

United States History to 1865

Hist. 2610, W, 6:30-9:20

ENV 130

Fall 2025

Instructor: Isaac Dominguez

Office Hours: Wooten Hall 210, Tuesday 1:00-2:30, Wednesday 5:00-6:15

Email: IsaacDominguez@my.unt.edu

Welcome to UNT!

As members of the UNT community, we have all made a commitment to being part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

A survey of the social political economic cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian colonial revolutionary early national slavery and sectionalism and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity American culture religion civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Required Books:

Joseph L. Locke and Ben Wright, ed's, *The American Yawp: A Massively Collaborative Open U.S. History*

Textbook, vol. 1: to 1877

Wesley G. Phelps and Jennifer Jensen Wallach, ed's. *Containing Multitudes: A Documentary Reader of US History*, Volume I: to 1877. Fayetteville, AR: The University of Arkansas Press, 2022.

Purpose of this Course:

To provide the student with an understanding of the political, economic, and social development of the United States from pre-Columbian times down to the end of the Civil War (1865). It is hoped that each student also will learn to apply this knowledge in the making of contemporary political, economic, and social decisions.

Course Objectives:

By the end of this course, the student will demonstrate:

1. Knowledge of a basic narrative of American history; political, economic, social, and cultural, including knowledge of unity and diversity in American society.
2. Knowledge of common institutions in American society and how they have affected different groups.
3. Understanding of America's evolving relationship with the rest of the world.
4. Knowledge of the major events, ideas, trends, and problems in American history to 1877.
5. An ability to explain how the past has shaped the present.
6. An ability to think critically by analyzing and evaluating historical events and ideas in American history.

Course Requirements and Grading Policies:

Students will take three (3) exams including Final. The resulting numerical grade will be translated into a letter grade according to the table below.

<i>Assignment</i>	<i>Percentage of Final Grade</i>
<i>Quizzes</i>	
• <i>14 Reading Quizzes</i>	<i>10%</i>
<i>Discussion</i>	
• <i>12 Discussion Responses</i>	<i>20%</i>
<i>Project</i>	
• <i>Historical Impact Reflection</i>	<i>20%</i>
<i>Signature Assignment</i>	<i>10%</i>
<i>Exams</i>	
• <i>3 exams (including final exam)</i>	<i>40%</i>
<i>Total Percentage Possible</i>	<i>100%</i>

Grading

A student's overall letter grade for this course will be based on a standard ten-point percentage scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 50-59

To receive an A in this course, it is imperative for you to submit assignments on time, engage with all components in each module, prepare well for exams and quizzes, and bring deeply engaged, critical thought to your discussion responses and historical reflection project.

Quizzes and Discussions:

Students will be expected to participate and complete **weekly** quizzes and discussions. These are based on both lecture notes and readings detailed on CANVAS. There will **no** discussion on weeks with exams.

Structure of Three Major Exams:

This will have three exams over the course. These exams will be structured into two sections. The first is a Significant Identifications section worth 20% of the exam grade in which a list of 8 terms will be listed. You will choose **FOUR** of the eight to define and explain in 100-150 words. The second is part is an Essay section which is worth 80% of the exam grade. The Essay is expected to be 400-700 words in length and be expected to have details found in the readings and lectures. The more specific detail added the better!!!

Extra Credit:

Extra credit will NOT be given in this course.

Signature Assignment:

. The Signature Assignment is found on the student's CANVAS site for the course. The Signature Assignment is worth 10% of the student's grade for the semester. Instructions concerning the taking and information concerning the grading of the assignment can be found on the student's CANVAS site for the course

Punctuality and Attendance:

Students are expected to be on time for all class meetings and examinations. Attendance will be taken

at each class meeting. Attendance will be used, at the instructor's discretion, to determine whether or not the student receives the instructor's "benefit of the doubt" when grades are assigned at the end of the semester. It is important that you communicate with the professor and the instructional team prior to being absent, so that you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals.

Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. Your safety and well-being are important to me. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy \(PDF\)](#) If you cannot attend a class due to an emergency, please let me know.

