**CHIN-1020-002 (Spring 2024)**

**T/R 11:00AM-12:20 PM (LANG - Room 309)**

**Elementary Chinese**

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| Instructor: Fang Wang  Email: [Fang.Wang@unt.edu](mailto:Fang.Wang@unt.edu)  Office: LANG 405K  Office Phone: 940-565-2404  Office Hours: Tuesday/Thursday 1:30-3:00 PM (in office or by appointment) |

**Required Materials:**

2 textbooks: *Integrated Chinese,* 4th Ed., Volume 1 (Lesson 9 & 10) + Volume 2

1 notebook: for keeping class notes

1 folder: for keeping quizzes and other papers returned to you.

**Learning Objectives & Learning Outcomes:**

This course is the second semester of an introduction to both the Chinese language and to the world cultures and societies where Chinese is spoken (China, Taiwan, Singapore, Hong Kong, etc.). We are using a holistic immersive approach to learning Chinese, with a focus on building your listening, speaking, reading, and writing skills, as well as cultural competence. This course is designed to lay a groundwork for your study of Chinese. By the end of the term, you should be able to: 1) approximately read and write 1000 simplified Chinese characters and vocabulary; 2) carry out simple conversations on every day topics such as shopping, weather, dining/ordering food, making an appointment, seeing a doctor, etc.; and 3) read a simple story related to daily life.

The texts used—*Integrated Chinese: Volume 1 (Lesson 9 & 10) + Integrated Chinese: Volume 2, which* are specially designed for students with diverse needs and interests in pursuing Chinese as a foreign language. *Integrated Chinese* provides detailed information on the fundamentals of Chinese language and many contextualized examples of basic characters and sentence patterns.

**Prerequisites:**

CHIN-1010 at UNT (or the equivalent).

# Learning Requirements:

1. Homework Essays (6: One Essay for Every 2 Lessons/Chapters)
2. Quizzes (6: One Quiz for Every 2 Lessons/Chapters)
3. Lab Assignments (12: One Lab Assignment for Each Lesson/Chapter = handwritten both dialogues/texts of each lesson/chapter)
4. Speaking Tests (2: Mid-term + Final)
5. Written Tests (2: Mid-term + Final)

**Grading (final grades will be determined as follows):**

10% Attendance & Participation (No Unexcused Absence Will Be Allowed)

36% Homework (4% each essay + 1% each lab assignment)

24% Quizzes (4% each)

10% Speaking Tests (5% Mid-term + 5% Final)

20% Written Tests (10% Mid-term + 10% Final)

**Grade Distribution**

A = 100 – 90%B = 89.9 – 80%C = 79.9 – 70%D = 69.9 – 60%F = 59.9 – 0%

**Attendance & Participation:**

**Regular attendance is essential.** Attending class late 20 minutes or more or leaving class early 20 minutes or more is considered an absence. **NO UNEXCUSED ABSENCE is allowed**. 12 or more unexcused absences result in a failing grade for the course. See the UNT Attendance Policy for details at <http://policy.unt.edu/policy/15-2-5>. In case of emergencies, such as severe weather conditions, classes will be conducted on Microsoft Teams.

**Participation in class is the key to success** in this class. **Cellular phones and other electronic devices can ONLY be used when requested/with instructor’s permission.**

**Homework Assignments:**

Assignments are due on the day they are listed on the syllabus below. Late assignment will result in 10% loss in grade each day till the entire grade is lost (10 days after the homework due date). This penalty can **ONLY** be avoided if students with valid, verifiable excuses make arrangements with the instructor **before** the due date.

**Quizzes & Tests:**

Students can make up missed quizzes covering the same material **ONLY** with the approval from the instructor. For mid-term and final tests, however, there will be **NO** make-up tests (speaking or written) **UNLESS** approved by the instructor. Taking the Final Test (both speaking and written) is mandatory to receive a passing grade in this course. An alternative Final Test can be given **ONLY** to students who have a time conflict. Appeals to reschedule a Final Test must be made to your academic dean before the deadline.

**Spring 2024 Academic Calendar & Registration Guide**

Please refer to this guide for information and important dates related to drops/withdrawals, late registration or incomplete requests:

<https://registrar.unt.edu/registration/fall-registration-guide>

**Academic Integrity:**

During a test or quiz, students are required to remain in the classroom before completion. Under no circumstances can a student leave the classroom and return to finish the test. No textbooks, class notes, cheat sheets, electronic translators, dictionaries or any electronic devices are permitted. “Cheating on examinations and quizzes is dishonest” (p.19, *UNT Student Guidebook*). Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

**ODA Accommodations:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.

For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

**UNT Code of Student Conduct:**

“Policy Statement. The University of North Texas is deeply committed to advancing educational excellence and preparing students to become thoughtful, engaged citizens of a diverse, global community. The University has established the Code of Student Conduct to promote the well-being, honor and dignity of all who live, learn, and work in our educational community.

