

## SYLLABUS

### SOCI 3000 SOCIOLOGY OF MARRIAGE AND FAMILY

Section: 901; 951 (3 Credit Hours)

SUMMER 2018 5W1

Internet Course

**Instructor:** Giselle Greenidge, M.S.

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**Office Hours:** Monday and Wednesday 2:00 pm – 4:00 pm (also by appointment)

**Description:** This course is designed to help you understand the history of the family as a social institution and contemporary family issues. Of course, all of us are experts to some degree on family and family-related matters. We have lived in families and/or have our own families. Thus, we have observed family dynamics and may have compared our own family experiences to the family experiences of other people that we know. However, in this class, we will use sociological theories and research to analyze the social forces that impact this social institution called 'the family'. We will discuss how families are formed and the factors that challenge the stability of a marriage and a family.

**Required Text:** Williams, Brian, Sawyer, Stacey, and Wahlstrom, Carl. (2017). **Marriages, families, and intimate relationships: A practical introduction. Fourth edition**, Pearson

**Other Requirements:** All students must be able to access Blackboard, read uploaded documents, and view videos.

**UNT Helpdesk:** Phone 940-565-2324 Mon.-Thu. 8:00 am to 12: 00 am, Fri. 8:00 am to 8:00 pm, Sat. 9:00 am to 5:00 pm, Sun. 12:00 pm to 12:00 am

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**In person:** Sage Hall (Room 330D) Mon.-Fri. 8:00 am to 8:00 pm, Sat.-Sun. closed

**Course Format:** The is an online course intended to provide students with a unique and practical leaning experience. The course material will be administered online. Students will be introduced to new concepts and material online via Blackboard. Students will have the ability to check their understanding and knowledge of the material through mastery quizzes administered online. It is a course expectation that students will complete the assigned online readings in the learning modules, quizzes, discussions, exams, and video assignments in the time allocated on the course outline located at the end of this document (please see page 6).

## **Course Objectives:**

1. Understand why the American family is not monolithic
2. Place their own personal experiences of the family in a larger social context
3. Place present-day family issues in their historical and social contexts
4. Examine current family changes and stresses
5. Understand and explain sociological theories of family

## **COURSE POLICIES**

### **ATTENDANCE**

As an online class, students are responsible for completing all readings, quizzes, discussions, exams, and assignments in a timely fashion. Assignments must be completed by the noted date. Students who are unable to complete an assignment in a given time period should contact the instructor as soon as possible.

### **CLASS MATERIALS**

The modules are intended to enrich or supplement the assigned readings. They are **NOT** intended to summarize or substitute for the readings. The instructor will be glad to meet individually with students to discuss materials presented in the readings, to help the student determine his or her progress in the class, or other relevant purposes.

Materials including notes are copyrighted, and no one is authorized to sell, distribute, or make course material available for economic profit.

### **ASSIGNMENT & DUE DATES**

**Assignments not submitted before the due date will not be graded.** Due dates are very well established. It is your responsibility to make sure everything is turned in prior to the cut-off date on Blackboard. You will not be able to submit assignments on Blackboard after the due date. **I do not accept assignments via e-mail**, unless otherwise specified. Do not assume that if you e-mailed me your work, that I am accepting it. **DO NOT WAIT UNTIL THE LAST MINUTE TO SUBMIT MATERIALS BECAUSE TECHNOLOGY MAY NOT BE ON YOUR SIDE AT THAT MOMENT.**

### **Blackboard Learn**

Students should check Blackboard Learn daily. Copies of the syllabus and assignments will be posted on Blackboard.

**If you wish to know your standing grade, you can review point totals on Blackboard.**

## **MAKEUP ASSIGNMENTS/QUIZZES/EXAMS**

You will be given an opportunity to make up for only ONE missed exam, discussion, and/or video during **WEEK 4**. However, you will have only **24 hours** to make up for a missed assignment instead of 72 hours. Dates for make-up assignments will be posted. Make-up assignments will be given during **WEEK 4 only**. Make-up assignments will **NOT** cover the same materials that you missed. Please check announcements and your e-mail daily. There is **no make-up exam for the final exam and there will be no make-up quizzes**.

