UNT | COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Applied Arts and Sciences BAAS 3020, Section 701
Fundamentals of Inquiry and Discovery

COURSE INFORMATION

- *Course*: BAAS 3020, Section: 701, 3 Credit Hours
- *Format*: This is a fully online course delivered asynchronously over 8 weeks with no set meeting weekly meeting times (assignments are still due on select dates).

Instructor Information

- **Name: Heather Treadway, Adjunct Professor**
- **Email: heather.treadway@unt.edu**
- **Office Hours:** Since this is a distance course, office hours are held via the computer or over the phone. Phone and office hours are available by request. Please email me at Heather.Treadway@unt.edu to set an office hours appointment.

Required Textbook/Readings

While there is no required textbook for this section of the course, there will be online content (i.e., articles, readings, tutorials, videos) that serve as your required readings for the course (all posted on Canvas).

Course Description

The main purpose of this course is to focus on good questions and how to answer them as this is essential to making considered decisions as a leader in any organization or in your life overall. The goals of the course are 1) to introduce the concepts and techniques used to develop good questions, and 2) to structure an appropriate information gathering and analysis to answer the questions. This process is sometimes called research. Topics will include the connection between questions and information gathering design, variable measurement, sampling, the differences between experimental and non-experimental designs, data analysis, reporting and the social context of research. Emphasis will be placed on approaches used in the social sciences (*i.e.,* sociology, psychology, anthropology), but we will also discuss how others (*i.e.,* natural scientists, business analysts) might approach the process. No prior knowledge of statistics is required for this course. **Prerequisite:** Declaration of the Applied Arts and Sciences major (B.A.A.S. degree) as the program of study at UNT.

Learning Objectives

Having successfully completed this course, students will be able to:

1. Investigate and evaluate the knowledge claims of both themselves and others with evidence and examples *(Critical Thinking and Reasoning)*.
2. Communicate inquiry methods and approaches appropriate to specific problems *(Written and Oral Communication)*.
3. Collaborate with others to formulate questions and develop strategies to address questions *(Teamwork/Collaboration)*.

Course Teaching and Learning Strategies

In this required course within the Bachelor of Applied Arts and Sciences degree program, students will examine various ways questions are generated and that data is collected, analyzed, and used to address various questions. Teaching and learning strategies will include peer and collaborative learning and discussion, project-based learning, autonomous online reading and viewing of course materials, instructor mini-lectures, quizzes, practice activities, and a group project that applies your learning across the semester. This course will take a highly interactive and facilitative approach to teaching and learning in which learning opportunities are presented and students are expected to be actively engaged. The goals of utilizing these approaches include developing student competencies in the areas of collaboration, communication, and problem-solving as well as gaining a deeper understanding of the inquiry process.

COURSE REQUIREMENTS

In an online class such as this, students are expected to keep up with the weekly readings and additional course information posted on Canvas at https://unt.instructure.com. In addition to the readings listed on the course calendar, there may be supplemental readings or videos posted on Canvas within the learning modules to help you with assignments and/or exams. Additional readings, activities, videos/lectures, and complementary resources will be assigned throughout the course to help students gain hands-on experience in various qualitative methods and analysis techniques.

Discussion Board Assignments: An introduction post and five discussion board topics will be assigned throughout the semester; specific directions for each discussion board assignment will be posted on Canvas. For each discussion board assignment, you will first post your response to the specific assignment questions and then respond to at least **two** classmates. In order to allow your classmates ample time to read and reply to discussion board posts, initial responses must be posted by **Wednesday at 11:59 pm** (central time; please be aware of time differences if you are not in the area) and replies must be posted by **Sunday at 11:59 pm**.

Since *late submissions will not be accepted*, do not wait until the last minute to submit your postings in case you have any questions or potential problems. The discussion climate must be civil,

sensitive, and mutually respectful of the rights of each person to freely and openly express ideas. The Introduction Post is worth **5%** of your final grade and the Discussion Board Assignments are collectively worth **35%** of your final grade.

