EENG 4760 Reconfigurable Computing

Spring 2021

Time: (Tu, Th) 10:00 - 11:20 am (Online - Zoom)

Instructor: Gayatri Mehta Office: Discovery Park B262

Office Hours: (Tu, Th) 11:30 am – 12:30 pm (Online - Zoom)

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TA: Anirban Chakraborty

Office Hours: (M, W) 10 am - 12 pm (Online - Zoom)

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Course Description:

This course focuses on the fundamental architectural aspects of different reconfigurable devices including some of the commercially available FPGAs, and coarse-grained reconfigurable fabrics from academia and industry. Includes both a description of the architectures and discussion of pros and cons of these architectures for different applications and user needs, including the need for run-time reconfiguration. Also covers various low power reconfigurable devices.

Topics:

- Introduction to reconfigurable architectures
- Fine-grained reconfigurable architectures
- Coarse-grained reconfigurable architectures
- Homogeneous and Heterogeneous architectures
- Partial reconfiguration
- Run-time reconfiguration
- Critical design concerns of semiconductor industry including power, area, performance
- Interconnect structures in reconfigurable architectures
- Design and simulate reconfigurable architectures

Course Objectives:

By the end of the course, you will

- Understand fundamental concepts of reconfigurable architectures
- Understand a variety of computational blocks and interconnect structures
- Understand pros and cons of various reconfigurable architectures including fine-grained and coarse-grained architectures
- Understand the concept of partial reconfiguration
- Understand advantages and disadvantages of homogeneous vs heterogeneous architectures
- Understand dynamic / run-time reconfiguration
- Understand the importance of low-energy, high performance, and area-efficient reconfigurable architectures
- Develop ability to use commercial CAD tools to design and simulate digital circuits
- Develop technical writing skills
- Develop project presentation skills

Prerequisites:

EENG 2710 (Digital Logic Design)

Grading:

Assignments: 50%

• Research Topic Presentation: 20%

Final Project: 30%

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. SPOT evaluations will be available from April 12 to April 29.

Disabilities Accommodation:

The University of North Texas complies with Section 504 of the 1973 Rehabilitation Act and with the Americans with Disabilities Act of 1990. The University of North Texas provides academic adjustments and auxiliary aids to individuals with disabilities, as defined under the law. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring accommodation, please see the instructor and/or contact the Office of Disability Accommodation at 940-565-4323 during the first week of class.

Additional Policies and Procedures

Course material including syllabus, lectures, assignments, and announcements will be posted on canvas. Assignments will be submitted on canvas using submission links provided. If you have any questions or concerns regarding the course, you can reach the instructor at gayatri.mehta@unt.edu. Please use your UNT email address for all the communication.

Students should attend all the lectures. If you know ahead of time that you will miss a class, contact me via email in advance.

Extra Help: Please do not wait until the last minute. If you are having trouble with this class, please let me know.

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

Academic Integrity Policy: Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy: UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may

request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (https://disability.unt.edu/).

Emergency Notification & Procedures: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation: To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the <u>Electronic Code of Federal Regulations website</u> (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance: To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: UIT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm)

Email: helpdesk@unt.edu Phone: 940-565-2324

In Person: Sage Hall, Room 130 Walk-In Availability: 8am-9pm

Telephone Availability:

• Sunday: noon-midnight

• Monday-Thursday: 8am-midnight

Friday: 8am-8pmSaturday: 9am-5pmLaptop Checkout: 8am-7pm

For additional support, visit <u>Canvas Technical Help</u> (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Academic Support Services

- <u>Academic Resource Center</u> (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- <u>UNT Libraries</u> (https://library.unt.edu/)
- Writing Lab (http://writingcenter.unt.edu/)

Please note that information in this syllabus is subject to change at any time during the semester with changes to be announced in class.