

## Syllabus

### MUTH 3510/5510 – Form Analysis online

#### “Wintermester” (Spring 3W1) 2023

Dr. Frank Heidlberger, Professor of Music Theory

Contact: [Heidlberger@unt.edu](mailto:Heidlberger@unt.edu)

#### IMPORTANT:

**First Day of class: December 19, 2022. Winter Break: December 24, 2022 through January 1, 2023. Last day of Class: January 12, 2023. Finals due date: January 13, 2023, 11:59 pm.**

This is an online course, administered through CANVAS. No class contact hours required.

**Deadlines for assignments, discussions and quizzes must be followed strictly.**

For contacting the instructor use the contact information posted above.

For contacting you I will only use your official UNT email address ...@my.unt.edu. Make sure that you check your inbox regularly.

#### Course Content:

- “Structural principles of 18th- and 19th-century music determined by analysis of major composers’ works, larger instrumental and vocal forms” (Undergraduate/Graduate Catalog).
- Discussion, description and analysis of phrase structures and large-scale forms of the common-practice era (1700-1900)

#### Prerequisite(s):

[MUTH 2400](#) and [MUTH 2410](#), both with a grade of C or better.

#### Course-level Learning Objectives:

Upon successful completion of this course, the learner will be able to...

- Define and describe phrase structures and large-scale forms (Sonata, Rondo, Variation) of musical works of the common-practice era (music of the 18<sup>th</sup> and 19<sup>th</sup> centuries) appropriately, including local sections, harmonic and motivic markers, and references.
- Analyze abstract formal functions and procedures (statement, repetition, development, cadence types, harmonic and motivic sequences etc.) appropriate to their respective style and repertoire.
- Communicate musical structure (large-scale and local) with the appropriate terminology, both in written documents (analytical essays) and in group discussions (blogs)
- Assess and critique a reasonable selection of repertoire of the common-practice era in the context of stylistic developments of music in the late baroque/classical/romantic eras.

- Being capable to read musical sources (scores) appropriately in order to evaluate categories of musical expression, related to structural components (dynamics, timbre, orchestration, expressive content, poetic meaning).

### Literature:

No textbook required. See Module “Getting Started – Literature on Form Analysis” for recommended reading.

### Required equipment:

Computer, reliable internet access, access to UNT CANVAS, WORD, Adobe pdf Reader or Adobe ACROBAT, printer, scanner or other device to digitalize written pages.

### Method:

All material will be presented on CANVAS. The participant is expected to read/watch the material daily, according to the schedule provided within the modules (“What we will learn and what to do”). **Online-class work time should be a minimum of three hours per day, five times a week (equivalent to 3W1 courses), plus time needed for the assignments. Keep in mind that this course of 13 class days contains the same content and number of assignments as 15 weeks of a 3-credit hour class in a long semester. This is more than one week of content and assignments per day.** Each module consists of content pages, downloadable pdf files and assignment pages in chronological order, top to bottom (see the “Modules”-folder). It is the responsibility of the participant to follow the material in time and turn in assignments in time. It is possible to work ahead of the schedule in case a participant is traveling etc. For this purpose, all modules will be made accessible starting with Module 1.

### Organization:

The content is organized in ten modules and an introductory module. For learning objectives and a detailed schedule for each module see the page “What we will learn and What to do” at each respective module:

- **Get Started:** Introduction to the online course, fundamentals review – **December 19**
- **Module 1:** Basic Definitions – Form Analysis in Context – **December 19, 20**
- **Module 2:** Basic Formal Structures. Phrase, Period, Sentence... - **December 21, 22**
- **Module 3:** Binary and Ternary Forms – **December 22, 23**
- **Module 4:** Songs and Arias – **January 2**
- **Module 5:** Ostinato and Variation Forms – **January 3**
- **Module 6:** Rondo Form – **January 4**
- **Module 7:** Sonata Form, basic formal design – **January 5, 6**
- **Module 8:** Sonata form, advanced formal designs – **January 9, 10**
- **Module 9:** Sonata-Rondo – **January 11**
- **Module 10:** Solo Concerto Forms and Wrap up – **January 12**

You can also look up the assignment deadlines on CANVAS, under “Syllabus” or under “Calendar.” In addition, each Module has a first page with the Module’s schedule and assignment deadlines, named “What we will learn and what to do.”

### **Grading:**

Grading is based on four assignment categories:

- **Discussions:** 20% of the final grade. Total number: 6 discussions plus the non-graded introductory discussion. Content: short questions or assignments to be discussed by the participant as a blog.
- **Quizzes:** 20% of the final grade. Total number: 6 quizzes. Content: multiple choice, fill in the blank, and short answer-type quizzes asking for details of the content of the respective module
- **Essay assignments:** 40% of the final grade. Total number: 5. Content: More complex analytical questions requiring short essays or elaborated answers to be turned in (uploaded) via CANVAS.
- **FINAL ESSAY:** 20% of the final grade. Elaborated analytical essay about a movement of a common-practice work, including form table/graph, as applicable. In addition a harmonic reduction that represents that large-scale harmonic design as relevant to formal sections may be uploaded for extra credit in order to improve grades lower than A.
- **SPOT evaluation:** extra credit (3 points to the final grade) will be assigned to every student if at least 60% of the participants filled out the SPOT class evaluation at the end of the term.

