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During the COVID-19 pandemic, our priority is keeping our Mean Green Family safe and healthy. Please follow the Coronavirus Updates at https://healthalerts.unt.edu/ In case you are affected by COVID-19, please inform your instructor ASAP.

Course Information

Course Format

This course is delivered as an online course, with a supporting Canvas website. All course materials are provided online, with the expectation that you will read the assigned readings in order to complete your assignments. Ten learning modules that reflect the most current issues in the information security and cyber-security field are used as a framework to organize and deliver online course materials to students.

Course Descriptions

3 hours. The course introduces students to various technical and administrative aspects of information security and cyber-security. Provides the foundation for understanding the key issues associated with protecting information and knowledge assets as well as determining the levels of protection and response to security/privacy threats. Deals with intrusion and privacy issues as well as reporting and managing incidents. Students will be exposed to wide range of security/privacy concepts, case studies, lessons learned, methods and methodologies of dealing with security/privacy threats in the ever-changing global information environment.

Prerequisites

There are no prerequisites for INFO 5737.

Learning Modules

The course content of INFO 5737 is organized into ten Learning Modules:

Module 1: Introduction to Information Security/Cyber-Security and Asset Security
Module 2: Security Management
Module 3: Risk Management
Module 4: Security Architecture
Module 5: Security Engineering
Module 6: Security Assessment and Testing
Module 7: Communication and Network Security
Module 8: Identity and Access Management
Module 9: Security Operations
Module 10: Software Development Security

Course Goals and Objectives

Goals:

To introduce you to the nature and scope of the information security and cyber-security field for the purpose of guiding you to apply information security and cyber-security knowledge in your future career.

Objectives:

Upon completion of this course, you should be able to:

- ✓ Discover the basic scope of the information security and cyber-security profession
- ✓ Recognize the various obligations for strong cyber-security practices.
- ✓ Illustrate the elements of information and cyber-security
- ✓ Distinguish why information security and cyber-security matter throughout industries.
- ✓ Discriminate between the concepts and knowledge involved in information security and cyber-security
- ✓ Examine ethics, values, norms, and foundational principles of information security, cyber-security, and information privacy
- ✓ Categorize the roles and attributes of an effective information and knowledge professional
- ✓ Identify potential risks throughout the digital environment
- ✓ Classify methods to safeguard information and digital assets
- ✓ Translate essential knowledge of information and cyber-security

Course Materials

Textbook
Warsinske, J. et al. (2019) [Official (ISC)² Guide to the CISSP CBK, Fifth Edition](#), Wiley. (also [available for rent at Amazon](#))

PS: CISSP (Certified Information Systems Security Professional), the first and one of the most well-known credentials in the field of information security, has won US SC Awards for "Best Professional Certification Program" in 2014, 2015, 2016, and 2019. In particular, CISSP updated its exam blueprint in 2015 and 2018. You can compare the [detailed content outline](#) for further information. The point is that its common body of knowledge (CBK) reflects the most comprehensive and current topics and issues in the emerging cyber-security field. If you are interested in working for healthcare related industries, they have a specific professional certification called [HCISPP](#).

Recommended Texts

[1] Carrascosa, I. P., Kalutarage, H. K., & Huang, Y. (Eds.). (2017). *[Data Analytics and Decision Support for Cybersecurity: Trends, Methodologies and Applications](#)*. Springer.
[2] Harvard Business Review (2019) *[Cybersecurity: The Insights You Need from Harvard Business Review](#)*. Boston, Massachusetts: Harvard Business Review Press.
[3] Moore, M. (Ed.) (2017). *[Cybersecurity Breaches and Issues Surrounding Online Threat Protection](#)*, Pennsylvania: IGI Global.
[4] Tehan, R. (2018). *[Cybersecurity: Data, Statistics, and Glossaries](#)*, Washington, D.C: Library of Congress, Congressional Research Service.

Required and Supplementary Readings

There are supplemental required readings for each of the ten modules. Required readings are listed on the Canvas course website; they are either directly linked from the website or can be easily retrieved through the UNT Libraries main catalog or electronic resources database (http://www.library.unt.edu/).

Course Requirements

Module Learning Activities (50% of Final Grade)

Each module will have various activities including concept mapping, online discussions regarding how to learn and apply the concepts to the practices and information sharing. Each module will have a single deadline for completion of the reading(s) and discussion participation.

