

How to Apply for Scholarships

The University of North Texas offers various scholarship opportunities to help you finance your education. A scholarship is a financial award given to a student based on academic achievement and promise. Many scholarships are awarded based on merit. However, some also consider financial need. You can begin at: <https://financialaid.unt.edu/how-apply-scholarships>.

UNT Career Center

At UNT, we are not just here to educate you; we are also here to help you find employment! At the UNT Career Center,

you can meet with a career coach, get help with crafting a fantastic resume, search for job openings, practice your interview skills, and more. To learn more about the Career Center, go to: <https://careercenter.unt.edu>.

Course Schedule

Note: Quizzes will be accessible 1 week before the due dates.

Answers for each quiz will be available for review for up to 1 week after the due date.

Date	Day	Class Topic	Assignment Due: Quizzes at 11:59 PM Exams at 5:00 PM Presentations by class time
8/17/26	M	Course Introduction	
8/19	W	Chapter 1: The Study of the History of Psychology	
8/24	M	Mental Health in the Middle Ages	
8/26	W	Chapter 2: Philosophical Influences on Psychology	Reading Quiz 1 (Chapters 1 & 2)
8/31	M	Chapter 3: Physiological Influences on Psychology	
9/2	W	Chapter 4: The New Psychology	Reading Quiz 2 (Chapters 3 & 4)
9/7	M	Labor Day: No Class	
9/9	W	Exam 1 (Chapters 1-4)	Exam Due by 5 PM
9/14	M	Chapter 5: Structuralism <u>Group Project 1</u>	Reading Quiz 3 (Chapter 5)
9/16	W	<u>Group Project 1</u>	
9/21	M	Chapter 6: Functionalism: Antecedent Influences	Reading Quiz 4 (Chapter 6)
9/23	W	<u>Group Project 1</u>	
9/28	M	Chapter 7: Functionalism: Development and Founding <u>Group Project 1</u>	
9/30	W	<u>Group Project 1</u>	
10/5	M	Chapter 8: Applied Psychology: The Legacy of Functionalism	Reading Quiz 5 (Chapters 7 & 8)
10/7	W	Exam 2 (Chapters 5-8)	Exam Due by 5 PM
10/12	M	Chapter 9: Behaviorism: Antecedent Influences <u>Group Project 1</u>	Reading Quiz 6 (Chapter 9)
10/14	W	<u>Group Project 1</u>	

10/19	M	Chapter 10: Behaviorism: The Beginnings <u>Group Project 1</u>	Reading Quiz 7 (Chapter 10)
10/21	W	Chapter 11: Behaviorism: After the Founding	Reading Quiz 8 (Chapter 11)
10/26	M	Exam 3 (Chapters 9-11)	Exam Due by 5 PM
10/28	W	<u>Group Project 2</u>	
11/2	M	Chapter 12: Gestalt Psychology <u>Group Project 2</u>	
11/4	W	Chapter 13: Psychoanalysis: The Beginnings <u>Group Project 2</u>	Reading Quiz 9 (Chapters 12 & 13)
11/9	M	<u>Group Project 2</u>	
11/11	W	Chapter 14: Psychoanalysis: After the Founding <u>Group Project 2</u>	
11/16	M	Chapter 15: Continuing Developments in Psychology <u>Group Project 2</u>	Reading Quiz 10 (Chapters 14 & 15)
11/18	W	Exam 4 (Chapters 12-15)	Exam Due by 5 PM
11/23	M	Thanksgiving Break – No Classes	
11/25	W		
11/30	M	<u>Group Project 2</u>	
12/2	W	<u>Group Project 2</u>	
12/7	M	Finals Week – No Classes	Exam Due: Dec 10, by 5 PM
12/9	W	Optional Exam #5 (Chapters 1-15)	

Note: This Syllabus is subject to change. Any changes to this syllabus will be outlined in class and via a Canvas Announcement.