

SOCIAL PSYCHOLOGY AND BEHAVIOR

SOCI 4340 Section 009; 950 Spring 2014

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Office Hours: On-line, as needed. Please use the email address above!

The sociological imagination enables us to grasp history and biography and the relations between the two within society. That is its task and its promise. To recognize this task and this promise is the mark of the classic social analyst. ~C. Wright Mills, 1959~

Required Reading

Rohall, David E., Milkie, Melissa A., and Lucas, Jeffrey W. (2010). *Social Psychology: Sociological Perspectives (2nd Ed.)*. Allyn and Bacon (Pearson): Upper Saddle River, NJ (ISBN: 9780205661060)

All other assigned readings will be provided by the instructor, via Blackboard.

Course Overview

3 hours. Social and cultural bases of diverse human behavior; social matrix of personality, organization and disorganization. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.

Course Objectives

Having successfully completed the course, students will be able to:

1. articulate foundational concepts of sociological social psychology
2. discuss the similarities and differences between psychological social psychology and sociological social psychology
3. discuss the major theoretical perspectives in sociological social psychology
4. discuss the role of social psychology in personal and professional settings
5. discuss ways to apply social psychology concepts to personal and professional situations

Course Format

This is an online course intended to provide you with a unique and practical learning experience. The course material will be administered online. You will be introduced to new concepts and material online in Blackboard. You will have the ability to check your understanding and knowledge of the material through mastery quizzes and assignments administered online. It is a course expectation that you will complete the assigned online quizzes, exams, and assignments in the time allocated on the course outline located at the end of this document.

This course will be divided into 4 color-coded sections. Chapters 1-3 (Green) will be covered in the first section, chapters 4-5 (Blue) in the second section, chapters 6-8 (Yellow) in the third section, and chapters 9-11 (Orange) in the last section. Each section has quizzes and assignments associated with it. It is best to take the quizzes in each section prior to taking the exam. In the end, this will benefit you. Please look closely at the attached schedules and due dates. You will be responsible for keeping these commitments. You may complete the course as quickly as you like, as long as you abide by the due dates.

Exams and Assignments

Exams: The course exams are designed to evaluate how well students understand the concepts read in assigned texts. There will be two exams worth 100 points each. The exams will consist of information from the assigned readings for class. The exams will be administered totally online. The dates and material covered by each exam is set forth in the course outline located at the end of this document.

Quizzes: There will be a total of seven quizzes over the reading assignments, worth 25 points each. The quizzes will be timed and completed via Blackboard. Students are responsible to make sure they have a reliable computer and internet connection in order to complete the quizzes (Students are encouraged to use the computer labs if they do not possess reliable computer and/or internet options at home).

Assignments:

Assignments are designed to allow students an opportunity to demonstrate their ability to apply and evaluate course concepts. There will be a total of 5 assignments over the course of the semester, worth 25 points each. The instructions for each assignment are posted on Blackboard, and unless otherwise directed, all assignments must be submitted through the appropriate assignment link on Blackboard.

Attendance

As an online class students are responsible for completing all quizzes, exams, and assignments in a timely fashion. Assignments must be completed by the noted date. Students who are unable to complete an assignment in a given time period is encouraged to contact the professor as soon as possible. The professor is likely to be more accommodating prior to a missed assignment versus afterwards.

Grade Calculation

Final grades will be determined through the use of a point system. The maximum value of each exam and assignment along with the range of points associated with each letter grade are listed in the tables below. Throughout the term, students may keep up with their point totals by reviewing their grades on Blackboard.

Assignment	Point Value
Midterm Exam	100
Final Exam	100
Quizzes (7 @ 25 points each)	175
Assignments (5 @ 25 points each)	125
TOTAL	500

Letter Grade	Point Range
A	450 - 500 points
B	400 - 449 points
C	350 - 439 points
D	300 - 349 points
F	299 points or below

Additional Course Policies and Procedures

Blackboard: Copies of the syllabus and assignments will be posted on Blackboard. All assignments must be posted via Blackboard to receive credit.

Make-up policy: NO make-up exams will be provided.

Extra credit: There will be NO extra credit. Please do not ask.

Late papers or assignments: All papers and assignments must be submitted via Blackboard before the posted deadline to be graded. ***Late papers/assignments will not be accepted. Any paper or assignment sent via email or received in person will not be graded.*** Students may either submit papers in Microsoft Word or PDF as attachments or they may cut and paste the content of their papers/assignments into the submission window in Blackboard. Always cut and paste! ***Papers that are submitted in a different format or that cannot be opened will not be graded.***

Classroom conduct: Please make every effort to respect others in class discussions. Disagreements are allowed and expected, but the focus should be on ideas rather than on the individual who expresses them.

