Course Syllabus

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LSCM 4360.001 - Global Alliances and International Supply Chain Management

Tuesdays /Thursdays at 3:30PM to 4:50PM in Room BLB 250

Department of Supply Chain Management

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($CANVAS_COURSE_REFERENCE$/file_ref/g9666e1af180716de7f8f535d5752f461?wrap=1)

INSTRUCTOR: Hanns-Christian Hanebeck

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Office Hours	by appointment only
E-mail	chris.hanebeck@unt.edu

Please note: email (chris.hanebeck@unt.edu (mailto:chris.hanebeck@unt.edu)) is the ONLY way to reach the instructor. I do not check Canvas Mail and cannot guarantee that I respond in a reasonable time or at all, if you send an email via Canvas Mail.

CATALOG DESCRIPTION

Supply chain and alliance strategy in the multi-national firms. Materials management, international sourcing and distribution, and importing/exporting procedures. International carrier management and operations are examined.

Course Overview

Analyze global supply chains and their role in multinational firms. Learn about all major considerations that influence the design and setup of global supply chains including the selection of modes and entry points, negotiation of contracts and consideration of various special factors such as for refrigerated goods or hazardous materials. Understand how the configuration of global supply chains creates sustained competitive advantage in various industries.

Learning Objectives

Learning objectives are "statements of specific and measurable knowledge, skills, attributes, and habits students are expected to achieve and demonstrate as a result of their participation in this course.

The course introduces students to supply chain operations and challenges in an international context. Key processes, relationships to transportation and warehouse management and all other business functions, and the strategies and techniques frequently employed to obtain a competitive advantage in a global business environment will all be addressed. Specific objectives for the course include:

1. Students will be able to describe the dynamics of foreign markets including freight entry, exit, customs, and contracts. They will be able to explain how foreign markets work, how importers deal with foreign counterparties, and how they organize international shipments.
2. Students will be able to explain Terms of Trade, international financing (payment and currency), and freight documentation in detail. They will be able to illustrate how different forms of financing, terms and documentation affect the overall cost of international shipments.
3. Students will understand international finance and insurance conditions in international operations and will be able to explain how risk and cost behave in international transactions.
4. Students will have a firm grasp of international modes of transportation, understand the implications of mode selection in different countries and can explain how intermodal transportation works in an international context.
5. Students will be able to explain how packaging and freight handling works in an export and import context and will know factors to watch out for in regard to how different goods are shipped.
6. Students will be able to discuss issues involved in managing international supply chain processes and how they affect overall cost and performance.
7. Students will gain a solid understanding of competitive advantages through international trade, how different strategies are devised and implemented, and how to leverage strategy to maximize customer satisfaction.
8. Students will learn to think critically, use evidence, and eloquently argue their points in discussions about international trade and global alliances.

Our objectives for the individual modules are:

Introduction	1. Students will be able to explain the course structure, assignments, learning goals and grading components to a peer. They will learn about everything that is expected throughout the course and what they need to do to get an A.

	2. Students will know what is expected of them for the presentation assignment including how to structure their presentation, how to record it, how we evaluate each other and how to get an A for the assignment. 3. Students will gain an understanding of global supply chains in a historical context, learn how globalization came about and discover how the ocean container was invented. You will be able to define the concept of global supply chains and explain how they evolved over time.
Infrastructure Considerations	1. Students will be able to define characteristics of different cultures and understand that different cultures use different sets of fundamental beliefs, values and behavioral norms. 2. Students will learn how to deal with foreign partners by applying lessons from our cultural diversity discussion. 3. Students will be able to explain different types of supply chain infrastructure and illustrate how infrastructure differs from one country to the next in an international context.
Entry & Contracts	1. Students will be able to understand key factors used in supply chain network design and can discuss the process of designing networks rom the ground up. 2. Students will be able to explain different export and manufacturing considerations in an international context. They will be able to discuss several options for selecting the best manufacturing configuration. 3. Students will understand different contract types used in international transactions and can discuss different legal requirements that are important to importers and exporters respectively.
INCOTERMS & Payments	1. Students will be able to define current challenges and possible solution to the supply chain sustainability crisis. They will be able to discuss different aspects of how supply chains impact overall sustainable goals. 2. Students will be able to define different payment terms in international trade and explain how they affect the parties involved in international transactions. 3. Students will understand the differences in international shipping terms and how they affect risk and cost of international shipments.

