



Department of History

HIST 2685.001: History of the United States Since 1865 (Honors)

Fall 2025

TR 12:30-1:50pm, Rawlins MPR

Instructor

Dr. Greta Swain

Wooten Hall 245

Email: greta.swain@unt.edu

Office Hours: TR 2-3pm or by appointment: <https://calendly.com/gretaswain/15min>

Course Description

This is an Honors survey designed to introduce you to the discipline of history by examining United States history from the end of the Civil War to the 21st century. We will study the major social and political trends that have led to the development of the modern United States. We'll also examine social, political, and cultural interactions between different groups of Americans and consider how struggles over race, gender, politics and culture have shaped the country we live in today. Along the way, we'll cover topics such as Reconstruction, industrialization and urbanization, the Progressive Era, World War I and II, the New Deal, the Cold War, Vietnam, the Reagan years, globalization, and much more. Prerequisite(s): Acceptance into the Honors College.

Course Theme: Applied History

In addition to developing a deeper understanding of the major events in the 19th and 20th centuries, in this section we'll be looking under the hood, so to speak, at how history is made. We'll explore the type of work that historians do (from reading and research to working in archives and museums), discover new opportunities technology is bringing to the field, and consider how historians are making the past more accessible and engaging to a wider audience. We'll learn about this through readings, class visits with experts, and hands-on activities in class. Over the course of the semester, you'll put what you've learned into practice by creating your own digital exhibit about a topic in American history.

Course Objectives

- Understand key figures and major events in US history since 1865 and explain how the past connects to our lives today.
- Practice historical thinking skills, including close reading and analysis of primary source documents, contextualization, corroboration, evaluating evidence, recognizing silences, identifying continuity and change over time, and constructing arguments and interpretations
- Discover how history is “made” by exploring various historical methods, tools, and career fields
- Develop digital literacies and technical skills, including how to access, use, understand, evaluate and create information through digital platforms
- Create historical scholarship using digital tools and resources, and present this work effectively online to a public audience

Course Texts

Required

- *The American Yawp*, Vol. 2, edited by Joseph Locke and Ben Wright. <https://www.americanyawp.com>. (Available in print OR open access online)
- *Containing Multitudes: A Documentary Reader Of Us History Since 1865*, edited by Wesley Phelps. 2022. (Available in print OR e-book OR online through UNT Libraries)
- Other readings and resources will be freely available online, through UNT libraries or on Canvas.

Suggested

- Wilkerson, Isabel. *The Warmth of Other Suns: The Epic Story of America's Great Migration*. New York: Vintage Books, 2011. (Available in print OR online through UNT Libraries. Excerpts needed for class will be provided.)

Grading and Assignments

All assignments will be completed and/or turned in on Canvas, unless instructed otherwise. Some assignments will require the use of LockDown Browser. A student's overall letter grade for this course will be based on a standard ten-point percentage scale:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 59% and lower

Assignment Percentage Breakdown

20%	In-Class Engagement: Discussion / Participation / Attendance
5%	Discussion Leader: 1x / semester
20%	Historical Thinking and Digital Skills Assignments
10%	Primary Source Writing Assignment
15%	Midterm Exam
30%	Final Project

In-Class Engagement: Discussion / Participation / Attendance

In addition to lecture, our class time will be spent discussing what we have read, practicing historical thinking skills and completing in-class activities. You will receive a grade for the assignments, discussions, polls and practice work that we do in class. Therefore class attendance and active participation (ex. attentive note-taking, asking questions, participating in both small group and classroom-wide discussions, etc.) is crucial for your success in this course.

iClicker

We will be using the iClicker software for in-class polls, questions and attendance. You must sign up for a free iClicker account to participate. iClicker can be accessed from your phone or computer. Further instructions will be given on the first day of class.

Class Discussion

During this semester you will engage with a significant number of primary and secondary sources. As historians, we are asked to examine these sources, think deeply about them, consider them within a larger context, form opinions (interpretations) about them and back up those claims with evidence. Each week, we'll take some time in class to practice these skills by discussing the assigned readings and course material. This will give each of you a chance to form and share your own opinion, while also considering different perspectives from your classmates. Come to class with a good knowledge of the assigned readings and be ready to discuss them, along with any course work you have completed.

