MEET 4790 SENIOR DESIGN II  
Spring 2023  
3 credit hours, Wed 8:30AM-9:20AM E265 (Lecture), Fri 8:30AM-12:20PM (Lab) E265  

Instructor  
Dr. Huseyin Bostanci  
Office  
NTDP F115L  
Office Hours  
Wed 10:00AM-12:00PM, Fri 10:00AM-12:00PM (other times by appointment)  
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Email  
huseyin.bostanci@unt.edu  

Course Description  
Implement, test and demonstrate a product or process. Oral and written documentation required. Projects to be supplied by local industry whenever possible. Pre-Requisites: MEET 4780.  

Course Learning Outcomes (ETAC of ABET program outcomes addressed)  
Upon successful completion of this course, students will be able to:  
1. Demonstrate a commitment to self-directed professional development through various activities such as active professional society membership/leadership, professional licensing, etc.  
2. Develop an appreciation of a team effort in the product development cycle. (5)  
3. Integrate professional and ethical considerations in the prototype design.  
4. Demonstrate a commitment to quality, timeliness, and continuous improvement through various team-directed activities, e.g., Gantt chart, weekly progress reports, etc. (5)  
5. Develop a working prototype through a team effort and by using technical skills learned in previous courses. (1, 2, 5).  
6. Enhance their oral and written communication skills through formal presentations and a formal report write up. (3)  

Required Text/Associated Software  
No required text. Texts and relevant handbooks used in major courses will be helpful as supplemental texts and materials.  

Course Outline  
This is a tentative course outline. Instructor will attempt to follow it closely, and reserves the right to substitute any other relevant material at any point throughout the course.  

<table>
<thead>
<tr>
<th>Week/ Date</th>
<th>Topic</th>
<th>Presenter</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1. 1/18/23</td>
<td>Course Introduction, Scope, Requirements</td>
<td>Dr. Bostanci</td>
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<tr>
<td>2. 1/25/23</td>
<td>Project Presentations- I</td>
<td>Student Teams</td>
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<tr>
<td>3. 2/01/23</td>
<td>Project Final Report Format</td>
<td>Dr. Bostanci</td>
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<tr>
<td>4. 2/08/23</td>
<td>Project Final Report Format</td>
<td>Dr. Bostanci</td>
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<tr>
<td>5. 2/15/23</td>
<td>The Characteristics of Technical Writing</td>
<td>Dr. Bostanci</td>
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<tr>
<td>6. 2/22/23</td>
<td>Project Presentations- II</td>
<td>Student Teams</td>
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<tr>
<td>7. 3/01/23</td>
<td>Project Presentations- II</td>
<td>Student Teams</td>
<td></td>
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<tr>
<td>8. 3/08/23</td>
<td>Project Presentations- II</td>
<td>Student Teams</td>
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<tr>
<td>Week/ Date</td>
<td>Execution Plan</td>
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<tr>
<td>1. 1/18/23</td>
<td>Introduce MEET 4790 course, review syllabus, discuss process and deliverables</td>
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<td>2. 1/25/23</td>
<td>Team presentations- I (3-4 min. per team)- provide a quick recap of project status</td>
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<td>3. 2/01/23</td>
<td>Discuss Project Final Report Format: Cover Page, Table of Contents, Executive Summary, Sections I-IV</td>
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<td>4. 2/08/23</td>
<td>Discuss Project Final Report Format: Sections V-VII, Appendices</td>
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<tr>
<td>5. 2/15/23</td>
<td>Discuss The Characteristics of Technical Writing</td>
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<tr>
<td>6. 2/22/23</td>
<td>Team presentations- II (~10 min. per team)- present project progress focusing on fabrication and testing phases</td>
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<tr>
<td>7. 3/01/23</td>
<td>Team presentations- II (~10 min. per team)- present project progress focusing on fabrication and testing phases</td>
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<tr>
<td>8. 3/08/23</td>
<td>Team presentations- II (~10 min. per team)- present project progress focusing on fabrication and testing phases</td>
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<td>9. 3/15/23</td>
<td>No class- SPRING BREAK</td>
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<td>10. 3/22/23</td>
<td>Discuss NDA, Patents, Proprietary Work</td>
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<td>11. 3/29/23</td>
<td>Discuss Technological Innovation and Entrepreneurship</td>
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<td>12. 4/05/23</td>
<td>Team presentations- III (~10 min. per team)- practice formal oral project presentation.</td>
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<td>13. 4/12/23</td>
<td>Team presentations- III (~10 min. per team)- practice formal oral project presentation. Submit Abstract for SD Booklet.</td>
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<tr>
<td>14. 4/19/23</td>
<td>Team presentations- III (~10 min. per team)- practice formal oral project presentation. Submit Poster.</td>
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<tr>
<td>15. 4/26/23</td>
<td>No class- Work on course deliverables. Submit Final Report for IAB and Poster.</td>
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<td>16. 4/28/23</td>
<td>Attend Senior Design Day activities; conduct formal poster presentation and prototype demonstration in the morning, and oral project presentation in the afternoon</td>
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Grading Criteria