Risk & Commercial Documents	1. Students will gain a firm understanding of risk in supply chains and how it affects shipments, financial conditions and terms. 2. Students will be able to define different risks in global supply chains and the movement of freight, 3. Students will understand how the international currency system works and how to hedge financial risk against currency fluctuations in regard to international transactions. 4. Students will be able to discuss the many different types of documents used in international trade and how they work.
Insurance & Ocean Transport	1. Students will gain a fundamental understanding of blockchain technology, how it works and how to capture the benefits of the technology in an international context. 2. Students will be able to explain international insurance considerations, how basic and extended coverage works and how to best define insurance requirements. 3. Students will be able to discuss different forms of ocean transport, how steamships operate and how goods are loaded and unloaded in facilities.
Air & Ground Transport	1. Students will gain a solid understanding of autonomous vehicles including cars, vans, trucks, drones, and boats. They will be able to explain how autonomy works and how artificial intelligence works. 2. Students will be able to discuss air cargo transport and how different goods are shipped as well as what requirements and restrictions exist on international air travel. 3. Students will be ale to discuss different types of ground transportation and how they function, what types of mode to select for different goods and how each mode contributes to cost and quality.
Terminals & Packaging	1. Students will be able to understand the concept of supply chain visibility and what its implications are for international trade. 2. Students will be able to discuss ocean terminal operations and how they contribute to the efficiency of global trade. They will b able to explain the main processes in terminal operations. 3. Students will be able differentiate different types of packaging for international shipments and how each contributes to the safety of freight.
Warehousing & HazMat	1. Students will be able to explain how autonomous material handling equipment works and what key considerations for its deployment are. 2. Students will be able to discuss the business processes in warehouse operations and how they affect overall performance.

	3. Students will be able to explain the different categories of hazardous materials and how they affect transportations. They will understand requirements and limitations posed by different types of materials.
Refrigerated Goods & Security	1. Students will develop a firm grasp of cybersecurity considerations for supply chain operations, will be able to name the most common threats and differentiate different malicious actors. 2. Students will be able to discuss supply chain security considerations in regard to physical security, threats of terrorism and piracy, and how to define risk-adequate solutions. 3. Students will be able to explain how refrigerated freight works in international supply chains and what key considerations are for handling it adequately.
Customs & Cross-Border	1. Students will be able to explain the concept of supply chain strategy and how the firm's environment impacts strategic choice. 2. Students will be able to explain customs processes and the operations of customs and border protection work. 3. Student will be able to discuss how cross-border commerce works and can cite examples of cross-border commerce in different countries around the world.
Competitive Advantage	1. Students will be able to explain the differences between corporate and supply chain strategy. They will be able to define a supply chain strategy within the context of global trade. 2. Students will be able to evaluate the strategies of competing firms and put them into the context of their own actions. 3. Students will be able to explain how supply chain management can be leveraged as a tool for competitive advantage,

Prerequisites

There are no prerequisites for this course. However, it is highly recommended that you are familiar with common supply chain topics ranging from transportation management and warehousing to technology topics before taking this course.

Course Structure

The course is delivered in-person. At the end of the course, there is a presentation to an executive jury at an offsite location that may require a class meeting outside of core class hours. The location, date and time of the presentation will be announced during the semester.

The course follows our textbook and is structured to walk through the main topics as we progress with our reading. There are weekly quizzes that serve as a preparation for the two exams, we have weekly

discussions where you post on topics, and we have an individual assignment based on current events. Every session is important and attendance for in-person classes is mandatory.

Lectures are designed to introduce or explain some of the principles being discussed. The lectures cover the assigned topic but will not necessarily present the material as covered in the text or readings. You must read all assigned materials and be prepared to discuss them.

Anything at all ...

If you have questions, need to clarify anything you can always reach me by email at **chris.hanebeck@unt.edu (mailto:chris.hanebeck@unt.edu)** , but should expect a 24-48 hour turnaround time since I have a regular industry job during the day.

I hope that you will enjoy the experience and am here to help, should you need anything at all.

Course Materials

Text-book: Pierre David, International Logistics: The Management of International Trade Operations. 6th Edition: Cicero Books, ISBN-13: 978-1736945605; ISBN-10:1736945602. 866 pages

Canvas: Course materials, quizzes, exams and assignments are available on Canvas. Students can access Canvas using the Internet. You can learn more about Canvas by reviewing the on-line student manuals. Go to **https://canvas.unt.edu/** ⤷ **(https://canvas.unt.edu/)** .

You are expected to log in to Canvas at least once a day. Important announcements are delivered exclusively on Canvas.

Outside Readings: Outside readings may be assigned for class sessions as determined by the instructor. Topical issues will be provided from current business readings and sources.

Internet Software: You will need the Internet access and a web browser such as Safari or Chrome. Course materials will be distributed via Canvas. You will be responsible for accessing Canvas to obtain all course materials. Adobe Acrobat Reader will be required to read some of these materials. Acrobat Reader is available free from **www.adobe.com** ⤷ **(http://www.adobe.com)** .