Discussion Leader

Each week, 2 students will serve as discussion leaders. A sign up sheet will be available on Canvas so you can choose the date that works best for you. You must serve as a discussion leader at least once during the semester. As a discussion leader, you are expected to study the week's readings, develop discussion questions before class and then guide the class discussion—asking questions, calling on your fellow classmates and offering follow up questions, as needed. Each discussion leader will turn in at least 5 thoughtful questions (in Canvas) by the beginning of class on the day they are a discussion leader. Remember, we want our discussions to be interactive—a dynamic, back and forth conversation. If a question only has one right answer, it is not well suited for discussion. Instead, keep questions open ended. Invite your classmates to think critically, share their opinion or consider how a topic/event/person/source is relevant to our lives today.

Primary Source Writing Assignment

In every US Survey course at UNT, students are asked to write an essay, approximately 750 words in length, using primary sources we've examined in class to answer a writing prompt. This essay should contain a thesis or argument that answers the question and should use evidence from the provided source to support that argument. This is a chance to demonstrate the historical thinking skills you have learned during the semester. We will write this essay in class. You will have the entire 80-minute class period. The grading rubric is available on Canvas, and will be reviewed in class, prior to writing the essay.

Midterm Exam

You will take one exam in the middle of the semester, on Thursday October 9th at 12:30pm. The exam will include multiple choice, key term identification, and short answer questions and will be completed on Canvas using Lock Down Browser. If you have any issues with this or need an accommodation, please come talk to me at least 2 weeks before the exam date. There will be no make-up exams for unexcused absences without prior arrangements.

Historical Thinking and Digital Skills Assignments

Throughout the semester, we will practice historical thinking skills and technical skills through hands-on activities in class. You will be asked to complete small skill assignments and reflections based on the workshops held during class. In addition, the products of your skill assignments will be used in your final project. Therefore, it is crucial for you to attend class, actively participate and keep current with your assignments.

Final Project: Digital Exhibit

Instead of a final exam, you will create an online exhibit in Omeka about a certain aspect of US History between 1865 and the present. This project will be completed in steps throughout the semester, and will draw on the skill assignments. At the end of the semester, you will present your work at our exhibit showcase, including a 5 minute oral presentation.

Course Schedule

Week / Theme	In Class	Readings	Assignments
Week 1: Reconstruction	T: Introductions, syllabus, & how to succeed in this class R: Lecture & Discussion	- Yawp, Chapter 15 - Select Primary Sources from <i>Containing Multitudes (CM)</i>	- <u>IC</u> : Pre-course survey; due Thursday 8/21 at 11:59pm - <u>DL</u> : Discussion Leader Sign Up; due Sunday 8/24 at 11:59pm

Week 2: Capital and Labor	T: Lecture & Discussion R: Primary Source Activity	- <i>Yawp</i> , Chapter 16 - Select Primary Sources from <i>CM</i> - Rampolla, <i>A Pocket Guide to Writing in History</i> , "Introduction," pg. 1-7; "Evaluating Primary Sources," pg. 8-17 and "Evaluating Secondary Sources," pg. 18-22 (Canvas)	- <u>HT/DS</u> : Primary Source Analysis; due 9/4 at 12:30pm
Week 3: The West	T: Lecture & Discussion R: Transcription/OCR Activity	- <i>Yawp</i> , Chapter 17 - Select Primary Sources from <i>CM</i> - Rampolla, <i>A Pocket Guide to Writing in History</i> , "Reading Actively in History," pg. 24-28 and "Taking History Exams," pg. 44-46 (Canvas)	- <u>HT/DS</u> : Transcription/OCR Reflection; due 9/9 at 12:30pm
Week 4: Life in Industrial America	T: Lecture & Discussion R: Class meets in Willis Library, Way Back Machine Activity, Tour Digital Libraries Digitization Spaces	- <i>Yawp</i> , Chapter 18 - Select Primary Sources from <i>CM</i> - Chris Stokel-Walker, "We're losing our digital history. Can the Internet Archive save it?," BBC.com, September 15, 2024. (Canvas)	- <u>FP</u> : Selection of Overall Topic for Final Project; Due 9/16 at 12:30pm - <u>HT/DS</u> : Internet Archive / Digital Libraries; due 9/18 at 12:30pm
Week 5: American Empire	T: Lecture & Discussion R: Class meets in Willis Library; Visit with Digital Libraries / Portal to Texas History	- <i>Yawp</i> , Chapter 19 - Select Primary Sources from <i>CM</i>	- <u>HT/DS</u> : Preparing for the Midterm; due 9/25 by 12:30pm
Week 6: The Progressive Era	T: Lecture & Discussion R: Digital Timelines	- <i>Yawp</i> , Chapter 20 - Select Primary Sources from <i>CM</i>	- <u>FP</u> : Preliminary Topic + 1 Primary Source; due 10/2 at 12:30pm
Week 7: World War I & Its	T: Lecture & Discussion	- <i>Yawp</i> , Chapter 21 - Select Primary Sources	- <u>FP</u> : Topic/Portal to Texas History Meeting;

