#### **SYLLABUS**

#### SOCI 3300 URBAN SOCIOLOGY

Section: 900; 950 (3 Credit Hours)

#### **FALL 2018**

## **Internet Course**

**Instructor**: Giselle Greenidge, M.S.

Office: Sycamore Hall 288T

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**Office Hours**: Monday and Wednesday 8:00 am – 10:00 am (also by appointment)

**Description**: This course will explore the factors that lead to urbanization and its impact on people as well as the environment. Students will learn about major urban issues such as global capitalism, government intervention, the rise of the metropolis, deindustrialization, class differences, spatial location, immigration, ethnic and cultural diversity, racism and poverty, income inequality, crime, unemployment, social movements, and questions needing answers from urban planners and policymakers. In addition, students will also learn urban sociological theories.

**Required Text**: Gottdiener, M., Hutchison, R., & Ryan, M. T. (2015). *The New Urban Sociology*, **5th edition**. Westview Press. ISBN-13: 978-0-8122-4956-5

**Other Requirements**: All students must be able to access Blackboard, read uploaded documents, view videos, and use Microsoft Word.

<u>UNT Helpdesk</u>: Phone 940-565-2324 Mon.-Thu. 8:00 am to 12: 00 am, Fri. 8:00 am to 8:00 pm, Sat. 9:00 am to 5:00 pm, Sun. 12:00 pm to 12:00 am

Email: helpdesk@unt.edu

In person: Sage Hall (Room 330D) Mon.-Fri. 8:00 am to 8:00 pm, Sat.-Sun. closed

Course Format: The is an online course intended to provide students with a unique and practical leaning experience. The course material will be administered online. Students will be introduced to new concepts and material online in Blackboard. Students will have the ability to check your understanding and knowledge of the material through mastery quizzes administered online. It is a course expectation that students will complete the assigned online readings in the modules, quizzes, discussions, and assignments in the time allocated on the course outline located at the end of this document (please see page 5).

# **Course Objectives:**

- 1. Identify major historical changes that led to the growth in urban communities
- 2. Explain the major factors of urbanism
- 3. Describe social problems that affect urban developments
- 4. Analyze changes in developing countries
- 5. Communicate the role that race/ethnicity, class, and gender play in forming urban communities
- 6. Examine the impacts of urbanization on culture and inequality

# **COURSE POLICIES**

#### **ATTENDANCE**

As an online class, students are responsible for completing all quizzes, discussions, and assignments in a timely fashion. Assignments must be completed by the noted date. Students who are unable to complete an assignment in a given time period should contact the instructor as soon as possible.

#### CLASS MATERIALS

The modules are intended to enrich or supplement the assigned readings. They are **NOT** intended to summarize or substitute for the readings. The instructor will be glad to meet individually with students to discuss materials presented in the readings, to help the student determine his or her progress in the class, or other relevant purposes. Detailed requirements for assignments will be posted throughout the semester.

Materials including notes are copyrighted, and no one is authorized to sell, distribute, or make course material available for economic profit.

## **ASSIGNMENT & DUE DATES**

Assignments not submitted before the due date will not be graded. Due dates are very well established. It is your responsibility to make sure everything is turned in prior to the cut-off date on Blackboard. You will not be able to submit assignments on Blackboard after the due date. I do not accept assignments via e-mail, unless otherwise specified. Do not assume that if you e-mailed me your work, that I am accepting it. DO NOT WAIT UNTIL THE LAST MINUTE TO SUBMIT MATERIALS BECAUSE TECHNOLOGY MAY NOT BE ON YOUR SIDE AT THAT MOMENT.

# **Blackboard Learn**

Students should check Blackboard Learn daily. Copies of the syllabus and assignments will be posted on Blackboard.

Students may either submit papers in Microsoft Word or PDF. Papers that are submitted in a different format or that cannot be opened will not be graded.

If you wish to know your standing grade, you can review point totals on Blackboard.

# MAKEUP ASSIGNMENTS/QUIZZES

You are responsible for taking all quizzes at the scheduled times. Missed assignments and quizzes will be given a "0" grade unless student has a university-approved excuse or documented illness/emergency.

## **APA FORMATTING**

All assignments must follow APA formatting (refer to the APA Publications Manual).

## CLASSROOM CONDUCT

Please make an effort to respect others in class discussions. Disagreements are allowed and expected, but the focus should be on ideas rather than on the individual who is expressing the ideas.

#### ACADEMIC HONESTY POLICY

Students must do their own work. Cheating on quizzes, assignments; plagiarizing; or any other form of scholastic dishonesty will not be tolerated. Detailed explanations of the UNT's standards of academic integrity for students may be found in the *UNT Policy Manual* at <a href="https://policy.unt.edu/policy-manual">https://policy.unt.edu/policy-manual</a>. If it is determined that a student has cheated or plagiarized, this student will automatically fail that quiz, or assignment and will receive a zero. The student will also be reported to UNT's Office of Academic Integrity.

## SPECIAL ACCOMMODATION POLICY

If you have a condition that requires accommodation in this course, please notify the instructor during the first week of class. Any necessary or appropriate accommodations will be made provided that timely notice is received, and that the arrangement is consistent with recommendations from Disability Services, when applicable. Students who require this type of assistance should contact the Office of Disability Access (ODA) at (940) 565-4323 to make appropriate arrangements. Information is also available at <a href="http://disability.unt.edu/">http://disability.unt.edu/</a>. Accommodations will be made only after a disability is officially verified.

# GRADE DETERMINATION/ COURSE REQUIREMENTS

**Quizzes** (**75 points**): There will be five (5) quizzes throughout the semester. Each quiz will be worth 15 points of your final grade. The quiz will consist of 15 multiple choice questions (each question worth 1 point). The quizzes will cover material from the online modules. All quizzes will be timed. You will be allowed 20 minutes to complete each quiz. Students who do not complete the quizzes during the time period will receive a zero.

