

MEEN 3100 Manufacturing Processes and MFET 3110 Machining Principles and Processes

Instructors Contact

Semester: Spring 2026

Lecture Instructor: Dr. Hector Siller

Lab Instructor: Dr. Dwight Burford

Teaching Assistant (TA): Viren Patel

Lab Location: F-162

Office Location: F115E (Dr. Siller), E215G (Dr. Burford)

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Office Hours: By appointment

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Communication Expectations: The primary tool to be used for enabling communication between the instructors and students is the email. The timeframe for responding emails is 2 days. The feedback for the assignments will be posted after two weeks of submission. CLEAR has a webpage for students that provides [Online Communication Tips](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>).

Course Description

MEEN 3100: Major manufacturing processes, their capabilities, analysis, and economics. Study of the fundamentals of engineering processes in manufacturing as related to design and production and materials properties. Traditional and non-traditional manufacturing process and selection optimization. Students given laboratory assignments in material removal, forming, casting, joining, forging, and computer aided machining.

MFET 3110: Machine tool manufacturing techniques emphasizing sequence of operations, cutting tool geometry, tooling systems, tool materials and performance characteristics, cutting forces, speeds, feeds, surface finish, horsepower calculation, cutting fluids.

Course Structure

The course will be delivered in a face-to-face mode. The lab practices will be performed in a face-to-face mode. The length of the semester is according to the UNT's current policies.

Course Prerequisites or Other Restrictions

For MFET 3110: Prerequisite(s): MATH 1650 with a grade of C or better or MATH 1710.

Corequisite(s): ENGR 3450.

For MEEN 3100: Prerequisite(s): MEEN 2332 or ENGR 2332 with a grade of C or better; ENGR 3450 with a grade of C or better.

Course Objectives

Educational goals for the course:

- a. Acquire functional skills in the operation of conventional manufacturing equipment.
- b. Understand terminology and nomenclature used in manufacturing industries.
- c. Acquire knowledge of manufacturing engineering.
- d. Explore, from computational and theoretical points of view, those concepts that are prerequisites to the study of advanced manufacturing systems

Student learning outcomes

ABET Student Outcomes		
Course Learning Outcomes	Engineering (EAC) for MEEN 3100	Engineering Technology (ETAC) for MFET 3110
1. Demonstrate the ability to state materials properties and apply these properties to manufacturing processes and design		
2. Demonstrate the ability to compare and distinct the advantages of traditional mechanical manufacturing processes in the design process		
3. Demonstrate the ability to interpret product requirements, manufacturing process capability data, and apply them to select and/or synthesize suitable manufacturing processes .	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	an ability to apply knowledge, techniques, skills, and modern tools of mathematics, science, engineering, and technology to solve broadly defined engineering problems appropriate to the discipline.
4. Demonstrate the ability to differentiate advanced and nontraditional manufacturing processes.		
5. Demonstrate the basis process optimization techniques by understanding the role of economic consideration, materials properties, and design constraints in manufacturing processes selection.		

Materials

Textbook:

Groover, M. P. (2019). Fundamentals of modern manufacturing: materials, processes, and systems. John Wiley & Sons.

Recommended Bibliography:

Abellán-Nebot, J. V., Vila Pastor, C., Siller, H. R. (2025). Manufacturing Process Planning: A Practical Approach for Mechanical Engineering. United Kingdom: Wiley.

Kalpakjian, S., Schmid, S. R. (2024). Manufacturing Engineering and Technology. United States: Pearson Books.

Teaching Philosophy

The learning experience of this course is based on hands-on use of advanced software tools and toolshop scenarios. During the lecture sessions, the students can learn actively, doing exercises assisted by the professor and the teaching assistant. During the lab sessions, the students will learn in a face-to-face mode how to work with machine tools, metrology and shop equipment.

