

Course Syllabus

 Edit

LSCM 4560.407 Fall 2025 - Transportation Management

Saturdays at 11:00 AM - 1:50 PM, Frisco Landing, Room FRLD 380

IMPORTANT: We meet in-person during the second week, not the third as announced by registrar. Our first in-person meeting is on Aug 30th.

** this course only meets on three of the Saturdays - please see the calendar below for details **

Department of Logistics and Operations Management

Download: [Syllabus LSCM 4560.pdf \(https://unt.instructure.com/courses/131467/files/33700614?wrap=1\)](https://unt.instructure.com/courses/131467/files/33700614?wrap=1)

 [\(https://unt.instructure.com/courses/131467/files/33700614/download?download_frd=1\)](https://unt.instructure.com/courses/131467/files/33700614/download?download_frd=1)

[\(\\$CANVAS_COURSE_REFERENCE\\$/file_ref/g4b1043e4004772df857780b1e7a34215?wrap=1\)](#)

INSTRUCTOR: Hanns-Christian Hanebeck

Name	Hanns-Christian Hanebeck
Phone	(214) 415-2648 (emergency only)
Office Hours	by appointment only
E-mail	chris.hanebeck@unt.edu

Please note: the best way to reach the instructor outside of class meetings is via email at chris.hanebeck@unt.edu (<mailto:chris.hanebeck@unt.edu>). I do not use Canvas Mail and any communications sent there will not get a response.

Catalog Description

Principles of transportation covering the role of transportation systems; environmental and economic impacts; modal components; managerial and economic aspects of the various modes, with applications to both domestic and international operations.

Course Overview

Transportation is a key foundation for our modern lives today and permeates every facet of our daily activities. Without the global transportation network, our lives would be drastically different. For example, Walmart as a company imports more goods from China than Japan does as a country. It is hard to imagine what we would do without the ability to efficiently and reliably ship goods across the globe today.

Going back in time, it is hard to find examples of cultures that did not trade with others unless they were confined to islands or located in near impenetrable geographic terrain such as parts of the Amazon. We also know that trade routes between Asia and Europe have existed for far more than a millennium, that traveling merchants crossed all of Europe in medieval times and that a lot of the seafaring exploration over the past five hundred years was based on the desire to find new sources for materials and goods. Transportation has always been at the root of military campaigns, ranging from Hannibal crossing the Alps to Napoleon invading Egypt.

We would not enjoy many of our modern-day comforts, if it had not been for the emergence of global trade over the past 65 years. In fact, the invention of the standardized shipping container in 1964 was one of the key igniters of globalization as it led to higher economies of scale in loading and unloading of freight, which in turn brought down the cost of transport and decreased the time to ship goods from one point to another. Transportation networks have steadily evolved ever since and are as sophisticated as any technology driven system today.

Course Objectives

This course teaches a fundamental and detailed understanding of transportation management in all of its facets. Students learn about the economic impact of transportation on the global economy, how different modes of transportation operate and how decision-makers in large and small companies manage their supply chain networks today. A special emphasis will be placed on underlying technologies and current innovation in the industry ranging from new forms of delivery to in-transit visibility.

There are several objectives for our course:

- Obtain a fundamental understanding of all elements involved in modern transportation networks.
- Understand the role of transportation within the broader global economic framework.
- Understand the importance of transportation within business administration and management science.
- Assess all modes of transportation and how they function in today's business environment.
- Gain the ability to determine which modes of transportation to use under specific circumstances.

- Develop a deep understanding of current information technology capabilities and future trends as they shape the performance of transportation.
- Build hands-on experience through case studies and guest lectures that shed light on current topics, challenges and solutions.

The course follows the structure of our textbook, but will place an emphasis on in-class discussion and on diving deeper into several key areas.

Course Structure

The course is delivered in an in-person format with the exception of two guest lectures that are virtual. The course follows the textbook and is structured to walk through the main topics as we progress with our reading. There are weekly quizzes to validate your knowledge and we may have case assignments as needed. Every session is important and attendance is mandatory.

