LSCM 3960 LOGISTICS AND SUPPLY CHAIN MANAGEMENT SEC 003
Fall 2024
Department of Supply Chain Management
Thursday 6:30 – 9:20 PM
BLB 035

Instructor	**Ferhat Caliskan (He/him)**
Class Hours	**6:30 – 9:20 PM on Thursdays at BLB 035**
Office hours:	**By Appointment through Zoom**
Email: **Alternate e-mail:**	Via Canvas (E-mail through Canvas Inbox is the best way to reach me) ferhat.Caliskan@unt.edu (use only if there is a problem with Canvas)

* This syllabus was last updated on the date mentioned above. Please check the Canvas course site for the latest version after the start of the semester. Once the semester begins, any change in syllabus will be communicated to students via canvas. The instructor reserves the right to change the syllabus including the grading policy; however, this is very rare and only occurs under unusual circumstances.

WELCOME TO UNT!
As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation.

CATALOG DESCRIPTION
Analysis and design of domestic and international logistics systems. Topics include transportation, warehousing, inventory control, materials handling and packaging, and plant and warehouse location decisions within and between firms. Emphasis on concepts and practices that provide firms with global competitive advantage.

COURSE MATERIALS
Text: *Supply Chain Management: A Business Logistics Perspective*. By C. John Langley, Jr., Robert A. Novack, Brian J. Gibson, John J. Coyle.11th Edition: Thomson Southwestern.

Hardcover: ISBN-13: 9780357442135. eBook ISBN-13: 9780357706770

Canvas*:* Course materials, assignments, and outside readings will be available within Canvas or through the UNT online library services. Students can access Canvas or UNT Library using the Internet. The site is password protected. You can learn more about Canvas by reviewing the on-line student manuals. Go to Canvas or library and login using your EUID and AMS password.

You are expected to log in to Canvas at least once in every 24 hours. Important announcements are delivered to you via Canvas e-mail.

Outside Readings: Outside readings may be assigned as determined by the instructor. Topical issues will

be provided from current business readings and sources.

Internet Software: You will need the Internet access and a web browser such as Mozilla Firefox or Internet Explorer. Course materials and assignments will be distributed via the Internet using Canvas. You will be responsible for accessing Canvas to obtain all course materials. Adobe Acrobat Reader will be required to read some of these materials. Acrobat Reader is available free from www.adobe.com.

Class Presentations: Class presentations are available in several formats such as PPT, PDF, and/or video files on Canvas.

COURSE OBJECTIVES

The importance of logistics and supply chain management is receiving top management attention in major firms on a global basis. Logistics and supply chain management has captured the attention and interest of higher-level executives. They realize that managing order fulfillment to their customers effectively and efficiently helps in building and sustaining competitive advantage and profitability.

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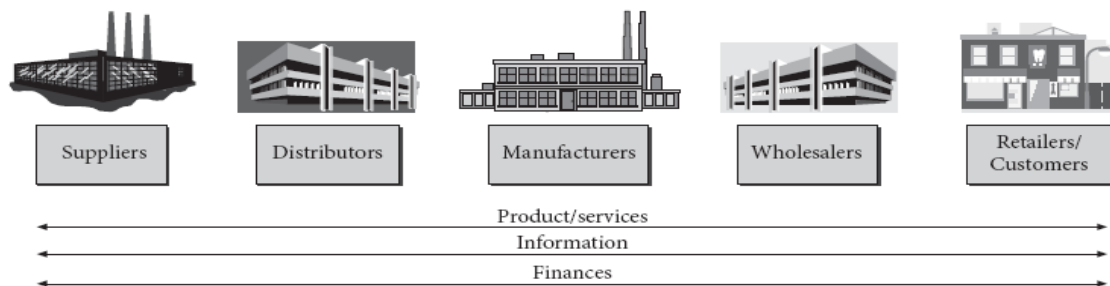
supply chain is a set of three or more organizations directly linked by one or more of the upstream and downstream flows of products, services, finances, information, and demand between a source and a customer.