Class PowerPoint Presentations: Copies of the PowerPoint slides used during the lectures will **not** be handed out in class. You should download the files from Canvas. You may find this useful to follow along while in class, and/or to review the slides for exam preparation. Class presentations are available in PDF format.

Course Schedule

Our schedule for this semester is shown below. All modules are open on Canvas until the end of the semester. Both exams are online and will be available for three days. They require Respondus Lockdown Browser.

Date (Tues)	Module	Lecture Topic	Textbook (read before class)	VUE Case Study (FTZ)
Aug. 19		Syllabus, Start Here, Introduction – no class		
Aug. 26	1	Introduction to Int'l Trade	Chapters 1 & 2 (1 - 68)	
Sept. 2	2	Infrastructure Considerations	Chapter 3 (69 – 118)	Research FTZ Principles
Sept. 9	3	Entry & Contracts	Chapters 4 & 5 (119 – 194)	Create VUE Supply Chain
Sept. 16	4	INCOTERMS & Payments	Chapters 6 & 7 (195 – 274)	Research Key FTZ Benefits
Sept. 23	5	Risk & Commercial Documents	Chapters 8 & 9 (275 – 354)	FTZ Best-Practices
Sept. 30	6	Insurance & Ocean Transport	Chapters 10 & 11 (355 – 448)	Optimize First Deck
Oct. 7		Presentation Week – course meets		Presentation on Go or No-Go
Oct. 14	7	**Guest Lecture I (10/13)	First Exam (10/15-17)**		
Oct. 21	8	Air & Ground Transport	Chapters 12 & 13 (449 – 512)	Calculate FTZ Savings
Oct. 28	9	Terminals & Packaging	Chapters 14 & 15 (513 – 580)	Create Implementation Plan
Nov. 4	10	Warehousing & HazMat	Chapters 16 & 17 (581 – 644)	Calculate Cost and ROI
Nov. 11	11	Refrigerated Goods & Security	Chapters 18 & 19 (645 – 714)	Innovation Challenge
Nov. 18 *	12	Customs & Cross-Border	Chapters 20 & 21 (715 – 784)	Finalize Jury Deck
Dec. 2	13	Competitive Advantage	Chapter 22 (785 – 804)	Semi-Finals
Dec. 9	14	**Guest Lecture II (12/8)	Second Exam (12/9-11)**		Jury Pitch with Executives

☐ Exam & Guest Lecture Weeks   *** No classes during the week of November 24th due to Thanksgiving Break**

Above is a graphic of the course calendar.

Important: there is no class meeting during the first week. Instead students work at their own pace to go through this syllabus and the first two modules "Start Here" and "Introduction"

Course Activities & Assessments (1000 points total)

In this course, you have four grading-relevant components. They include the following:

Academic Integrity Statement (10 Points)

By enrolling in a Department of Supply Chain Management (SCM) course, you promise to promote the integrity of learning and embrace the core values of trust and honesty. As such, you agree to adhere to the University of North Texas policy on Student Academic Integrity. Academic Integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University.

The Department of SCM aims to ensure the ethical pursuit of knowledge in coursework, research, scholarship and creative activity. Therefore, it is required that all students enrolled in a Department of SCM course read, understand, and abide by the University of North Texas policy on Student Academic Integrity (Policy number: 06.003).

You find the Academic Integrity Statement assignment in Module 1 and simple need to read it, and then copy the text into the textbox which you submit. You receive 10 points for completing the assignment on time.

Attendance (90)

You are expected to attend the three Zoom calls and two presentations during the semester. We take attendance by way of a roll-call at the beginning of each call. If you arrive late, please notify me after the call or email me to receive partial credit for attendance. If you are unable to attend, you need to contact me beforehand. You earn up to 90 points for attendance.

Weekly Discussions (200 points)

There are online discussions in each module throughout the course. During exam weeks, we do not have discussions to give you more time to study. You are expected to create at least one post of your own for each discussion and to respond to at least one post of a fellow student. Make sure you write meaningful posts and responses. Conversely, saying that you like another student's post does not qualify as a response. You earn up to 200 points through the completion of weekly discussion posts and responses.

Quizzes (100)

We have a quiz for each module of the course, which is due during the week in which is is discussed. You have from Monday until Sunday each week to complete the quiz and only get one attempt. The quizzes require Respondus Lockdown Browser. Questions used in the quizzes will be used during the two exams so that the quizzes are an effective way to not only check your own understanding, but also to prepare for each exam.