Lectures are designed to introduce or explain some of the principles being discussed. The lecture will cover the assigned topic but will not necessarily present the material as covered in the text or readings. You must read all assigned readings and be prepared to discuss them.

Anything at all ...


If you have questions, need to clarify anything or would like to talk to me, you will usually find me in our classroom 10-15 minutes prior to a lecture and I am available to talk afterwards as well. Alternatively, you can always reach me by email at chris.hanebeck@unt.edu (<mailto:chris.hanebeck@unt.edu>), but should expect a 24-48 hour turnaround time since I teach four courses during the semester.

I hope that you will enjoy the experience and am here to help, should you need anything at all.

Course Materials


Textbook: Novack, R.A. et.al.: Transportation - A Global Perspective 10(e)th Edition: Cengage Learning, ISBN-13: 978-0-357-90854-9. 440 pages

Case Studies: we will use six case studies in this course. The cases are available for download at Harvard Business Publishing. Students need to pay for the cases at HBP. Make sure you download the case pack before our second course session. The link to HBP is listed on the "Case Overview" page [here \(https://unt.instructure.com/courses/131467/pages/m1-case-overview\)](https://unt.instructure.com/courses/131467/pages/m1-case-overview).

Canvas: Course materials, quizzes, exams and assignments are available on Canvas. Students can access Canvas using the Internet. You can learn more about Canvas by reviewing the on-line student manuals. Go to <https://canvas.unt.edu/>  (<https://canvas.unt.edu/>).

You are expected to log in to Canvas at least every other day. Important announcements are exclusively delivered on Canvas.

Outside Readings: Outside readings may be assigned for class sessions as determined by the instructor. Topical issues will be provided from current business readings and sources.

Internet Software: You will need the Internet access and a web browser such as Safari or Chrome. Course materials will be distributed via Canvas. You will be responsible for accessing Canvas to obtain all course materials. Adobe Acrobat Reader will be required to read some of these materials. Acrobat Reader is available free from www.adobe.com  (<http://www.adobe.com>).

Class PowerPoint Presentations (PDF): Copies of the slides used during the in-class lectures will not be handed out in class. You should download the files from Canvas. You may find this useful to follow along while in class, and/or to review the slides for exam preparation. Class presentations are available in PDF format.

Course Schedule

Our online schedule for this semester is show below. Exams and quizzes are online and require Respondus Lockdown Browser.

Date	Module	Lecture Topic	Textbook (pages)	Case Study
Aug. 23	1	Intro Transportation Supply Chain	Chapter 1 (1 - 25)	
Aug. 30	2	Transportation Mgt History Metrics	Chapter 2 (26 – 45)	Maersk Cold Chain
Sept. 6	3	Network Design Technology	Chapter 3 (46 - 71)	Hu Friedy
Sept. 13	4	Forecasting Costing & Pricing	Chapter 4 (72 - 135)	
Sept. 20	5	Fleet Management Motor Carriers	Chapter 5 (138 - 186)	Tucker Worldwide
Sept. 27	6	Mode Selection Railroads Intermodal	Chapter 6 (187 - 210)	
Oct. 4		Study Week – no classes		
Oct. 11	7	Guest Lecture I (10/13) First Exam (Oct 15-17)		
Oct. 18	8	Autonomy Air Transport	Chapter 7 (211 - 231)	BDP International
Oct. 25	9	Sustainability Water Carriers Pipelines	Chapter 8 (232 - 259)	
Nov. 1	10	Transportation Finance 3PL Logistics	Chapter 9 (262 - 301)	Canaan Group
Nov. 8	11	Reverse Logistics Risk Management	Chapter 10 (302 - 320)	
Nov. 15	12	Advanced Technology Global Operations	Chapter 11 (321 - 356)	Meli Marine
Nov. 22 *	13	Strategy Government Regulations	Chapter 12 & 13 (357 - 410)	
Dec 6	14	Guest Lecture II (12/8) Second Exam (12/9-11)		



In-Person Weeks

* No classes during the week of November 24th due to Thanksgiving Break

Please note that we will only meet in person on three Saturdays (see below). During all other weeks you work from home. Here are the three Saturdays when we meet in person:

Aug. 30th, Sept. 27th and Nov. 25th.