Course Technology & Skills

Minimum Technology Requirements

- Computer: Equipped with multimedia capabilities, Windows 10 or superior in the case of PC users, or Safari 8 or superior system in the case of Mac users.
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

Course Requirements/Outline

Brief list of topics to be covered*:

- a. Selection of manufacturing processes
- b. Product data and manufacturability
- c. Fundamentals of casting
- d. Fundamentals of machining
- e. Fundamentals of welding
- f. Geometry analysis and machining operation sequence
- g. Machine/cutting tool/process parameter selection
- h. Metal forming processes – rolling, forging, extrusion, sheet metal
- i. Injection molding
- j. Introduction to additive manufacturing
- k. Manufacturing economics and optimization
- l. Non-traditional and advanced manufacturing processing
- m. Introduction to CNC machining
- n. Overview of manufacturing plant operations

*Tentative

Laboratory Schedule

Week/Date	Topic	Activities	Deliverables
<u>Week 1</u> Jan 26-30	Introduction, Safety & Orientation	Safety presentation & quiz Lab rules form Team formation (groups of 4 or 5) Lab tour (work areas & toolbox overview)	Signed lab rules form Completed safety quiz
<u>Week 2</u> Feb 2-6	Metrology & Measurement Tools	Presentation on metrology basics Hands-on practice: micrometers, calipers, height gauges, gauge blocks	In-lab practice exercises
<u>Week 3</u> Feb 9-13	Milling Machine Training	Introduction to milling machine & safety Demonstration: slotting, drilling, facing, contouring Individual practice on mill	Completed practice operations
<u>Week 4</u> Feb 16-20	Lathe Machine Training	Introduction to lathe operations & safety Demonstration: facing, turning, drilling, threading Individual practice on lathe	Completed practice operations
<u>Week 5</u> Feb 23-27	Mallet MFG Planning	Distribution of engineering drawings (handle & head) Instructions on creating process plans Teams draft manufacturing sequence, tools, and timing	Team manufacturing (MFG) plan
<u>Week 6</u> Mar 2-6	Mallet MFG Plan Review & Approval	Round-robin MFG plan peer review, refinement & approval	Participation in round-robin peer review Approved MFG plan
<u>Weeks 7-12</u> Mar 16 to Apr 24	Mallet MFG Plan Implementation	Fabrication of handle & head Weekly progress check-ins Emphasis on machining, assembly & quality control Journal of progress & lessons learned	Execute team MFG plan and complete meat tenderizer; journaling
<u>Week 13</u> Apr 27-30 (Optional)	Final Adjustments & Project Submission	Optional lab session for extra time Final inspection & finishing	Final project due: Completed mallet and journal

Lab Grading Rubric

Note: The Lab grade outlined below is 30% of the overall course grade.

Lab Grade	
Weekly Attendance	50% of Lab Grade
MFG Plan + Machined Mallet + Journal	50% of Lab Grade
Approved MFG Plan = 100 points	
Note: Machining of the Mallet cannot begin until this deliverable is completed!	
Mallet Handle = 550 points	
Name of Graded Dimension	Possible Points
Overall Length of Handle	50
Chamfer Length & Angle at the Handle End	25
Chamfer between Knurled and Reduced Sections	25
Length of Knurled Section	50
Diameter Knurled Section	50
Length of Reduced (0.5" dia.) Section	50
Diameter of Reduced (0.5" dia.) Section	50
Diameter of 0.4 dia. Thread Relief	50
Outside Diameter of 1/2"-20 Threads	50
Length of Threaded Section	50
Width of the 0.188" Flange	50
Zero Fit-up Gap between Handle Flange and Head	50
Mallet Head = 250 points	
Name of Graded Dimension	Possible Points
Facing @ 1.200 Inches	50
Facing @ 1.950 Inches	50
Drill Diameter, Depth & Placement	50
Teeth Depth & Shape	50
Length of Chamfers Opposite the Face with Teeth	30
Tapped Threads: Fit-up with Handle	20
Journal of Progress & Lessons-Learned = 100 points	

Grading Elements and Weights

Lab Practices	30%
Homework, and Quizzes	20%
Midterm Examination	25%
Final Examination	25%
TOTAL	100%

- A: 90-100% (Outstanding, excellent work. The student performs well above the minimum criteria.)
- B: 80-89% (Good, impressive work. The student performs above the minimum criteria.)
- C: 70-79% (Solid, college-level work. The student meets the criteria of the assignment.)
- D: 60-69% (Below average work. The student fails to meet the minimum criteria.)
- F: 59 and below (Sub-par work. The student fails to complete the assignment.)