Contacting Your Instructor:

It is best to contact your instructor via email. I am not in my office outside of office hours very often, but I check my email regularly. I will get back with you as soon as possible. Also, communication via email ensures that there is a written record of the information passed between student and instructor.

Office hours are provided so that students can meet with the instructor when there is an issue that needs to be addressed. If the student is concerned about their grade in the course, please see the instructor as soon as possible so that the issue can be addressed while there is still time. Please, do not wait until it is too late to do something about a problem or to address a concern before meeting with the instructor.

Information Concerning Grades:

FERPA rules require that information concerning grades be communicated to the person who has a legal right to see and know that information. I will only communicate grade information if you use your official UNT email account.

Grade inquiries using gmail, aol, or any other non-UNT email address will not be answered.

Handout and Test Return Policy:

Those students missing class when instructional items and graded tests are distributed can pick up

missed materials and graded tests during office hours.

Student Behavior:

Students are expected to act like responsible adults in class. This means no talking or engaging in any other disruptive activity once class has begun. Students may speak when called upon by the instructor or, within reason, when reacting to something done or said by the instructor. Students who fail to comply with this standard of behavior will receive two warnings. If a third warning proves necessary, then the offending student/students will be told to leave the classroom. **Students may not leave class while an exam is being administered.** If you have special circumstances, you will need to meet with the instructor before the exam so that arrangements can be made.

Cell Phones:

During tests, cell phones must be put away so that they are not visible to the student. No text messaging allowed. Sending or receiving text messages during an exam will be considered *prima facie* evidence of cheating and will be handled according to the rules stated below. Cell phones should be **set to vibrate.**

Use of Computers in Class:

Students may use computers to take notes in class. However.... The misuse of a computer during class in this manner not only harms the student engaged in the activity, but it also is a distraction to others around the student who might actually be in class for the purpose of taking notes in preparation for the tests. To protect the studios, students who misuse their computers in this way will be told to shut off their computer. The instructor reserves the right to disallow usage of a computer to students who abuse the use of their computer while in class.

Make-up Policy for Major Exams:

A student missing the First, Second, or Third Exam must make up the exam within one week unless previous arrangements are made. Make-up exams will be placed in the History Help Center. It is the

student's responsibility to make sure that a missed exam is made up within the specified one-week period. Unless other arrangements are made with the instructor, all students who do not make up a test within the one-week make-up period will receive a "0" ["zero"] for that exam. The make-up exam will consist of one of the possible essay questions from the review for that exam.

ADA Accommodation Statement:

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodation at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

Academic Integrity Standards and Consequences:

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Students will be held accountable for acts of cheating, dishonesty, or plagiarism as defined in the student handbook. Any student found to be engaging in any form of dishonest conduct during the taking of an exam will be expelled from that particular class period and will receive a "0" ["zero"] for that exam.

History Help Center:

Located in Wooten Hall, Room 220, the History Help Center provides assistance to students enrolled in history courses at UNT.

Teaching Philosophy:

My Teaching Philosophy aims to create an environment in which students of all calibers and backgrounds are encouraged and pushed to achieve their potential. Fostering a sense of belonging within a class or group setting is fundamental to effective and efficient learning. By creating an area of belonging, the students can express themselves in the material being taught, allowing for personal reflection. This, in turn, is to urge the students to discover and understand concepts not only for their own goals and ambitions but for their personal growth. Students should come to value the importance of learning and what it means for personal growth. Beyond this, I prioritize ensuring the classroom establishes itself as an inclusive area for learning. This concept goes beyond merely acknowledging diversity. Instead, it involves actively supporting an open-minded attitude for embracing and bringing forth unique backgrounds, ideas, thoughts, and understandings that each student brings to the table.

Communication Expectations:

Any personal concerns or comments should be communicated to the instructor either in class or via email. The instructor will answer emails as quickly as possible, usually the same day as received. If the student sends an email late in the day, the instructor will answer the email the next day. Feedback on assignments and grades will be posted within one week of the due date of the assignment or the date on which the exam was given. CLEAR has a webpage for students

that provides [Online Communication Tips](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips).

Please refer to this set of tips before beginning online communication or sending emails in this course.