The primary purpose of this course is to introduce and understand the relationship between logistics and supply chain management. The concepts, principles, and methods used to plan, organize, and manage logistics activities including customer service, order processing and information flow, transportation, warehousing, purchasing, inventory, and network design will be addressed in this class. Specifically, the major objectives are to:
- Develop an understanding of the role and importance of logistics and supply chain management in private and public organizations.
- Develop an understanding of the basic functional processes of the logistics system that are critical in managing the supply chain.
- Understand the mathematics and rationale behind selected supply chain problems.
- Identify innovative and value-added approaches to logistics and supply chain management.

COURSE FORMAT

The course is delivered through lectures posted in Canvas. The course will be conducted by a combination of lectures (PPTs and video lectures), quizzes, and other assignments. The lectures are designed to introduce or explain select principles and number problems. You must read the book!

COMMUNICATION WITHIN THE COURSE

How to reach the instructor?

The best way to reach me is through E-mail via Canvas Inbox. If Canvas is not working, you may e-mail me at ferhat.Caliskan@unt.edu.

How soon will you receive a response from the instructor to e-mails or to questions posed on the discussion board?

Typically, the instructor will reply to your e-mail within two business days. Active discussion boards will be monitored every 2-3 days by the instructor.

How soon will I receive feedback from the instructor on course evaluation items such as quizzes and assignments?

Typically, feedback on all assignments is available within two weeks of submission. If the instructor is behind schedule on grading an assignment, she will keep you informed.

What student support services and academic services are available to the students?

Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab can be located within Canvas on the "Help" tab.

Other resources available to you are as follows:

UNT Portal: http://my.unt.edu

UNT Canvas Student Resources: Technical Support

UNT Library Information for Off-Campus Users

UNT Computing and Information Technology Center

UNT Academic Resources for Students

Computer Labs: General access computer lab information can be located at:

CoB computer labs information

COURSE TECHNOLOGY & SKILLS

Minimum Technology Requirements:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- Canvas Technical Requirements

Computer Skills & Digital Literacy:

- Using Canvas
- Using email with attachments
- Downloading and installing software

- Using spreadsheet programs
- Using presentation and graphics programs

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help

GRADING

Grading will be based on your performance on the following evaluation instruments.

Evaluated Item	Points	Percent
Resume (mandatory)*	50	5%
SONA Research Participation	70	7%
Chapter Quizzes Before/After (14 x 2 quizzes @ 10 pt)	280	28%
Midterm Exam	200	20%
Final Exam	200	20%
Group Project	100	10%
Attendance	100	10%
Total	**1000**	**100%**
Extra credit (Professional Development)	20	

*Submitting your Resume is mandatory.

Grade Distribution

Points	Grade
89.5-100	A
79.5 to less than 89.5	B
69.5 to less than 79.5	C
59.5 to less than 69.5	D
< 59.5	F

A. RESUME

Time to start thinking about graduation! Got your resume ready? You should! In order to assist you in preparing for your (eventual) job search, the logistics
faculty would like to ensure that your resume is ready. Your assignment is to create and submit a resume. You will also have an opportunity to make it available to prospective employers. Important things to note are as follows:

i.   The logistics faculty will use this resume to send to companies that contact us throughout the semester. No resume updates will be accepted during the semester after the initial submission; no exceptions. Make sure it is your very best, no excuses. Do it right the first time!

ii. Submit your resume and other associated details **on Canvas.**

B. SONA Research

As part of your learning experience in this course, you will be required to participate in research studies to gain experience with the research process and learn about methods and scaling techniques. Your participation in these research studies will make up **7%** of your final class grade.

To fulfil the requirement, you **must** create an account on the **College of Business REP** webpage—**unt-cob.sona-systems.com**—which allows you to browse and sign up for available studies. **DO NOT** sign up for the SONA in the Psychology Department! Use the **CoB SONA** link provided above.