Inquiry Project (IP): The Inquiry Project will involve creating a research-based project design that will allow you to brainstorm a research project collaboratively. This project will be completed in teams as assigned by the instructor. Each small group will select a research topic and develop an inquiry project that includes conceptualization, a purpose statement, research questions, background literature, and methods. More information for each section will be posted on Canvas, and a group submission for each part is due **Friday at 11:59 pm** of the given week. The Inquiry Project is collectively worth **48%** of your final grade.

Lack of Participation Policy: If a member of a team is not contributing sufficiently to the work of the team, the other members have the right to:

- Notify the team member by writing a formal email to that person documenting the specific problems, copying the professor and all other team mates on that email message (using UNT email addresses).

The email must document the exact efforts the team has made to communicate the problems to the affected team members and what has been done to attempt to solve the problems.

- Give the team member 7 days to improve and update the professor on the status.
- If the contribution has not improved sufficiently, the member may be removed from the team which will result in a score of zero on the Business Project assignments moving forward.

Module Quizzes: The ten module quizzes will be **online and open notes**; you are expected to take each quiz with no outside help *other than your readings and accompanying module materials*. Quizzes will be timed (2 minutes per question; i.e., 20 minutes for a 10-item quiz) and this is sufficient time to respond thoughtfully and to check your answers. It is highly recommended that you study and be prepared beforehand since you will not have time to look up each item during the actual exam. **You may NOT copy any test items or look at any copied test items from this course; doing so is an honor code violation.** Quizzes may include a variety of question types including all or some of the following: multiple choice, true/false, matching, and fill-in-the-blanks. Each quiz can be taken twice; only the highest grade will be recorded (automatically). After the deadline, the quizzes will become unavailable on Canvas and you will be unable to make them up without legitimate documentation - (i.e., medical, judicial, or serious personal events. Please do not email me after the fact and say you had a prescheduled doctor's appointment and forgot, for example; however, if you were taking the quiz and had to rush your child to the ER, this would be something that could be both documented and excused, of course). **Each quiz must be *completed* by the deadline (not just started by then).** The quizzes are collectively worth **12%** of your final grade.

There may be times in which you experience technical difficulties while taking the quizzes (i.e., loss of Internet connection, the test does not submit correctly). If a score does not immediately appear in the grade book after taking an assessment, this most likely means your test was not

submitted properly. If this happens, **don't panic**; it may be necessary for me to reset your test. If this occurs, you should email me **AS SOON AS POSSIBLE** (but also realize I may not be able to respond right away. I will be looking at the time you attempted the quiz and time you wrote). However, if you wait until Friday each week to take your quizzes and something goes wrong, you may lose your opportunity, as I am not guaranteed to be available on weekends, and neither is tech support. Please be proactive. Moreover, to avoid experiencing technical difficulties, it is recommended that you take quizzes in a location with reliable Internet service.

Success in this course on all the aforementioned requirements is your choice! If you choose to be successful, I will be happy to help you. If you do not choose to be successful, I will honor your choice and not micromanage you. Every student has the potential to succeed in this class.

In short, final grades are based on the following:

Introduction Post	5%
Discussion Board Posts (5)	35%
Module Quizzes	12%
Inquiry Project (total)	48%
Total	**100%**

A grade of C or higher in BAAS 3000, BAAS 3020, and BAAS 4100 is needed for credit within the Applied Arts and Sciences degree program.

COURSE POLICIES

Course policies related to late assignments, grade appeals, requests for an incomplete, and dropping the class (with relevant university deadlines) are provided on Canvas under the "Getting Started" module.

Using Artificial Intelligence (AI) Tools

You may use AI programs (e.g., ChatGPT) to help generate ideas, brainstorm, and better understand course content. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use of AI tools may also stifle your own independent thinking and creativity.

You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor), otherwise it will be considered plagiarism and dealt with according to UNT policy. If any part of this is confusing or you're uncertain whether you can use a source, please reach out to me for a conversation before submitting your work.

