

# **SYLLABUS**

## **SOCI 3800 SOCIOLOGY OF WORK**

**Section: 001 (3 Credit Hours)**

**FALL 2017**

**Monday, Wednesday, Friday 9:00 am – 9:50 am**

**SAGE 354**

**Instructor:** Giselle Greenidge, M.S.

**Office:** Chilton Hall 121

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**Office Hours:** Monday and Wednesday 10:00 am – 12:00 pm (also by appointment)

**Description:** Social behavior and performance in the workplace beginning at the emergence of the industrial revolution through current workplace arrangements (e.g., work teams). Special topics covered include discrimination in the workplace (e.g., race, age, gender), the relationship between work and family, work alienation, welfare and work, women and work, and unions. Implications for counselors, managers, union organizers, city planners and policy makers.

Wharton, A. (2015). **Working in America: Continuity, Conflict, and Change in a New Economic Era, 4th edition**. Paradigm Publishers. ISBN-13: 978-1612057323; ISBN-10: 1612057322.

**Other Requirements:** All students must be able to access Blackboard, read uploaded documents, view videos, and use Microsoft Word.

**UNT Helpdesk:** Phone 940-565-2324 Mon.-Thu. 8:00 am to 12:00 am, Fri. 8:00 am to 8:00 pm, Sat. 9:00 am to 5:00 pm, Sun. 12:00 pm to 12:00 am

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**In person:** Sage Hall (Room 233) Mon.-Fri. 8:00 am to 8:00 pm, Sat.-Sun. closed

**Course Format:** The format of the course will include a combination of the following: (a) lectures, (b) discussions of text materials, (c) videos, (d) external sources and readings, and (e) presentations. Ample time will be allowed to address any questions that you may have in regard to the lectures, required readings, videos, and presentations. It is important that you ask questions, as this provides for clarity and a deeper understanding of key concepts. It is a course expectation that students will complete the assigned readings, exams, discussions, and other assignments in the time allocated on the course outline located at the end of this document (please see page 6).

## Course Objectives:

1. Summarize basic issues in sociology of work
2. Explain how sociology contributes to the understanding of work
3. Apply sociological theories related to workplace issues
4. Identify and critique demographic trends in work
5. Analyze current research in the sociology of work
6. Suggest specific policy implications of research in the sociology of work

## COURSE POLICIES

### ATTENDANCE

This is a class that requires constant discourse and interaction, attendance is mandatory. You are responsible for attending each class meeting and securing your own lecture notes. Attendance is taken on a **regular basis at the beginning of class**, and could influence your final grade. University attendance regulations are enforced. See the *UNT Bulletin* for policy information. ***Repeated tardiness (2) will count as an absence.*** A student is considered tardy for the class if he/she is more than 15 minutes late. If the student does arrive late and within the allowed 15 minutes past the scheduled class start time, then the student should not disrupt the class. Please be mannerly. It is the student's responsibility to inform the instructor of their presence at the end of the class period if the student was tardy.

Students are expected to be in class the entire meeting time. Please try to use the restroom prior to class or after class. If a student has to leave the room during class, please let me know. Students may not leave class early without the instructor's approval (you must talk to me prior to the beginning of class). Leaving before the designated end of class without an excuse will result in an absence for that class.

Schedule your doctor's appointments outside of class time. They are not excused absences. I will accept documentation from the Dean of Students for students with prolonged hospitalizations and illnesses, serious accidents, etc.

**\* If the University cancels class for emergency reasons, the instructor will place an announcement on Blackboard and also send a message to all students. If there is an exam or assignment scheduled for that day, it will be due on the next regular class day (when the class is scheduled to meet).**

### CLASS LECTURES

Class lectures and other activities are intended to enrich or supplement the assigned readings. They are **NOT** intended to summarize or substitute for the readings. The instructor will be glad to meet individually with students to discuss materials presented in the readings or the class lectures, to help the student determine his or her progress in the class, or other relevant purposes. Detailed requirements for assignments, guest speakers, and special events will be distributed throughout the semester. If you are absent on the day an assignment is distributed and/or discussed, it is your responsibility to obtain the necessary information from the instructor.

Materials including notes are copyrighted, and no one is authorized to sell, distribute, or make course material available for economic profit.

## **ASSIGNMENT & DUE DATES**

**Assignments not submitted before the due date will not be graded.** Due dates are very well established. It is your responsibility to make sure everything is turned in prior to the cut-off date on Blackboard. You will not be able to submit assignments on Blackboard after the due date. **I do not accept assignments via e-mail**, unless otherwise specified. Do not assume that if you e-mailed me your work, that I am accepting it. **DO NOT WAIT UNTIL THE LAST MINUTE TO SUBMIT MATERIALS BECAUSE TECHNOLOGY MAY NOT BE ON YOUR SIDE AT THAT MOMENT.**

## **Blackboard Learn**

This course is enriched with a Blackboard Learn component; therefore, students must know their EUID and password, **AND** check Blackboard Learn daily. On the Blackboard page, you can access course materials. To access the website, please go to [www.learn.unt.edu](http://www.learn.unt.edu).