## **ONLINE CONDUCT**

Please make an effort to respect others in class discussions. Disagreements are allowed and expected, but the focus should be on ideas rather than on the individual who is expressing the ideas.

## **INCOMPLETES**

I rarely give an incomplete. Please refer to UNT policy on requesting incompletes.

## **ACADEMIC HONESTY POLICY**

Students must do their own work. Cheating on quizzes, assignments, and exams; plagiarizing; or any other form of scholastic dishonesty will not be tolerated. Detailed explanations of the UNT's standards of academic integrity for students may be found in the *UNT Policy Manual* at <https://policy.unt.edu/policy-manual>. If it is determined that a student has cheated or plagiarized, this student will automatically fail that quiz, exam, or assignment and will receive a zero. The student will also be reported to UNT's Office of Academic Integrity.

## **SPECIAL ACCOMMODATION POLICY**

If you have a condition that requires accommodation in this course, please notify the instructor during the first week of class. Any necessary or appropriate accommodations will be made provided that timely notice is received, and that the arrangement is consistent with recommendations from Disability Services, when applicable. Students who require this type of assistance should contact the Office of Disability Accommodation (ODA) at (940) 565-4323 to make appropriate arrangements. Information is also available at <http://disability.unt.edu/>. Accommodations will be made only after a disability is officially verified.

## **GRADE DETERMINATION/ COURSE REQUIREMENTS**

**Quizzes (20 points total—EXTRA CREDIT OPPORTUNITY):** There will be three (3) quizzes. There will be NO make-up quizzes. A quiz will be given weekly, starting JUNE 7, 2018. Questions will be drawn from materials covered (textbook, videos, discussions, etc.). The quiz will be posted for 72 hours. However, you will have between 20 and 40 minutes to take the quiz (depending on the number of questions) once you begin. Also, you will have only ONE attempt. The quizzes will turn on from **Thursdays (11:59 pm) to Sundays (11:59 pm)**. **You must complete the quiz during this time. See Assessments tab**

**Video Evaluations (75 points total):** There will be three (3) video evaluations. The purpose is to provide students with an opportunity to think about and comment on a particular issue/s that is/are being covered. You are required to submit at least a one-page typed-written (font size =12) reaction paper of the video in about 300 words. They will turn on from **Tuesdays (11:59 pm) to Fridays (11:59 pm)**. **See Assignments tab**

### ***General guidelines for all the video evaluations***

While you're viewing a video, think about and write down the following:

- a. What are the most important points or ideas in the video?
- b. What significance do these ideas have for a course of this nature?
- c. Write a brief response to at least one major issue discussed. Use your sociological imagination here. Make sure you integrate relevant concepts and theories that you learn in the textbook, videos, notes, etc. to substantiate your views.
- d. Do you think the video is relevant to the class topic under discussion (here you state if the video presents anything to illustrate or explain a point raised in the text or in class discussion? Did the video make you look at anything differently?) If you think the video is not relevant to the topic, feel free to say so but you must be certain to explain your position.
- e. Did you find anything problematic?

Video A: **Tuesday, June 5 (11:59 pm) to Friday, June 8 (11:59 pm)**

Video B: **Tuesday, June 12 (11:59 pm) to Friday, June 15 (11:59 pm)**

Video C: **Tuesday, June 19 (11:59 pm) to Friday, June 22 (11:59 pm)**

**Discussions (75 points total):** There will be three (3) discussion topics. Discussion questions are posted in the Discussions tab. You are required to POST in your comments, read all of the posts of your classmates, and reply to two of the posts that you read. Please make sure you **hit 'QUOTE' when you are replying** to someone's post or mention the name of the person whose post you are responding to, otherwise, I will not be able to follow what you are saying.

In your discussions, be as detailed as possible. Refrain from simple answers like "I agree", "yes, this is true", etc. Please make sure you explain why you agree or think the posting is good or true. Whatever you say, make sure you explain why you think the way you do. What I will be looking for in the postings is how well students integrate concepts and theories learned in the text into their discussions. **Show off your Sociological**

**Imagination!!!** Students will have **Fridays from 11:59 pm to Mondays 11:59 pm** to post and reply to two of their group members' posts. After 11:59 pm on Mondays, you will NOT be ABLE to post your answer to the discussion question. **NOTE: You have to post your answer for the discussion question(s) FIRST before you see the posts of your classmates. See Discussion tab**

90-100%: Very detailed answer. Post has an extensive use of relevant textbook material—concepts and theories.