Using Gen AI Tools

Throughout the semester, you will or may use specific Generative AI (GenAI) tools for certain assignments, with guidance on responsible use. These assignments help build ethical resilience and GenAI literacy, preparing you for careers in a GenAI-oriented workforce.

In this course, the use of GenAI tools is limited as directed by the instructor. Any additional use requires explicit permission, proper citation, and authentic student work. I use GenAI to enhance materials, streamline tasks, generate prompts, and create scenarios. I will always disclose how I use GenAI, and I expect the same from you.

In accordance with the UNT Honor Code, unauthorized use of GenAI tools is prohibited. Using GenAI content without proper credit or substituting your own work with GenAI undermines the learning process and violates UNT academic integrity policy. If you're unsure whether something is allowed, please seek clarification.

Attendance Policy

Attendance in the asynchronous online course will relate to the turning in of assignment on-time and working with your Teams on team assignments. There will not be any required "live" events required for this course. Please refer to the UNT Attendance Policy, which applies to all modes of course delivery.

Class Participation Policy

Students are expected to turn in assignments on time and work within their assigned teams for projects.

Assignment Policy

Copies of the syllabus, assignments, instructor contact information, the course calendar, other important documents, and grades can be found on Canvas. All assignments will be submitted via Canvas. Official due dates can be found on the course schedule and within Canvas. Written work will be submitted using a plagiarism detection software program. You can see the "similarity score" when you submit the assignment. If your submission shows a high mark for possible overlap with other work, please look it over carefully to be sure you have used proper citation and are following the spirit of the assignment. A high mark does not necessarily mean you plagiarized, but it is an indication to take time to look over things. If you need help understanding plagiarism and learning how to cite sources properly, please contact the professor for assistance.

Look for details on how to submit assignments on the Canvas class site. ***If you have any technical difficulty with Canvas, please contact:*** https://learner.Canvas.help/hc/en-us. Students will not be allowed to retake any assessment due to on student technical difficulties. Please check compatibility in advance. Specifications are posted in the Getting Started module.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected university server outage the instructor will extend the time windows

and provide an appropriate accommodation based on the situation. Any problems should be reported to the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. Please notify the instructor as well.

Individual technical issues are the responsibility of the student. Students are responsible for all devices (i.e., computers, printers, iPads, cell phones, scanners) and reliable internet connection during all required work in this class. **Late assignments, retakes, and/or make-ups will not be granted due to electronic malfunctions.** Plan ahead to ensure you have reliable internet service and have addressed any Canvas compatibility issues.

Instructor Responsibilities and Feedback

The role of the instructor in this course is to provide opportunities for students to develop and use critical thinking and reasoning skills, improve problem solving abilities, and build collaboration skills. All assignment information, grading rubrics, quizzes, and exams are provided in Canvas. Written feedback on assignments will be provided through the grading rubrics in Canvas. Students can expect written projects and assessments to be graded and posted in Canvas within 2 weeks of the assessment due date. Email responses will be sent to questions within 2 business days.

Late Assignments/Make-up Policy

No late assignments will be accepted in this course. All work turned in after the deadline will receive a grade of zero unless the student has a university-excused absence and provides documentation with 48 hours of the missed deadline.

Assignments and exams are due via Canvas or by another means designated by the course instructor at the times listed in the syllabus. Students are responsible for all devices (i.e., computers, printers, iPads, cell phones, scanners) and reliable internet connection during all the work required in this class. Late assignments will not be accepted due to electronic malfunctions. Students are already given more than one day (usually 7 days) to complete all assignments, including exams, to allow students to schedule around their professional and personal responsibilities.

Therefore, regardless of the circumstances, students who miss assessments will not be allowed to make them up. Students need to plan ahead and have a back-up plan in place. If a personal crisis arises such that you cannot complete an assignment by the deadline, please email the instructor ahead of time, or as soon as possible.