NOTICE OF SAFETY REGULATIONS:

1. All students are required to purchase their own eye protection, which is to be worn at all times while in the laboratory.
2. Suitable footwear, has non-slip soles and hard uppers (preferably with safety toe), which completely enclose the foot. Sandals and tennis shoes are strictly prohibited.
3. Long, loose hairstyles must be constrained to prevent engagement in moving machinery, tools work, etc.
4. Neckties, necklaces, etc. must be removed or tucked into the shirt to prevent engagement in moving machinery, tools work, etc.
5. Compressed air may be used to clean parts and small tools, but never during cleanup periods, or to clean machinery, clothing or any part of one's body.
6. Consult with the instructor prior to attempting to lift or move heavy objects.
7. One student only may manipulate a CNC controller at a given time.
8. Metal chips may be removed with a brush; never use fingers.
9. Non-essential, distracting conversation with students operating machinery is prohibited.
10. Only official assignments may be undertaken during laboratory periods.
11. Any liquid spills are to be wiped up immediately.
12. Running and any horseplay are expressly forbidden.
13. Only officially enrolled students may enter and work in the laboratory.
14. No food or beverages are permitted in the laboratory.
15. Gloves may not be worn.
16. Audio/visual devices, including cell phones, will not be used in the laboratory.
17. Students with hidden medical conditions or handicaps, which may impact on their safe functioning in the laboratory, are requested to consult with the instructor.
18. Any accident, regardless of severity, will be reported promptly to the instructor.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

Late Work

All work turned in after the deadline will receive a grade of zero unless the student has a university-excused absence and provides documentation with 48 hours of the missed deadline.

Examination Policy

Students will be evaluated by a Middle Term Examination, by a Final Examination, and by Quizzes.

Assignment Policy

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty that prevents students from completing a time-sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Instructor Responsibilities and Feedback

Grade Disputes

The student is required to wait 24 hours before contacting me to dispute a grade. Within that time, the instructor will review the assignment details and reflect on the quality of the work the student turned in.

Instructor Feedback on Assignments

The instructor should return feedback on all assignments within 1 week of the due date. If the instructor is unable to return feedback he will post an Announcement to let everyone know when it can be expected.

Attendance Policy

Attendance will be recorded with the Assignments, and for laboratory sessions, attendance is considered part of the grading rubric. Visit the [University of North Texas' Attendance Policy](http://policy.unt.edu/policy/15-2-) (<http://policy.unt.edu/policy/15-2->) to learn more.

Syllabus Change Policy

This syllabus is subject to change at any time during the semester with changes to be announced in class.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

The University of North Texas makes reasonable accommodations for students with disabilities. To request accommodations, you must first register with the Office of Disability Access (ODA) by completing an application for services and providing documentation to verify your eligibility each semester. Once your eligibility is confirmed, you may request your letter of accommodation. ODA will then email your faculty a letter of reasonable accommodation, initiating a private discussion about your specific needs in the course.

You can request accommodations at any time, but it's important to provide ODA notice to your faculty as early as possible in the semester to avoid delays in implementation. Keep in mind that you must obtain a new letter of accommodation for each semester and meet with each faculty member before accommodations can be implemented in each class. You are strongly encouraged to meet with faculty regarding your accommodations during office hours or by appointment. Faculty have the authority to ask you to discuss your letter during their designated office hours to protect your privacy. For more information and to access resources that can support your needs, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written

consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at eo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Additional Student Support Services

- [Registrar](#) (<https://registrar.unt.edu/registration>)
- [Financial Aid](#) (<https://financialaid.unt.edu/>)
- [Student Legal Services](#) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](#) (<https://studentaffairs.unt.edu/career-center>)
- [Counseling and Testing Services](#) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Food Pantry](#) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](#) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](#) (<https://success.unt.edu/asc>)
- [UNT Libraries](#) (<https://library.unt.edu/>)
- [Writing Lab](#) (<http://writingcenter.unt.edu/>)