- Synthesis Concept Mapping Assignments (20%). As a note-taking tool, students are required to organize/synthesize at least three key concepts from each common body of

knowledge domain and/or assigned readings for each learning module using the concept-mapping tool, Cmap. A short reading reflection is required for each module with assigned readings. Each synthesis will contain a concept map, five important direct quotes (which you use to construct your concept map), reflection, and references. The Students will receive a grade of 0-100 based on peer grading and instructor evaluation. Students should post their synthesis concept map to a wiki page on PBworks that is set up with the module name and number. It is important the content of each concept map, quotes, and reflection of the modules are the students own original work. Students will have to submit **minimum six concept map assignments**. Students willing to submit all eight concept mapping assignments will have the advantage of dropping their two lowest grades. Only **six highest grades** will be considered.

- Online Discussions (20%). All students will be expected to monitor and interpret current information/cyber security news (in recent two years) or studies (in recent three years) and provide with links to news stories, publications, or events relevant to the topics of learning modules. These will help students keep informed of recent developments and learn from each other's perspective through online information sharing and discussions. Students should share current information or resources relevant to the corresponding module discussion and respond constructively to at least one student's posting. The postings should be at least 100 words based upon and refer to the information source(s). Each discussion post should be the individual students own original work. Students will have to submit **minimum six discussion posts**. Students willing to submit all eight discussions will have the advantage of dropping their two lowest grades. Only **six highest grades** will be considered.

- Quizzes (10%). Each module will have one quiz containing 15~20 multiple choice questions. The quiz will cover materials introduced in the given module, in particular the review questions in the textbook and important topics highlighted in the slides. Students will have to take **minimum five quizzes**. Only **five highest grades** will be considered.

Cyber-Security Intervention/Innovation Project or Research (20% of Final Grade)

Both public and private sectors across industries are striving for a secure environment through cyber security intervention/innovation, which could be an information/cyber security policy, a new cyber security awareness program, a new security process or security innovation to support the delivery of intervention. The purpose of this project, either a research-oriented or practice-oriented, is to let students gain an understanding of implementing intervention/ innovations or conducting a research at the personal, organizational, national, or international level, and their influences on ensuring better information security or cyber security. This project also helps the student to research about information/cyber security and come up with new findings. Please refer to the Table 3 of the following work to learn more about potential cyber- security intervention/innovation strategies.

Rowe, B., Halpern, M., & Lentz, T. (2012). Is a Public Health Framework the Cure for Cyber Security?. *CrossTalk*, 25(6), 30-38. (Table 3 at page 36 provides a taxonomy of cyber-security intervention strategies for individuals based on the public health framework.)

Additionally, this is a great opportunity to develop your cybersecurity skills and knowledge. Students will work **individually** or **collaboratively** in this project. Students will either choose to research on any specific topic about information security/cybersecurity or choose an intervention/innovation topic related to information security and cyber security using a variety of sources, such as encyclopedias, academic databases, books, articles, web sites or interviews. Cite reliable sources for the references. Students will be expected to document their sources and will be required to employ the APA Manual of Style as the citation guide. Students should submit both the one page proposal and final project through Canvas Turn-It In.

Student should *submit one-page proposal describing the research/intervention/innovation topic he/she has decided to study and the reason/motivation for choosing the research/intervention/innovation by* **October 19, 2020**. *Once the topic is approved, student can proceed with the project.*

During the last week of class, depending on the interests and/or the availability of the students, we will accommodate an online meeting for final project presentations in which students will describe their projects and share what they have learned with their peers. Length of presentations will depend upon course enrollment and participations.

Mid-Term Exam (15% of Final Grade)

In terms of examination format, the mid-term exam consists of fifty (50) multiple choice questions with four choices each. The mid-term exam will cover the first six modules in the course and will not go beyond the scope of review questions and module quizzes in the textbook.

Final Exam (15% of Final Grade)

The final exam will cover the full spectrum of materials presented during the course. In terms of examination format, the final exam consists of sixty (60) multiple choice questions with four choices each and short answer questions (choosing five out of seven questions). The final exam will cover material introduced since the first module and contain 25% of mid-term exam.

Late Work: We will not grade any late work unless you *notify* the instructor and the TA *24 hours before the assignment is due*. However, **five points** will be deducted for each day an assignment is late. Extensions may be granted in advance of the due date with reasonable cause. Exceptions may be made on an individual basis in cases of emergency.

Assessment and Grading

Assignment grading is based on rubric attached to each assignment description on PBworks and Canvas.

Activities	Grading Percentages
Learning Module Activities	50%
Cyber-security Research/Intervention/Innovation Project	20%
Midterm Exam	15%
Final Exam	15%

Grading Scale

The UNT scale for grading is as follows:

A (Excellent work) = 90 - 100 points

B (Good work) = 80 - 89 points

C (Fair work) = 70 - 79 points

D = 60 - 69 points

F = 59 points and below

Grading Criteria

- Deadlines: All assignments must be submitted via the Canvas before midnight on the due date. **Five points** will be deducted for each day an assignment is late. You must notify the instructors if your assignment will be late.
- Completeness: Assignments are detailed. Avoid losing points for incompleteness or failure to follow instructions. If you do not understand the assignments, ask the TA or the instructor for help prior to the deadline.

