A. Course Description
Each PhD student is required to complete a research project over the summer for the Workshop in Public Administration. This workshop requires that students successfully complete a research project in conjunction with a member of the faculty in the department.

B. Course requirement
Your grade in this course will be comprised of two elements: your work with your research professor, and class update and participation as following:

- Work with professor 600 points
- Canvas submissions and participation 400
  - Meeting with faculty advisor (20)
  - One page description (30)
  - Problem statement with research questions / or research purposes (100)
  - 1st year: A short report to faculty advisor (100)
    2nd year: Literature review (100)
  - Elevator pitch (50)
  - Final presentation (100)

C. Work with professor(s)
- Students are expected to do publication-quality research with a member of the faculty. This work is expected to take 10 hours per week, minimum. It is up to each professor to assign appropriate work and evaluate each student.

- First-year students have been assigned to work with a faculty member on a project of the professor’s choosing. Second-year students have selected a project and a professor to work with.

- Please note: NO changes of assignment are allowed. In very unusual circumstances, a change in assignment may be allowed if deemed necessary by the professor and PhD Program Coordinator.

- Grades will be assessed by the research professor, in consultation with the PhD Program Coordinator, and will be heavily dependent on the student’s work ethic, insights, writing ability, and quantitative skills.
• Each assignment is unique, and thus assessments will be based on the duties required for any particular assignment. However, the common factor in all Workshop assignments is conscientious diligence. Failure to meet faculty expectations will be appropriately reflected in the student’s grade. Students should expect to contact with their research professor weekly.

D. CANVAS
CANVAS will be used to supplement work in this course. Checking CANVAS account frequently is advised in order to stay abreast of any and all announcements, and changes. On occasion, the instructor will send emails to the entire class via UNT student assigned email accounts. DO NOT USE CANVAS EMAIL DROP BOX.

E. Academic Dishonesty: POLICY ON CHEATING AND PLAGIARISM
Notice of this policy shall be given in all public administration classes each semester, and written copies shall be available in the public administration office.

Definitions
The UNT Code of Student Conduct and Discipline defines cheating and plagiarism “as the use of unauthorized books, notes, or otherwise securing help in a test; copying other’s tests, assignments, reports, or term papers; representing the work of another as one’s own; collaborating without authority with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty.”

Penalties
Normally, the minimum penalty for cheating or plagiarism is a grade of “F” in the assignment. In the case of graduate departmental exams, the minimum penalty shall be failure of all fields of the exam. Determination of cheating or plagiarism shall be made by the instructor in the course, or by the departmental faculty in the case of departmental exams.
Cases of cheating or plagiarism on graduate departmental exams, papers, theses, or dissertations shall automatically be referred to the departmental Curriculum and Degree Programs Committee. Cases of cheating or plagiarism in ordinary course work may, at the discretion of the instructor, be referred to the Curriculum and Degree Programs Committee in the case of either graduate or undergraduate students. This committee, acting as an agent of the Department, shall impose further penalties, or recommend further penalties to the Dean of Students, if they determine that the case warrants it. In all cases, the Dean of Students shall be informed in writing of the case.

Appeals
Students may appeal and decision under this policy by following the procedure laid down in the UNT Code of Student Conduct and Discipline.

F. Special Needs
The Department of Public Administration, in cooperation with the Office of Disability Accommodation, complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request during regular office hours before the 12th class day of regular semesters.

G. Student Behavior in the Classroom:
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students
engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Subject</th>
<th>Assignment</th>
<th>Due and Meeting</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5/22/23</td>
<td>Introduction</td>
<td>Meet with faculty advisor and report me the meeting</td>
<td>CANVAS submission: Due 5/22</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>First class zoom meeting for those who could not attend the first class on 4/14. This meeting to open to everybody but not required.</td>
<td>Optional zoom meeting at 5/22 at 9:00 AM: If you miss the first class meeting on 4/14 please plan to attend. <a href="https://unt.zoom.us/j/4857410232">https://unt.zoom.us/j/4857410232</a></td>
<td></td>
</tr>
<tr>
<td>2-3</td>
<td>5/29/23 6/5/23</td>
<td>Meet with your faculty mentor and discuss WOPA project</td>
<td>One-page project description and expected outcomes (350-400 words)</td>
<td>CANVAS submission: Due 6/5</td>
<td>30</td>
</tr>
<tr>
<td>4-5</td>
<td>6/12/23 6/19/23</td>
<td>Research update</td>
<td>Problem statement with research questions (400-500 words)</td>
<td>CANVAS submission: Due 6/19</td>
<td>100</td>
</tr>
<tr>
<td>6-7</td>
<td>6/26/23 7/3/23</td>
<td>Research update</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; year: A short report to the faculty advisor (500-550 words) 2&lt;sup&gt;nd&lt;/sup&gt; year: A literature review (5-6 pages: double-spaced)</td>
<td>CANVAS submission: Due 7/3</td>
<td>100</td>
</tr>
<tr>
<td>8</td>
<td>7/10/23</td>
<td>Elevator pitch and research update</td>
<td>Prepare a 5 minute elevator pitch to present research progress</td>
<td>Class meeting 7/10/23 at 1:00 PM at Chilton 274</td>
<td>50</td>
</tr>
<tr>
<td>9</td>
<td>7/17/23</td>
<td>Final paper</td>
<td>Submit final project paper to CANVAS and to your faculty advisor (Advisor will grade)</td>
<td>CANVAS submission: Due 7/17</td>
<td>600</td>
</tr>
<tr>
<td></td>
<td>7/24/23</td>
<td>Final 13 minute research presentation</td>
<td>Submit a PPT presentation (due 7/24 10:00 AM)</td>
<td>CANVAS ppt submission Due 7/24 Class meeting 7/24/23 at 1:00 PM at Chilton 274</td>
<td>100</td>
</tr>
<tr>
<td>-----</td>
<td>---------</td>
<td>-------------------------------------</td>
<td>-----------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>-----</td>
</tr>
</tbody>
</table>

*Please refer to descriptions presented on CANVAS Modules*