The amount of credit assigned is based on the length of time the study takes to complete and whether you participate online or in-person in the COB behavioral Lab (BLB 279):

Online Studies	In-Person Lab Studies (Behavioral Lab - BLB 279)
➢ <15 minute studies = 1 credit	➢ <15 minute studies = 3 credit
➢ 15-30 minute studies = 2 credits	➢ 15-30 minute studies = 4 credits
➢ >30 minute studies = 3 credits	➢ >30 minute studies = 5 credits

To fulfill the 7% course requirement, you must earn a total of **7 REP credits** throughout the semester (i.e., 1 credit = 1 percent of your final grade). All credits earned will be added to your final course grade at the end of the semester. Additional extra credit points may be available at my discretion.

➔   To sign up, please visit **unt-cob.sona-systems.com**. If you have questions, DO NOT contact me. Instead, contact the SONA managers via email at RCoBRep@unt.edu. Your questions will be addressed promptly, usually within 24 hours.

Please Note:

1) Don't wait! Create your account ASAP! Get first access to available studies.
2) Assign your credits to the proper course. This course is: LSCM 3960-003.

3) If you have another course that also requires SONA credits, you must complete those credits separately. On the main SONA account page, you can assign your completed credits to specific courses (of your choice). You have up to December 8th to adjust these credits!

4) If you do not want to participate in the posted studies, you can complete a 2-page research article critique for 2 points of REP credit each. To do so, please email RCoBRep@unt.edu and they will assign you an article to critique. Critiques are due on or before Dec 1st.

Important Deadlines!

December 1st, 5:00 PM – Last day to participate in SONA for Fall semester. You will have one week from this date to adjust your final credits assigned to particular classes in SONA. On December 8th, final scores will be distributed to instructors and cannot be changed after that point.

Thanks in advance for your participation! Have a great semester!

C. CHAPTER QUIZZES

The course includes quizzes based on chapters. The quizzes will be taken through the Canvas. The quizzes will cover assigned readings, homework, exercises and all material covered in class including lectures, articles, videos (if any) and discussions. Quizzes may include a combination of True-False, multiple choices, fill in blank, and short answer type questions.

The course design is set up to encourage steady progress throughout the term. You can take any quiz as soon as soon as they become available. However, all quizzes must be completed by their assigned due date. Once you begin a quiz you will only be given **15 minutes** to complete the quiz. **You have 2 attempts and best score will we be saved.**

The quizzes are intended to help prepare you for exams. For all quizzes, first, complete the text reading and then complete the online quiz. **Some concepts are repeated throughout the course and may appear on multiple quizzes.** Since the design of the course allows you to take the quizzes as soon as they become available, there are **NO ACCEPTABLE EXCUSES for missing a quiz** and there are **no make-ups**. Your best protection is to stay ahead of the shut-off schedule.

Refer to the schedule at the end of the syllabus for open and close dates for all quizzes. In general, the BEFORE chapter quiz is due before class on the day we discuss a particular chapter. The AFTER quiz has a due date a few days before the next exam. Both have 2 attempts each.

CAUTION: When you open a quiz the timer will automatically start. Each quiz, by definition, is open-book and open-note and is intended to help you determine how well you have mastered the material. Be wary of your time restriction. The time limit for the quizzes is based on historical data. There is enough time if you are prepared. Running out of time during the quizzes is a clear indication that you have not prepared sufficiently prior to taking the quiz (usually this means you need to be more comprehensive in your reading. "Reading" a chapter is not the same as "comprehending" the chapter). After completing each quiz you will immediately receive a total grade for the quiz. Detailed results will be released after the quiz cut-off period.

You may not share your quizzes with anyone. If you do so, it will be considered a violation of academic honesty and will be dealt with accordingly as specified later in the syllabus under academic honesty.

All quizzes are **individual assignments** and you may not seek help of anyone in taking the quiz. Doing so will be considered a violation of academic honesty and will be dealt with accordingly as specified later in the

syllabus under academic honesty.

D. EXAMS

The course includes two exams: midterm and final. All the quizzes and exams will be open-book, open-note and will cover assigned readings and all material covered in class including lectures, guest lectures (if any), book chapters, and class discussions. Exams may include a combination of true-false, multiple choice and short answer type questions. You will have 90 minutes to complete the exam once you start. The goal is not for you to memorize facts but to understand and apply the concepts. Due to the time limit it is critical that you have well organized notes that you can refer to quickly if needed. You should be familiar enough with the material where you are not depending completely on your notes. The exams require the student to pull together key logistics and supply chain concepts to devise an answer and are intended to test understanding, not memorization skills.