UNT POLICIES

Academic Integrity and Professional Conduct

It is expected that students will conform to the University of North Texas Code of Student Conduct and Discipline as outlined in the undergraduate catalog and online through the Center for Student Rights and Responsibilities. Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam and possible grade consequences for the class; a second offense may result in an automatic "F" for the course. Additionally, the incident will be reported to the **Dean of Students, who may impose further penalty.** According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Students are also expected to conduct themselves as mature and responsible adults while enrolled in this course. This includes displaying respect for peers and faculty, accepting personal responsibility for coming to class, maintaining class notes, and completing given assignments.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at http://deanofstudents.unt.edu.

Access to Information – Eagle Connect

Your access point for business and academic services at UNT occurs at http://www.my.unt.edu. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: http://eagleconnect.unt.edu/

ADA Statement

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Access website at http://disability.unt.edu. You may also contact them by phone at (940) 565-4323.

Emergency Notification and Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Course Safety Procedures

Students enrolled in BAAS 3020 are required to use proper safety procedures and guidelines as outlined in UNT Policy 06.038 Safety in Instructional Activities. While working in laboratory sessions, students are expected and required to identify and use proper safety guidelines in all activities requiring lifting, climbing, walking on slippery surfaces, using equipment and tools, handling chemical solutions and hot and cold products. Students should be aware that the UNT is not liable for injuries incurred while students are participating in class activities. All students are encouraged to secure adequate insurance coverage in the event of accidental injury. Students who do not have insurance coverage should consider Standard Syllabus Statements Related Policy 06.049 Course Syllabi Requirements obtaining Student Health Insurance. Brochures for student insurance are available in the UNT Student Health and Wellness Center. Students who are injured during class activities may seek medical attention at the Student Health and Wellness Center at rates that are reduced compared to other medical facilities. If students have an insurance plan other than Student Health Insurance at UNT, they should be sure that the plan covers treatment at this facility. If students choose not to go to the UNT Student Health and Wellness Center, they may be transported to an emergency room at a local hospital. Students are responsible for expenses incurred there.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Coursework completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to

other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found here.

Student Perceptions of Teaching Effectiveness (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available toward the end of the semester to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at SPOT or email spot@unt.edu.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to

other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non- confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Mandatory Reporting

In accordance with UNT Policy, state and federal law, your instructor is a mandated reporter and must therefore report to the Title IX or Deputy Title IX Coordinator instances of sexual misconduct (*e.g.*, sexual assault, stalking, dating violence, domestic violence, and sexual harassment) by or against a student enrolled at the university, about which they become aware during this course through first-hand observation, writing, discussion, or personal disclosure. More information can be found at Dean of Students including confidential resources available on campus. The University of North Texas is committed to maintaining work and educational environments free from sexual misconduct and retaliation. The University will not tolerate conduct that is inconsistent with this commitment at any of its locations, programs or other activities. If students, faculty, or staff would like assistance or have questions, they can email TitleIX@unt.edu or visit the Dean of Students website.

Campus Carry

In accordance with state law and UNT policy, students who are licensed may carry a concealed handgun on campus premises except in locations and at any function, event, and program prohibited by law or by this policy. Students may learn more about UNT's concealed handgun policy at: UNT Campus Carry.

IMPORTANT DATES

For a list of important dates such as withdraws, changing to pass/no pass grade, and dropping a course can be found here: https://registrar.unt.edu/registration/fall-registration-guide

IMPORTANT NOTICE FOR F-1 STUDENTS TAKING DISTANCE EDUCATION COURSES

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).The paragraph reads: (G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable,

microwave, satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course. If such an on-campus activity is required, it is the student's responsibility to do the following:(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses. See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses.