There are two guest lectures that have been scheduled during your exam weeks. They are intended to broaden your understand of our discipline as well as to alleviate some of the pressure to give you more time for exam preparations. All guest lectures take place in Zoom and are recorded. Attendance of guest lectures is mandatory.

First Guest Lecture (Zoom): Monday, October 13th at 9AM

Second Guest Lecture (Zoom): Monday, December 8th at 9AM

Your attendance grade is based on the three in-person courses and the two guest lectures on Zoom.

Given that we only meet on three days, make sure that you visit this Canvas course every day. I make all important announcements on Canvas. You are also expected to independently work through the materials online for weeks in which you cannot attend lectures.

Course Activities & Assessments (1000 points total)

In this course we have several grading components.

Academic Integrity Statement (10 Points)

By enrolling in a Department of Supply Chain Management (SCM) course, you promise to promote the integrity of learning and embrace the core values of trust and honesty. As such, you agree to adhere to the University of North Texas policy on Student Academic Integrity. Academic Integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University.

The Department of SCM aims to ensure the ethical pursuit of knowledge in coursework, research, scholarship and creative activity. Therefore, it is required that all students enrolled in a Department of SCM course read, understand, and abide by the University of North Texas policy on Student Academic Integrity (Policy number: 06.003).

You find the Academic Integrity Statement assignment in Module 1 and simple need to read it, and then copy the text into the textbox which you submit. You receive 10 points for completing the assignment on time.

Attendance (90)

Students are expected to attend all in-person classes and both guest lectures on Zoom during the semester. We take attendance by way of a roll-call at the beginning of each in-person class and based on a Zoom report for the virtual events.

Students have ample time to adjust their schedule. Absences due to work or private events such as vacation, weddings, etc. are not excused. Students traveling at the time of a guest lecture are expected to make accommodations to join from their location.

Excused absences are a rare exception and only given for valid and unavoidable circumstances such as road accidents or medical emergencies.

You earn up to 90 points for attendance.

Quizzes (100)

We have a quiz for each module of the course, which is due during the week in which is is discussed. You have from Monday until Sunday each week to complete the quiz and only get one attempt. The quizzes require Respondus Lockdown Browser. Questions used in the quizzes will be used during the two exams so that the quizzes are an effective way to not only check your own understanding, but also to prepare for each exam. You earn up to 100 points for quizzes.

Weekly Discussions (100 points)

There are online discussions in each module throughout the course. During exam weeks, we do not have discussions to give you more time to study. You are expected to create at least one post of your own for each discussion and to respond to at least one post of a fellow student. Make sure you write meaningful posts and responses. Conversely, saying that you like another student's post does not qualify as a response. Posts that have a strong resemblance to results generated by AI will not be accepted. They have to be in your own words. You earn up to 100 points through the completion of weekly discussion posts and responses.

Exams (300)

There are two exams in this the course. The first exam covers the first half of the course and the second the rest. You can earn up to 150 points for each exam or 300 in total.

Important: The two exams require you to install the Respondus Lockdown Browser before you begin. Make sure you test your setup and are in a location where you have sufficient Internet access before you begin.

Case Studies (400)

We will use five case studies on supply chain and transportation management in this course. The specific cases are listed on the schedule and there is a link to purchase them in the module on case studies. We work on each case over two consecutive weeks. The first week focusses on analyzing and understanding the situation. Students then create a solution in PPT and present using a recording during the second week. Your grade is determined by your instructor (70%), by the other students in the course (10%) and by how well you complete an after-action report about your work (20%). You earn up to 400 points for the case study assignments.

Grading

- A: 90-100% (Outstanding, excellent work. The student performs well above the minimum criteria.)