80-89%: Detailed answer. Post contains a high level of use of textbook material—concepts and theories.

70-79%: Moderate answer. Post has a moderate use of relevant textbook material—concepts and theories

60-69%: Basic answer. Post contains a superficial knowledge of relevant textbook material—concepts and theories.

59% and below: Post has little to no knowledge of relevant concepts/theories.

Discussion 1: **Friday, June 8 (11:59 pm) to Monday, June 11 (11:59 pm)**

Discussion 2: **Friday, June 15 (11:59 pm) to Monday, June 18 (11:59 pm)**

Discussion 3: **Friday, June 22 (11:59 pm) to Monday, June 25 (11:59 pm)**

**Exams (300 points total):** There will be three (3) exams during the semester. You have a 72-hour window for the exam. However, you will have one hour and 30 minutes to take the exam once the exam begins. Also, you will have only ONE attempt once you begin an exam. **See Assessments tab**

Exam 1: **Thursday, June 14 (11:59 pm) to Sunday, June 17 (11:59 pm)**

Exam 2: **Saturday, June 23 (11:59 pm) to Tuesday, June 26 (11:59 pm)**

Exam 3: **Sunday, July 1 (11:59 pm) to Thursday, July 5 (11:59 pm) (No make-up for final EXAM)**

<b>Assignment</b>	<b>Points</b>
Video Evaluations (3)	75
Discussions (3)	75
Exams (3)	300
<b>Total</b>	<b>450</b>

**THIS POINT SYSTEM IS NOT BINDING, AND IS SUBJECT TO CHANGE AT ANY TIME!**

The final semester grade will be determined as follows:

<b>A= 90-100%</b>	<b>403 – 450 points</b>
<b>B= 80-89%</b>	<b>358 – 402 points</b>
<b>C= 70-79%</b>	<b>313 – 357 points</b>
<b>D= 60-69%</b>	<b>268 – 312 points</b>
<b>F= below 59%</b>	<b>267 points and below</b>

**Too often students wait until the end of the semester to speak to the instructor about their grades. THE FIRST TIME YOU RECEIVE AN UNSATISFACTORY GRADE, SEEK HELP. DO NOT WAIT UNTIL THE END OF THE SEMESTER. IT WILL BE TOO LATE!**

Week	Dates	Topics/Readings	Due Dates
1	June 4-9	Chapter 1: Seeking Chapter 2: Understanding Chapter 3: Gender Chapter 4: Involvement	Video A – June 5 to June 8 Quiz 1 – June 7 to June 10 ( <b>will cover chapters 1 to 4</b> ) Discussion 1 – June 8 to June 11
2	June 10-16	Chapter 5: Love Chapter 6: Communication Chapter 7: Sexuality	Video B – June 12 to June 15 <b>Exam 1 – June 14 (11:59 pm) to June 17 (11:59 pm) (will cover chapters 1 to 5)</b> Discussion 2 – June 15 to June 18
3	June 17-23	Chapter 8: Marriage Chapter 9: Variations Chapter 10: Reproduction Chapter 11: Parenting	Video C – June 19 to June 22 Quiz 2 – June 21 to June 24 ( <b>will cover chapters 6 to 10</b> ) Discussion 3 – June 22 to June 25 <b>Exam 2 – June 23 (11:59 pm) to June 26 (11:59 pm) (will cover chapters 6 to 10)</b>
4	June 24-30	Chapter 12: Work Chapter 13: Crises Chapter 14: Uncoupling Chapter 15: Remarriage	Quiz 3 – June 28 to July 1 ( <b>will cover chapters 11 to 14</b> ) Make up assignments will be given. Dates will be announced.
5	July 1-5	_____	<b>Final Exam – July 1 (11:59 pm) to July 5 (11:59 pm) (will cover chapters 11-15)</b>

**\*All assignments/assessments must be completed during their respective allotted times above.**

**\*Schedule is subject to change when the instructor deems it beneficial to students.**