VUE Case Study Assignment (300 Points)

Students will create a presentation to work through a case study for a fictitious trading company called VUE Electronics throughout the semester. The case is based on thorough research, hands-on work and practical experiences in the field. Each week students solve a challenge and add a slide or two to the deck until they have a final presentation which will be given to a panel of industry executives. The challenges for each week are described in the respective modules and a new challenge will open each week. There will be a first presentation at the midway point in the semester that is worth 100 points and a final presentation worth 200 points at the end in front of a panel of industry executives. Students can earn up to 300 points in total for the assignment.

Student team progress is tracked through weekly uploads of deliverables. The way this works is that students will upload just the PPT slides for the first assignment, then add a slide for the second assignment in week 2 and so on. For example, in module two student teams upload the FTZ overview slides. In module 3 they add the add the supply chain design slides to the existing FTZ overview slides. In this way we gradually build your decks from week to week. The individual uploads are only graded

insofar as missing an upload will lead to a five (5) point deduction in each case. Successful submissions will appear as "0" on the grade sheet while missing or incomplete submissions, which includes materials that clearly show the weekly assignment was not completed in earnest, will show as "-5."

Students receive two grades for the assignment. Up to 100 points are awarded for the first presentation, which is really a dry run and 200 points for the final presentation during semi-finals. The winners of the semi-finals will present a third time in front of a jury. Participation by all team members is mandatory during all presentations. Exceptions may be granted in specific cases that merit leniency, but work related absences are not a valid excuse. Teams that do not have a majority of team members present during the presentation receive a failing grade for the assignment.

Grading is based on the quality and comprehensiveness of student work. Each team receives a grade that is applied to all team members equally. However, your instructor has the ability to grade individual students differently from the rest of the team, if they do not actively participate in the work of the team or do not carry a fair share of the workload.

Exams (300)

There are two exams in this the course. The first exam covers the first half of the course and the second obviously the rest. You can earn up to 150 points for each exam or 300 in total.

Important: The two exams require you to install the Respondus Lockdown Browser before you begin. Make sure you test your setup and are in a location where you have persistent Internet access before you begin.

Missing a Quiz, Discussion or Exam

If you miss the deadline for one of the quizzes, discussions or exams, you will not receive credit since each assignment is available for several days and each exam is open for three days.

If you miss an exam, you will not receive credit since each exam is available for several days and their availability is included on our calendar.

If you miss an exam or assignment due to unavoidable circumstances, you must contact me in advance and in writing. If the circumstances merit, we can schedule a makeup session. These situations will occur on an exception basis only and must be justified by extraordinary circumstances.

In order to be considered for the makeup, **you must notify me before or on the day of the in-class exam by e-mail (chris.hanebeck@unt.edu (mailto:chris.hanebeck@unt.edu)).** Failure to provide *prior* notification will result in a failing grade for the exam or assignment. Exceptions will only be made in very extreme cases. Documentation, especially for medical emergencies, may be required to schedule a make-up test.

Grading

- A: 90-100% (Outstanding, excellent work. The student performs well above the minimum criteria.)
- B: 80-89% (Good, impressive work. The student performs above the minimum criteria.)
- C: 70-79% (Solid, college-level work. The student meets the criteria of the assignment.)
- D: 60-69% (Below average work. The student fails to meet the minimum criteria.)
- F: 59 and below (Sub-par work. The student fails to complete the assignment.)

Grade-related Policies

Turnaround Time

I aim to return graded work to you within one week of the due date. When this is not possible, I will send an announcement to the class.

Grade Disputes

You are required to wait 24 hours before contacting me to dispute a grade. Within that time, I expect that you will review the assignment details and reflect on the quality of the work you turned in. If you would still like to meet, you need to contact me so that we can set up a time to meet before or after class (I cannot discuss grades over email). You should come to our conversation with specific examples that demonstrate that you earned a higher grade than you received. If you miss our conversation, you forfeit your right to a grade dispute. If you do not contact me to schedule a conversation within seven days of receiving your grade, you also forfeit your right to a grade dispute.

Extensions and Exceptions

I rarely grant exceptions given that we have the above rules in place and everything is posted in multiple places. If you miss an deadline, you need to expect that you cannot make it up later. It simply would not be fair to students who are on time.

If you have a valid and documented excuse such as an illness or emergency, I may grant an exception on a case-by-case basis.