CAUTION: When you open the exams, the timer will automatically start. Be wary of your time restriction. The time limit for the final is based on historical data. There is enough time if you are prepared. Remember exams are open-book and open-note and are intended to help you determine how well you have mastered the material.

E. GROUP PROJECT

Each group includes two or three students. Students can make decisions for their **groupmates until August 29, 2024 at 6:30 pm.** The topic should be related to the supply chain area. If students do not form a group on their own, the instructor will assign them to a group and choose a topic. **Group project submission (ppt or pdf) due on November 14, 2024 at 6:30 pm.** Students will **present their work on November 21, 2024**. The presentation time is at least 15 minutes and in person. Click to join a Group

F. ATTENDANCE

Attendance will be recorded for each in-class session. You may miss up to two class sessions without any excuse and no loss in points. If you miss any additional class session, you will need to provide documented proof of a university-approved excuse (e.g., medical condition, family emergency, etc.) and may need to complete additional assignment to get credit for an excused missed class. Please note that all class sessions (both in-person and online) count toward attendance credit unless otherwise specified by the instructor.

EXTRA CREDIT

No extra credit will be available unless it is offered to the entire class. Any extra credit opportunities will be announced by Canvas email.

Professional Development (20 extra credit points)

The Department of Supply Chain Management (SCM) provides Professional Development events (e.g., lectures, training, onboarding, and tours) through the Department and in cooperation with Professional Student Organizations (i.e., ISM, LOGSA, ASCM, AAAE). These opportunities allow students to connect with business experts and executives to acquire valuable insights beyond the classroom. Students can earn 20 extra credit points by attending at least one event. Attending additional events will not result in more extra credit. Please see **APPENDIX** for details.

MISSING AN EXAM, QUIZ, OR OTHER GRADED ASSIGNMENT

If you miss any graded evaluation item, documented proof of a university-approved excuse (e.g. medical condition, family emergency, etc.) will be required to allow for late submission of an assignment to get credit. These situations will occur on an exceptional basis and must be justified in extraordinary circumstances.

In order to be considered for the makeup, **you must notify me via email before the assignment is due.** Failure to provide *prior* notification will disallow you from any late submission or makeup work. Exceptions will only be made in very extreme cases. Documentation will be required for late submission or for substitute make-up work.

FINAL GRADES

In keeping with university policy and privacy acts, grades will not be given out over the telephone. Grades are not allowed to be given out by the department staff. Do not call or stop by the department office to ask for your grade. You may check your grade on-line using Canvas, or schedule an appointment to receive your final grade and a review of your performance.

GRADE APPEALS, WITHDRAWALS, & INCOMPLETES

Please refer to the UNT Undergraduate Catalog for policies governing these actions. If you have any questions, please contact me for clarification. Please note I use an incomplete only for extraordinary circumstances. An incomplete grade will not be used simply to provide more time to complete the course requirements.

If you disagree with how any assignment or examination was graded, you must submit a written appeal by email or letter before the start of the next class period. The email or letter must clearly state the rationale for the appeal and provide evidence to support your position. Appeals that do not provide supporting rationale and specific reference(s) to course materials will be returned without consideration.

Please refer to the UNT registrar's website for information about the last day to drop the course with an automatic W without the instructor's consent and for last day to drop the course with instructor's written consent and a grade of W or WF.

STUDENT CONDUCT

Students are expected to act in a professional manner reflecting the norms of conduct reflective of the modern corporate workplace. As a *minimum*, students need to be familiar with and adhere to all principles as described by the Center for Student Rights and Responsibilities (www.unt.edu/cssr). The CSSR posts copies of the Student Code of Conduct and Student Handbook on this website. Students are responsible for being knowledgeable of and adhering to the guidelines provided. However, I personally respect you as an individual and look at you as a junior executive in the profession of business.

Acceptable Student Behavior: Student behavior that interferes with an instructor's ability to conduct an online class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior may be blocked from the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's

expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Rules of Engagement: Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.

- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.

- Ask for and use the correct name and pronouns for your instructor and classmates.

- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.

- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.

- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"

- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.

- Avoid using "text-talk" unless explicitly permitted by your instructor.

- Proofread and fact-check your sources.

- Keep in mind that online posts can be permanent, so think first before you type.

- See these Engagement Guidelines (https://clear.unt.edu/online-communication-tips) for more information.

ACADEMIC INTEGRITY

Cheating, plagiarism, or other inappropriate assistance on examinations, abstracts, or cases will be treated with zero tolerance and will result in a grade of "F" for the course. Any work on the quizzes or assignments is to be treated identically as an in-class test: the work should be entirely yours with ABSOLUTELY NO outside help or assistance. When working on the papers, you must not discuss your work with anyone unless specifically approved by the instructor.

Copying or using material from papers previously submitted by other students (at UNT or other learning institutions) or downloaded from the Internet is plagiarism. If you quote material, you must cite your sources. **Large scale "cutting and pasting" from other sources, even if properly footnoted does not meet the criterion of submitting your own work and will result in a failing grade for the course.**

The examination instructions are very clear regarding what materials may be used on the exam. **If you "preprogram" your calculator, use any materials other than those permitted on the exam, talk with other individuals during the exam (in-person or electronically), exchange information about an exam with an**

individual that has not taken the exam, or copy or use material from another individual's exam, you will receive a failing grade for the course.

According to University policy, if you become aware of any misconduct related to academic integrity, you should inform me or another proper authority such as the department chair or associate dean.

Academic integrity policy is available here. You are strongly encouraged to review the policy.

UNT COLLEGE OF BUSINESS STUDENT ETHICS STATEMENT

As a student of the UNT College of Business, I will abide by all applicable policies of the University of North Texas, including the Student Standards of Academic Integrity, the Code of Student Conduct and Discipline and the Computer Use Policy. I understand that I am responsible reviewing the policies as provided by link below before participating in this course. I understand that I may be sanctioned for violations of any of these policies in accordance with procedures as defined in each policy.

I will not engage in any acts of academic dishonesty as defined in the Student Standards of Academic Integrity, including but not limited to using another's thoughts or words without proper attribution (plagiarism) or using works in violation of copyright laws. I agree that all assignments I submit to the instructor and all tests I take shall be performed solely by me, except where my instructor requires participation in a group project in which case I will abide by the specific directives of the instructor regarding group participation.

While engaged in on-line coursework, I will respect the privacy of other students taking online courses and the integrity of the computer systems and other users' data. I will comply with the copyright protection of licensed computer software. I will not intentionally obstruct, disrupt, or interfere with the teaching and learning that occurs on the website dedicated to this course through computer "hacking" or in any other manner.

I will not use the university information technology system in any manner that violates the UNT nondiscrimination and anti-sexual harassment policies. Further, I will not use the university information technology system to engage in verbal abuse, make threats, intimidate, harass, coerce, stalk or in any other manner which threatens or endangers the health, safety or welfare of any person. Speech protected by the First Amendment of the U.S. Constitution is not a violation of this provision, though fighting words and statements that reasonably threaten or endanger the health and safety of any person are not protected speech.

Student Standards of Academic Integrity

Code of Student Conduct and Discipline

Computer Use Policy

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AMERICANS WITH DISABILITIES ACT

UNT makes reasonable academic accommodation for students with disabilities. Students seeking

accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodation at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website. Please do not hesitate to contact me now or in the future if you have any questions or if I can be of assistance.

PROHIBITION OF DISCRIMINATION, HARASSMENT, AND RETALIATION (POLICY 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

EMERGENCY NOTIFICATION & PROCEDURES

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

RETENTION OF STUDENT RECORDS

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

ACCESS TO INFORMATION - EAGLE CONNECT

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect.

STUDENT EVALUATION OF TEACHING EFFECTIVENESS

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT

email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website or email spot@unt.edu.