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance (13 days) (Individual)</td>
<td>5%</td>
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<tr>
<td>Project Poster (Team)</td>
<td>5%</td>
</tr>
<tr>
<td>SD II Project Report (Team)</td>
<td>40%</td>
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<tr>
<td>Final Product/Prototype Status (Team)</td>
<td>30%</td>
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<tr>
<td>Final Presentation on SD Day (Team)</td>
<td>10%</td>
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<tr>
<td>Peer Evaluation (Individual)</td>
<td>10%</td>
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</table>

Expected Grade Distribution
A: ≥90%, B: 80-89%, C: 70-79%, D: 60-69%, F: <60%

Policies and Procedures
1. This syllabus is subject to change during the semester with changes to be announced in class.
2. **Learning Strategies:** This is a design course whereby the students are placed in a simulated industrial environment. Divided into teams, they are responsible for designing and implementing a product or process. They must submit weekly project updates and a final report among other required assignments. The class meets formally once each week for lecture and status reports. Lab time is used for review and learning of software, project scheduling and project prototyping activities.
3. This course provides opportunities for students to take advantage of several software packages supported by the department in the classroom or in lab experiments, in simulation studies, homework assignments, or in projects.
4. The course website, Canvas, at [https://canvas.unt.edu/](https://canvas.unt.edu/) will be used for posting announcements, Zoom meeting invitations, course materials, recorded meetings, assignments, and grades. Students are encouraged to check the course website often.
5. Project deliverables must be developed based on the suggested guidelines that will be discussed in class.
6. Peer evaluations will involve evaluation of each team member’s contribution to the project using a rubric-based form. Submitted peer evaluations will be kept confidential.
7. Team presentations should reflect the project progress to date with a content aligned to project report. Final presentation will be used to evaluate oral presentation skills.
8. Grades are based in part on the student’s ability to communicate. You must present your work in a well-organized and well-articulated manner with appropriate depth.
9. Requests for the review of a graded exam/assignment must be made within one week of the grade announcement. Upon review, the exam/assignment score may increase, remain the same, or decrease.
10. There will be no make-up exams or assignments unless you have a documented, university-excused absence. If you know in advance that you will miss an exam, you must contact instructor before the scheduled exam.
11. An “I” (incomplete) grade is given only for extenuating circumstances and in accordance with University and Departmental Policies.
12. The instructor reserves the right to change the grade distribution at the end of the semester. If any changes occur, the changes will be less stringent than the distribution above.
13. **Technical Assistance.** Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.
   **UIT Help Desk:** [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm)
   Email: helpdesk@unt.edu
   Phone: 940-565-2324
   In Person: Sage Hall, Room 130
   Walk-In Availability: 8am-9pm
   Telephone Availability:
   - Sunday: noon-midnight
• Monday-Thursday: 8am-midnight
• Friday: 8am-8pm
• Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)

14. **Rules of Engagement.** Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Remember that online posts can be permanent, so think first before you type.

See these Engagement Guidelines [here](https://clear.unt.edu/online-communication-tips) for more information.