Aftermath	R: Omeka Exhibit Activities and Discussion	from <i>CM</i>	due 10/17 - <u>FP</u> : Annotated Bibliography; due 10/19 at 11:59pm
Week 8: The New Era	T: Lecture & Discussion R: MIDTERM EXAM	- <i>Yawp</i> , Chapter 22 - Select Primary Sources from <i>CM</i>	
Week 9: The Great Depression	T: Lecture & Discussion R: Text Analysis Activity	- <i>Yawp</i> , Chapter 23 - Select Primary Sources from <i>CM</i> - Excerpt 1 from <i>Warmth of Other Suns</i>	- <u>HT/DS</u> : Text Analysis; due 10/23 by 12:30pm
Week 10: World War II	T: Lecture & Discussion R: Primary Source Activity	- <i>Yawp</i> , Chapter 24 - Select Primary Sources from <i>CM</i> - Excerpt 2 from <i>Warmth of Other Suns</i>	- <u>HT/DS</u> : Comparing and Interpreting Primary Sources; due 10/30 at 12:30pm
Week 11: The Cold War	T: Lecture & Discussion R: <i>Warmth of Other Suns</i> Discussion	- <i>Yawp</i> , Chapter 25 - Select Primary Sources from <i>CM</i> - Excerpt 3 from <i>Warmth of Other Suns</i>	- <u>FP</u> : Timeline; due 11/6 by 12:30pm
Week 12: The Affluent Society	T: Lecture & Discussion R: Visit to the Texas Fashion Collection	- <i>Yawp</i> , Chapter 26 - Select Primary Sources from <i>CM</i>	- <u>HT/DS</u> : TFC Site Visit Reflection; due 11/13 by 12:30pm
Week 13: The Sixties	T: Lecture & Discussion R: Digital Mapping Activity	- <i>Yawp</i> , Chapter 27 - Select Primary Sources from <i>CM</i>	- <u>HT/DS</u> : Mapping; due 11/20 by 12:30pm
Week 14: The Unraveling	T: Lecture & Discussion R: PRIMARY SOURCE WRITING ASSIGNMENT	- <i>Yawp</i> , Chapter 28 - Select Primary Sources from <i>CM</i>	- <u>FP</u> : Final Project Rough Draft; due 12/2 by 12:30pm - <u>HT/DS</u> : Careers in History; due 12/4 by 12:30pm
Week 15: The Triumph of the Right and the Recent Past	T: Lecture & Discussion R: Review; In-class	- <i>Yawp</i> , Chapter 29 & 30 - Select Primary Sources from <i>CM</i>	

	work time for FP; Start Exhibit Showcase		
Final Exam Week	Thursday December 11th, 10:30am-12:30pm – Digital Exhibit Showcase		- <u>FP</u> : Final Project; Due 12/11 at 10:30am

Course Policies

Generative AI

In this course, I want you to engage deeply with the materials and develop your own critical thinking and writing skills. For this reason, the use of any form of Generative AI—including ChatGPT, Grammarly (beyond basic spelling/grammar check) and predictive text—is ***not permitted*** in this course, unless expressly authorized by the professor. The assignments in this course have been designed to ensure that you personally develop and demonstrate the knowledge and skills associated with this course’s learning outcomes. While AI tools can be helpful in some contexts, they also blur authorship and can misrepresent your independent work. To ensure that you can demonstrate authorship of the assignments you submit, you are encouraged to maintain clear evidence of your work (e.g., time-stamped drafts and notes; copies and links to source material). Using GenAI to complete any part of an assignment, exam, or coursework will be considered a violation of academic integrity and will be addressed according to the [Student Academic Integrity](#) policy. This will result in an automatic zero grade for the assignment and a one-on-one meeting with me about the subsequent steps.