- B: 80-89% (Good, impressive work. The student performs above the minimum criteria.)
- C: 70-79% (Solid, college-level work. The student meets the criteria of the assignment.)
- D: 60-69% (Below average work. The student fails to meet the minimum criteria.)
- F: 59 and below (Sub-par work. The student fails to complete the assignment.)

Grade-related Policies

Late Work

I do not accept late work in this course. All work turned in after the deadline receives a grade of zero unless a student has a **University-Excused Absence** (<https://policy.unt.edu/policy/06-039>) and provides documentation with 48 hours of the missed deadline.

Turnaround Time

I aim to return graded work to you within one week of the due date. When this is not possible, I will send an announcement to the class.

Missing an Assignments or Exam

If you miss the deadline for a quiz, you will not receive credit since each quiz is available for one week on Canvas.

If you miss a case presentation due to an absence on presentation day, your instructor may follow up with your team to establish whether you were an active participant during the preparations. In isolated situations, you may receive credit for the case, but not if you miss more than one case presentation with your team or if you did not actively participate on all aspects of creating the case solution.

If you miss an exam, you will not receive credit since each exam is available for several days and their availability is included on our calendar.

If you miss an exam or assignment due to unavoidable circumstances, you must contact your instructor in advance and in writing. If the circumstances merit, we can schedule a makeup session. These situations will occur on an exception basis only and must be justified by extraordinary circumstances.

In order to be considered for the makeup exam, **you must notify your instructor before or on the day of the in-class exam by e-mail (chris.hanebeck@unt.edu (<mailto:chris.hanebeck@unt.edu>)) or phone.** Failure to provide **prior** notification will result in a failing grade for the exam or assignment. Exceptions will only be made in very extreme cases. Documentation, especially for medical emergencies, may be required to schedule a make-up test.

Grade Disputes

You are required to wait 24 hours before contacting your instructor to dispute a grade. Within that time, I expect that you will review the assignment details and reflect on the quality of the work you turned in. If

you would still like to meet, you need to contact me via email so that we can set up a time to meet before or after class (I cannot discuss grades over email).

You should come to our conversation with specific examples that demonstrate that you earned a higher grade than you received. If you miss our conversation, you forfeit your right to a grade dispute. If you do not contact me to schedule a conversation within seven days of receiving your grade, you also forfeit your right to a grade dispute.

Grade Withdrawals and Appeals

Please refer to the UNT Undergraduate Catalog for policies governing these actions. If you have any questions, please contact me for clarification. Please note: I only use an incomplete for extraordinary circumstances. An incomplete grade will not be used simply to provide more time to complete the course requirements.

If you disagree with how any assignment or examination was graded, you must submit a written appeal by email or letter before the start of the next class period. The email or letter must clearly state the rationale for the appeal and provide evidence to support your position. Appeals that do not provide supporting rationale and specific reference(s) to course materials will be returned without consideration.

Extra Credit

Learning to Learn

In addition to our regular assignments, students have the ability to earn one (1) extra point to their final grade by taking a highly popular MOOC on “Learning How to Learn” by Dr. Barbara Oakley and Dr. Terry Sejnowski. It is offered for free on Coursera unless students wish to obtain a certificate, which costs \$49 and is highly recommended as a resume builder. It takes a few hours in total, but will greatly help you in all of your classes at UNT. With over 1.2M students so far, it is one of the most successful MOOCs worldwide and currently ranks as the No. 1 online education course in popularity. It provides incredibly valuable insights into the methods and approaches to develop and hone effective learning skills. The MOOC can be found here:

<https://www.coursera.org/learn/learning-how-to-learn/home/welcome>

<https://www.coursera.org/learn/learning-how-to-learn/home/welcome>

Voluntary Guest Lectures

We have guest speakers come into the class during exam weeks to give students more time to study. You will receive attendance credit for live guest lectures that are part of the course.



In addition, we have a module in this course with recorded voluntary guest lectures from previous semesters. Each lecture is about an hour long and covers topics ranging from how to become a C-level executive and principles of leadership to autonomous vehicles and technology for port terminals. Each guest lecture is accompanied by a quiz. If you listen to the guest lecture and then achieve a grade of 75 or higher on the respective quiz, you will receive one (1) extra point to your final grade at the end of the

semester. You can use up to five voluntary guest lectures for extra credit. The voluntary guest lectures close on the last day of our second exam. Afterwards you will not get credit for them any longer.