### **Late assignment policy:**

An online course does not have an attendance requirement. Thus, late turn-ins of assignments, quizzes and discussion are not possible and will be graded with 0 points. There is one exception:

- Illness, documented by the student sick form from the UNT Dean of Students

**For more information about course-related aspects see the “Getting Started”-Module.**

**General Rules and Regulations:** The following University Policies apply to this class:

### **ACADEMIC INTEGRITY**

Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam [or specify alternative sanction, such as course failure]. Additionally, the incident will be reported to the Dean of Students (Office of Academic Integrity), who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

See: [Academic Integrity](#)

LINK: <https://policy.unt.edu/policy/06-003>

### **STUDENT BEHAVIOR**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc.

See: [Student Code of Conduct](#)

Link: <https://deanofstudents.unt.edu/conduct>

## **ACCESS TO INFORMATION – EAGLE CONNECT**

Your access point for business and academic services at UNT occurs at [my.unt.edu](https://my.unt.edu). All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect.

See: [Eagle Connect](#)

LINK: [eagleconnect.unt.edu/](https://eagleconnect.unt.edu/)

## **ODA STATEMENT**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter. You can now request your Letters of Accommodation ONLINE and ODA will mail your Letters of Accommodation to your instructors. You may wish to begin a private discussion with your professors regarding your specific needs in a course. Note that students must obtain a new letter of accommodation for every semester. For additional information see the Office of Disability Access.

See: [ODA](#)

LINK: [disability.unt.edu](https://disability.unt.edu). (Phone: (940) 565-4323)

## **UNT Policy Statement on Diversity**

UNT values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, UNT is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success. UNT does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic

information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities.

See: [Diversity and Inclusion](#)

Link: <https://idea.unt.edu/diversity-inclusion>

## **Health and Safety Information**

Students can access information about health and safety at: <https://music.unt.edu/student-health-and-wellness>

## **Registration Information for Students**

See: [Registration Information](#)

Link: <https://registrar.unt.edu/students>

## **Academic Calendar, Spring 2023**

See: [Spring 2023 Academic Calendar](#)

Link: <https://registrar.unt.edu/registration/spring-registration-guide>

## **Final Exam Schedule, Spring 2023**

See: [Spring 2023 Final Exam Schedule](#)

Link: <https://registrar.unt.edu/exams/final-exam-schedule/spring>

## **Financial Aid and Satisfactory Academic Progress**

## Undergraduates

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 2.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total hours registered. Students cannot exceed attempted credit hours above 150% of their required degree plan. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

Students holding music scholarships must maintain a minimum 2.5 overall cumulative GPA and 3.0 cumulative GPA in music courses.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. It is recommended that you to schedule a meeting with an academic advisor in your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course before doing so.

See: [Financial Aid](#)

LINK: <http://financialaid.unt.edu/sap>

## Graduates

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 3.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total registered hours per term. Music scholarships require a 3.5 cumulative GPA. Students cannot exceed maximum timeframes established based on the published length of the graduate program. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. It is recommended you schedule a meeting

with an academic advisor in your college, an advisor in UNT-International or visit the Student Financial Aid and Scholarships office to discuss dropping a course.

See: [Financial Aid](#)

LINK: <http://financialaid.unt.edu/sap>

## **RETENTION OF STUDENT RECORDS**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university's policy in accordance with those mandates.

See: [FERPA](#)

Link: <http://ferpa.unt.edu/>

## **COUNSELING AND TESTING**

UNT's Center for Counseling and Testing has an available counselor whose position includes 16 hours per week of dedicated service to students in the College of Music and the College of Visual Arts and Design. Please visit the Center's website for further information:

See: [Counseling and Testing](#)

Link: <http://studentaffairs.unt.edu/counseling-and-testing-services>.

For more information on mental health issues, please visit:



See: [Mental Health Issues](#)

Link: <https://speakout.unt.edu>.

The counselor for music students is:

Myriam Reynolds

Chestnut Hall, Suite 311

(940) 565-2741

[Myriam.reynolds@unt.edu](mailto:Myriam.reynolds@unt.edu)

## **ADD/DROP POLICY**

Please be reminded that dropping classes or failing to complete and pass registered hours may make you ineligible for financial aid. In addition, if you drop below half-time enrollment you may be required to begin paying back your student loans. After the 12<sup>th</sup> class day, students must first submit a completed "Request to Drop" form to the Registrar's Office. The last day for a student to drop a class in Spring 2023 is April 7. See Academic Calendar (listed above) for additional add/drop information.

## **STUDENT RESOURCES**

The University of North Texas has many resources available to students. For a complete list, go to:

See: [Student Resources](#)

Link: <https://success.unt.edu/aa-sa-resources>

(Note: A printer-friendly PDF version is available by clicking the green button on the home page)

**CARE TEAM**

The Care Team is a collaborative interdisciplinary committee of university officials that meets regularly to provide a response to student, staff, and faculty whose behavior could be harmful to themselves or others.

See: [Care Team](#)

Link: <https://studentaffairs.unt.edu/care-team>