SEXUAL ASSAULT PREVENTION

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

FEDERAL REGULATION: IMPORTANT NOTICE FOR F-1 STUDENTS TAKING DISTANCE EDUCATION COURSES

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or

her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

USE OF STUDENT WORK

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

CLASS RECORDINGS

Synchronous (live) sessions in this course may be recorded for students enrolled in this to refer to throughout the semester. Your images may appear on video. Class recordings are the intellectual property of the university or instructor. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

ACADEMIC SUPPORT & STUDENT SERVICES

Student Support Services: Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center
- Counseling and Testing Services
- UNT Care Team
- UNT Psychiatric Services
- Individual Counseling

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a

chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
- How do I ask for another person's pronouns?
- How do I correct myself or others when the wrong pronoun is used?

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)

- Financial Aid (https://financialaid.unt.edu/)

- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)

- Career Center (https://studentaffairs.unt.edu/career-center)

- Multicultural Center (https://edo.unt.edu/multicultural-center)

- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)

- Pride Alliance (https://edo.unt.edu/pridealliance)

- UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)

- Academic Success Center (https://success.unt.edu/asc)

- UNT Libraries (https://library.unt.edu/)

- Writing Lab (http://writingcenter.unt.edu/)

PROPOSED CLASS SCHEDULE

Note: We will attempt to stay as close to this schedule as possible, however, it *may be revised* to accommodate class progress, to provide more in-depth focus or discussion, or to take advantage of guest speakers if the opportunity should arise.

Row#	Date	Topic	Chapter #	Deadlines and important notes
1	22-Aug	Introduction to the course		Review the syllabus Sign up for SONA credit available BEFORE and AFTER Quizzes 1, 2, 3, 4 and 5 become available Resume assignment becomes available
2	29-Aug	Supply Chain Management: An Overview	1	**Quiz 1 (BEFORE) closes at 6:30 pm** on this date **Group formation due at 6:30 pm** on this date.
3	05-Sep	Role of Logistics in Supply Chains	3	**Quiz 2 (BEFORE) closes at 6:30 pm** on this date
4	12-Sep	Demand Management, Order Management and Customer Service	7, 8	**Quiz 3 and 4 (BEFORE) closes at 6:30 pm** on this date Lab 1
5	19-Sep	Managing Inventory in the Supply Chain	9	**Quiz 5 (BEFORE) closes at 6:30 pm** on this date Lab 2 **Resume due by 6:30 pm** on this date. See Canvas for details.
6	26-Sep	Catch-up and Midterm Exam Review		**AFTER Quizzes 1, 2, 3, 4, and 5 close at 11:59 pm** on this date
7	03-Oct	**MIDTERM EXAM** based on chapters 1, 3, 7, 8, and 9		BEFORE and AFTER Quizzes 6, 7, 8, 9, 10, 11, 12, 13 and 14 become available
8	10-Oct	Sourcing Materials and Services	5	**Quiz 6 (BEFORE) closes at 6:30 pm** on this date
9	17-Oct	Distribution – Managing Fulfillment Operations	10	**Quiz 7 (BEFORE) closes at 6:30 pm** on this date
10	24-Oct	Transportation – Managing the Flow of the Supply Chain	11	**Quiz 8 (BEFORE) closes at 6:30 pm** on this date
11	31-Oct	Supply Chain Technology – Managing Information Flows, Aligning Supply Chains	12, 14	**Quiz 9 (BEFORE) closes at 6:30 pm** on this date **Quiz 10 (BEFORE) closes at 6:30 pm** on this date

Row#	Date	Topic	Chapter #	Deadlines and important notes
12	07-Nov	Distribution and Omni Channel Network Design	4	**Quiz 11 (BEFORE) closes at 6:30 pm** on this date Lab 3
13	14-Nov	SC Performance Management and Financial Analysis, Strategic Challenges and Change for Supply Chains	13, 15	**Quiz 12 (BEFORE) closes at 6:30 pm** on this date **Quiz 13 (BEFORE) closes at 6:30 pm** on this date **Group project submission due at 6:30 pm** on this date.
14	21-Nov	Global Dimensions of Supply Chain ***Group presentations***	2	**Quiz 14 (BEFORE) closes at 6:30 pm** on this date **Note that SONA participation closes on Dec 1 5:00 PM** **Group presentations** on this date
15	28-Nov	***No classes - Thanksgiving Break***		
16	05-Dec	Catch-up and Final Exam Review		**AFTER Quizzes 6, 7, 8, 9, 10, 11, 12, 13, and 14 close at 11:59 pm** on this date
17	12-Dec	**FINAL EXAM** based on chapters 2, 4, 5, 10, 11, 12, 13, 14, 15		