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class, and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission. Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Student Support Services

Academic Resource Center (https://www.unt.edu/success/resources/index.html)
Academic Success Center (https://success.unt.edu/asc)
UNT Libraries (https://library.unt.edu/)
Writing Lab (http://writingcenter.unt.edu/)
UNT Learning Center (https://learningcenter.unt.edu/)
Code of Student Conduct (https://policy.unt.edu/policy/07-012)
Registrar (https://registrar.unt.edu/registration)
Financial Aid (https://financialaid.unt.edu)
Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
Career Center (https://studentaffairs.unt.edu/career-center)
Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
UNT Food Pantry (https://studentaffairs.unt.edu/desresources/programs/food-pantry/index.html)
Office of Disability Access (https://studentaffairs.unt.edu/office-disability-access)
Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and-wellness-center)
Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
UNT Care Team (https://studentaffairs.unt.edu/care)
UNT Psychiatric Services (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)

BAAS 3020-701: Inquiry & Discovery

(Topics and dates are subject to change; all due dates are in CT)

Date	Topics	Assignments
Week 1 **August 17-23** Module 0 Module 1	Introduction to the Course The Process of Inquiry	**Introduction Post** ▪ Initial post due Wednesday Aug. 19 at 11:59 pm. ▪ Two replies due Sunday Aug. 23 at 11:59 pm. **Module 1 Quiz** due Friday Aug. 21 at 11:59 pm
Week 2 **August 24-30** Module 2 Module 3	Components of Inquiry Design Conceptualizing & Operationalizing Research	**Discussion Board Assignment #1** ▪ Initial post due Wednesday Aug. 26 at 11:59 pm. ▪ Two replies due Sunday Aug. 30 at 11:59 pm. **IP – Part A (Group Roles & Topic)** ▪ Group submission due Friday Aug. 28 at 11:59 pm. **Module 2 Quiz** due Friday Aug. 28 at 11:59 pm **Module 3 Quiz** due Friday Aug. 28 at 11:59 pm
Week 3 **Aug. 31-Sep 6** Module 4	Literature and Background Context (Finding Literature)	**Discussion Board Assignment #2** ▪ Initial post due Wednesday Sept 2 at 11:59 pm. ▪ Two replies due Sunday Sept 6 at 11:59 pm. **IP – Part B (Variables)** ▪ Group submission due Friday Sept 4 at 11:59 pm. **Module 4 Quiz** due Friday Sept 4 at 11:59 pm
Week 4 **Sep. 7-13** Module 5	Ethics in Research	**Discussion Board Assignment #3** ▪ Initial post due Wednesday Sept 9 at 11:59 pm. ▪ Two replies due Sunday Sept 13 at 11:59 pm. **IP – Part C (Purpose)** ▪ Group submission due Friday Sept 11 at 11:59 pm. **Module 5 Quiz** due Friday Sept 11 at 11:59 pm
Week 5 **Sep 14-20** Module 6 Module 7	Measurement & Sampling Descriptive & Survey Research	**Discussion Board Assignment #4** ▪ Initial post due Wednesday Sept 16 at 11:59 pm. ▪ Two replies due Sunday Sept 20 at 11:59 pm. **IP – Part D (Literature)** ▪ Group submission due Friday Sept 18 at 11:59 pm. **Module 6 Quiz** due Friday Sept 18 at 11:59 pm **Module 7 Quiz** due Friday Sept 18 at 11:59 pm
Week 6 **Sep 21-27** Module 8	Experimental Research Designs	**Discussion Board Assignment #5** ▪ Initial post due Wednesday Sept 23 at 11:59 pm. ▪ Two replies due Sunday Sept 27 at 11:59 pm. **IP – Part E (Mapping)** ▪ Group submission due Friday Sept 25 at 11:59 pm. **Module 8 Quiz** due Friday Sept 25 at 11:59 pm
Week 7 **Sep 28-Oct 4** Module 9	Qualitative Research	**IP – Part F (Methods)** ▪ Group submission due Friday Oct 2 at 11:59 pm. **IP – Group Presentation** ▪ Group submission due Friday Oct 2 at 11:59 pm. **Module 9 Quiz** due Friday Oct 2 at 11:59 pm
Week 8 **Oct 5-9** Module 10	Mixed Methods & Secondary Data	**IP – Part G (Peer Review)** ▪ Individual submission due **MONDAY** Oct 5 at 11:59 pm. **Module 10 Quiz** due **WEDNESDAY** Oct 7 at 11:59 pm