**Course Description and Learning Objectives**

The public sector recognizes the value of relationships with nonprofit organizations. The key is that these collaborations must be mutually beneficial, strategic, and well thought out. This course is designed for nonprofit organizations and public agencies to address the increasingly important topic of partnerships. This course provides an understanding of public-nonprofit partnership theories, management functions, ethical dilemmas and leadership skills that are necessary for successful collaboration initiatives. Case studies, experiential exercises, and other projects are used to help expose students to theoretical and common practices. Upon successful completion of this course, students should demonstrate a range of knowledge and skill competencies. The course will be conducted as a seminar, though there will be some lecturing by the professor. Class participation is important; each student should come to class prepared to participate in discussions.

**Learning Objectives**
- Understand diverse theoretical and practical perspectives of public and nonprofit partnerships
- Be aware of best practices as they apply to the various aspects of public and nonprofit collaborations and networks
- Develop ability to use nonprofit data that is publicly accessible

**Readings**
- Online Articles/ Instructional cases
Grading
Assessment and Grading (Grading system can be changed if we have to change class modality)
The grading for the semester is based on the following criteria:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Discussion Postings</td>
<td>4*25</td>
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<tr>
<td>Research paper</td>
<td>150</td>
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<tr>
<td>Exams: Midterm and Final</td>
<td>2*200</td>
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<tr>
<td>Discussion leading</td>
<td>50</td>
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<tr>
<td>Total points</td>
<td>700</td>
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Grading scales
- A = 700-630
- B = 629-560
- C = 559-490
- D = 489-420
- F = 419 and below

Discussion Postings (25*4=100)
We have 4 scheduled discussion postings. Each posting is related with readings for scheduled class sessions. Your contributions to the discussion forums will be graded for quality, and timeliness of your contributions.

Exams (200*2=400)
The examinations will be based upon lectures, reading assignments, class activities, and in-class. Both exams will be in class and closed book, requiring essays and short answers- primarily essays. The final exam will be cumulative in nature. The exam is intended to provide students the opportunity to express their knowledge of the materials covered in the readings and lectures supplemented by their own real-world experiences. Students are not allowed to make-up either exam unless the professor is notified prior with a reasonable and official excuse as to why the exam cannot be taken at the scheduled time.

Research Paper (150)
The research paper gets the great weight in grading because developing the ability to write such papers essential to a successful career as a PhD student. In this course each of you will write an original paper on a challenging question in the field. Choose a topic that interests you. This is a chance for you to interject YOUR agenda in this course. It is ideal that you work on a topic that is of interest to you and which might be part of your dissertation research.

- **One page description of a topic**: A research question in a problem statement format that is no more than 1 page. (Due: Feb 9)
- **Literature review and theory**: 5 to 7 pages (Due: Ap 6)
- **Class Presentation (April 20)**: Prepare a 10 minute research presentation
- **Final Paper (Due: May 11)**

There is no formal length required, but I’d guess that most of you will be in the double spaced 12-15 page range. Much shorter and you probably didn’t develop it enough- much longer and you probably have either too big of a topic or too much detail and fluff in the paper. Use either APA or Chicago Style
guide for citations. Your essay will include a separate cover page with an appropriate title, a 150 word abstract and a reference page at the end.

Grading criteria:
- Abstract (150 words)
- Identify research question(s)
- Literature review and theory: chart what is known about the subject (complete literature review), and plot the precise area of ignorance for which further research is needed.
- Theory
- Analyses including data and method
- Findings/ Conclusion
- So What? (Explain why this work is important.)
- Writing style (clear, concise, correct grammar, complete sentences, citations) and presentation style (clear and efficient delivery and professional manner)
- All articles and books used in report should be fully referenced on a separate reference page. As proper citation is a key part of any research assignment, it is imperative that you utilize proper citing and quoting techniques in this paper. In this class, you can use any formal citation format of APA style (American Psychological Association). Please see citation basics offered by UNT library.
- MS word format submitted to the CANVAS
- Late papers will not be accepted.

*All written assignments must be turned in digital format. No hardcopy will be accepted. Written assignments must be submitted on or before the due date.