Academic Integrity

Unless otherwise specified you should work on your own assignments. When you rely on someone else’s work, you should give full credit in the proper form. Plagiarism consists of presenting the writing, research, or analysis of others as one’s own, and is not acceptable in any form. Any text, information, analysis, ideas, or opinions from someone else that are presented in your own work—whether paraphrased or copied verbatim—must be properly attributed to its author and source and cited in a footnote, endnote, or bibliography. Direct quotes must be inside quotation marks or offset as a block quote. Paraphrased text must have been substantially altered in word choice, order, and sentence structure. When in doubt, please ask for guidance and clarification. Any instance of plagiarism will result in, at minimum, the student receiving a grade of zero on the assignment.

Absences and Late Work

In this class, we will be moving through materials at a rapid pace. It is therefore imperative that you keep on top of the readings, come to class regularly and be an active participant in class activities and discussions. You will receive points for attendance and participation. Therefore, your success in this course directly correlates with your level of engagement in class activities.

I will extend excused absences for health reasons, religious holidays, and other university-approved excuses (ex. intercollegiate athletics). Or if other extenuating circumstances arise that you believe warrant an excused absence, please come talk to me. If you anticipate missing class for an excused reason, please let me know as soon as possible so we can work out a plan for you to complete any make up-work or rearrange due dates for course assignments. Any alternate arrangements must be agreed upon by the instructor and student BEFORE an assignment is due.

In order to make up your midterm exam or primary source essay, you must provide valid documentation for an excused absence. If allowed, students have 3 calendar days to make it up or they get a zero for that assignment. Makeup exams and writing assignments may be different in structure and content than the regularly scheduled exams.

It is always better to complete an assignment and turn it in late than to not turn it in at all. However, your score will likely be reduced, based on the amount of time that has passed since the original due date.

Communication

I am here to facilitate a deeper level in understanding American history and to support you as you accomplish the learning objectives for this course. To accomplish this, I work hard to provide clear instructions on assignments; please read the assignment instructions (provided on Canvas) in detail. If you still have questions or need clarification, please contact me.

I am available for student questions or concerns throughout the course. I have office hours from 2-3pm on Tuesdays and Thursdays. You can also make an appointment to come see me in my office using this link: <https://calendly.com/gretaswain/15min>.

I will reply to student emails as soon as I can, generally within a 24-hour period. However, you should not expect an immediate response during non-business hours.

Classroom Conduct

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability,

genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Our in-class conduct and discussion will be guided by the principles of academic integrity. In order to learn, we must be open to the views of people different from ourselves. Here are some guidelines and expectations:

- Vigorous discussion and debate are encouraged in this course, with the firm expectation that all aspects of the class will be conducted with civility toward others who have different ideas, perspectives, and traditions than your own.
- Treat your instructor and classmates with respect in any communication online or face-to-face.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals. Personal attacks or demeaning comments of any kind will not be tolerated.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) for more information.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. I will alert you to when SPOT evaluations will be opening.

Syllabus Change Policy

The instructor reserves the right to modify the course schedule or assignments as the course progresses, and this syllabus may be updated as necessary. However, any changes I make will not be substantial, and I will communicate those changes with you. The online version of this syllabus is the only authoritative version.

Technology

We will be using web-based applications in this course, so technology use is allowed and encouraged. At minimum, students will need access to a computer and reliable internet access. During class, however, please use your devices for course work and class communication only. Do not use your devices for watching movies, checking email, browsing social media or handling personal affairs.

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues. They can also help you check out a laptop if needed.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Laptop Checkout: 8am-7pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. If you are found to have plagiarized, cheated on an exam, or assisted someone else in cheating, you will receive a zero on the assignment.

(See: <http://www.historians.org/pubs/free/professionalstandards.cfm#Plagiarism>). More information on academic integrity can be found in the Undergraduate Catalog.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website. (<https://disability.unt.edu/>)

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and

admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed

circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.

- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center)
(<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
(<https://studentaffairs.unt.edu/counseling-and-testing-services>)

- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
(https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)
(https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
(https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) <http://writingcenter.unt.edu/> ()