Grading Timeframe

You can expect to receive a grade for any graded assignment approximately seven days after the due dates of the assignment or peer grading. If you submit an assignment before the due date, please do not include early days in your day count. The instructor will contact the students if the grading goes beyond that timeframe.

Course Schedule (subject to change at instructor's discretion)

No.	Week	Activities	Assignment Due
1	8/24 ~ 8/31	Welcome and Course Introduction (Request the access to course wiki on PBworks, PBworks orientation assignment) Read syllabus to get an overview of the course, post self-introduction (on Canvas Discussions) and do PBworks orientation assignment (on PBworks)	8/31
2	9/1 ~ 9/7	Module 1 Concept Map (on PBworks and submit the link of your map via Canvas Assignment), Discussion post (Canvas Discussions), and Quiz (Canvas Modules) Textbook: **Domain 2 (Asset Security)**, p.131-212.	9/7
3	9/8 ~ 9/14	Module 2 Discussion post (Canvas Discussions) *No Quiz and Concept Map this week Textbook: **Domain 1** (**Security** and Risk **Management**), p. 1~97.	9/14
4	9/15 ~ 9/21	Module 3 Concept Map (on PBworks and submit the link of your map via Canvas Assignment), and Quiz (Canvas Modules) *No Discussion this week Textbook: **Domain 1** (Security and **Risk Management**), p. 99 ~ 129; **Domain 8** (Software Development Security) **Risk Analysis and Mitigation** in the context of software development (p. 817 ~ 834).	9/21
5	9/22 ~ 9/28	Module 4 Discussion post (Canvas Discussions) *No Quiz and Concept Map this week Textbook: **Domain 3** (**Security Architecture** and Engineering) p. 213~295.	9/28
6	9/29 ~ 10/5	Module 5 Concept Map (on PBworks and submit the link of your map via Canvas Assignment), and Quiz (Canvas Modules) *No Discussion this week Textbook: **Domain 3** (**Security Engineering**), p. 295~362.	10/5
7	10/6 ~ 10/12	Module 6 Concept Map (on PBworks and submit the link of your map via Canvas Assignment), Discussion post (Canvas Discussions) and Quiz (Canvas Module)	10/12

No.	Week	Activities	Assignment Due
		Textbook: **Domain 6** (**Security Assessment and Testing**), p. 539-596.	
8	10/13 ~ 10/19	**(Group) Project Topic Proposal (Canvas)** **Midterm Exam**	10/19
9	10/20 ~ 10/26	Module 7 Concept Map (on PBworks and submit the link of your map via Canvas Assignment), Discussion post (Canvas Discussions), and Quiz (Canvas Modules) Textbook: **Domain 4** (**Communication and Network Security**), p. 363-482.	10/26
10	10/27 ~ 11/2	Module 8 Concept Map (on PBworks and submit the link of your map via Canvas Assignment), Discussion post (Canvas Discussions), and Quiz (Canvas Modules) Textbook: **Domain 5** (**Identity and Access Management**), p. 483~537.	11/2
11	11/3 ~ 11/9	Module 9 Concept Map (on PBworks and submit the link of your map via Canvas Assignment), Discussion post (Canvas Discussions), and Quiz (Canvas Modules) Textbook: **Domain 7** (**Security Operations**), p. 597~694.	11/9
12	11/10 ~ 11/16	Module 10 Concept Map (on PBworks and submit the link of your map via Canvas Assignment), Discussion post (Canvas Discussions), and Quiz (Canvas Modules) Textbook: **Domain 8** (**Software Development Security**), p. 695-817; p 834~874.	11/16
13	11/17 ~ 11/23	**Project Presentations** (via online meeting or submitting project summary slides)	11/23
14	11/24 ~ 11/30	Happy Thanksgiving Holidays (11/26–27)	
15	12/1 ~ 12/6	**Final Project Paper (Canvas)**	12/6
16	12/7 ~ 12/11	**Final Exam**	12/11

<u>Technical Requirements / Assistance</u>

The following information has been provided to assist you in preparation for the technological aspects of the course.