Course Technology & Skills

Minimum Technology Requirements

Provide a list of the minimum technology requirements for students, such as:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- **[Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements)**  **[.\(https://clear.unt.edu/supported-technologies/canvas/requirements\)](https://clear.unt.edu/supported-technologies/canvas/requirements)** **[.\(https://clear.unt.edu/supported-technologies/canvas/requirements\)](https://clear.unt.edu/supported-technologies/canvas/requirements)**  **[.\(https://clear.unt.edu/supported-technologies/canvas/requirements\)](https://clear.unt.edu/supported-technologies/canvas/requirements)**

Computer Skills & Digital Literacy

Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

Other Computer Applications

Students will be required to make extensive use of computing and information technology capabilities. The class requires the use of software for Microsoft Word, Excel, and PowerPoint. Students will be required to use Adobe Acrobat Reader to view course materials. All practical assignments are completed using the SAP enterprise resource planning software, which is available in all computer labs and can be accessed through Citrix as well. If you need to download Citrix, please use the following link:

<https://cob.unt.edu/lab/virtual-lab>  **[.\(https://cob.unt.edu/lab/virtual-lab\)](https://cob.unt.edu/lab/virtual-lab)**.

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm)  (<http://www.unt.edu/helpdesk/index.htm>)

(<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu (<mailto:helpdesk@unt.edu>)

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)  (<https://community.canvaslms.com/docs/DOC-10554-4212710328>) (<https://community.canvaslms.com/docs/DOC-10554-4212710328> ) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Communication Requirements


Students are required to participate in all class discussions and present their points eloquently. It is expected that all students on a team present the solution. Towards the end of the semester, we will also take time to review best practices for a successful presentation. Students are expected to heed and implement these for their case presentations. Discussions will address outside readings, text material, and lectures. Students are expected to provide well-reasoned and concise discussions or arguments.

Rules of Engagement


Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.

- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips)  (<https://clear.unt.edu/online-communication-tips>) for more information.

Student Conduct

Students are expected to act in a professional manner reflecting the norms of conduct reflective of the modern corporate workplace. As a **minimum**, students need to be familiar with and adhere to all principles as described by the Center for Student Rights and Responsibilities (www.unt.edu/cssr  (<http://www.unt.edu/cssr>)). The CSSR posts copies of the Student Code of Conduct and Student Handbook on this website. Students are responsible for being knowledgeable of and adhering to the guidelines provided. However, I respect you as an individual and look at you as a professional in business.

ACADEMIC HONESTY

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment,



large scale “cutting and pasting” from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote.

Your instructor will specify what materials, if any, may be used on the tests and exams.

Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual's exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/)  [\(https://disability.unt.edu/\)](https://disability.unt.edu/)  [\(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior


Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's **Code of Student Conduct** [↗\(https://deanofstudents.unt.edu/conduct\)](https://deanofstudents.unt.edu/conduct) [↗\(https://deanofstudents.unt.edu/conduct\)](https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: **my.unt.edu** [↗\(https://my.unt.edu/\)](https://my.unt.edu/). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail **Eagle Connect** [↗\(https://it.unt.edu/eagleconnect\)](https://it.unt.edu/eagleconnect) [↗\(https://it.unt.edu/eagleconnect\)](https://it.unt.edu/eagleconnect) [↗\(https://it.unt.edu/eagleconnect\)](https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete


the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/)  (<http://spot.unt.edu/>) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/)  (<http://www.ecfr.gov/>) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an

on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:



(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu (<mailto:internationaladvising@unt.edu>)) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002)  (<https://policy.unt.edu/policy/07-002>) (<https://policy.unt.edu/policy/07-002>  (<https://policy.unt.edu/policy/07-002>)).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- **Student Health and Wellness Center** ➞ <https://studentaffairs.unt.edu/student-health-and-wellness-center> (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- **Counseling and Testing Services** ➞ <https://studentaffairs.unt.edu/counseling-and-testing-services> (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- **UNT Care Team** ➞ <https://studentaffairs.unt.edu/care> (<https://studentaffairs.unt.edu/care>)
- **UNT Psychiatric Services** ➞ <https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry> (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- **Individual Counseling** ➞ <https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling> (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>) ➞ <https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling> (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- **UNT Records** ➞ <https://registrar.unt.edu/transcripts-and-records/update-your-personal-information>
- **UNT ID Card** ➞ <https://sfs.unt.edu/idcards>
- **UNT Email Address** ➞ <https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC>

execution=e1s1)

- **Legal Name** ➞ <https://studentaffairs.unt.edu/student-legal-services>

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can **add your pronouns to your Canvas account** ➞ <https://community.canvaslms.com/docs/DOC-18406-42121184808> so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:




- **What are pronouns and why are they important?** ➞ <https://www.mypronouns.org/what-and-why>
- **How do I use pronouns?** ➞ <https://www.mypronouns.org/how>
- **How do I share my pronouns?** ➞ <https://www.mypronouns.org/sharing>
- **How do I ask for another person's pronouns?** ➞ <https://www.mypronouns.org/asking>
- **How do I correct myself or others when the wrong pronoun is used?** ➞ <https://www.mypronouns.org/mistakes>

Additional Student Support Services












- Registrar (<https://registrar.unt.edu/registration>)
- **Financial Aid** ➞ <https://financialaid.unt.edu/> (<https://financialaid.unt.edu/>)
- **Student Legal Services** ➞ <https://studentaffairs.unt.edu/student-legal-services> (<https://studentaffairs.unt.edu/student-legal-services>)
- **Career Center** ➞ <https://studentaffairs.unt.edu/career-center> (<https://studentaffairs.unt.edu/career-center>)
- **Multicultural Center** ➞ <https://edo.unt.edu/multicultural-center> (<https://edo.unt.edu/multicultural-center>)
- **Counseling and Testing Services** ➞ <https://studentaffairs.unt.edu/counseling-and-testing-services> (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- **Pride Alliance** ➞ <https://edo.unt.edu/pridealliance> (<https://edo.unt.edu/pridealliance>)
- **UNT Food Pantry** ➞ <https://deanofstudents.unt.edu/resources/food-pantry> (<https://deanofstudents.unt.edu/resources/food-pantry>)












Academic Support Services













- **Academic Resource Center** ➞ <https://clear.unt.edu/canvas/student-resources> (<https://clear.unt.edu/canvas/student-resources>)
- **Academic Success Center** ➞ <https://success.unt.edu/asc> (<https://success.unt.edu/asc>)













- **UNT Libraries**  (<https://library.unt.edu/>) (<https://library.unt.edu/>)
- **Writing Lab**  (<http://writingcenter.unt.edu/>) (<http://writingcenter.unt.edu/>)  (<http://writingcenter.unt.edu/>)










Course Summary:










Date	Details	Due
Mon Aug 18, 2025	 <u>Course Introduction</u>	to do: 11:59pm
	 <u>Welcome!</u>	to do: 11:59pm
Fri Aug 22, 2025	 <u>M1 - Academic Integrity Statement</u> (https://unt.instructure.com/courses/131467/assignments/2658437)	due by 11:59pm
	 <u>M1 - Attendance Statement</u> (https://unt.instructure.com/courses/131467/assignments/2660087)	due by 11:59pm
Fri Aug 29, 2025	 <u>M1 - Discussion</u> (https://unt.instructure.com/courses/131467/assignments/2658436)	due by 11:59pm
	 <u>M1 - Quiz - Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658392)	due by 11:59pm
Fri Sep 5, 2025	 <u>M2 - Discussion</u> (https://unt.instructure.com/courses/131467/assignments/2658435)	due by 11:59pm
	 <u>M2 - Quiz- Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658405)	due by 11:59pm
Fri Sep 12, 2025	 <u>M3 - Discussion</u> (https://unt.instructure.com/courses/131467/assignments/2658434)	due by 11:59pm
	 <u>M3 - Quiz- Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658398)	due by 11:59pm
	 <u>M3 - Upload Hu-Friedy Presentation</u>	due by 11:59pm