Application of Policy. The Code of Student Conduct (“the Code”) applies to all students and to conduct that occurs on–campus, at University activities and off-campus when the conduct could adversely affect the University community, the pursuit of the University’s educational mission, or could create a hostile environment for a student on campus. The Dean of Students (DOS) will decide whether the Code will apply to student off-campus conduct on a case-by-case basis.

Students are responsible for their conduct from the time of application for admission to the University through the award of a degree. The Code continues to apply even if a student withdraws from the University during the conduct process or is not otherwise enrolled. Applicants also are responsible for their conduct prior to admission or re-enrollment. Sanctions for violation of the UNT Code of Student Conduct include, but are not limited to a warning, suspension, and expulsion from the university.”

**Sexual Assault and Discrimination Policies:**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

**Religious Holidays:**

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar’s Office.

**Useful/Recommended Tools & Resources:**

1. Yabla Interactive Pinyin Chart: <https://chinese.yabla.com/chinese-pinyin-chart.php> or YoYo Chinese Interactive Pinyin Chart <https://yoyochinese.com/chinese-learning-tools/Mandarin-Chinese-pronunciation-lesson/pinyin-chart-table>
2. Pleco APP (Chinese Dictionary)
3. Yellowbridge Online Chinese Dictionary: <https://www.yellowbridge.com>
4. Handian Online Chinese Dictionary: <https://www.zdic.net>
5. Quizlet
6. Chinese Language Quest: <https://www.chineselanguagequest.com>