Understanding and use of the following are required:
- Canvas online course software
- Slide presentation software (.ppt files)
- Word processing software (.docx files)
- Internet search, navigation, and application of new programs
- University of North Texas online library and databases - https://library.unt.edu/

The University Information Technology (UIT) Helpdesk offers helpful resources and addresses any issues that might arise with Canvas.
http://www.unt.edu/helpdesk/
1. Be sure you are using a supported web browser. Canvas supports the current and first previous major releases of the following browsers:
   - Chrome 70 and 71
   - Firefox 63 and 64 (Extended Releases are not supported)
   - Flash 31 and 32 (used for recording or viewing audio/video and uploading files)
   - Internet Explorer 11 (Windows only—functionally supported; may exhibit slight visual differences from other browsers, but these differences do not restrict product functionality)
   - Edge 42 and 44 (Windows only)
   - Respondus Lockdown Browser (supporting the latest system requirements)
   - Safari 11 and 12 (Macintosh only)

   Commonly used 3rd party plug-ins you may need to install for this course:
   - Acrobat Reader
   - Real Player
   - Flash
   - Shockwave
   - Windows Media Player

2. Additional help for using Canvas:
   You will need word processing software such as Word 2010. Acceptable file formats include .txt, .rtf, .doc, and .docx. https://community.canvaslms.com/docs/DOC-10554-4212710328

3. Student Support
   The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached at:
   Website: http://www.unt.edu/helpdesk/
   Phone: 940.565-2324
   In Person: Sage Rm. 130
   Regular hours are maintained to provide support to students. Please refer to the website for updated hours.

Getting Started with Canvas

Access and Log in Information
This course was developed and will be facilitated utilizing the University of North Texas' Learning Management System, Canvas. To get started with the course, please go to: https://unt.instructure.com/. You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: https://ams.unt.edu/.

Canvas Student Guide
As a student, you will have access to the "Canvas Student Guide" tutorial via Canvas. You are strongly encouraged to become familiar with the tools and tutorials within the student orientation to better equip you to navigate the course.

Accessing Grades
As assignments are graded, grades will be posted in the class grade book. Effort will be made to complete grading and post grades expeditiously, so please be patient. If a student has a question about a grade, please consult the rubric first before contacting the instructor.

Assignment Submission Instructions
Please do not wait until the last minute to post assignments as technical problems may occur.

IT Resources

- UNT Portal: http://my.unt.edu
- UNT Canvas Student Support https://community.canvaslms.com/docs/DOC-10554-4212710328
- General access computer lab information (including locations and hours of operation) can be located at: http://www.gacl.unt.edu/
- UNT Library Information for Off-Campus Users: http://www.library.unt.edu/services/facilities-and-systems/campus-access
- UNT Computing and Information Technology Center: https://citc.unt.edu/help-support/students
- Computer Lab at Discovery Park: http://www.ci.unt.edu/main/ViewPage.php?cid=235

Policies

Canvas (Instructure) Privacy Policy - Last Updated: November 17, 2017
Instructure, Inc. ("INSTRUCTURE") is committed to protecting your privacy. We have prepared this Privacy Policy to describe our practices regarding the personal information that may be collected from users of our websites, including https://www.instructure.com and http://www.canvas.net and any other sites that link to this Privacy Policy ("SITE"), Instructure's Canvas iOS and Android Applications ("APPS"), and other related educational services ("SERVICES"). By submitting personal information through our Site, Apps, or Services, you expressly consent to the processing of your personal information in the U.S. in accordance with this Privacy Policy. The use of personal information

collected through our service shall be limited to the purposes described in this Privacy Policy.
https://www.instructure.com/policies/privacy

Google Privacy Policy
Access here: https://policies.google.com/privacy

YouTube Privacy Policies
Access here: https://www.youtube.com/yt/about/policies/#community-guidelines

Canvas Accessibility Statement
https://community.canvaslms.com/docs/DOC-2061-accessibility-within-canvas

Google Accessibility Statement
https://www.google.com/accessibility/#!#google

YouTube Accessibility - Using YouTube with a Screen Reader
https://support.google.com/youtube/answer/189278?hl=en

UNT Policies

Academic Integrity Policy
Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)
The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior
Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect
Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (https://it.unt.edu/eagleconnect).

Sexual Assault Prevention
UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses:

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://ecfr.gpoaccess.gov. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and-wellness-center)

- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- UNT Care Team (https://studentaffairs.unt.edu/care)
- UNT Psychiatric Services (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- Individual Counseling (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:
- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
- How do I ask for another person's pronouns?
- How do I correct myself or others when the wrong pronoun is used?

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)
- Financial Aid (https://financialaid.unt.edu/)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://studentaffairs.unt.edu/career-center)
- Multicultural Center (https://edo.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- Pride Alliance (https://edo.unt.edu/pridealliance)
- UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu/)
- Writing Lab (http://writingcenter.unt.edu/)