Extra Credit

Learning to Learn

In addition to our regular assignments, students have the ability to earn one (1) extra point to their final grade by taking a highly popular MOOC on "Learning How to Learn" by Dr. Barbara Oakley and Dr. Terry Sejnowski. It is offered for free on Coursera unless students wish to obtain a certificate, which costs $49 and is highly recommended as a resume builder. It takes a few hours in total, but will greatly help you in all of your classes at UNT. With over 1.2M students so far, it is one of the most successful MOOCs worldwide and currently ranks as the No. 1 online education course in popularity. It provides incredibly valuable insights into the methods and approaches to develop and hone effective learning skills. The MOOC can be found here:

https://www.coursera.org/learn/learning-how-to-learn/home/welcome
(https://www.coursera.org/learn/learning-how-to-learn/home/welcome)

Guest Lectures

We have guest speakers come into the class each semester to serve as lectures during exam weeks. The intention is that you do not need to go through a full lecture and thus have more time to study for your exam. These scheduled guest lectures are mandatory and you will receive attendance credit.

In addition, we have a module in the course with recorded voluntary guest lectures from previous semesters. Each lecture is about an hour long and covers topics ranging from how to become a C-level executive and principles of leadership to autonomous vehicles and technology for port terminals.

Each voluntary guest lecture is accompanied by a quiz. If you listen to the recorded lecture and then achieve a grade of 75 or higher on the respective quiz, you will receive one (1) extra point to your final grade at the end of the semester. You can use up to five voluntary guest lectures for extra credit.

The voluntary guest lectures close on the last day of our second exam. Afterwards you will not get credit for them any longer.

Communication

Getting in Touch

I do not use Canvas mail. If you need to send an email, you need to use **chris.hanebeck@unt.edu (mailto:chris.hanebeck@unt.edu)** . Please expect 24-48 hour response times for all written communication. Leave yourself plenty of time if you believe you might a question about an assignment or quiz.

How We Communicate

Given that this is an in-person course, we have the opportunity to communicate frequently. Here are a few rules that we need to follow.

1. **Check your calendar** for major assignment dates. Assignments and quizzes, for example, are due on the last day of a module. If it's on the calendar, then that is your baseline.
2. Make sure that you **check for new announcements on a daily basis**. I typically make dozens announcements throughout the semester and they are critical to being successful in the course. Missing an announcement is not a valid excuse for missing an assignment, quiz, discussion or exam.
3. **Ask your classmates**. They may have caught an announcement or schedule change that you did not.
4. Over-communicate: **when in doubt, you need to ask**. You can always send an email to **chris.hanebeck@unt.edu (mailto:chris.hanebeck@unt.edu)** and ask when there is any doubt.
5. Be proactive. **Don't wait until the last minute** to finish assignments. Experience shows that students who are among the first to complete all assignments are always among the most successful

in this course. The correlation is likely higher because these individuals are on top of their work and at the top of their game. Emulate good behavior.

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these **Engagement Guidelines** ⤷ **(https://clear.unt.edu/online-communication-tips)** (https://clear.unt.edu/online-communication-tips) for more information.

Course Technology & Skills

Minimum Technology Requirements

Provide a list of the minimum technology requirements for students, such as:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- **Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)** **(https://clear.unt.edu/supported-technologies/canvas/requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)**)

Computer Skills & Digital Literacy

Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: **UIT Student Help Desk site** ⤷ **(http://www.unt.edu/helpdesk/index.htm)** (http://www.unt.edu/helpdesk/index.htm)

Email: **helpdesk@unt.edu (mailto:helpdesk@unt.edu)**

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit **Canvas Technical Help** ⤷ **(https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328** ⤷ **(https://community.canvaslms.com/docs/DOC-10554-4212710328)**)

Other Computer Applications

Students will be required to make extensive use of computing and information technology capabilities. The class requires the use of software for Microsoft Word, Excel, and PowerPoint. Students will be required to use Adobe Acrobat Reader to view course materials. All practical assignments are completed using the SAP enterprise resource planning software, which is available in all computer labs and can be accessed through VMWare as well. If you need to download VMWare, please use the following link: **https://cob.unt.edu/lab/virtual-lab** ⤷ **(https://cob.unt.edu/lab/virtual-lab)** .

Other Policies

Grade Withdrawals and Appeals

Please refer to the UNT Undergraduate Catalog for policies governing these actions. If you have any questions, please contact me for clarification. Please note: I only use an incomplete for extraordinary circumstances. An incomplete grade will not be used simply to provide more time to complete the course requirements.

If you disagree with how any assignment or examination was graded, you must submit a written appeal by email or letter before the start of the next class period. The email or letter must clearly state the rationale for the appeal and provide evidence to support your position. Appeals that do not provide supporting rationale and specific reference(s) to course materials will be returned without consideration.

Student Conduct

Students are expected to act in a professional manner reflecting the norms of conduct reflective of the modern corporate workplace. As a *minimum*, students need to be familiar with and adhere to all principles as described by the Center for Student Rights and Responsibilities (**www.unt.edu/cssr** ⤴ **(http://www.unt.edu/cssr)**). The CSSR posts copies of the Student Code of Conduct and Student Handbook on this website. Students are responsible for being knowledgeable of and adhering to the guidelines provided. However, I respect you as an individual and look at you as a professional in business.