List of Suggested Readings *

1. What Is the Right Supply Chain for Your Product? By: Fisher, Marshall L. *Harvard Business Review*, Mar/Apr97, Vol. 75 Issue 2, p1-116.
2. Staple Yourself to an Order. By: Shapiro, Benson R; Rangan, V. Kasturi; Sviokla, John J. *Harvard Business Review*, Jul/Aug2004, Vol. 82 Issue 7/8, p162-171.
3. Learning from Toys: Lessons in Managing Supply Chain Risk From the Toy Industry. By: Johnson, M. Eric. *California Management Review*, Spring2001, Vol. 43 Issue 3, p106-124.
4. The Bullwhip Effect in Supply Chains. By: Lee, Hau L.; Padmanabhan, V.; Wang, Seungjin. *Sloan Management Review*, Spring97, Vol. 38 Issue 3, p93-102.
5. Managing Risk to Avoid Supply-Chain Breakdown. By: Chopra, Sunil; Sodhi, ManMohan S. *Sloan Management Review*, Fall2004, Vol. 46 Issue 1, p53-62.
6. The Triple A supply chain. By: Lee, Hau L. *Harvard Business Review*, Oct2004, Vol. 82 Issue 10, p102-112.
7. Creating Competitive Advantages Through New Value Creation: A Reverse Logistics Perspective. By: Jayaraman, Vaidyanathan; Yadong Luo. *Academy of Management Perspectives*, May2007, Vol. 21 Issue 2, p56-73.
8. Are You the Weakest Link in Your Company's Supply Chain? By: Slone, Reuben E.; Mentzer, John T.; Dittmann, J. Paul. *Harvard Business Review*, Sep2007, Vol. 85 Issue 9, p116-127.

* Note that these readings are not mandatory and will not be a part of quizzes or exams.

APPENDIX

PROFESSIONAL DEVELOPMENT

The Department of Supply Chain Management (SCM) provides Professional Development events (e.g., lectures, training, onboarding, and tours) through the Department and in cooperation with Professional Student Organizations (i.e., ISM, LOGSA, ASCM, AAAE). These opportunities allow students to connect with business experts and executives to acquire valuable insights beyond the classroom.

Supply Chain Management Executive Lectures

SCM Executive Lectures will be held on Fridays from 12:00 to 12:50 p.m. in BLB 225. They are in-person only and have limited seating. All lectures will be recorded and made available the day after the event.

Professional Student Organization Speakers

Several meetings hosted by the professional student organizations will have executive speakers, which can also be used for professional development. Date and time information for both can be found on the schedules at the end of this section. See the notification from the Professional Student Organization for more information on time and location.

Industry Facility Tours

Tours will be done with the Professional Student Organizations and are listed at the end of this section. Attendees will be responsible for securing their own transportation to and from the tour locations;

transportation will not be provided. Dates, times, and location information can be found on the schedule at the end of this section or from notifications from the Professional Student Organization. Registration for Tours will also be done with a Qualtrics link sent to faculty and students one week before the event. The registration system will allow students to register for an event until capacity restrictions are met or registration closes, whichever comes first.

Registration for Events

For all events, registration is required. Registration closes at 5:00 pm the day before the event. Announcements, Event Details, and Registrations will be distributed one week before the event. Registration will be done through a Qualtrics link sent to all faculty and students one week before the event. Post-event attendance reports will be sent to the professors. Reports will include a list of registered participants, including each attendee's arrival and departure times. All registered attendees must arrive 10 minutes before the event's start time. Walk-ins are welcome to attend events based on availability. Availability will be determined 10 minutes before the start of the event. If a registered attendee is not checked in 10 minutes before the event, their seat will be given to a walk-in.

