

SYLLABUS

SOCI 2070 INTRODUCTION TO RACE AND ETHNIC RELATIONS

Section: 001 (3 Credit Hours)

SPRING 2018

Tuesday and Thursday 9:30 am – 10:50 am

AUDB 202

Instructor: Giselle Greenidge, M.S.

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Office Hours: Tuesday and Thursday 11:00 am – 1:00 pm (also by appointment)

Description: This course provides an introduction to basic theories within current and historical race and ethnic relations in the United States. The course includes an examination of the following: the meaning of race and ethnicity, continuing prejudice, institutional discrimination, and modern forms of racism. Other topics include assimilation, pluralism, oppression, privilege, immigration, segregation, and racial identity.

Coates, R., Ferber, A., Brunsma, D. (2018). **The Matrix of Race: Social Construction, Intersectionality, and Inequality**. SAGE Publishing. ISBN-13: 978-1452202693.

Iceland, J. (2017). **Race and Ethnicity in America**. University of California Press. ISBN-13: 978-0520286924.

Other Requirements: All students must be able to access Blackboard, read uploaded documents, view videos, and use Microsoft Word.

UNT Helpdesk: Phone 940-565-2324 Mon.-Thu. 8:00 am to 12: 00 am, Fri. 8:00 am to 8:00 pm, Sat. 9:00 am to 5:00 pm, Sun. 12:00 pm to 5:00 pm

Email: helpdesk@unt.edu

In person: Sage Hall (Room 330D) Mon.-Fri. 8:00 am to 8:00 pm, Sat.-Sun. closed

Course Format: The format of the course will include a combination of the following: (a) lectures, (b) discussions of text materials, (c) videos, (d) external sources and readings, and (e) presentations. Ample time will be allowed to address any questions that you may have in regard to the lectures, required readings, videos, and presentations. It is important that you ask questions, as this provides for clarity and a deeper understanding of key concepts. It is a course expectation that students will complete the assigned readings, exams, discussions, and other assignments in the time allocated on the course outline located at the end of this document (please see pages 5 and 6).

Course Objectives:

1. Identify and interpret concepts related to race and ethnicity
2. Apply sociological theories and perspectives to experiences and intergroup relations
3. Understand how race and ethnic relations have been shaped historically
4. Analyze current research in race and ethnic studies
5. Develop an understanding of how investigations of race and ethnic relations are relevant to society

COURSE POLICIES

ATTENDANCE

This is a class that requires constant discourse and interaction, attendance is mandatory. You are responsible for attending each class meeting and securing your own lecture notes. Attendance is taken on a **regular basis at the beginning of class**, and could influence your final grade. University attendance regulations are enforced. See the *UNT Bulletin* for policy information. A student who is tardy for class should not disrupt the class. Please be mannerly. It is the student's responsibility to inform the instructor of their presence at the end of the class period if the student was tardy.

Students are expected to be in class the entire meeting time. Please try to use the restroom prior to class or after class. If a student has to leave the room during class, please let me know. Students may not leave class early without the instructor's approval (you must talk to me prior to the beginning of class). Leaving before the designated end of class without an excuse will result in an absence for that class.

Schedule your doctor's appointments outside of class time. They are not excused absences. I will accept documentation from the Dean of Students for students with prolonged hospitalizations and illnesses, serious accidents, etc.

*** If the University cancels class for emergency reasons, the instructor will place an announcement on Blackboard and also send a message to all students. If there is an exam or assignment scheduled for that day, it will be due on the next regular class day (when the class is scheduled to meet).**

CLASS LECTURES

Class lectures and other activities are intended to enrich or supplement the assigned readings. They are **NOT** intended to summarize or substitute for the readings. The instructor will be glad to meet individually with students to discuss materials presented in the readings or the class lectures, to help the student determine his or her progress in the class, or other relevant purposes. Detailed requirements for assignments and special events will be distributed throughout the semester. If you are absent on the day an assignment is distributed and/or discussed, it is your responsibility to obtain the necessary information from the instructor.

Materials including notes are copyrighted, and no one is authorized to sell, distribute, or make course material available for economic profit.