Academic Honesty

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or

using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale "cutting and pasting" from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote.

Your instructor will specify what materials, if any, may be used on the tests and exams.

Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual's exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the **ODA website** ▣ **(https://disability.unt.edu/)** (**https://disability.unt.edu/** ▣ (**https://disability.unt.edu/)**).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's **Code of Student Conduct** ⤷ **(https://deanofstudents.unt.edu/conduct)** (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: **my.unt.edu** ⤷ **(https://my.unt.edu/)** . All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail **Eagle Connect** ⤷ **(https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect** ⤷ **(https://it.unt.edu/eagleconnect)**).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete

the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the **SPOT website** ⤷ **(http://spot.unt.edu/)** (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the **Electronic Code of Federal Regulations website** ⤷ **(http://www.ecfr.gov/)** (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an

on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email **internationaladvising@unt.edu (mailto:internationaladvising@unt.edu)**) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See **UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses** ⇗ **(https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002** ⇗ **(https://policy.unt.edu/policy/07-002)**).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.

3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- **Student Health and Wellness Center** ⬕ **(https://studentaffairs.unt.edu/student-health-and-wellness-center)** (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- **Counseling and Testing Services** ⬕ **(https://studentaffairs.unt.edu/counseling-and-testing-services)** (https://studentaffairs.unt.edu/counseling-and-testing-services)
- **UNT Care Team** ⬕ **(https://studentaffairs.unt.edu/care)** (https://studentaffairs.unt.edu/care)
- **UNT Psychiatric Services** ⬕ **(https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)** (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- **Individual Counseling** ⬕ **(https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)** (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling ⬕ **(https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)**)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- **UNT Records** ⬕ **(https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)**
- **UNT ID Card** ⬕ **(https://sfs.unt.edu/idcards)**
- **UNT Email Address** ⬕ **(https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8F0**

execution=e1s1)

- **Legal Name** ⤷ **(https://studentaffairs.unt.edu/student-legal-services)**

UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can **add your pronouns to your Canvas account** ⤷ **(https://community.canvaslms.com/docs/DOC-18406-42121184808)** so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- **What are pronouns and why are they important?** ⤷ **(https://www.mypronouns.org/what-and-why)**
- **How do I use pronouns?** ⤷ **(https://www.mypronouns.org/how)**
- **How do I share my pronouns?** ⤷ **(https://www.mypronouns.org/sharing)**
- **How do I ask for another person's pronouns?** ⤷ **(https://www.mypronouns.org/asking)**
- **How do I correct myself or others when the wrong pronoun is used?** ⤷ **(https://www.mypronouns.org/mistakes)**

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)
- **Financial Aid** ⤷ **(https://financialaid.unt.edu/)** (https://financialaid.unt.edu/)
- **Student Legal Services** ⤷ **(https://studentaffairs.unt.edu/student-legal-services)** (https://studentaffairs.unt.edu/student-legal-services)
- **Career Center** ⤷ **(https://studentaffairs.unt.edu/career-center)** (https://studentaffairs.unt.edu/career-center)
- **Multicultural Center** ⤷ **(https://edo.unt.edu/multicultural-center)** (https://edo.unt.edu/multicultural-center)
- **Counseling and Testing Services** ⤷ **(https://studentaffairs.unt.edu/counseling-and-testing-services)** (https://studentaffairs.unt.edu/counseling-and-testing-services)
- **Pride Alliance** ⤷ **(https://edo.unt.edu/pridealliance)** (https://edo.unt.edu/pridealliance)
- **UNT Food Pantry** ⤷ **(https://deanofstudents.unt.edu/resources/food-pantry)** (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- **Academic Resource Center** ⤷ **(https://clear.unt.edu/canvas/student-resources)** (https://clear.unt.edu/canvas/student-resources)
- **Academic Success Center** ⤷ **(https://success.unt.edu/asc)** (https://success.unt.edu/asc)

- **UNT Libraries** ▱ **(https://library.unt.edu/)** (https://library.unt.edu/)
- **Writing Lab** ▱ **(http://writingcenter.unt.edu/)** **(http://writingcenter.unt.edu/** ▱
  (http://writingcenter.unt.edu/))

Course Summary:

Date	Details	Due
Tue Aug 19, 2025	📄 **Course Introduction**	to do: 11:59pm
	📄 **The Basics for Students New to Canvas**	to do: 11:59pm
Tue Aug 26, 2025	📝 **M1 - Academic Integrity Statement (https://unt.instructure.com/courses/131365/assignments/2659977)**	due by 11:59pm
Mon Sep 1, 2025	💬 **M1 - Discussion (https://unt.instructure.com/courses/131365/assignments/2659965)**	due by 11:59pm
	🚀 **M1 Quiz - Introduction- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131365/assignments/2659955)**	due by 11:59pm
Mon Sep 8, 2025	💬 **M2 - Discussion (https://unt.instructure.com/courses/131365/assignments/2659966)**	due by 11:59pm
	🚀 **M2 Quiz - Infrastructure- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131365/assignments/2659962)**	due by 11:59pm
	📝 **M2 - VUE FTZ Overview Upload (https://unt.instructure.com/courses/131365/assignments/2659981)**	due by 11:59pm
Mon Sep 15, 2025	💬 **M3 - Discussion (https://unt.instructure.com/courses/131365/assignments/2659967)**	due by 11:59pm
	🚀 **M3 Quiz - Entry & Contracts- Requires Respondus LockDown**	due by 11:59pm

Date	Details	Due
	Browser (https://unt.instructure.com/courses/131365/assignments/2659940)	
	📝 **M3 - VUE Supply Chain Design Upload** (https://unt.instructure.com/courses/131365/assignments/2659982)	due by 11:59pm
	💬 **M4 - Discussion** (https://unt.instructure.com/courses/131365/assignments/2659968)	due by 11:59pm
Mon Sep 22, 2025	🚀 **M4 Quiz - INCOTERMS & Payments- Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659943)	due by 11:59pm
	📝 **M4 - VUE FTZ Benefits Upload** (https://unt.instructure.com/courses/131365/assignments/2659983)	due by 11:59pm
	💬 **M5 - Discussion** (https://unt.instructure.com/courses/131365/assignments/2659969)	due by 11:59pm
Mon Sep 29, 2025	🚀 **M5 Quiz - Risk & Commercial Documents- Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659944)	due by 11:59pm
	📝 **M5 - VUE Best-Practices Upload** (https://unt.instructure.com/courses/131365/assignments/2659984)	due by 11:59pm
	💬 **M6 - Discussion** (https://unt.instructure.com/courses/131365/assignments/2659970)	due by 11:59pm
Mon Oct 6, 2025	🚀 **M6 Quiz - Insurance & Ocean Transport- Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659963)	due by 11:59pm
	📝 **M6 - VUE First Presentation Upload** (https://unt.instructure.com/courses/131365/assignments/2659985)	due by 11:59pm
Fri Oct 17, 2025	🚀 **First Exam- Requires Respondus LockDown Browser**	due by 11:59pm

Date	Details	Due
	(https://unt.instructure.com/courses/131365/assignments/2659956)	
Mon Oct 27, 2025	🗨 **M8 - Discussion** (https://unt.instructure.com/courses/131365/assignments/2659971)	due by 11:59pm
	🚀 **M8 Quiz - Air & Ground Transport- Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659958)	due by 11:59pm
	📝 **M8 - VUE Savings Upload** (https://unt.instructure.com/courses/131365/assignments/2659986)	due by 11:59pm
Mon Nov 3, 2025	🗨 **M9 - Discussion** (https://unt.instructure.com/courses/131365/assignments/2659972)	due by 11:59pm
	🚀 **M9 Quiz - Terminals & Packaging- Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659957)	due by 11:59pm
	📝 **M9 - VUE Implementation Plan Upload** (https://unt.instructure.com/courses/131365/assignments/2659987)	due by 11:59pm
Mon Nov 10, 2025	🗨 **M10 - Discussion** (https://unt.instructure.com/courses/131365/assignments/2659973)	due by 11:59pm
	🚀 **M10 Quiz - Warehousing & HazMat- Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659952)	due by 11:59pm
	📝 **M10 - VUE Business Base Upload** (https://unt.instructure.com/courses/131365/assignments/2659978)	due by 11:59pm
Mon Nov 17, 2025	🗨 **M11 - Discussion** (https://unt.instructure.com/courses/131365/assignments/2659974)	due by 11:59pm