15. **Notice of Safety Regulations:**

- All students must be certified (or approved) to work in the EMF Lab (F160) by the EMF Lab Manager, Mr. Rick Pierson.
- All students are required to purchase their own eye protection, which is to be worn at all times while in the laboratory.
- Suitable footwear has non slip soles and hard uppers which completely enclose the foot. Sandals are inappropriate.
- It is strongly advised that jewelry not be worn on fingers or wrists while working on or around machinery.
- Long, loose hair styles must be constrained to prevent engagement in moving machinery, tools work, etc.
- Neckties, necklaces and other similar items must be removed or tucked into the shirt to prevent engagement in moving machinery, tools work, etc.
- Compressed air may be used to clean parts and small tools only during designated laboratory work periods. Compressed air may, under no circumstances, be used to clean machinery, clothing or any part of one’s body.
- Consult with the instructor prior to attempting to lift or move heavy objects.
- One student only may operate a machine tool at a given time.
- Metal chips may be removed with a brush; never use fingers.
- Non-essential conversation with students operating machinery is prohibited.
- Do not to stop or slow revolving tools, chucks or work using fingers or hands.
- Unusual machine setups must be approved by the instructor prior to machining.
- Only official assignments may be undertaken during laboratory periods.
- Any liquid spills are to be wiped up immediately.
• Running and any horseplay are expressly forbidden.
• Only officially enrolled students may enter and work in the laboratory.
• No food or beverages are permitted in the laboratory.
• Machine guards/safety devices may not be removed or rendered inoperative.
• Equipment with faulty guards/safety devices is not to be used.
• Personal audio/visual devices, including cell phones, will not be used in the laboratory.
• Students with hidden medical conditions or handicaps, which may impact on their safe functioning in
  the laboratory, are requested to consult with the instructor.
• Any accident, regardless of severity, will be reported promptly to the instructor.
• Minimum of 2 qualified students in F160 to operate any equipment.

16. **Academic Integrity Standards and Sanction for Violations:** According to UNT Policy 06.003, Student
Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not
limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A
finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from
admonition to expulsion from the University. Any violation of academic honesty in an exam or assignment
will result in a grade of zero and a report to https://facultysuccess.unt.edu/academic-integrity.

17. **Acceptable Student Behavior:** Student behavior that interferes with an instructor’s ability to conduct a
class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any
instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the
classroom and the instructor may refer the student to the Dean of Students to consider whether the
student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct
apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field
trips, etc. The Code of Student Conduct can be found at deannofstudents.unt.edu/conduct.

18. **Access to Information- Eagle Connect:** Students’ access point for business and academic services at UNT is
located at: my.unt.edu. All official communication from the University will be delivered to your Eagle
Connect account. For more information, please visit the website that explains Eagle Connect and how to
forward e-mail: eagleconnect.unt.edu/.

19. **ADA Statement:** UNT makes reasonable academic accommodation for students with disabilities. Students
seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify
their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be
delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may
request accommodations at any time, however, ODA notices of accommodation should be provided as
early as possible in the semester to avoid any delay in implementation. Note that students must obtain a
new letter of accommodation for every semester and must meet with each faculty member prior to
implementation in each class. For additional information see the ODA website at disability.unt.edu.

20. **Attendance Policy:** Attendance to the fullest extent possible is highly encouraged as engagement,
participation and interaction are important elements of the learning process. Attendance will be taken
during lectures, and will be considered as part of the final grade calculation.

21. **COVID-19 Impact on Attendance.** While attendance is expected as outlined above, it is important for all of
us to be mindful of the health and safety of everyone in our community, especially given concerns about
COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class
due to a related issue regarding COVID-19. It is important that you communicate with me prior to being
absent so I may make a decision about accommodating your request to be excused from class.
If you are experiencing any symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-
cov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and
Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to
campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for
guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.
While attendance is an important part of succeeding in this class, your own health, and those of others in
the community, is more important.
22. **Emergency Notification & Procedures**: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

23. **Retention of Student Records**: Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about students’ records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy.

24. **Student Perceptions of Teaching Effectiveness (SPOT)**: Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at [www.spot.unt.edu](http://www.spot.unt.edu) or email [spot@unt.edu](mailto:spot@unt.edu).