By selecting the course number on the registration form, students will choose which class to receive Professional Development attendance credit. Students can change the course number for a registered event by contacting Ruben.Garcia@unt.edu. Students also can cancel their registration by contacting the same email. Immediately after registering, students will receive a registration confirmation. Suppose a student has registered for an event and cannot attend. In that case, they should cancel their registration no later than 24 hours before the event's start time. The registration system will allow students to register for an event until capacity restrictions are met or registration closes, whichever comes first. Registered students should arrive 10 minutes before the start of the presentation, as your seat can be forfeited to students standing by.

Students must abide by all the following policies to receive attendance credit for speaker events and group tours. Participation in any event will only count toward one class the student selects during registration. Students receive attendance credit for registering, arriving on time, and staying for the event. Failure to register, validated from the attendance report generated after the event, will prevent students from receiving attendance credit. Failure to participate for at least 75% of the duration of the event will prevent students from receiving attendance credit. Failure to attend an event after prior confirmed registration will lead to a loss of points from the student's final accumulated credit unless the student cancels the registration at least 24 hours before the event's start time. Such loss of points may not be recovered by participating in other Professional Development events.

For all questions regarding the Professional Development opportunities not answered by content found in the class syllabus or if you would like to request accommodations for any SCM event, please send an email to Ruben.Garcia@unt.edu

Professional Development Event Schedule

(all events are subject to change; check email for weekly announcements)

Supply Chain Management Executive Lectures (Fridays, 12:00-12:50, BLB 225)			
	SPEAKER	**ORGANIZATION**	**JOB TITLE**
8/30	Nathan Chaney	Supply Chaney	Owner
9/6	Sherman Barnes	Bennett Family of Companies	Regional Vice President
9/13	Bo Harris	Fastenal	Regional Sales Manager
9/20	Len Batcha	Technical Transportation Inc.	CFO/President
9/27	Lauren Breuniq	Target	Sr. Campus Recruiter
10/4	Tarek Taha	J.B. Hunt Transport Inc.	Sr. Director, Engineering & Technology
10/11	Joey Holland	Group O	Director of Human Resources
10/18	Brian Heldebrandt	Callaway Golf	Senior Director - Fulfillment and Distribution
10/25	TBD		
11/1	TBD		
11/ 8	David Smat	BNSF	General Director - Env Ops, Engineering, Permitting and Sustainability
11/15	Tim Freemster	Foremost Quality Logistics	CEO & Managing Principal
11/22	TBD		

	LSCM Professional Student Organization Fall 2024 Calendar				
DAY	DATE	TIME	COMPANY/EVENT	SPEAKER/GUIDE	LOCATION
Thu	9/5	6-7p	Business Career Fair Prep	RCoB Career Center	BLB (Rm TBD)
Thu	9/12	6-7p	Following Up / Networking	Sheryl Powers	BLB (Rm TBD)
Thu	9/19	1p	Peterbilt Manufacturing (Tour)	Alex Jones, Recruiter	Denton
Thu	9/26	6-7p	Expeditors Risk Management	Chris Mason, Manager	BLB (Rm TBD)
Thu	10/10	6-7p	Meta (Ex-Google)	Chris Rivera, Recruiter	BLB (Rm TBD)
Thu	10/17	10a	FEMA (Tour)	Rand Brown II, Logistics Management Specialist	Denton
Tue	10/22	9a	ULINE (Tour)	Roland Lucero, Distribution Manager	Irving
Thu	10/24	6-7p	Supply Chaney	Nathan Chaney, Owner	BLB (Rm TBD)
		TBD	MP Materials (Tour)	Jennifer Kearns	Alliance / FW
Thu	11/7	6-7p	RECARO Aircraft	Cliff Eiland, Commodity/Purchasing Manager	BLB (Rm TBD)
		TBD	Raytheon Aerospace (Tour)	Daniel Massey	McKinney
Thu	11/21	6-7p	TechTrans	Virginia Goss, Operations Quality Manager/Spencer Shaddox, Warehouse & Facilities Manage	BLB (Rm TBD)