Date	Details	Due
	https://unt.instructure.com/courses/131467/assignments/2658444	
	 M4 - Discussion https://unt.instructure.com/courses/131467/assignments/2658433	due by 11:59pm
	 M4 - Quiz - Requires Respondus LockDown Browser https://unt.instructure.com/courses/131467/assignments/2658415	due by 11:59pm
Fri Sep 19, 2025	 M4 - Upload Hu-Friedy Student Evaluation https://unt.instructure.com/courses/131467/assignments/2658445	due by 11:59pm
	 M4 Upload Hu-Friedy After-Action https://unt.instructure.com/courses/131467/assignments/2658446	due by 11:59pm
	 M5 - Discussion https://unt.instructure.com/courses/131467/assignments/2658432	due by 11:59pm
	 M5 - Quiz - Requires Respondus LockDown Browser https://unt.instructure.com/courses/131467/assignments/2658412	due by 11:59pm
Fri Sep 26, 2025	 M6 - Upload Tucker Presentation https://unt.instructure.com/courses/131467/assignments/2658448	due by 11:59pm
	 M6 - Discussion https://unt.instructure.com/courses/131467/assignments/2658431	due by 11:59pm
	 M6 - Quiz- Requires Respondus LockDown Browser https://unt.instructure.com/courses/131467/assignments/2658408	due by 11:59pm
Fri Oct 3, 2025	 M6 - Upload Tucker After-Action https://unt.instructure.com/courses/131467/assignments/2658447	due by 11:59pm
	 M6 - Upload Tucker Student Evaluation https://unt.instructure.com/courses/131467/assignments/2658449	due by 11:59pm








Date	Details	Due
Fri Oct 17, 2025	 <u>M7 - First Exam - Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658400)	due by 11:59pm
	 <u>M8 - Discussion</u> (https://unt.instructure.com/courses/131467/assignments/2658430)	due by 11:59pm
Fri Oct 24, 2025	 <u>M8 - Quiz - Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658409)	due by 11:59pm
	 <u>M8 - Upload BDP Presentation</u> (https://unt.instructure.com/courses/131467/assignments/2658451)	due by 11:59pm
Fri Oct 31, 2025	 <u>M9 - Discussion</u> (https://unt.instructure.com/courses/131467/assignments/2658429)	due by 11:59pm
	 <u>M9 - Quiz - Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658402)	due by 11:59pm
	 <u>M9 - Upload BDP After-Action</u> (https://unt.instructure.com/courses/131467/assignments/2658450)	due by 11:59pm
	 <u>M9 - Upload BDP Student Evaluation</u> (https://unt.instructure.com/courses/131467/assignments/2658452)	due by 11:59pm
	 <u>M10 - Discussion</u> (https://unt.instructure.com/courses/131467/assignments/2658428)	due by 11:59pm
Fri Nov 7, 2025	 <u>M10 - Quiz- Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658422)	due by 11:59pm
	 <u>M10 - Upload Canaan Presentation</u> (https://unt.instructure.com/courses/131467/assignments/2658439)	due by 11:59pm
Fri Nov 14, 2025	 <u>M11 - Discussion</u> (https://unt.instructure.com/courses/131467/assignments/2658427)	due by 11:59pm

