

American Sign Language 1010

SGNL 1010.001 Monday/ Wednesday 8:00 AM - 9:20 AM LANG 310

SGNL 1010.002 Monday/ Wednesday 9:30 AM - 10:50 AM LANG 104

SGNL 1010.007 Tuesday/ Thursday 12:30 PM - 1:50 PM PHYS 116

Full Semester: Fall 2023 August 21, 2023- December 15, 2023

Instructor: Mrs.Erika Trammell-Conelry (She/Her)

Office: World Languages 407 C

E-Mail : erika.trammell-conerly@unt.edu

Office Hours: after class and by appointment

*Connect with me through email and/or by scheduling an appointment with me. During busy times, my inbox becomes rather full, so if you contact me and do not receive a response within two business days, please send a follow up email.

Teaching Assistants: TBA

Tutors:TBA

Class Location: World Languages Building 310, World Languages Building 104, and Physics Building 116

Text(s) & Other Materials/Supplies:

1. Signing Naturally Level 1 Units 1-6 digital workbook by Lentz, Mikos, and Smith. (Students will access through Canvas)
2. Canvas - To fully participate in this class, students will need internet access to reference content on the Canvas Learning Management System and a recording device for expressive assignments. If circumstances change, you will be informed of other technical needs to access course content. Information on how to be successful in a digital learning environment can be found at: <https://online.unt.edu/learn>
3. Students will pay for a subscription to **GoReact.com** and will access GoReact through Canvas.

Course Description: American Sign Language I is an elementary course in ASL utilizing a meaningful communication approach to teaching language. Common communicative events and interactions are employed to gain knowledge of a basic vocabulary and grammar of ASL. The course includes development of socio-linguistic behaviors appropriate within the cultural diversity functioning in the Deaf community.

Expected Learning Outcomes Assessments: Students will learn to use a variety of simple phrases and sentences in 1:1 and small group conversations.

- Students will demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture
- Students will compare ASL with English.
- Students will use ASL in non-classroom conversational experiences with the Deaf community.

Upon completion of Unit 1, students will effectively use ASL receptively/expressively in the following domains:

- Fingerspelling of names and the numbers 1-15.

- Same & different regarding names, shapes, letters, and numbers.
- Gender, physical appearance, clothing, colors.
- Following instructions - drawing shapes, writing names & writing numbers and letters.
- Getting one's attention.

Upon completion of Unit 2, students will effectively use ASL receptively/expressively in the following domains:

- Identifying people, negate and correct responses, ask and answer yes/no questions.
- Numbers 1 – 29 and adding and subtracting using American Sign Language.
- Leisure activities.
- Identifying people, giving information and preferences.
- Talking about oneself in a video production.

Upon completion of Unit 3, students will effectively use ASL receptively/expressively in the following domains:

- Living situations.
- Commands and directions, in the classroom, halls and buildings around campus.
- Numbers and counting 1-66.
- Living arrangements, including roommates and pets.
- Directions.
- Modes of transportation and time to work & or school.

Helpful web resources: www.lifeprint.com, www.aslpro.com, www.aslbrowser.com

How to Succeed in this Course

No Talking Policy: We insist on maintaining a signing environment in the classroom for two reasons:

- 1) It is imperative that you develop the habit of signing when Deaf people are present because it is considered rude and insulting to talk in front of a Deaf person. Information should be accessible for everyone present.
- 2) this is an immersion class; only the target language is used. Using ASL only will help develop both comprehension skills and expressive skills quickly and effectively. Talking disrupts this process and delays language development. If a fellow student asks for help, feel free to use signs you have learned, gesture or if needed by writing back and forth.

ADA accommodation statement: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](#). You may also contact ODA at (940) 565-4323.

Attendance: Students are expected to attend ALL class meetings and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team

PRIOR to being absent, so you, the professor, and the instructional team can discuss the impact of the absence on your attainment of course learning goals.

Research has shown that students who attend class are more likely to be successful. Being punctual indicates our respect for others. Please arrive before class begins to find a seat, prepare your materials, and connect with your peers. The beginning of class is especially critical—just like the beginning of a movie or book. Being late to class is sometimes inevitable. If you are late, know that you are welcome to join the class, but please do so without distracting others.

Supporting Your Success and Creating an Inclusive Learning Environment

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and inclusion. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We are all learning together.

Every student in this class should have the right to learn and engage within an environment of respect and courtesy from others. We will discuss our classroom’s habits of engagement and I also encourage you to review UNT’s student code of conduct so that we can all start with the same baseline civility understanding [Code of Student Conduct](#)

Assessing Your Work: Grades are based on mastery of the content. As a rule, I do not grade on a “curve” because that is a comparison of your outcomes to others. I do, however, encourage you to find opportunities to learn with and through others. Explore [Navigate’s Study Buddy](#) tool to join study groups. Maximize your learning with our student tutors. Focus on areas where you are struggling in this course by attending scheduled study group sessions with the TAs before each exam.

Course Evaluation

Receptive Exams	30%
Expressive Exams	30%
Attendance/participation	15%
GoReact Homework	10%
Signing Naturally Homework	15%
A = 90-100% B = 80-89.99% C = 70-79.99% D = 60-69.99% F = 59.99% or less	

Course Policies

Classroom: Appropriate behavior is expected of all students taking this course. Turn off all electronic devices such as cell phones and laptops.

Generally, average college students are expected to spend three (3) hours per week for each one (1) hour of class time working on the course to be able to successfully learn the content. If you are an “average” college-level learner, you should spend about nine (9) hours per week if you expect to successfully complete this course. Adjust hours to accommodate your learning level.

Help maintain a positive learning environment by arriving on time, turning off cellular phones and beepers before arriving in class, and avoiding distracting behaviors. Any student whose behavior disturbs our learning environment may be asked to leave.

In addition to standards for success in courses, there are UNT policies and procedures that you may list or link to in your syllabus. You can access these policies in Navigate ([Navigate.unt.edu](https://navigate.unt.edu)), in Canvas under the Help menu, in EIS, and on the [Student Support Services & Policies](#) page.

Exams: There will be four exams during the semester. Instructors have a policy of **NO MAKE-UP EXAMS** unless there is an extreme emergency and SUBSTANTIAL documentation is provided at the following class that is attended. No late documentation will be accepted. Documentation must be provided by a qualified practitioner and will be verified. Students must abide by the UNT Academic Integrity Policy. Students committing academic dishonesty will receive a grade of Zero (0) and will be referred to the Dean of Students office (see Student Code of Conduct).

Assignments: Thirty percent of your grade will be calculated using your attendance, participation, homework assignments including GoReact videos and sentences. Students will receive regular feedback on their performance from the instructor & the instructional team. Since this is a college course, **NO EXTRA CREDIT** opportunities will be available.

Late Work: A grade of zero (0) will be assigned to any homework assignment that is not completed and brought to class on the date and time that it is due. NO EXCEPTIONS. Do not send homework to the instructor or the instructional team via email.

Academic Honesty: Academic integrity is taking responsibility for one's own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Ethical behavior and independent thought are essential for the highest level of academic achievement. It is the aim of the faculty of the University to foster a spirit of complete honesty and a high standard of integrity. The attempt of students presenting any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension. "Scholastic dishonesty" includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act. Students who plagiarize will receive a grade of zero for the assignment and the case will be submitted to the Office of Student Conduct.

See Canvas for a more detailed calendar; calendars are subject to change.