**Tutor: Angela Yang** [**(angelayang@my.unt.edu**](mailto:(angelayang@my.unt.edu)**) Sage Hall 202 M/W 3:30-5:00 pm**

**Class Schedule**

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| **Spring 2024** | **CHIN-1020-002 T/R (Room 309)** | **Lab (Room 107A)/Homework** |
| **Week 1 教学计划+复习** | | |
| T 01/16 | Course Policy/Syllabus + Review | Review Integrated Chinese 1 (Lesson 1-8) |
| R 01/18 | Review CHIN-1010 Content | Review CHIN-1010 Content + Preview Lesson 9 Dialogue 1 |
| **Week 2 第九课 买东西** | | |
| T 01/23 | Lesson 9 Dialogue 1 (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 9 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight 1/24*** |
| HW: Review Lesson 9 Dialogue 1 + Preview Lesson 9 Dialogue 2 |
| R 01/25 | Lesson 9 Dialogue 2 (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 9 + Preview Lesson 10 Dialogue |
| **Week 3 第十课 交通** | | |
| T 01/30 | Lesson 10 Dialogue (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 10 Dialogue + Email and upload to Canvas by midnight 1/31*** |
| HW: Review Lesson 10 Dialogue + Preview Lesson 10 Email |
| R 02/01 | Lesson 10 Email (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 9 and 10 + Prepare for Quiz 1 + Essay 1 + Preview Lesson 11 Dialogue 1 |
| **Week 4 第十一课 天气** | | |
| T 02/06 | ***Essay 1 Due***  ***Quiz 1 (Lesson 9 + 10)***  Lesson 11 Dialogue 1 (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 11 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight 2/7*** |
| HW: Review Lesson 11 Dialogue 1 + Preview Lesson 11 Dialogue 2 |
| R 02/08 | Lesson 11 Dialogue 2 (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 11 Dialogue 2 + Preview Lesson 12 Dialogue 1 |
| **Week 5 第十二课 吃饭** | | |
| T 02/13 | Lesson 12 Dialogue 1 (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 12 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight 2/14*** |
| HW: Review Lesson 12 Dialogue 1 + Preview Lesson 12 Dialogue 2 |
| R 02/15 | Lesson 12 Dialogue 2 (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 11 and 12 + Prepare for Quiz 2 + Essay 2 + Preview Lesson 13 Dialogue 1 |
| **Week 6 第十三课 问路** | | |
| T 02/20 | ***Essay 2 Due***  ***Quiz 2 (Lesson 11 + 12)***  Lesson 13 Dialogue 1 (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 13 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight 2/21*** |
| HW: Review Lesson 13 Dialogue 1 + Preview Lesson 13 Dialogue 2 |
| R 02/22 | Lesson 13 Dialogue 2 (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 13 + Preview Lesson 14 Dialogue 1 |
| **Week 7 第十四课 生日晚会** | | |
| T 02/27 | Lesson 14 Dialogue 1 (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 14 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight 2/28*** |
| HW: Review Lesson 14 Dialogue 1 + Preview Lesson 14 Dialogue 2 + Prepare for Quiz 3 + Essay 3 |
| R 02/29 | ***Essay 3 Due***  ***Quiz 3 (Lesson 13 + 14)***  Lesson 14 Dialogue 2 (text + vocabulary + grammar + language practice + cultural literacy) | Review Lesson 14 + Prepare for Mid-term Tests |
| **Week 8 期中复习 + 期中考试** | | |
| T 03/05 | **Mid-term Speaking Test (L9-L14) - No Class** | Review Lesson 9-14 |
| R 03/07 | **Mid-term Written Test (L9-L14)** | Preview Lesson 15 Dialogue 1 |
| **Week 9 春假** | | |
| T 03/12 | Spring Break - No Class | Spring Break - No Class |
| R 03/14 | Spring Break - No Class | Spring Break - No Class |
| **Week 10 第十五课 看病** | | |
| T 03/19 | Lesson 15 Dialogue 1 (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 15 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight 3/20*** |
| HW: Review Lesson 15 Dialogue 1 + Preview Lesson 15 Dialogue 2 |
| R 03/21 | Lesson 15 Dialogue 2 (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 15 Dialogue 2 + Preview Lesson 16 Dialogue 1 |
| **Week 11 第十六课 约会** | | |
| T 03/26 | Lesson 16 Dialogue 1 (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 16 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight 3/27*** |
| HW: Review Lesson 16 Dialogue 1 + Preview Lesson 16 Dialogue 2 |
| R 03/28 | Lesson 16 Dialogue 2 (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 15 and 16 + Prepare for Quiz 4 + Essay 4 + Preview Lesson 17 Dialogue 1 |
| **Week 12 第十七课 租房子** | | |
| T 04/02 | ***Essay 4 Due***  ***Quiz 4 (Lesson 15 + 16)***  Lesson 17 Narrative (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 17 Narrative + Dialogue and upload to Canvas by midnight 4/3*** |
| HW: Review Lesson 17 Narrative + Preview Lesson 17 Dialogue |
| R 04/04 | Lesson 17 Dialogue (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 17 Dialogue + Preview Lesson 18 Dialogue 1 |
| **Week 13 第十八课 运动** | | |
| T 04/09 | Lesson 18 Dialogue 1 (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 18 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight 4/10*** |
| HW: Review Lesson 18 Dialogue 1 + Preview Lesson 18 Dialogue 2 |
| R 04/11 | Lesson 18 Dialogue 2 (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 17 and 18 + Prepare for Quiz 5 + Essay 5 + Preview Lesson 19 Dialogue 1 |
| **Week 14 第十九课 旅行** | | |
| T 04/16 | ***Essay 5 Due***  ***Quiz 5 (Lesson 17 + 18)***  Lesson 19 Dialogue 1 (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 19 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight 4/17*** |
| HW: Review Lesson 19 Dialogue 1 + Preview Lesson 19 Dialogue 2 |
| R 04/18 | Lesson 19 Dialogue 2 (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 19 Dialogue 2 + Preview Lesson 20 Dialogue 1 |
| **Week 15 第二十课 在机场** | | |
| T 04/23 | Lesson 20 Dialogue 1 (text + vocabulary + grammar + language practice) | ***Lab: Hand-write Lesson 20 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight 4/24*** |
| HW: Review Lesson 20 Dialogue 1 + Preview Lesson 20 Dialogue 2 |
| R 04/25 | Lesson 20 Dialogue 2 (text + vocabulary + grammar + language practice + cultural literacy) | HW: Review Lesson 19 and 20 + Prepare for Quiz 6 + Essay 6 |
| **Week 16 期末复习 + 期末口语考试** | | |
| T 04/30 | ***Essay 6 Due***  ***Quiz 6 (Lesson 19 + 20)***  Final Review: Lesson 15-20 + Q&A | Lab: Practice Lesson 15-20 + Q&A |
| HW: Review Lesson 15-20 |
| R 05/02 | **Final Speaking Test (L15-L20) - No Class** | Review Lesson 15-20 |
| **Week 17 期末考试** | | |
| T 05/07 | **Final Written Test (L15-L20) - 10:30 AM to 12:30 PM** | ***Congratulations on Completing Integrated Chinese 2*** |