Date	Details	Due
	🚀 **M11 Quiz - Refrigerated & Security- Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659946)	due by 11:59pm
	📝 **M11 - VUE Innovation Challenge Upload** (https://unt.instructure.com/courses/131365/assignments/2659979)	due by 11:59pm
Mon Dec 1, 2025	💬 **M12 - Discussion** (https://unt.instructure.com/courses/131365/assignments/2659975)	due by 11:59pm
	🚀 **M12 Quiz - Customs & Cross-Border- Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659938)	due by 11:59pm
	📝 **M12 - VUE Jury Pitch Upload** (https://unt.instructure.com/courses/131365/assignments/2659980)	due by 11:59pm
Mon Dec 8, 2025	💬 **M13 - Discussion** (https://unt.instructure.com/courses/131365/assignments/2659976)	due by 11:59pm
	🚀 **M13 Quiz - Competitive Advantage- Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659961)	due by 11:59pm
Thu Dec 11, 2025	🚀 **Second Exam - Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659950)	due by 11:59pm
	🚀 **Brent Hudspeth Quiz-Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659960)	
	🚀 **Capt. Marcus Woodring - Quiz-Requires Respondus LockDown Browser** (https://unt.instructure.com/courses/131365/assignments/2659934)	
	🚀 **Casey Jenkins - Quiz-Requires Respondus LockDown**	

Date	Details	Due
	Browser (https://unt.instructure.com/courses/131365/assignments/2659947)	

🚀 **Chris Hanebeck - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131365/assignments/2659945)**

🚀 **Col. Jay McGuire - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131365/assignments/2659939)**

🚀 **Col. Ted Studdard - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131365/assignments/2659935)**

🚀 **Dr. Karl Wachs - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131365/assignments/2659941)**

🚀 **Dr. Leonard Heilig - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131365/assignments/2659933)**

🚀 **Dr. Zafer Sahinoglu - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131365/assignments/2659949)**

🚀 **Erica Andresen - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131365/assignments/2659951)**

🚀 **Griffith & Grogan - Quiz- Requires Respondus LockDown Browser (https://unt.instructure.com/courses/131365/assignments/2659953)**

🚀 **John Larkin - Quiz- Requires Respondus LockDown Browser**

Date	Details	Due
	[(https://unt.instructure.com/courses/131365/assignments/2659936)](https://unt.instructure.com/courses/131365/assignments/2659936)	
	🚀 **Kirk Talmontas - Quiz- Requires Respondus LockDown Browser** [(https://unt.instructure.com/courses/131365/assignments/2659964)](https://unt.instructure.com/courses/131365/assignments/2659964)	
	🚀 **Len Batcha - Quiz- Requires Respondus LockDown Browser** [(https://unt.instructure.com/courses/131365/assignments/2659932)](https://unt.instructure.com/courses/131365/assignments/2659932)	
	📅 **LSCM 4360 - VUE First Presentation** [(https://unt.instructure.com/calendar?event_id=1027687&include_contexts=course_131365)](https://unt.instructure.com/calendar?event_id=1027687&include_contexts=course_131365)	
	📅 **LSCM 4360 Section 501 - Global Alliances and International Supply Chain Management (Spring 2025 1)** [(https://unt.instructure.com/calendar?event_id=1027685&include_contexts=course_131365)](https://unt.instructure.com/calendar?event_id=1027685&include_contexts=course_131365)	
	📅 **LSCM 4360 Section 501 - Global Alliances and International Supply Chain Management (Spring 2025 1)** [(https://unt.instructure.com/calendar?event_id=1027686&include_contexts=course_131365)](https://unt.instructure.com/calendar?event_id=1027686&include_contexts=course_131365)	
	📅 **LSCM 4360 Section 501 - Global Alliances and International Supply Chain Management (Spring 2025 1)** [(https://unt.instructure.com/calendar?event_id=1027688&include_contexts=course_131365)](https://unt.instructure.com/calendar?event_id=1027688&include_contexts=course_131365)	
	🚀 **Manuj Naman - Quiz- Requires Respondus LockDown Browser** [(https://unt.instructure.com/courses/131365/assignments/2659954)](https://unt.instructure.com/courses/131365/assignments/2659954)	
	🚀 **Martin Pecar - Quiz- Requires Respondus LockDown Browser** [(https://unt.instructure.com/courses/131365/assignments/2659959)](https://unt.instructure.com/courses/131365/assignments/2659959)	

Date	Details	Due
	🚀 **Massimo Mancini - Quiz-Requires Respondus LockDown Browser** [(https://unt.instructure.com/courses/131365/assignments/2659937)](https://unt.instructure.com/courses/131365/assignments/2659937)	
	🚀 **Michelle Williams Quiz-Requires Respondus LockDown Browser** [(https://unt.instructure.com/courses/131365/assignments/2659942)](https://unt.instructure.com/courses/131365/assignments/2659942)	
	🚀 **Ricky Stover - Quiz- Requires Respondus LockDown Browser** [(https://unt.instructure.com/courses/131365/assignments/2659948)](https://unt.instructure.com/courses/131365/assignments/2659948)	
	📝 **Roll Call Attendance** [(https://unt.instructure.com/courses/131365/assignments/2659988)](https://unt.instructure.com/courses/131365/assignments/2659988)	