University Policy on Scholastic Dishonesty

The University of North Texas is very clear on this point. Students must do their own work. Cheating on exams, quizzes, plagiarism, or any other form of scholastic dishonesty will not be tolerated. Detailed explanations of the UNT's standards of academic integrity for students may be found in the *UNT Policy Manual* at <http://policy.unt.edu/policydesc/student-standards-academic-integrity-18-1-16>. If it is determined that a student has cheated on an exam or has committed plagiarism, he or she will automatically fail that exam or assignment and a zero will be entered for the grade. The student will also be reported to UNT's Office of Academic Integrity.

Students Requiring Special Accommodation

If you have a condition that requires accommodation in this course, please notify the instructor during the first week of class. Any necessary or appropriate accommodations will be made provided that timely notice is received, and that the arrangement is consistent with recommendations from Disability Services, when applicable. Students who require this type of assistance should contact the Office of Disability Accommodation (ODA) at (940) 565-4323, or at TTY (940) 369-8652 to make appropriate arrangements. Information on the services provided by the ODA as well as application procedures is available at <http://www.unt.edu/oda/index.html>. Information on UNT's policies related to disability accommodations is available at <http://policy.unt.edu/policy/18-1-14>. Please note that disability accommodations are not retroactive. Accommodations will be made only after a disability is officially verified.

Problems, Questions, Concerns

Students are strongly encouraged to speak with the instructor if you are having problems with the course or if you have other concerns. ***The best way to reach the instructor outside of class is by e-mail.***

COURSE OUTLINE:**Suggested Course Schedule:**

Week	Dates	Covers	Due
1	1.13-1.17	Course Introduction	Read Syllabus Zip Code Survey
2	1.20-1.24	Ch. 1: What is Social Psychology? Introduction to Sociological Social Psychology	Read Ch. 1 Quiz 1
3	1.27-1.31	Ch. 2: Perspectives in Sociological Social Psychology	Read Ch. 2 Quiz 2
4	2.3-2.7	Ch. 3: Studying People	Read Ch. 3 Assignment 1 Due
5	2.10-2.14	Ch. 4: The Social Psychology of Stratification	Read Ch. 4 Quiz 3
6	2.17-2.21	Ch. 5: Self and Identity	Read Ch. 5
7	2.24-2.28	Groupthink Web Article: "What is Groupthink?" -by Esser (1998)	Read Article Assignment 2 Due
8	3.3-3.7	MIDTERM EXAM – Online	EXAM
9	3.10-3.14	SPRING BREAK	
10	3.17-3.21	Ch. 6: Socialization Over the Life Course	Read Ch. 6 Quiz 4
11	3.24-3.28	Ch. 7: The Social Psychology of Deviance	Read Ch. 7 Quiz 5
12	3.31-4.4	Ch. 8: Mental Health and Illness	Read Ch. 8 Assignment 3 Due
13	4.7-4.11	Ch. 9: Attitudes, Values, and Behaviors	Read Ch. 9 Quiz 6
14	4.14-4.18	Ch. 10: The Sociology of Sentiment and Emotion	Read Ch. 10 Assignment 4 Due
15	4.21-4.25	Ch. 11: Collective Behavior	Read Ch. 11
16	4.28-5.2	Catch-up and prepare for Final Exam	Quiz 7 Assignment 5 Due
5/3 – 5/9: Final Exam (Chapters 6-11) – Available Online			

Online Schedule and Due Dates:

Week	Activity	Start Date	Day	Start Time	Due Date	Day	Due Time
1 - 4	Quiz 1 Quiz 2 Assignment 1 <i>Zip Code Survey-ASAP</i>	1.13	Mon	1:00 am	2.9	Sun	11:00 pm
5 - 8	Quiz 3 Assignment 2 Midterm Exam (1-5)	2.10	Mon	1:00 am	3.9	Sun	11:00 pm
9 - 12	Quiz 4 Quiz 5 Assignment 3	3.10	Mon	1:00 am	4.6	Sun	11:00 pm
13 - 16	Quiz 6 Quiz 7 Assignment 4 Assignment 5	4.7	Mon	1:00 am	5.2	Fri	11:00 pm
17	5/3 – 5/9: Final Exam (Chapters 6-11) – Available Online						

NOTE: Every Friday night from 11:00pm until 2:00am CDT Saturday morning, Blackboard is offline. All quiz answers or submissions made during this time will NOT be recorded.

Blackboard/Online Student Help Line:

Email: clearhelp@unt.edu

Phone: (940) 565-2324