Discussion leading (50)
Student will be assigned to a week to lead a class discussion on the assignment readings. The purpose of the discussion leading is not to summarize the content of the readings. Discussion leader will raise critical issues and questions regarding the readings for class discussion and indicate how ideas in that particular reading relate to others in the same week and (or) from previous week. Student will prepare five questions and email them to the instructor for approval. Two of five questions should be related to the practice and real world examples. Email has to be sent to me at least two days prior to class (by Monday of 5 pm).

COVID-19 Impact
While this class is the asynchronous fully online course, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to continue this class because you are ill, or to keep the class due to a related issue regarding COVID-19. It is important that you communicate with me about the issue, so I may make a decision about accommodating your request to be excused from class. If you are experiencing any symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.
CANVAS
CANVAS will be used to supplement work in this course. Checking CANVAS account frequently is advised in order to stay abreast of any and all announcements, and changes. On occasion, the instructor will send emails to the entire class via UNT student assigned email accounts. DO NOT USE CANVAS EMAIL DROP BOX.

POLICY ON CHEATING AND PLAGIARISM
Notice of this policy shall be given in all public administration classes each semester, and written copies shall be available in the public administration office.

Definitions
The UNT Code of Student Conduct and Discipline defines cheating and plagiarism “as the use of unauthorized books, notes, or otherwise securing help in a test; copying other’s tests, assignments, reports, or term papers; representing the work of another as one’s own; collaborating without authority with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty.”

Penalties
Normally, the minimum penalty for cheating or plagiarism is a grade of “F” in the assignment. In the case of graduate departmental exams, the minimum penalty shall be failure of all fields of the exam. Determination of cheating or plagiarism shall be made by the instructor in the course, or by the departmental faculty in the case of departmental exams. Cases of cheating or plagiarism on graduate departmental exams, papers, theses, or dissertations shall automatically be referred to the departmental Curriculum and Degree Programs Committee. Cases of cheating or plagiarism in ordinary course work may, at the discretion of the instructor, be referred to the Curriculum and Degree Programs Committee in the case of either graduate or undergraduate students. This committee, acting as an agent of the Department, shall impose further penalties, or recommend further penalties to the Dean of Students, if they determine that the case warrants it. In all cases, the Dean of Students shall be informed in writing of the case.

Appeals
Students may appeal and decision under this policy by following the procedure laid down in the UNT Code of Student Conduct and Discipline.

Special Needs
The Department of Public Administration, in cooperation with the Office of Disability Accommodation, complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request during regular office hours before the 12th class day of regular semesters.

Student Behavior in the Classroom:
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr
**Disability Accommodations**
The Department of Public Administration, in cooperation with the Office of Disability Accommodations (ODA), complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request to the instructor within the first two weeks of the semester. Students registered with the ODA may present the Special Accommodation Request from that office in lieu of a written statement.

**Sexual discrimination, Harassment, & Assault**
UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs.

**Anti-Bias Statement**
The Department of Public Administration believes in the fundamental principles of life, liberty, equality, equity, and in doing good to all people as we serve our students and the public interest.
- We believe in the importance of diversity and inclusion
- We believe in fairness and equity for all faculty and students in and out of class
- We believe in mutual respect and civility for all students and faculty
- We believe that faculty and students have a right to a redress of grievances
- We believe that students and faculty should be actively engaged in good works

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**Course Schedule and Assignments**

**Week 1 (Jan 19) Course Introduction and Syllabus Review**
- Anheier. Chapter 3. Concepts
- Discussion: Public sector and private (business and nonprofit) sector organizations.
  - What are their purposes, what are their similarities, what are their differences?
  - What needs and roles do they fill in our society?

**Week 2 (Jan 26) Understand Nonprofit Sector in US**
- Anheier. Chapter 3. Concepts
- Nonprofit Impact Matters (CANVAS)
- Built for Texas (CANVAS)
- Dallas using $7 million in federal money to start economic development nonprofit (CANVAS)
- How Philanthropy Can (and Can’t) Help Prevent Evictions during the Pandemic (CANVAS)
- Discussion posting 1 (Due Jan 26 6:00 pm)

**Week 3 (Feb 2) Nonprofit Organizations in a Democracy: Varied Roles and Responsibilities**
- Boris and Steuerle. Introduction, Chapters 1 and 2
• Case discussion: Three Powerful Examples of Government & Nonprofit Collaboration in 2021 (Onestar foundation)
• Discussion posting 2 (Due Feb 2 6:00 pm)-