Technical Requirements & Skills:

Minimum Technology Requirements

- Computer
- Reliable internet access
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

- Using Canvas
- Using email with attachments

Communicating via Email:

- Use a descriptive subject line to get the instructor's attention. Instructors receive a lot of emails and a descriptive subject line helps them identify student inquiries more efficiently.
- Include the course and section number in your email.
- Be concise and to the point.

General Communication Guidelines:

- Remember that college communication is still professional communication. Use correct spelling and grammar and always double-check your response before hitting send or reply. Do not use slang and limit the use of emoticons.
- Use standard, readable fonts, sizes, and colors and avoid writing in all caps.
- Use your instructor's title of "Dr." or "Professor," or if you don't know use "Mr." or "Ms." Do not use "Mrs." to address female instructors unless told otherwise by said instructor.
- Be mindful of tone in online communication as it lacks the nonverbal cues of face-to-face communication that provide clarity and context to conversations.
- Respect the personal identities of others based on gender, sexuality, race, ethnicity, class, and/or culture.
- Respect the privacy of yourself, your instructor, and your peers. Keep in mind what you reveal and do not reveal, particularly if this information involves personal health and/or classroom performance, such as grades.
- Give people the benefit of the doubt. Though there may be a computer between you, there are people on the other side of the screen.
- Do not make assumptions about others' technological skills. Technological skills vary across a variety of factors, including experience, age, culture, etc.

Getting Help:

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site \(http://www.unt.edu/helpdesk/index.htm\)](http://www.unt.edu/helpdesk/index.htm) Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130 Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help \(https://community.canvaslms.com/docs/DOC-10554-4212710328\)](https://community.canvaslms.com/docs/DOC-10554-4212710328)

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature

of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Other student support services offered by UNT include

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)

- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)
- [MathLab](https://math.unt.edu/mathlab) (<https://math.unt.edu/mathlab>)

Retention of Student Records:

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Emergency Notification & Procedures:

UNT uses a system called Eagle Alert to quickly notify students of critical information in the event of an emergency. In the event of a university closure, please refer to CANVAS for contingency plans for covering course materials.

Student Evaluation Administration Dates:

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at spot.unt.edu or email spot@unt.edu.

Survivor Advocacy:

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related

to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759

Lecture Schedule

- Week 1: Indigenous America (Aug. 20 Session; Due Aug. 26)
 - o Quiz
 - o Discussion
- Week 2: Clash of Cultures (Aug. 27 Session, Due Sept. 2)
 - o Quiz
 - o Discussion
- Week 3: British North America (Sept. 3 Session, Due Sept. 9)
 - o Quiz
 - o Discussion
- Week 4: Colonial Society (Sept. 10 Session, Due Sept. 16)
 - o Quiz
 - o Discussion
- Week 5: The American Revolution (Sept. 17 Session, Due Sept. 23)
 - o Quiz
 - o Exam 1
- Week 6: A New Nation (Sept. 24 Session, Due Sept. 30)

- Quiz
- Discussion
- Week 7: The Early Republic (Oct. 1 Session, Due Oct. 7)
 - Quiz
 - Discussion
- Week 8: The Market Revolution (Oct. 8 Session, Due Oct. 14)
 - Quiz
 - Discussion
- Week 9: Democracy in America Part 1 (Oct. 15 Session, Due Oct. 21)
 - Quiz
 - Exam 2
- Week 10: Religion and Reform (Oct. 22 Session, Due Oct. 28)
 - Quiz
 - Discussion
- Week 11: The Cotton Revolution (Oct. 29 Session, Due Nov. 4)
 - Quiz
- Week 12: Cotton Revolution (Due Nov. 11)
 - NO CLASS
 - Discussion
- Week 13: Manifest Destiny (Nov. 12 Session, Due Nov. 18)
 - Quiz
 - Discussion
- Week 14: The Sectional Crisis (Nov. 19 Session, Due Nov. 25)

- Quiz
 - Discussion
- Week 15: **Thanksgiving Break**
 - NO CLASS
- Week 16: The Civil War (Dec. 3 Session, Due Dec. 9)
 - Quiz
 - Discussion
 - Historical Impact Reflection
- **Final Exam Due Dec. 9**