Copies of the syllabus and assignments will be posted on Blackboard.

Students may either submit assignments in Microsoft Word or PDF. Papers that are submitted in a different format or that cannot be opened will not be graded.

**If you wish to know your standing grade, you can review point totals on Blackboard.**

## **MAKEUP ASSIGNMENTS/EXAMS**

You are responsible for taking all exams at the scheduled times. Missed assignments and exams will be given a “0” grade unless student has a university-approved excuse or documented illness/emergency.

## **APA FORMATTING**

All assignments must follow APA formatting (refer to the APA Publications Manual).

## **ELECTRONIC DEVICES (i.e., cell phones, laptops, MP3 players, i-Pads, etc.) POLICY**

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in class. The instructor may refer the student to the Dean of Students Office. The University’s expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [http://www.unt.edu/csrr/student\\_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html).

Students may bring electronic devices to class for the sole purpose of taking notes. If a student is caught doing anything other than schoolwork for the course on their device, the ENTIRE class will lose this privilege. The instructor does not allow use of beepers or cell phones during class. **Please turn off all sounds on devices before class.**

Disruptive behavior is not tolerated (e.g., arriving late, leaving early, sleeping, talking on the phone, texting or game playing, making inappropriate comments, ringing cellular phones/beepers, dressing inappropriately).

## CLASS PARTICIPATION AND NOTES

Please make an effort to respect others in class discussions. Disagreements are allowed and expected, but the focus should be on ideas rather than on the individual who is expressing the ideas.

Students are expected to be prepared and on-time for class, to pay attention, and to NOT read and/or work on materials/projects unrelated to the course.

Students are expected to take notes when the instructor is lecturing and/or giving project instructions.

## ACADEMIC HONESTY POLICY

Students must do their own work. Cheating on quizzes, assignments; plagiarizing; or any other form of scholastic dishonesty will not be tolerated. Detailed explanations of the UNT's standards of academic integrity for students may be found in the *UNT Policy Manual* at <https://policy.unt.edu/policy-manual>. If it is determined that a student has cheated or plagiarized, this student will automatically fail that quiz, or assignment and will receive a zero. The student will also be reported to UNT's Office of Academic Integrity.

## SPECIAL ACCOMMODATION POLICY

If you have a condition that requires accommodation in this course, please notify the instructor during the first week of class. Any necessary or appropriate accommodations will be made provided that timely notice is received, and that the arrangement is consistent with recommendations from Disability Services, when applicable. Students who require this type of assistance should contact the Office of Disability Accommodation (ODA) at (940) 565-4323 to make appropriate arrangements. Information is also available at <http://disability.unt.edu/>. Accommodations will be made only after a disability is officially verified.

## GRADE DETERMINATION/ COURSE REQUIREMENTS

**Attendance (10 points):** Regular and punctual class attendance is expected. It will be difficult to master all the material if class is missed. Students are expected to relate the concepts we discuss with the readings, as well as examples from your experience. If a student is tardy twice, one point will be deducted; tardy four times, 2 points deducted and so on.

**Exams (60 points):** There will be four (4) timed exams. Each exam will be worth 15 points and students will have one hour to complete the exam. Each exam will consist of an essay question. Responses will be submitted online on Blackboard. Students will be allowed to use class notes. **Make-up exams will NOT be given**, except in extreme and unusual circumstances for which there is documentation verifying an illness or other serious situation.

**Article Presentation (10 points):** Each student will choose one of the articles we will cover in class and connect it to their work experience. The presentation should be approximately 15 minutes and is worth 8 points. You may share a story that has happened to you or a friend. If you cannot think of a way that your experiences relate to the article you have chosen, you may want to look through the newspaper and find a timely example that relates to the particular issue. Students should also submit a written, one paragraph summary of their presentation which is worth 2 points. More details will be provided at a later date.

**Occupational Analysis Project (20 points):** Students will be put into small groups to provide a 4-page report on a job that interests you. In your paper, you will answer several questions and make links between the concepts and theories we review in class to your possible position. You will present your paper in the class. Students may use PowerPoint for their presentation. The paper is due **Monday, December 11th at 11:59 PM**. Please note that students will be penalized for poorly written work. Please PROOFREAD! You may also visit with a tutor in the Writing Lab (Sage Hall, Room 152 or call 940-565-2563 to schedule an appointment). One group member will submit the electronic version of the paper on Blackboard. Additional information for this report will be distributed later in the semester.