Week 4 (Feb 9) Government Funding of Nonprofit Organizations
• Boris and Steuerle. Chapters 3 and 6
• The Importance of Network Administrative Organizations (NAOs) in Social Service Implementation: A National Nonprofit Manages an Assortment of Federal Programs in Rapidly Changing Environment.
• Nonprofit Partnership Analysis- 1st assignment Due Feb 9. 6:00

Week 5 (Feb 16) Government and Nonprofits: Blurred Boundaries
• Boris and Steuerle. Chapter 4. Tax Treatments of Nonprofit Organizations
• Case discussion: Cities ask tax exempt groups to pay for services
• Case discussion: Nonprofits could pay St. Paul something like taxes, but ask nicely, says task force
• Guest speaker: Willie Rankin, Executive Director of LVTRise, www.lvtrise.org

Week 6 (Feb 23) Government and Nonprofits: Clash of Values
• Boris and Steuerle. Chapters 8 and 9
• Case discussion: Happy giving Tuesday! Here are 3 ways foundations go beyond giving- and influence politics and policy
• Case discussion: National Council of Nonprofits opposes latest efforts to politicize charitable nonprofits and foundations
• Discussion posting 3 (Due Feb 23 6:00 pm)

Week 7 (Mar 2) Defining Collaborative Governance
• Case discussion: Let’s Rethink Our Homeless Shelters

Week 8 (Mar 10) Midterm exam
Week 9 (Mar 17) Spring Break- No Class meeting-No Assignment

Week 10 (Mar 24) Various Collaborative Arrangements of Public Enterprises 1
- Forrer et. al. Chapters 1 - 4.

Week 11 (Mar 30) Various Collaborative Arrangements of Public Enterprises 2
- Forrer et. al. Chapters 1 - 4.
  Discussion posting 4 (Due Mar 30, 6:00 pm)

Week 11 (Apr 6) Managing Collaborative Networks
- **Nonprofit Partnership Analysis- 2nd assignment Due Apr 6, 6:00**

Week 12 (Apr 13) Leading Across the Boundaries

Week 13 (Apr 20) Nonprofit Alliances, Partnerships and Mergers
- Preventing Homelessness and Creating Lasting Solutions through Housing Development, Service Provision and Advocacy: Staying for Cause for the Right Cause.

Week 14 (Apr 27) Public Nonprofit Partnership in Services for the Homeless
- The Role of Nonprofit Organizations in Homeless Policy Networks
- Effective Leadership in Network Collaboration
- A Study of Cross-sector Health Care Services for the Homeless
- Research project workshop

Week 15 (May 4) Final exam

Week 16 (May 11) Final paper turn in: Digital submission to CANVAS
Note: The schedule and assignments may be revised as the course progresses and new material becomes available.

**UNT Academic Calendar 2022 Spring**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 17, 2022</td>
<td>MLK Day (university closed)</td>
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<tr>
<td>January 18, 2022</td>
<td>First class day</td>
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<tr>
<td>January 21, 2022</td>
<td>Last day for change of schedule other than a drop. (Last day to add a class.)</td>
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<tr>
<td>February 25, 2022</td>
<td>Last day for change in pass/no pass status.</td>
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<tr>
<td>March 14-18, 2022</td>
<td>Spring break (no classes)</td>
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<tr>
<td>April 8, 2022</td>
<td>Last day to drop a course.</td>
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<tr>
<td>April 8, 2022</td>
<td>Last day to withdraw from the semester. Process must be completed by 5 p.m. in the Dean of Students Office. Grades of W are assigned.</td>
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<tr>
<td>April 9, 2022</td>
<td>Beginning this date a student who qualifies may request a grade of I, incomplete. (See “Grading system” in the Academics section of this catalog.)</td>
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<tr>
<td>May 4-5, 2022</td>
<td>Pre-finals days</td>
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<td>May 5, 2022</td>
<td>Last regular class meeting</td>
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<td>May 6, 2022</td>
<td>Reading day (no classes)</td>
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<td>May 7-13, 2022</td>
<td>Final examinations</td>
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<tr>
<td>May 13, 2022</td>
<td>Last day of term</td>
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<td>May 13-15, 2022</td>
<td>Commencement ceremonies</td>
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