ASSIGNMENT & DUE DATES

Assignments not submitted before the due date will not be graded. Due dates are very well established. It is your responsibility to make sure everything is turned in prior to the cut-off date on Blackboard. You will not be able to submit assignments on Blackboard after the due date. **I do not accept assignments via e-mail**, unless otherwise specified. Do not assume that if you e-mailed me your work, that I am accepting it. **DO NOT WAIT UNTIL THE LAST MINUTE TO SUBMIT MATERIALS BECAUSE TECHNOLOGY MAY NOT BE ON YOUR SIDE AT THAT MOMENT.**

Blackboard Learn

This course is enriched with a Blackboard Learn component; therefore, students must know their EUID and password, **AND** check Blackboard Learn daily. On the Blackboard page, you can access course materials. To access the website, please go to www.learn.unt.edu.

Copies of the syllabus and assignments will be posted on Blackboard.

Students may either submit assignments in Microsoft Word or PDF. Papers that are submitted in a different format or that cannot be opened will not be graded.

If you wish to know your standing grade, you can review point totals on Blackboard.

MAKEUP ASSIGNMENTS/EXAMS

You are responsible for taking all exams at the scheduled times. Missed assignments and exams will be given a “0” grade unless student has a university-approved excuse or documented illness/emergency.

APA FORMATTING

All assignments must follow APA formatting (refer to the APA Publications Manual).

ELECTRONIC DEVICES (i.e., cell phones, laptops, MP3 players, i-Pads, etc.) POLICY

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in class. The instructor may refer the student to the Dean of Students Office. The University’s expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at http://www.unt.edu/csrr/student_conduct/index.html.

Students may bring electronic devices to class for the sole purpose of taking notes. If a student is caught doing anything other than schoolwork for the course on their device, the ENTIRE class will lose this privilege. The instructor does not allow use of beepers or cell phones during class. **Please turn off all sounds on devices before class.**

Disruptive behavior is not tolerated (e.g., arriving late, leaving early, sleeping, talking on the phone, texting or game playing, making inappropriate comments, ringing cellular phones/beepers, dressing inappropriately).

CLASS PARTICIPATION AND NOTES

Please make an effort to respect others in class discussions. Disagreements are allowed and expected, but the focus should be on ideas rather than on the individual who is expressing the ideas.

Students are expected to be prepared and on-time for class, pay attention, and NOT read and/or work on materials/projects unrelated to the course.

Students are expected to take notes when the instructor is lecturing and/or giving project instructions.

ACADEMIC HONESTY POLICY

Students must do their own work. Cheating on quizzes, assignments; plagiarizing; or any other form of scholastic dishonesty will not be tolerated. Detailed explanations of the UNT's standards of academic integrity for students may be found in the *UNT Policy Manual* at <https://policy.unt.edu/policy-manual>. If it is determined that a student has cheated or plagiarized, this student will automatically fail that quiz, or assignment and will receive a zero. The student will also be reported to UNT's Office of Academic Integrity.

SPECIAL ACCOMMODATION POLICY

If you have a condition that requires accommodation in this course, please notify the instructor during the first week of class. Any necessary or appropriate accommodations will be made provided that timely notice is received, and that the arrangement is consistent with recommendations from Disability Services, when applicable. Students who require this type of assistance should contact the Office of Disability Accommodation (ODA) at (940) 565-4323 to make appropriate arrangements. Information is also available at <http://disability.unt.edu/>. Accommodations will be made only after a disability is officially verified.

GRADE DETERMINATION/ COURSE REQUIREMENTS

Attendance (10 points): Regular and punctual class attendance is expected. It will be difficult to master all the material if class is missed. Students are expected to relate the concepts we discuss with the readings, as well as examples from your experience. Attendance will be calculated as a percentage of the total number of classes for the semester.

In-Class Activities (10 points): Throughout the semester, there will be two (2) graded class activities, each worth 5 points. These activities are designed to help students better understand the course material. More details will be given in class. If a student is absent on the day an in-class assignment was given, points cannot be earned for missing the activity.

Reflection Papers (30 points): There will be three (3) papers throughout the semester. Each reflection paper will be worth 10 points of your final grade. Students will be asked to write a 2-page reflection on a topic from the choices provided. More details can be found on Blackboard. Please note that students will be penalized for poorly written work. Please PROOFREAD! You may also visit with a tutor in the Writing Lab (Sage Hall, Room 152 or call 940-565-2563 to schedule an appointment).