Assignment	Points
Attendance	10
Exams (4)	60
Article Presentation (1)	10
Occupational Analysis Project (1)	20
<b>Total</b>	<b>100</b>

**THIS POINT SYSTEM IS NOT BINDING, AND IS SUBJECT TO CHANGE AT ANY TIME!**

The final semester grade will be determined as follows:

<b>A= 90-100%</b>	<b>90 – 100 points</b>
<b>B= 80-89%</b>	<b>80 – 89 points</b>
<b>C= 70-79%</b>	<b>70 – 79 points</b>
<b>D= 60-69%</b>	<b>60 – 69 points</b>
<b>F= below 59%</b>	<b>59 points and below</b>

**Too often students wait until the end of the semester to speak to the instructor about their grades. THE FIRST TIME YOU RECEIVE AN UNSATISFACTORY GRADE, SEEK HELP. DO NOT WAIT UNTIL THE END OF THE SEMESTER. IT WILL BE TOO LATE!**

Week	Dates	Material	Due Dates
1	Aug 28	Introduction of course, syllabus, and readings	_____
1	Aug 30	#1 Marx	Article Presentation #1 Summary @ 9:00 AM
1	Sep 1	#2 Weber	Article Presentation #2 Summary @ 9:00 AM
2	Sep 4	LABOR DAY (NO CLASS)	_____
2	Sep 6	#3 Taylor	Article Presentation #3 Summary @ 9:00 AM
2	Sep 8	#4 Braverman	Article Presentation #4 Summary @ 9:00 AM
3	Sep 11	#5 Hochschild	Article Presentation #5 Summary @ 9:00 AM
3	Sep 13	#6 Leidner	Article Presentation #6 Summary @ 9:00 AM
3	Sep 15	REVIEW FOR EXAM (NO CLASS)	_____
4	Sep 18	EXAM 1	_____
4	Sep 20	#7 Crowley et al.	Article Presentation #7 Summary @ 9:00 AM
4	Sep 22	#8 Arabandi	Article Presentation #8 Summary @ 9:00 AM
5	Sep 25	#9 Smith	Article Presentation #9 Summary @ 9:00 AM
5	Sep 27	#10 Hochschild	Article Presentation #10 Summary @ 9:00 AM
5	Sep 29	#11 Macdonald	Article Presentation #11 Summary @ 9:00 AM
6	Oct 2	#12 Desmond	Article Presentation #12 Summary @ 9:00 AM
6	Oct 4	#13 Kang	Article Presentation #13 Summary @ 9:00 AM
6	Oct 6	REVIEW FOR EXAM (NO CLASS)	_____
7	Oct 9	EXAM 2	_____
7	Oct 11	#14 Maroto	Article Presentation #14 Summary @ 9:00 AM
7	Oct 13	#15 Rivera	Article Presentation #15 Summary @ 9:00 AM

8	Oct 16	#16 Williams et al.	Article Presentation #16 Summary @ 9:00 AM
8	Oct 18	#17 McCall	Article Presentation #17 Summary @ 9:00 AM
8	Oct 20	#18 Wingfield	Article Presentation #18 Summary @ 9:00 AM
9	Oct 23	#19 Tilcsik	Article Presentation #19 Summary @ 9:00 AM
9	Oct 25	#20 Hagan et al.	Article Presentation #20 Summary @ 9:00 AM
9	Oct 27	REVIEW FOR EXAM (NO CLASS)	_____
10	Oct 30	EXAM 3	_____
10	Nov 1	#21 Haverman et al.	Article Presentation #21 Summary @ 9:00 AM
10	Nov 3	#22 Glauber et al.	Article Presentation #22 Summary @ 9:00 AM
11	Nov 6	#23 Benard et al.	Article Presentation #23 Summary @ 9:00 AM
11	Nov 8	#24 Moen et al.	Article Presentation #24 Summary @ 9:00 AM
11	Nov 10	#25 Dodson	Article Presentation #25 Summary @ 9:00 AM
12	Nov 13	#26 Perlow et al.	Article Presentation #26 Summary @ 9:00 AM
12	Nov 15	REVIEW FOR EXAM (NO CLASS)	_____
12	Nov 17	EXAM 4	_____
13	Nov 20	Work on Occupational Analysis Project	_____
13	Nov 22	Work on Occupational Analysis Project	_____
13	Nov 24	THANKSGIVING BREAK (NO CLASS)	_____
14	Nov 27	Occupational Analysis Project Presentations 1	In-class Presentation of Project
14	Nov 29	Occupational Analysis Project Presentations 2	In-class Presentation of Project
14	Dec 1	Occupational Analysis Project Presentations 3	In-class Presentation of Project
15	Dec 4	Occupational Analysis Project Presentations 4	In-class Presentation of Project
15	Dec 6	Occupational Analysis Project Presentations 5	In-class Presentation of Project
15	Dec 8	READING DAY (NO CLASS)	_____
16	Dec 11	_____	Occupational Analysis Project: Dec. 11 @ 11:59PM

**\*Schedule is subject to change when the instructor deems it beneficial to students.**