

American Sign Language II

SGNL 1020

Course and Section	Day and Time	Location	Dates
SGNL 1020. 001 ()	Mon, Tue, Wed, & Thur 11:50 AM - 1:50 AM	Lang 114	June 22, 2026- July 24, 2026

Adjunct Instructor: Erika Trammell-Conerly, M.S. (She/Her)

E-Mail : Erika.Trammell-Conerly@unt.edu

Office Hours: M/T 1:00 -1:30p by appointment

*Connect with me through email and/or by scheduling an appointment. During busy times, my inbox becomes rather full, so if you contact me and do not receive a response within two business days, please send a follow up email.

Teaching Assistants: TBA

Tutors: Mandy Dalley - Monday/Tuesday 1-2:30pm in LANG 108A

Class Location: World Languages 114

Text | Other Materials | Supplies

1. Interactive Online Student Materials for Signing Naturally Units 1-6 (\$69.95) or
2. Video Library <https://www.dawnsign.com/store?q=video%20library> \$34.99
3. Canvas - To fully participate in this class, students will need internet access to reference content on the Canvas Learning Management System and a recording device for expressive assignments. If circumstances change, you will be informed of other technical needs to access course content.

Course Description: American Sign Language II is the continuation of an elementary course in ASL utilizing a meaningful communication approach to teaching language. Common communicative events and interactions are employed to gain knowledge of a basic vocabulary and grammar of ASL. The course includes development of socio-linguistic behaviors appropriate within the cultural diversity functioning in the Deaf community.

Expected Learning Outcomes Assessments: Students will learn to use a variety of simple phrases and sentences in one-to-one and small group conversations

- Students will demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture
- Students will compare ASL with English.
- Students will use ASL in non-classroom conversational experiences with the Deaf community.

Upon completion of Unit 4, students will effectively use ASL receptively and expressively for the following domains:

- Talking about immediate and extended family
- Numbers 67 - 98
- Discussing family variations

Upon completion of Unit 5, the student will effectively use ASL receptively and expressively for the following domains:

- Discussing everyday activities with others
- Discussing household chores & errands

Upon completion of Unit 6, the student will effectively use ASL receptively and expressively for the following domains:

- Storytelling
 - Understanding one- and two-person role shift
 - Entrances & Exits
 - Character development

Helpful web resources: www.lifeprint.com, www.aslpro.com, www.aslbrowser.com

How to Succeed in this Course

No Talking Policy: We insist on maintaining a signing environment in the classroom for two reasons:

- 1) It is imperative that you develop the habit of signing when Deaf people are present because it is considered rude and insulting to talk in front of a Deaf person. Information should be accessible for everyone present.
- 2) **This is an immersion class; only the target language is used.** Using ASL only will help develop both comprehension skills and expressive skills quickly and effectively. Talking disrupts this process and delays language development. If a fellow student asks for help, feel free to use signs you have learned, gestures or if needed by writing back and forth.

ADA accommodation statement: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. **For additional information, refer to the Office of Disability Access. You may also contact ODA at (940) 565-4323.**

Attendance: Students are expected to attend ALL class meetings and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team PRIOR to being absent, so you, the professor, and the instructional team can discuss the impact of the absence on your attainment of course learning goals.

Research has shown that students who attend class are more likely to be successful. Being punctual indicates our respect for others. Please arrive before class begins to find a seat, prepare your materials, and connect with your peers. The beginning of class is especially critical—just like the beginning of a movie or book. Being late to class is sometimes inevitable. If you are late, know that you are welcome to join the class, but please do so without distracting others.

Participation will be monitored daily through a range of activities conducted during the class period. It is important to note that participation points cannot be compensated or regained once missed.

Supporting Your Success and Creating an Inclusive Learning Environment

I appreciate and value the diverse perspectives students contribute to our campus community. Let's collaborate to foster a classroom culture characterized by open communication, mutual respect, and inclusion. I encourage discussions, disagreements, and debates, but it's crucial these interactions remain respectful and civil. Personal attacks have no place in our discourse. **By working together, we can create a safe and welcoming environment for everyone.** If, at any point, you feel this is not the case, visit my office and share your concerns. Remember, we are all on a learning journey together.

Every student in this class has the right to learn and engage within an environment of respect and courtesy from others. We will discuss our classroom's habits of engagement and I also encourage you to review UNT's student code of conduct so that we can all start with the same baseline civility understanding [Code of Student Conduct](#)

Assessing Your Work: Grades in this course are determined by your mastery of the content. **I do not employ a grading curve,** as I believe it is more valuable to assess individual understanding rather than compare outcomes to others. Nevertheless, I strongly encourage you to seek collaborative learning opportunities. Utilize Navigate's Study Buddy tool to engage in study groups and take advantage of our student tutors to enhance your understanding.

Course Evaluation

Receptive Exams	35%
Expressive Exams	30%
Participation	15%
Signing Naturally Homework	15%
Deaf Culture Event OnDemand Webinar	5%

A = 90-100% B = 80-89.99% C = 70-79.99% D = 60-69.99% F = 59.99% or less

Course Policies

Classroom: Appropriate behavior is expected of all students taking this course. Mute/ silence all electronic devices such as cell phones and laptops.

Generally, average college students are expected to spend three (3) hours per week for each one (1) hour of class time working on the course to be able to successfully learn the content. If you are an "average" college-level learner, you should spend about nine (9) hours per week if you expect to successfully complete this course. Adjust hours to accommodate your learning level.

Help maintain a positive learning environment by arriving on time, turning phones face down or out of sight during instruction, take care of personal hygiene before arriving to class, and avoid distracting behaviors. **Any student whose behavior disturbs our learning environment may be asked to leave and participation points will not be earned for the day.**

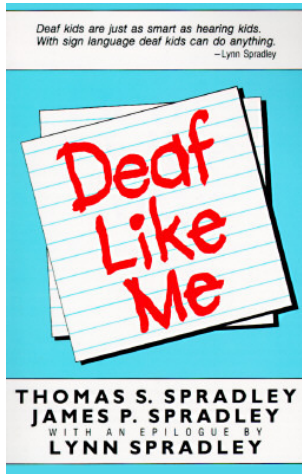
Exams: Throughout the semester, there will be 4 receptive exams. The instructor strictly adheres to a **NO MAKE-UP EXAMS** policy, except in cases of extreme emergencies, where SUBSTANTIAL documentation must be presented at the subsequent class session. Late documentation will not be considered, and it must be provided by a qualified practitioner, subject to verification. Students must plan to make-up the missed exam within one week.

Assignments: Regular feedback on performance will be provided by the instructor and the instructional team. As this is a college-level course, there will be **NO EXTRA CREDIT.**

Late Work: **NO LATE WORK**

Academic Honesty: Academic integrity is taking responsibility for one's own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Ethical behavior and independent thought are essential for the highest level of academic achievement. It is the aim of the faculty of the University to foster a spirit of complete honesty and a high standard of integrity. The attempt of students presenting any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension. "Scholastic dishonesty" includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act. **Students who plagiarize will receive a grade of zero for the assignment and the case will be submitted to the Office of Student Conduct.**

Deaf Culture/Deaf/ASL Events:

Option #1 (Assistive Technology Micro Certificate) 	Option #2 Book Deaf Like Me 
Register Today! Fill Out the Assistive Technology Micro Certificate Registration & Agreement Form	https://a.co/d/07I2pmqZ