**Discussions (40 points):** There will be four (4) discussion prompts. For each prompt, students will be asked to write a substantial or major post worth 8 points each in which there are significant contributions by answering the prompt, asking important questions, and making thoughtful points. A major post should be at least 400 words and students should show clear understanding of the topic. Please use citations and examples from our text to convey points. Students will also be required to respond to one student's post. This response post is worth 2 points and may be in the form of questions, comments, observations, initial reactions, and so on. A minor post should be at least 100 words. All posts should be directly related to the topics and readings.

**Reflection Papers** (100 points): There will be two (2) papers throughout the semester. Each reflection paper will be worth 50 points of your final grade. Students will be asked to write a 2-page reflection on a topic from the choices provided. More details can be found on Blackboard. Please note that students will be penalized for poorly written work. Please PROOFREAD! You may also visit with a tutor in the Writing Lab (Sage Hall, Room 152 or call 940-565-2563 to schedule an appointment).

**Research Project** (**150 points**): Students will submit a 4-page report on the changes that are occurring in a developing country. Students will discuss some of the major factors of urbanism and the impacts of development in that country. Students can select any country of their choice. More instructions will be posted on Blackboard. Students will submit the electronic version of the paper on Blackboard.

**Survey Completion** (**15 points**): You will be required to complete a survey at the start of the semester. While student responses will not be graded, students will be required to complete the survey within the time frame. A completion grade will be given. Please disregard the grade assigned by Blackboard. Please note that no make-up survey will be given. The survey is worth 15 points. The survey must be completed by **September 2, 2018 at 11:59PM**.

| Assignment            | Points |
|-----------------------|--------|
| Quizzes (5)           | 75     |
| Discussions (4)       | 40     |
| Reflection Papers (2) | 100    |
| Research Project (1)  | 150    |
| Survey (1)            | 15     |
| Total                 | 380    |

THIS POINT SYSTEM IS NOT BINDING, AND IS SUBJECT TO CHANGE AT ANY TIME!

The final semester grade will be determined as follows:

A= 90-100% 341 – 380 points

B= 80-89% 303 – 340 points

C= 70-79% 265 – 302 points

D= 60-69% 227 – 264 points

F= below 59% 226 points and below

Too often students wait until the end of the semester to speak to the instructor about their grades. THE FIRST TIME YOU RECEIVE AN UNSATISFACTORY GRADE, SEEK HELP. DO NOT WAIT UNTIL THE END OF THE SEMESTER. IT WILL BE TOO LATE!

| Week | Dates           | Material  | Due Dates  |
|------|-----------------|---|--|
| 1    | Aug. 27-Sep. 2  | Ch. 1: The New Urban Sociology                                      | Survey: Sep. 2 @ 11:59PM   |
| 2    | Sep. 3          | LABOR DAY (NO CLASSES)  |  |
| 2    | Sep. 4-Sep. 9   | Ch. 3: The Rise of Urban Sociology                                  | Discussion 1: Sep. 7 @ 11:59PM<br>Minor post: Sep. 9 @ 11:59PM   |
| 3    | Sep. 10-Sep. 16 | Ch. 4: Contemporary Urban Sociology                                 | Quiz 1: Sep. 16 @ 11:59PM  |
| 4    | Sep. 17-Sep. 23 | Ch. 5: Urbanization in the U.S.                                     | Reflection Paper 1: Sep. 23 @ 11:59PM                            |
| 5    | Sep. 24-Sep. 30 | Ch. 6: Suburbanization, Globalization, and the Multicentered Region | Quiz 2: Sep. 30 @ 11:59PM  |
| 6    | Oct.1-Oct. 7    | Ch. 7: Urban Culture  | Discussion 2: Oct. 5 @ 11:59PM<br>Minor post: Oct. 7 @ 11:59PM   |
| 7    | Oct. 8-Oct. 14  | Ch. 9: Metropolitan Problems  | Quiz 3: Oct. 14 @ 11:59PM  |
| 8    | Oct. 15-Oct. 21 | Ch. 10: Urbanization in the Developed Nations                       | Reflection Paper 2: Oct. 21 @ 11:59PM                            |
| 9    | Oct. 22-Oct. 28 | Ch. 11: Urbanization in the Developing World                        | Quiz 4: Oct. 28 @ 11:59PM  |
| 10   | Oct. 29-Nov. 4  | Ch. 12: Metropolitan Planning and Environmental Issues              | Discussion 3: Nov. 2 @ 11:59PM<br>Minor post: Nov. 4 @ 11:59PM   |
| 11   | Nov. 5-Nov. 11  | Ch. 13: Metropolitan Societal Policy                                | Quiz 5: Nov. 11 @ 11:59PM  |
| 12   | Nov. 12-Nov. 18 | Work on Research Project  | Discussion 4: Nov. 16 @ 11:59PM<br>Minor post: Nov. 18 @ 11:59PM |
| 13   | Nov. 19-Nov. 21 | Work on Research Project  | Research Project Draft: Nov. 21 @ 11:59PM                        |
| 14   | Nov. 22-Nov. 25 | THANKSGIVING BREAK (NO CLASSES)                                     |  |
| 15   | Nov. 26-Dec. 2  | Work on Research Project  |  |
| 16   | Dec. 3-Dec.6    | Work on Research Project  |  |
| 16   | Dec. 7          | READING DAY (NO CLASSES)  |  |
| 17   | Dec. 8-Dec. 14  |   | Research Project Final Draft: Dec. 10 @ 11:59PM                  |

<sup>\*</sup>Schedule is subject to change when the instructor deems it beneficial to students.