Exams (400 points): There will be four (4) timed exams. Each exam will be worth 100 points and students will have two hours to complete the exam. Each exam will consist of 50 multiple choice questions and each question will be worth 2 points. Exams will be submitted online on Blackboard. Students will be allowed to use class notes. **Make-up exams will NOT be given**, except in extreme and unusual circumstances for which there is documentation verifying an illness or other serious situation.

Assignment	Points
Attendance	10
In-Class Activities (2)	10
Reflection Papers (3)	30
Exams (4)	400
Total	450

THIS POINT SYSTEM IS NOT BINDING, AND IS SUBJECT TO CHANGE AT ANY TIME!

The final semester grade will be determined as follows:

A= 90-100%	403 – 450 points
B= 80-89%	358 – 402 points
C= 70-79%	313 – 357 points
D= 60-69%	268 – 312 points
F= below 59%	267 points and below

Too often students wait until the end of the semester to speak to the instructor about their grades. THE FIRST TIME YOU RECEIVE AN UNSATISFACTORY GRADE, SEEK HELP. DO NOT WAIT UNTIL THE END OF THE SEMESTER. IT WILL BE TOO LATE!

SOCI 2070 Tentative Course Calendar

Week	Dates	Material	Due Dates
1	Jan 16	Introduction of course, syllabus, and readings	_____
1	Jan 18	Race & the Social Construction of Difference	Chapter 1 (Coates, Ferber, & Brunisma, 2018)
2	Jan 23	Conversation about Race	Chapter 1 (Iceland, 2017)
2	Jan 25	The Shaping of a Nation: The Social Construction of Race in America	Chapter 2 (Coates, Ferber, & Brunisma, 2018)
3	Jan 30	The Social Construction and Regulation of Families	Chapter 3 (Coates, Ferber, & Brunisma, 2018)
3	Feb 1	REVIEW FOR EXAM	_____
4	Feb 6	EXAM 1	Exam 1 @ 11:59PM

4	Feb 8	Race and Ethnicity and Causes of Inequality	Chapter 2 (Iceland, 2017)
5	Feb 13	Work and Wealth Inequality	Chapter 4 (Coates, Ferber, & Brunnsma, 2018)
5	Feb 15	Black-White Inequality	Reflection Paper 1 @ 11:59PM Chapter 3 (Iceland, 2017)
6	Feb 20	Health, Medicine, and Health Care	Chapter 5 (Coates, Ferber, & Brunnsma, 2018)
6	Feb 22	REVIEW FOR EXAM	_____
7	Feb 27	EXAM 2	Exam 2 @ 11:59PM
7	Mar 1	Hispanics and Asians	Chapter 4 (Iceland, 2017)
8	Mar 6	American Indians	Chapter 5 (Iceland, 2017)
8	Mar 8	The Multiracial Population	Chapter 6 (Iceland, 2017)
9	Mar 13	SPRING BREAK (NO CLASS)	_____
9	Mar 15	SPRING BREAK (NO CLASS)	_____
10	Mar 20	Education	Chapter 6 (Coates, Ferber, & Brunnsma, 2018)
10	Mar 22	Education	Reflection Paper 2 @ 11:59PM
11	Mar 27	Crime, Law, and Deviance	Chapter 7 (Coates, Ferber, & Brunnsma, 2018)
11	Mar 29	REVIEW FOR EXAM	_____
12	Apr 3	EXAM 3	Exam 3 @ 11:59PM
12	Apr 5	Power, Politics, and Identities	Chapter 8 (Coates, Ferber, & Brunnsma, 2018)
13	Apr 10	Power, Politics, and Identities	_____
13	Apr 12	International Comparisons and Policy Debates	Chapter 7 (Iceland, 2017)
14	Apr 17	Sports and the American Dream	Reflection Paper 3 @ 11:59PM Chapter 9 (Coates, Ferber, & Brunnsma, 2018)
14	Apr 19	The Military, War, and Terrorism	Chapter 10 (Coates, Ferber, & Brunnsma, 2018)
15	Apr 24	REVIEW FOR EXAM	_____
15	Apr 26	EXAM 4	Exam 4 @ 11:59PM
16	May 1	Conclusion: American Color Lines	Chapter 8 (Iceland, 2017)
16	May 3	Conclusion	_____

***Schedule is subject to change when the instructor deems it beneficial to students.**