Date	Details	Due
Fri Nov 21, 2025	 <u>M11 - Quiz - Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658403)	due by 11:59pm
	 <u>M11 - Upload Canaan After-Action</u> (https://unt.instructure.com/courses/131467/assignments/2658438)	due by 11:59pm
	 <u>M11 - Upload Canaan Student Evaluation</u> (https://unt.instructure.com/courses/131467/assignments/2658440)	due by 11:59pm
	 <u>M12 - Discussion</u> (https://unt.instructure.com/courses/131467/assignments/2658426)	due by 11:59pm
	 <u>M12 - Quiz - Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658401)	due by 11:59pm
	 <u>M12 - Upload Meli Presentation</u> (https://unt.instructure.com/courses/131467/assignments/2658442)	due by 11:59pm
Fri Dec 5, 2025	 <u>M13 - Discussion</u> (https://unt.instructure.com/courses/131467/assignments/2658425)	due by 11:59pm
	 <u>M13 - Quiz - Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658410)	due by 11:59pm
	 <u>M13 - Upload Meli After-Action</u> (https://unt.instructure.com/courses/131467/assignments/2658441)	due by 11:59pm
	 <u>M13 - Upload Meli Student Evaluation</u> (https://unt.instructure.com/courses/131467/assignments/2658443)	due by 11:59pm
Thu Dec 11, 2025	 <u>M14 - Second Exam - Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658395)	due by 11:59pm
	 <u>Brent Hudspeth Quiz- Requires Respondus LockDown</u>	

Date	Details	Due
	Browser (https://unt.instructure.com/courses/131467/assignments/2658416)	
	 Capt. Marcus Woodring - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658393)	
	 Casey Jenkins - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658414)	
	 Chris Hanebeck - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658396)	
	 Col. Jay McGuire - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658418)	
	 Col. Ted Studdard - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658404)	
	 Dr. Karl Wachs - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658399)	
	 Dr. Leonard Heilig - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658407)	
	 Dr. Zafer Sahinoglu - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658423)	
	 Erica Andresen - Quiz- Requires Respondus LockDown	

Date	Details	Due
	Browser (https://unt.instructure.com/courses/131467/assignments/2658420)	
	 Griffith & Grogan - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658397)	
	 Guest Lecture - John Larkin (https://unt.instructure.com/calendar?event_id=1026824&include_contexts=course_131467)	
	 John Larkin - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658424)	
	 Kirk Talmontas - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658417)	
	 Len Batcha - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131467/assignments/2658421)	
	 LSCM 4560 - First Guest Lecture (https://unt.instructure.com/calendar?event_id=1026816&include_contexts=course_131467)	
	 LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1) (https://unt.instructure.com/calendar?event_id=1026815&include_contexts=course_131467)	
	 LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1) (https://unt.instructure.com/calendar?event_id=1026817&include_contexts=course_131467)	
	 LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1) (https://unt.instructure.com/calendar?event_id=1026817&include_contexts=course_131467)	

Date	Details	Due
	https://unt.instructure.com/calendar?event_id=1026818&include_contexts=course_131467	
	 LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1) (https://unt.instructure.com/calendar?event_id=1026819&include_contexts=course_131467)	
	 LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1) (https://unt.instructure.com/calendar?event_id=1026820&include_contexts=course_131467)	
	 LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1) (https://unt.instructure.com/calendar?event_id=1026821&include_contexts=course_131467)	
	 LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1) (https://unt.instructure.com/calendar?event_id=1026822&include_contexts=course_131467)	
	 LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1) (https://unt.instructure.com/calendar?event_id=1026823&include_contexts=course_131467)	
	 LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1) (https://unt.instructure.com/calendar?event_id=1026825&include_contexts=course_131467)	
	 LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1) (https://unt.instructure.com/calendar?event_id=1026826&include_contexts=course_131467)	

Date	Details	Due
	 <u>LSCM 4560 Section 501 - Business Transportation Management (Spring 2025 1)</u> (https://unt.instructure.com/calendar?event_id=1026827&include_contexts=course_131467)	
	 <u>Manuj Naman - Quiz- Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658394)	
	 <u>Martin Pecar - Quiz- Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658411)	
	 <u>Massimo Mancini - Quiz- Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658419)	
	 <u>Michelle Williams Quiz- Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658413)	
	 <u>Ricky Stover - Quiz- Requires Respondus LockDown Browser</u> (https://unt.instructure.com/courses/131467/assignments/2658406)	
	 <u>Roll Call Attendance</u> (https://unt.instructure.com/courses/131467/assignments/2658453)	